

## Reception EYFS

### Communication & Language

- Two-channelled attention - can listen and do for short span.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

### Physical Development

- Shows a preference for a dominant hand.
- Begins to form recognisable letters.
- Experiments with different ways of moving.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

### Personal, Social and emotional development

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions.

# Castles

### Literacy:

- Describes main story settings, events and principal characters.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them (Reading and Writing).
- Begins to read words and simple sentences.
- Writes own name and other things such as labels, captions.

### **Expressive Arts and Design:**

- Explores what happens when they mix colours.
- Experiments to create different

### **Knowledge and Understanding of the World**

- Enjoys joining in with family customs and routines.
- Comments and asks questions about aspects of their familiar world such as the place where they

### **Maths**

- Recognises numerals 1 to 5.
- Estimates how many objects they can see and checks by counting them.
- Finds one more or one less from a group

textures.

- Understands that different media can be combined to create new effects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

live or the natural world.

- Looks closely at similarities, differences, patterns and change.
- Knows that information can be retrieved from computers.
- Completes a simple program on a computer.
- Use ICT hardware to interact with age-appropriate computer software.

of up to five objects, then ten objects.

- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Beginning to use everyday language related to money.
- Orders two or three items by weight or capacity.
- Orders two or three items by length or height.