

Foundation Subjects

	Science	History and Geography	Art and DT	RE	PE	Computing
W1 (3 days)						<p><u>1.1 We are rule writers -</u> Creating rules that help us stay safe online This online safety unit will enable the children to: understand that rules help us stay safe, both in the real world and online suggest strategies for staying safe in different online</p>
W2		<p><u>History : Changes within living memory – Toys</u> Understand how toys and books have changed over time.</p>	<p><u>Colour creations. Ourselves</u></p> <p>Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling picture of family members.</p>	<p><u>Who influences our lives?</u> Ask pupils who influences their lives. Draw examples from home, school and the community.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p>E-safety reminders</p> <p>To use technology safely and respectfully. use the web safely to find ideas for an illustration ☛select and use</p>
W3		<p><u>History : Changes within living memory – Toys</u> Understand historical concepts such as continuity and change and chronology.</p> <p>Suggested activities: Comparison of old and new toys. Children to bring a toy in from home. My favourite toy is... because...</p>	<p><u>Colour creations. Ourselves</u></p> <p>Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling picture of family members.</p>	<p><u>Who influences our lives?</u> What makes an influential or inspiring person or leader? Children to choose ten words from a list of twenty.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p><u>1.3 We are Painters (Creativity)</u> To use technology to purposefully create, organise, store, manipulate and retrieve digital content.</p>

W4		<p><u>History : Changes within living memory – Toys</u> Understand the respects in which toys and books we use currently are similar to and different from those used by our parents, grandparents and great-grandparents.</p> <p>Suggested activities: Order toys on a timeline. Observational drawing of a toy</p>		<p><u>Who influences our lives?</u> Why do people follow Jesus today? Children could select three good reasons.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable</p> <p>Dance with Miss Flowers</p>	<p><u>1.3 We are Painters (Creativity)</u> To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer</p>
W5		<p><u>History : Changes within living memory – Toys</u> Understand the respects in which toys and books we use currently are similar to and different from those used by our parents, grandparents and great-grandparents.</p> <p>Suggested activities: Order toys on a timeline. Observational drawing of a toy.</p>		<p><u>Who influences our lives?</u> Study a leader from another faith eg Prophet Muhammad- Why was Prophet Muhammad a good leader? Stories from the life of Prophet Muhammad which show him as a leader sent by Allah.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p><u>1.3 We are Painters (Creativity)</u> To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer</p>
W6		<p><u>History : Changes within living memory – Toys</u> Ask and answer historical questions.</p>		<p><u>Who influences our lives?</u> Story of Prophet Muhammad and the ants or the cats and the kittens.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p><u>1.3 We are Painters (Creativity)</u> create an illustration for a particular purpose.</p>
W7		<p><u>History : Changes within living memory – Toys</u> Ask and answer historical questions.</p>		<p><u>Who influences our lives?</u> Story of Prophet Muhammad and the crying camel and Prophet Muhammad and Bilal the first Muezzin.</p>	<p><u>Games</u> To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p>	<p><u>1.3 We are Painters (Creativity)</u> know how to save, retrieve and change their work</p>

W1	<p><u>Seasonal changes</u> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Geography: Weather Experts – Seasonal Change.</u></p> <p>Children will identify and discuss seasonal weather patterns and begin to understand the causes of these patterns.</p>	<p><u>Paper art</u> To explore different types of paper used in art.</p> <p>Lesson One.</p>	<p><u>How do the stories of Jesus inspire Christians today?</u> Think about how stories can inspire us and discuss why stories of Jesus are important to Christians today even though Jesus lived so long ago. Look at different kinds of Bibles.</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p><u>Games</u> To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.2 We are kind and thoughtful</u> Understanding the impact of our behaviour on others This online safety unit will enable the children to: ■ understand that unkind behaviour online can affect other people, even though we</p>
W2	<p><u>Seasonal changes</u> To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies. To observe and describe weather associated with the seasons and how day length varies.</p> <p>To observe and describe weather associated with the seasons.</p>	<p><u>Geography: Weather Experts – Seasonal Change</u></p> <p>Use globes and maps to identify the equator and find locations in the UK and worldwide.</p>	<p><u>Paper art</u> To be able to use paper to create a collage.</p> <p>Lesson 2</p>	<p><u>How do the stories of Jesus inspire Christians today?</u> Share stories of Jesus' actions (e.g. Zacchaeus, windows Mite) Discuss and find out about how they inspire Christians today in their values and behaviour.</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p><u>Games</u> To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.6 We are celebrating (Productivity)</u> develop basic keyboard skills, through typing and formatting text.</p>
W3	<p><u>Seasonal changes</u> To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Geography: Weather Experts – Seasonal Change.</u></p> <p>Identify daily weather patterns in the UK.</p>	<p><u>Paper art</u> To be able to use paper to create a collage.</p> <p>Lesson 3</p>	<p><u>How do the stories of Jesus inspire Christians today?</u> Focusing on the miracles from Jesus' e.g calming of the storm and feeding of the 5000</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p><u>Games</u> To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.6 We are celebrating (Productivity)</u> To develop basic mouse skills use the web to find and select images</p>

