

Year R Medium Term Planning Autumn 2018

	Communication and Language	Physical Development	Personal and Social Development	Literacy	Maths	Understanding The World	Expressive arts and design
W1	No children						
W2 10.9.18 Children attend for 2 hours 30 mins in the morning or afternoon	<p>Introduce and practise silent signals.</p> <p>Following instructions. Can select and use resources with help.(30-50 months)</p> <p>Adult/child interaction. Forming relationships. Read books about starting school.</p>	<p>Pencil control assess. Holds pencil between thumb and 2 fingers no longer using whole hand grasp.(30-50 months)</p> <p>Name writing</p> <p>Cutting skills. Finger gym.</p>	<p>Class rules and expectations.</p> <p>Introduce silent signal, self registration, toilets, snack, teach children how to tidy all resources.</p> <p>Adult/child interactions.</p> <p>Circle time My name is - I like</p>	<p>Read Write Inc Set 1.</p> <p>Name recognition. Writing assessment.</p> <p>Settling in stories.</p> <p>Model using the book corner.</p>	<p>Counting.</p> <p>Birthdays.</p> <p>Introduce days of the week, months of the year songs. How many children are in our class.</p>	<p>Draw picture of themselves for display.</p> <p>Photos of the children.</p> <p>Likes and dislikes</p> <p>ICT- use of computers.</p>	<p>Songs and Nursery rhymes.</p> <p>Number rhymes.</p>
W3 17.10.18 Children attend morning only with lunch.	<p>As Above</p> <p>Sharing familiar books- Owl babies,</p>	<p>.Assess physical skills in the garden. Name writing scissor skills Finger gym</p>	<p>Class rules and expectations.</p> <p>Introduce silent signal, self registration, toilets, snack, teach children how to tidy all resources.</p> <p>Lunch time routine. Circle time My name is -- In my house lives-- Adult/child interactions.</p>	<p>RWI set 1.</p> <p>Book terms- author, illustrator, cover, blurb</p> <p>Introduce ORT characters.</p>	<p>Baseline counting /shape assessments.</p> <p>Can recite numbers to 10.(30-50 months)</p> <p>Counting. Number rhymes.</p>	<p>Who lives in my house?</p> <p>Discussions about who is in your family</p> <p>ICT- use of computers.</p>	<p>As above</p> <p>Area routines - How to use Easel, Creative area, Junk modelling area</p>
W4 24.9.18 All children full time.	<p>Is able to follow directions(30-50 months)</p> <p>Role play Modelling language. Adult/child interaction Develop questioning.</p> <p>Things I like - Antony Browne</p>	<p>Scissor assessment.</p> <p>Uses one handed tools and equipment (30-50 months)</p>	<p>Circle time. My name is ---</p> <p>I have ---hair and ---eyes. Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.</p>	<p>Start phase words and sending reading books home</p> <p>RWI set 1</p> <p>Book terms- author, illustrator, cover, blurb. Observations book corner Handles books carefully, holds books correctly 30-50 months</p>	<p>Counting number rhymes</p> <p>Baseline counting /shape assessments/ Number recognition assessment. Recognises some numbers.(40-60 months) writing numbers.</p> <p>Ten Town 1</p>	<p>To talk about likes/dislikes.</p> <p>Seasons. Autumn changes in the garden.</p> <p>Icing cakes for Macmillan coffee morning.</p>	<p>Move rhythmically to music.</p> <p>Painting portraits for display.</p>

