

# Year 1 Medium Term Planning Autumn 2019



## Literacy and Maths

	Literacy	Maths
W1 (3 days)	<b>Baseline assessment:</b> Name writing Phase words Individual reading	<b>Baseline assessment:</b> Counting in steps of 1 to 20 (forwards and backwards) Counting in 2s 5s. Counting in 10s.
W2	<p style="text-align: center;"><u>Billys Bucket</u></p> L.O. To be able to write simple sentences  To become very familiar with key stories. To participate in discussion about what is read to them, taking turns and listening to what others say. To be able to compose a sentence orally before writing it.  Suggested activities: Write a caption/ sentence about what could be in Billy's bucket.	<p style="text-align: center;"><u>Numbers to 10</u></p> <b>NC objectives:</b> Sorting objects Counting objects to 10 Counting and writing numbers to 10 Counting backwards from 10 Counting one more
W3	<p style="text-align: center;"><u>We're going on a Bear hunt.</u></p> L.O To write adjectives appropriate to a setting.  To become very familiar with key stories. To recognise and join in with predictable phrases. To be able to compose a sentence orally before writing it.  Suggested activities: Paint a scene from the story. Handwriting practise. Word building using magnetic letters.	<p style="text-align: center;"><u>Numbers to 10</u></p> <b>NC objectives:</b> Counting one less Comparing groups Comparing numbers and objects Comparing numbers Ordering objects and numbers
W4	<p style="text-align: center;"><u>Bake off week.</u></p> L.O To understand how time connectives are used.  To be able to sequence sentences using next, then and finally.  Suggested activities: Instructions for making a cake. Design a cake using paper then ICT. Make a cake!	<p style="text-align: center;"><u>Numbers to 10</u></p> <b>NC objectives:</b> First second third The number line. End of unit check.
W5	<p style="text-align: center;"><u>Narrative Poetry: Body Part / senses Poems. Black History</u></p> To be able to create a poem. To recognise and join in with predictable phrases. To listen to and discuss a range of poems. To learn to appreciate rhymes and poems, and to recite some by heart. To read accurately by blending sounds in unfamiliar words containing GPCs that have been	<p style="text-align: center;"><u>Part –whole within 10</u></p> <b>NC objectives:</b> The whole part model (1) The whole part model (2) Related facts – number bonds Finding number bonds

	<p>taught.</p> <p>Suggested activities: Write simple body part poems or link to Topic senses and seasons.</p> <p>Use adjectives to describe objects. Writing CVC/CVCC words from pictures. Sorting words by rime using buckets and bean bags.</p>	<p>Comparing number bonds End of unit check.</p>
W6	<p><u>Whatever Next</u></p> <p>To be able to identify verbs. To discuss word meanings. To write sentences by saying out loud what they are going to write about.</p>	<p><b><u>Addition and subtraction within 10 (1)</u></b></p> <p><b>NC objectives:</b> Finding the whole- adding together Finding the whole – adding more Finding a part Finding and making number bonds Finding addition facts</p>
W7	<p><u>Whatever Next</u></p> <p>To edit work. To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop. To explain clearly their understanding of what is read to them.</p>	<p><b><u>Addition and subtraction within 10 (1)</u></b></p> <p><b>NC objectives:</b> Solving word problems – additional End of unit check</p>
W1	<p><u>The Lonely Beast</u></p> <p>To write appropriate adjectives. To make inferences on the basis of what is being said and done. To predict what might happen on the basis of what has been read so far. To participate in discussion about what is read to them.</p> <p>Suggested activities: Sorting statements describing the Beast and the Gruffalo. Thought bubbles describing the Beast's feelings. Creating Beast image. Word building CVC/CVCC.</p>	<p><b><u>Addition and subtraction within 10 (2)</u></b></p> <p><b>NC objectives:</b> Subtraction – how many are left? (1) Subtraction – how many are left? (2) Subtraction – breaking apart (1) Subtraction – breaking apart (2)</p>
W2	<p><u>The Lonely Beast</u></p> <p>To be able to make predictions. To become very familiar with key stories. To recognise and join in with predictable phrases. To be able to compose a sentence orally before writing it.</p> <p>Suggested activities: Writing caption for scene. Writing a diary entry from the Beast. Missing poster for other Beasts.</p>	<p><b><u>Addition and subtraction within 10 (2)</u></b></p> <p><b>NC objectives:</b> Related facts- addition and subtraction (1) Related facts- addition and subtraction (2) Subtraction Counting back Subtraction – finding the difference</p>
W3	<p><u>The Lonely Beast</u></p> <p>To recall events from a story. To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop. To explain clearly their understanding of what is read to them.</p>	<p><b><u>Addition and subtraction within 10 (2)</u></b></p> <p><b>NC objectives:</b> Comparing additions and subtractions (1) Comparing additions and subtractions (2) Solving word problems- addition and subtraction End of unit check</p>

	<p>Suggested activities:  Retelling story through simple sentences.  Making a map of places the Beast visited.  Book review.</p>	
W4	<p><u>The Jolly Postman</u></p> <p>To be able to write golden sentences. To use descriptive vocabulary.  To listen to and discuss stories and non-fiction.  To use capital letters for names and places.  To leave spaces between words.</p> <p>Suggested activities:  Write addresses on envelopes.  Find features of letters.  Write a postcard (linked to topic).</p>	<p><b><u>2D and 3D shapes</u></b></p> <p><b>NC objectives:</b>  Naming 3D shapes (1)  Naming 3D shapes (2)  Naming 2D shapes (1)  Naming 2D shapes (2)  Making patterns with shapes</p>
W5	<p><u>The Jolly Postman</u></p> <p>To use capital letters and full stops to show sentence boundaries.  To listen to and discuss stories and non-fiction.  To use capital letters for names and places.  To leave spaces between words.</p> <p>Suggested activities:  Write a group letter to a character.  Write an invitation to a party.  Capital letters for name and places in addresses.</p>	<p><b><u>Numbers to 20</u></b></p> <p><b>NC objectives:</b>  Counting and writing numbers to 20  Tens and ones (1)  Tens and ones (2)  Counting one more and one less</p>
W6	<p><u>The Jolly Postman</u></p> <p>To be able to write for a purpose.  To leave spaces between words.  To begin to punctuate sentences using a capital letter and a full stop.</p> <p>Suggested activities:  Letters to Father Christmas.  Christmas card insert.</p>	<p><b><u>Numbers to 20</u></b></p> <p><b>NC objectives:</b>  Comparing numbers of objects  Comparing numbers  Ordering objects and numbers  End of unit check.</p>
W7	<p><u>Christmas stories</u></p> <p>To leave spaces between words.  To begin to punctuate sentences using a capital letter and a full stop.</p> <p>Suggested activities:  Complete Christmas card insert.  Christmas word search  Shopping list for Christmas party.</p>	<p><b><u>Completion of Year 1A book</u></b></p> <p><b>NC objectives:</b>  Address any misconceptions.</p>
W8 (3 days)	<p>Finish off Christmas activities (Christmas cards decorations etc)</p>	