

Foundation Subjects

	Science <u>Materials</u>	History and Geography <u>Changes within living memory – Transport</u>	Art and DT <u>Moving Vehicles : Superhero's</u>	RE <u>What can we learn from creation stories?</u>	PE <u>Gymnastics 1</u>	Computing <u>1.3 We are responsible internet and device users -</u>
W1 (4 days)	N/A	Understand that transport has changed over time, and is still changing and developing. Begin to develop an understanding of the chronology of transport inventions.	Children are to draw and name a superhero/ villain, adding detailed labels. They are then to write words which describe their superhero/ villain in the space provided.	To talk about feelings associated with making and creating things.	NC objectives: To perform basic gymnastic actions, including travelling. To watch and describe basic gymnastic actions. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	Remembering to take time out from technology This online safety unit will enable the children to: <ul style="list-style-type: none"> • learn the very basic principles of what the internet is • understand how people use the internet • understand that using
W2	To distinguish between an object and the material from which it is made.	Continued: Understand that transport has changed over time, and is still changing and developing. Begin to develop an understanding of the chronology of transport inventions.	Continued: Children are to draw and name a superhero/ villain, adding detailed labels. They are then to write words which describe their superhero/ villain in the space provided.	To respond sensitively to ideas and feelings of other children about creating.	NC objectives: To make and perform simple movement phrase in response to simple tasks. Link and repeat basic gymnastic actions. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>1.2 We are TV Chefs</u> NC objectives: To break down a process into simple, clear steps, as in an algorithm
W3	To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Develop an awareness of the past and use appropriate vocabulary.	Provide groups of children with the Superhero Scenarios cards and the Speech Bubbles. They are to choose a scenario which inspires them and helps them imagine a scene involving	To talk about how I think the world was made. • To decide upon three interesting questions to ask the Creator.	NC objectives: To copy or create movement phrases with beginnings middle and ends. One additional lesson led by Premier Sports coach)	<u>1.2 We are TV Chefs</u> NC objectives: To use different features of a video camera

			superheroes.		Dance with Miss Flowers	
W4	To describe the simple physical properties of a variety of everyday materials.	<u>Changes within living memory – Transport</u> Continued: Develop an awareness of the past and use appropriate vocabulary	<u>Moving Vehicles : Superhero's</u> Continued: Provide groups of children with the Superhero Scenarios cards and the Speech Bubbles. They are to choose a scenario which inspires them and helps them imagine a scene involving superheroes.	<u>What can we learn from creation stories?</u> To recognise a Christian/ Muslim belief about God. • To identify reasons why Christians and Muslims think it is important to look after our world.	<u>Gymnastics 1</u> NC objectives: To perform movement phrases using a range of body actions and body parts. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>1.2 We are TV Chefs</u> NC objectives: To use a video camera to capture moving images
W5	<u>Materials</u> To compare and group together a variety of everyday materials on the basis of their simple physical properties.	<u>Changes within living memory – Transport</u> Understand some of the ways in which we can obtain information about the past.	<u>Moving Vehicles : Superhero's</u> Provide a range of scrap materials such as old plastic and cardboard containers, fabric scraps, wire etc which can be used to make a scrap sculpture of a superhero. The finished sculpture could be painted to look like it is stone or metal.	<u>What can we learn from creation stories?</u> To use some religious vocabulary to explain why Muslims and Christians might look after the earth. • To recognise that some ways of behaving might spoil the Earth.	<u>Gymnastics 1</u> NC objectives: To work with a partner to explore gymnast actions and still shapes. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>1.2 We are TV Chefs</u> NC objectives: To develop collaboration skills
W6	<u>Materials</u> N/A	<u>Changes within living memory – Transport</u> Continued: Understand some of the ways in which we can obtain information about the past.	<u>Moving Vehicles : Superhero's</u> Continued: Provide a range of scrap materials such as old plastic and cardboard containers, fabric scraps, wire etc which can be used to make a scrap sculpture of a superhero. The finished sculpture could be painted to look like it is stone or metal.	<u>What can we learn from creation stories?</u> To show awareness of similarities in the beliefs of Christians and Muslims.	<u>Gymnastics 1</u> Continue from last week NC objectives: To work with a partner to explore gymnast actions and still shapes. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>1.2 We are TV Chefs</u> NC objectives: To discuss their work and think about how it.