W4	<p><u>Seasonal changes</u> To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies</p> <p>To observe and describe weather associated with the seasons</p>	<p><u>Geography:</u> <u>Weather Experts – Seasonal Change.</u></p> <p>Locate the UK on a map.</p>	<p><u>Paper art</u> To be able to use paper to create beads.</p> <p>Lesson 4</p>	<p><u>How do the stories of Jesus inspire Christians today?</u> Locate stories that Jesus told about how to live e.g. Prodigal Son and Wise and Foolish Builders.</p> <p>How might stories inspire the actions of others e.g. Samaritans Purse, Operation Christmas Child.</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p>Games To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.6 We are celebrating (Productivity)</u> To develop skills in storing and retrieving files.</p>
W5	<p><u>Seasonal changes</u> To observe and describe weather associated with the seasons and how day length varies.</p> <p>To observe changes across the four seasons.</p>	<p><u>Geography:</u> Weather Experts – Seasonal Change</p> <p>Find and name the countries in the UK.</p>	<p><u>Paper art</u> To be able to use papier mâché to create a sculpture</p>	<p><u>Christianity</u> Why do people give gifts at Christmas?</p> <p>Why do people give gifts at Christmas?</p> <p>Objectives: To understand that some gifts cost nothing but can be precious.</p> <p>Suggested activities: During circle time, pupils share what a friend in the class has to offer (e.g. play together, help with work, look after when fall over....).</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p>Games To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.6 We are celebrating (Productivity)</u> To develop skills in combining text and images.</p>
W6	<p><u>Seasonal changes</u> To observe and describe weather associated with the seasons.</p>	<p><u>Geography:</u> <u>Weather Experts – Seasonal Change.</u></p> <p>Use simple compass directions. Locate London and know it is a capital city.</p>	<p><u>Paper art</u> To be able to create sculptures from paper.</p> <p>Lesson 6</p>	<p><u>Christianity</u> The Christmas story linked to Nativity play.</p> <p>Why do people give gifts at Christmas?</p> <p>Objectives: To recall the gifts that Jesus was given.</p> <p>Suggested activities: Explore the gifts that Jesus was given by giving replicas e.g. gold foil to the children and discussing their meanings.</p>	<p><u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers)</p> <p>Games To master basic movements including throwing and catching. (Led by Premier Sports coach)</p>	<p><u>1.6 We are celebrating (Productivity)</u> To discuss their work and think about whether it could be improved.</p>

W7	<u>Seasonal changes</u> To observe and describe weather associated with the seasons.	<u>Geography:</u> <u>Weather Experts – Seasonal Change</u>	<u>Christmas cards / decoration</u>	<u>Christianity</u> Nativity story To understand that Christians believe that Jesus is God's gift to the world. Suggested activities: Introduce some of the qualities that Christians believe Jesus brought to the world (e.g. hope, happiness, peace, safety). Ask the pupils to choose a word from the list and decorate it.	<u>Tag games / Dance</u> To perform dances using simple movement patterns. (Led by Miss Flowers) Games To master basic movements including throwing and catching. (Led by Premier Sports coach)	<u>1.6 We are celebrating (Productivity)</u> To use technology purposefully to create, organise, store, manipulate and retrieve digital content. To recognise common uses of information technology beyond school.
W8 (3 days)	Finish off Christmas activities (Christmas cards decorations etc.)					