

Year 1 Medium Term Planning Autumn 2019



Foundation Subjects

	Science	History and Geography	Art and DT	RE	PE	Computing
W1 (3 days)	N/A	N/A	N/A	N/A	N/A	<p><u>1.1 We are rule writers -</u> Creating rules that help us stay safe online. This online safety unit will enable the children to: Understand that rules help us stay safe, both in the real world and online. Suggest strategies for staying safe in different online computer devices too often can be bad for us and we should take time out form technology to do other things. Discuss what to do if they see or hear something online that upsets them</p>
W2	<p><u>Seasonal changes</u></p> <p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Geography:</u></p> <p>Weather Experts – Seasonal Change.</p> <p>Children will identify and discuss seasonal weather patterns and begin to understand the causes of these patterns.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Show the image of the family portrait. What did Arcimboldo use to make this picture? Think, pair, share. Explain that Arcimboldo was a painter and that he liked painting lots of different types of portraits.</p>	N/A	<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable. Dance with Miss Flower</p>	<p>E-safety reminders</p> <p>NC objectives: To use technology safely and respectfully. use the web safely to find ideas for an illustration <input type="checkbox"/>select and use</p>
W3	<p><u>Seasonal changes</u></p> <p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p> <p>NC objectives: To observe and describe weather associated with the seasons.</p>	<p><u>Geography:</u></p> <p>Weather Experts – Seasonal Change</p> <p>Use globes and maps to identify the equator and find locations in the UK and worldwide.</p>	<p><u>Artist: Guiseppe Arcimboldo</u></p> <p>Go through the information on the slide recapping the information about him. Explain that Arcimboldo painted a lot of portraits in the same style as his painting Vertumnus. Tell the children he created a painting in this style for each season. Can you name the four seasons?</p>	N/A	<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p><u>1.3 We are Painters (Creativity)</u></p> <p>NC objectives: To use technology to purposefully create, organise, store, manipulate and retrieve digital content.</p>

W4	<u>Seasonal changes</u> <input type="checkbox"/> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.	<u>Geography:</u> Weather Experts – Seasonal Change Identify daily weather patterns in the UK.	<u>Artist: Guiseppe Arcimboldo</u> Explain to the children that Arcimboldo created four painting to represent the four elements: fire, water, air and earth. Show the children the images of Arcimboldo's Four Elements paintings. Can you match the painting to the element?	N/A	<u>Games 1</u> NC objectives: To develop balance, agility and co-ordination. (Led by Premier Sports coach) 1 session a week only – reduced transition timetable Dance with Miss Flowers	<u>1.3 We are Painters (Creativity)</u> NC objectives: To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer
W5	<u>Seasonal changes</u> <input type="checkbox"/> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies NC objectives: To observe and describe weather associated with the seasons	<u>Geography:</u> Weather Experts – Seasonal Change Locate the UK on a map.	<u>Artist: Guiseppe Arcimboldo</u> Show the children the image of Flora on the slides. What can you see in this picture? Can you name any of the flowers? Think, pair, share. • Go through the information on the slides about the painting and how the flowers and leaves have been grouped in the painting. Why do you think Arcimboldo decided to use a pink flower for Flora's cheek? Think, pair, share.	N/A	<u>Games 1</u> NC objectives: To develop balance, agility and co-ordination. (Led by Premier Sports coach) 1 session a week only – reduced transition timetable. Dance with Miss Flowers	<u>1.3 We are Painters (Creativity)</u> NC objectives: To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer
W6	<u>Seasonal changes</u> NC objectives: To observe and describe weather associated with the seasons and how day length varies. To observe changes across the four seasons.	<u>Geography:</u> Weather Experts – Seasonal Change Find and name the countries in the UK.	<u>Artist: Guiseppe Arcimboldo</u> Show the children the images of Earth, Water, Air and The Cook. What do all these paintings have in common? Go though the information on the slides pointing out some of the animals that have been used in the paintings.	N/A	<u>Games 1</u> NC objectives: To develop balance, agility and co-ordination. (Led by Premier Sports coach) 1 session a week only – reduced transition timetable. Dance with Miss Flowers	<u>1.3 We are Painters (Creativity)</u> create an illustration for a particular purpose.
W7	<u>Seasonal changes</u> NC objectives: To observe and describe weather associated with the seasons.	<u>Geography:</u> Weather Experts – Seasonal Change Use simple compass directions. Locate London and know it is a capital city.	<u>Artist: Guiseppe Arcimboldo</u> Show the images of The Jurist and The Librarian. Explain that Arcimboldo included items that were important to these people in their jobs. What job do you think they each had? Think, pair, share.	N/A	<u>Games 1</u> NC objectives: To develop balance, agility and co-ordination. (Led by Premier Sports coach) 1 session a week only – reduced transition timetable.	<u>1.3 We are Painters (Creativity)</u> know how to save, retrieve and change their work