W1	<u>N/A</u>	<p><u>Our School and Local Area</u></p> <p>Use basic geographical vocabulary to refer to key physical features and human features.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Show the image of the family portrait. What did Arcimboldo use to make this picture? Think, pair, share. Explain that Arcimboldo was a painter and that he liked painting lots of different types of portraits.</p>	<p><u>What do Christians do at Easter and why is it important to them?</u></p> <p>To recall that the story of Easter is in the Bible and some of the events that happened to Jesus in Holy Week.</p>	<p><u>Gymnastics 2</u></p> <p>Travelling in a space. NC objectives: To remember, repeat and link combinations of gymnastic actions.</p> <p>One additional lesson led by Premier Sports coach)</p> <p>Dance with Miss Flowers</p>	<p>1.4 We are information protectors - Understanding what is meant by personal information This online safety unit will enable the children to:</p> <ul style="list-style-type: none"> • understand what is meant by 'personal information' • recognise that anyone online who we don't know in real life is a stranger • understand how we can protect our personal information, including reporting worries to trusted adults
W2	<u>N/A</u>	<p><u>Our School and Local Area</u></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Go through the information on the slide recapping the information about him. Explain that Arcimboldo painted a lot of portraits in the same style as his painting Vertumnus. Tell the children he created a painting in this style for each season. Can you name the four seasons?</p>	<p><u>What do Christians do at Easter and why is it important to them?</u></p> <p>To retell some of the stories of Jesus in Holy Week, e.g. entering Jerusalem, washing his friends' feet, being arrested, being deserted; crucifixion (Good Friday) and Resurrection (Easter Sunday morning).</p>	<p><u>Gymnastics 2</u></p> <p>Travelling and still shapes. NC objectives: To choose, use and vary compositional ideas in the sequence they create and perform.</p> <p>One additional lesson led by Premier Sports coach)</p> <p>Dance with Miss Flowers</p>	<p><u>1.1 We are Treasure Hunters</u></p> <p>NC objectives:</p> <p>To understand that a programmable toy can be controlled by inputting a sequence of instructions</p>
W3	<u>N/A</u>	<p><u>Our School and Local Area</u></p> <p>Continued: Use simple fieldwork and observational skills to study the geography of their school and its</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Explain to the children that Arcimboldo created four paintings to represent the four elements: fire, water, air and earth. Show the</p>	<p><u>What do Christians do at Easter and why is it important to them?</u></p> <p>To recall and name what Christians do in Holy Week to remember the stories of</p>	<p><u>Gymnastics 2</u></p> <p>Keep your balance NC objectives: To learn how to perform balances with control and pointed extremities.</p> <p>One additional lesson led by</p>	<p><u>.1 We are Treasure Hunters</u></p> <p>NC objectives:</p> <p>To develop and record sequences of instructions as an algorithm</p>

		grounds and the key human and physical features of its surrounding environment.	children the images of Arcimboldo's Four Elements paintings. Can you match the painting to the element?	Jesus on Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday e.g. Palm Sunday, waving palms; Maundy Thursday, washing feet; sorrow of Good Friday services; darkness in churches on Saturday; light and joy of Easter Day.	Premier Sports coach) Dance with Miss Flowers	
W4	N/A	<u>Our School and Local Area</u> Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.	<u>Artist: Guiseppe Arcimboldo</u> Show the children the image of Flora on the slides. What can you see in this picture? Can you name any of the flowers? Think, pair, share. • Go through the information on the slides about the painting and how the flowers and leaves have been grouped in the painting. Why do you think Arcimboldo decided to use a pink flower for Flora's cheek? Think, pair, share.	<u>What do Christians do at Easter and why is it important to them?</u> To find out what these actions and practices mean to Christians and be able to suggest a meaning of Easter for Christians e.g. new life, love, forgiveness, friendship, salvation.	<u>Gymnastics 2</u> Travelling and balancing. NC objectives: To travel and balance in a controlled way. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>.1 We are Treasure Hunters</u> NC objectives: To program the toy to follow their algorithm
W5	N/A	<u>Our School and Local Area</u> Continued: Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.	<u>Artist: Guiseppe Arcimboldo</u> Show the children the images of Earth, Water, Air and The Cook. What do all these paintings have in common? Go though the information on the slides pointing out some of the animals that have been used in the paintings.	<u>What do Christians do at Easter and why is it important to them?</u> To name some of the items related to the celebration of Easter for Christians and non-religious people (e.g. palm leaves, donkeys, hot cross buns, bread, wine, crosses, crucifixes, Easter eggs, simnel cakes, chicks etc.)	<u>Gymnastics 2</u> Forward rolls NC objectives: To learn how to perform forward rolls in a formal and controlled way. One additional lesson led by Premier Sports coach) Dance with Miss Flowers	<u>.1 We are Treasure Hunters</u> NC objectives: To debug their programs predict how their programs will work

W6	N/A	<p><u>Our School and Local Area</u></p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Show the images of The Jurist and The Librarian. Explain that Arcimboldo included items that were important to these people in their jobs. What job do you think they each had? Think, pair, share.</p>	<p><u>What do Christians do at Easter and why is it important to them?</u></p> <p>To suggest how some of these items are relevant to the celebration of Easter for Christians. Begin Easter Cards</p>	<p><u>Gymnastics 2</u></p> <p>Simple sequences NC objectives: To put together a sequence of four elements on mats.</p> <p>One additional lesson led by Premier Sports coach)</p> <p>Dance with Miss Flowers</p>	
W7	N/A	<p><u>Our School and Local Area</u></p> <p>Continued: To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Finish off all work on Guiseppe</p>	<p><u>What do Christians do at Easter and why is it important to them?</u></p> <p>To recognise that Easter is an important time for Christians. To ask questions about why Christians celebrate Easter today. Finish Easter cards.</p>	<p><u>Gymnastics 2</u></p> <p>Sequences on apparatus NC objectives: To think about different ways of travelling and link these into a sequence with balance, rolls and jumps.</p> <p>One additional lesson led by Premier Sports coach)</p> <p>Dance with Miss Flowers</p>	