W5 1.10.18	Little Red Hen Role play Modelling language. Adult/child interaction Develop questioning.	Name writing scissor skills. Bike riding.	Revise routines self registration, routines, tidy up, visual timetable, garden, Circle time- Things that make me Happy/ Sad Adult/child interactions.	RWI set 1 Rhyming words. Listen to stories with increasing attention and recall.	Counting. Number rhymes. Ten Town 2 Counts an irregular arrangement of objects.	Harvest songs. ICT ipads Q R codes	Fruit printing Clapping rhythms
	Story - Oliver's vegetables. Story map.	Bike riding. Name writing scissor skills. Fine motor skills	Revise routines self registration, routines, tidy up, visual timetable, garden, Circle time- favourite vegetables. Adult/child interactions.	RWI set 1. phonological awareness- clapping syllables. Talking about beginning, middle, end of story.	Counting. Number rhymes. Ten Town 3. Sort vegetables. Counts up to 5/10 objects saying a number name for each.	Harvest songs. Making soup. Vegetables for children to name, touch, describe.	vegetable printing Artist -Guiseppe Arcimboldo Clapping rhythms
	Children to bring in favourite books. Talking about favourite books in sentences.	Bike riding. Name writing scissor skills. Fine motor skills	Revise routines self registration, routines, tidy up, visual timetable, garden, Circle time- favourite books Adult/child interactions.	RWI - set 1. alliteration. fiction/non fiction books. Gives/ascribes meanings to marks	Counting. Number rhymes. Ten Town 4 Begins to use mathematical names for 2D shapes and describe them.	Black History Famous people such as Usain Bolt, Beyonce, etc.	vegetable printing Artist- Guiseppe Arcimboldo
W1 29.10.18	Bonfire story. Understanding why, how questions.	Practise taking off shoes and socks and getting changed for P.E. Fine motor skills.	Recap rules, Revise routines self registration, routines, tidy up, visual timetable, garden, expectations, Firework safety Adult/child interactions.	RWI firework poetry. firework writing.	Counting. Number rhymes. Ten Town 5 Select a named shapes. Describe shapes in models and buildings.	Fire Brigade visit ICT.firework pictures 2 simple.	Firework pictures Firework safety
	Diwali story. Listen attentively to stories recalling main events. Talk about characters, setting, plot.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing Rangoli patterns inside/outside. Fine motor skills.	Revise routines self registration, routines, tidy up, visual timetable, garden, Expectations for P.E. circle time- What makes me happy. Adult/child interactions.	RWI Introducing Helicopter stories. Story map. Write captions and labels.	Counting. Number rhymes. Ten Town 6 Money sorting, naming, shop.	Police visit. ICT- cameras garden looking for changes.	rangoli patterns salt dough diva pots.

W3 12.11.18	POR The runaway Chapatti. Acting out the runaway chapatti. What happens at the beginning, middle, end.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing. Fine motor skills.	Rules, expectations, circle time - what makes me sad. Adult/child interactions.	RWI Helicopter stories. Write- favourite part of the story.	Counting. Number rhymes. Ten Town 7 Find the number that is 1 more than a number.	tasting chapatti. ICT- computers.	singing
W4 19.11.18	POR The runaway chapatti. Acting out the runaway chapatti. What happens at the beginning, middle, end.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing Fine motor skills.	Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.	RWI Helicopter stories. Make up their own story based on the runaway chapatti.	Counting. Number rhymes. Ten Town 8 Find the number that is 1 less than a number.	ICT_green screen.	singing
W5 26.11.18	POR biscuit Bear. Retell how to make biscuit bear. Listen carefully to instructions.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing. Fine motor skills	Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.	RWI Helicopter stories. Instructions how to make biscuit bear.	Counting. Number rhymes. Ten Town 9 Adding practically.	ICT_ green screen. cooking biscuit bear. Use tools/equipment safely.	design a biscuit bear. collage, singing christmas songs.
W6 3.12.18	Christmas story retell / ordering.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing. Wrap presents cutting, sellotape.	Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.	RWI Helicopter stories. Writing christmas cards.	Counting. Number rhymes. Ten Town 10. subtracting practically.	Investigating ice/snow. Winter animals.	xmas cards xmas decorations. Singing christmas songs.
W7 10.12.18	Christmas story. Story maps. To learn christmas vocabulary and use.	P.E- Dance, Yoga, Gymnastics. Dressing/undressing Fine motor skills	Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.	RWI Helicopter stories. To write a list for father christmas.	Counting. Number rhymes. <u>counting/ recognising Numbers 1-10.</u> Matching christmas presents to shapes.	What do we eat at christmas. Christmas cooking.	xmas performances xmas calendars. singing christmas songs.
W8 (3 days) 17.12.18		P.E- Dance, Yoga, Gymnastics. Dressing/undressing Fine motor skills	Revise routines self registration, routines, tidy up, visual timetable, garden, Adult/child interactions.	RWI Helicopter stories. To write a list for father christmas.	Counting. Number rhymes. <u>counting/ recognising Numbers 1-10.</u> Matching christmas presents to shapes.	How does my family celebrate christmas.	xmas parties. Party games.