		<u>Geography:</u> Weather Experts – Seasonal Change				
W1	N/A	<u>Our School and Local Area</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	<u>Colour creations. Ourselves</u> Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling picture of family members.	<u>How do the stories of Jesus inspire Christians today?</u> Think about how stories can inspire us and discuss why stories of Jesus are important to Christians today even though Jesus lived so long ago. Look at different kinds of Bibles.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	1.2 We are kind and thoughtful Understanding the impact of our behaviour on others This online safety unit will enable the children to: <input type="checkbox"/> <input type="checkbox"/> understand that unkind behaviour online can affect other people, even though we
W2	N/A	<u>Our School and Local Area</u> Continued: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	<u>Colour creations. Ourselves</u> Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling picture of family members.	<u>How do the stories of Jesus inspire Christians today?</u> Share stories of Jesus' actions (e.g. Zacchaeus, widows Mite) Discuss and find out about how they inspire Christians today in their values and behaviour.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	1.6 We are celebrating (Productivity) develop basic keyboard skills, through typing and formatting text.
W3	N/A	<u>Our School and Local Area</u> Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.	<u>Colour creations.</u> Basic skills / Transition	<u>How do the stories of Jesus inspire Christians today?</u> Focusing on the miracles from Jesus' e.g calming of the storm and feeding of the 5000	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	1.6 We are celebrating (Productivity) To develop basic mouse skills use the web to find and select images

W4	N/A	<u>Our School and Local Area</u> Continued: Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.	<u>Colour creations.</u> Basic skills / Transition	<u>How do the stories of Jesus inspire Christians today?</u> Locate stories that Jesus told about how to live e.g. Prodigal Son and Wise and Foolish Builders. How might stories inspire the actions of others e.g. Samaritans Purse, Operation Christmas Child.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.6 We are celebrating (Productivity)</u> To develop skills in storing and retrieving files.
W5	N/A	<u>Our School and Local Area</u> To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	<u>Colour creations.</u> Basic skills / Transition	<u>Christianity</u> Why do people give gifts at Christmas? Why do people give gifts at Christmas? Objectives: To understand that some gifts cost nothing but can be precious. Suggested activities: During circle time, pupils share what a friend in the class has to offer (e.g. play together, help with work, look after when fall over....).	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.6 We are celebrating (Productivity)</u> To develop skills in combining text and images.
W6	N/A	<u>Our School and Local Area</u> Continued: To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	<u>Colour creations.</u> Basic skills / Transition	<u>Christianity</u> The Christmas story linked to Nativity play. Why do people give gifts at Christmas? Objectives: To recall the gifts that Jesus was given. Suggested activities: Explore the gifts that Jesus was given by giving replicas e.g. gold foil to the children and discussing their meanings.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.6 We are celebrating (Productivity)</u> To discuss their work and think about whether it could be improved.

W7	N/A		<u>Christmas cards / decoration</u>	<u>Christianity</u> Nativity story Objectives: To understand that Christians believe that Jesus is God's gift to the world. Suggested activities: Introduce some of the qualities that Christians believe Jesus brought to the world (e.g. hope, happiness, peace, safety). Ask the pupils to choose a word from the list and decorate it.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.6 We are celebrating (Productivity)</u> NC objectives: To use technology purposefully to create, organise, store, manipulate and retrieve digital content. To recognise common uses of information technology beyond school.
W8 (3 days)	Finish off Christmas activities (Christmas cards decorations etc.)					