

Literacy and Maths

	Literacy	Maths
W1 (4 days)	<p><u>To write about personal experiences.</u></p> <p>Include new vocabulary drawn from listening to and talking.</p> <p>Cold and Hot task. To write simple sentences and sentence-like structure about their Christmas holiday.</p> <p>To use adjectives for description and conjunctions to join sentences.</p>	<p><u>Addition within 20</u></p> <p>NC objectives: To add by counting on. Adding ones, Finding number bonds. To add by making 10 (1) (2)</p> <p>Unit 7: Addition within 20.</p>
W2	<p><u>The Gigantic Turnip</u></p> <p>L.O To use capital letters and full stops to demarcate sentence boundaries.</p> <p>To use adjectives for description.</p> <p><i>Suggested activity</i> Children to describe types of vegetable.</p>	<p><u>Addition within 20</u></p> <p>NC objectives: Solving worded problems – addition. Solving worded problems – addition. End of unit check.</p> <p>Unit 7: Addition within 20.</p>
W3	<p><u>The Gigantic Turnip</u></p> <p>L.O To use descriptive language</p> <p>NC objectives: To write simple sentences and sentence-like structure. To become very familiar with key stories. Include new vocabulary drawn from listening to and talking about books. <i>Suggested activity</i> : Children to describe animals from the story sequence the story. Begin to complete book review (first draft).</p>	<p><u>Subtraction within 20</u></p> <p>NC objectives: Subtracting ones Subtracting tens and ones</p> <p>Unit 8: Subtraction within 20.</p>
W4	<p><u>The Gigantic Turnip</u></p> <p>L.O To edit and improve work through the drafting process.</p> <p>NC objectives: To write simple sentences and sentence-like structure. To become very familiar with key stories. Include new vocabulary drawn from listening to and talking about books. <i>Suggested activity</i> : complete book review then go back to edit and improve using new vocabulary.</p>	<p><u>Subtraction within 20</u></p> <p>NC objectives: Subtraction – crossing the 10 (1) Subtraction – crossing the 10 (2)</p> <p>Unit 8: Subtraction within 20.</p>
W5	<p><u>Poems</u></p> <p>L.O To create simple poems (1E) To write poetry (1D)</p> <p>NC objectives: To begin to use synonyms. To use adjectives for description. <i>Suggested activity</i> :Link to computer topic and pizza making or animals from last week story.</p>	<p><u>Subtraction within 20</u></p> <p>NC objectives: Solving word and picture problems – subtraction. Addition and subtraction facts to 20</p> <p>Unit 8: Subtraction within 20.</p>

W6	<p style="text-align: center;"><u>Poems</u></p> <p>L.O To create simple poems (1E) To write poetry (1D) NC objectives: To use adjectives for description. To use conjunctions. Include new vocabulary drawn from listening to and talking about. <i>Suggested activity</i> : Continue from last week.</p>	<p style="text-align: center;"><u>Subtraction within 20</u></p> <p>NC objectives: Comparing additions and subtractions Solving word and picture problems – addition and subtraction. End of unit check.</p> <p>Unit 8: Subtraction within 20.</p>
W1	<p style="text-align: center;"><u>To compare Fiction and Non fiction books.</u></p> <p>L.O To understand the difference between fiction and non fiction. NC objectives: To retrieve information from non fiction books using index and glossary.</p>	<p style="text-align: center;"><u>Numbers to 50</u></p> <p>NC objectives: Counting to 50 (1) Counting to 50 (2) Tens and ones Representing numbers to 50</p> <p>Unit 9: Numbers to 50</p>
W2	<p style="text-align: center;"><u>:World Book Week</u> (Book to be confirmed)</p>	<p style="text-align: center;"><u>Numbers to 50</u></p> <p>NC objectives: Comparing numbers of objects Comparing numbers Ordering objects and numbers.</p> <p>Unit 9: Numbers to 50</p>
W3	<p style="text-align: center;"><u>Beegu</u></p> <p>L.O To understand when to use a question mark. NC objectives: To write simple sentences and question marks focus on who, what, how, where when and why. To use adjectives for description. To use conjunctions such as ‘and’ ‘because’ and ‘or’ to join words and clauses. Include new vocabulary drawn from listening to and talking about.</p>	<p style="text-align: center;"><u>Numbers to 50</u></p> <p>NC objectives: Counting in 2’s Counting in 5’s Solving word problems – addition and subtraction (1)</p> <p>Unit 9: Numbers to 50</p>
W4	<p style="text-align: center;"><u>Beegu</u></p> <p>L.O To make predictions and write simple sentences. NC objectives: To use adjectives for description. To use conjunctions such as ‘and’ ‘because’ and ‘or’ to join words and clauses. Include new vocabulary drawn from listening to and talking about.</p>	<p style="text-align: center;"><u>Numbers to 50</u></p> <p>NC objectives: Solving word problems – addition and subtraction (2) End of unit check</p> <p>Unit 9: Numbers to 50</p>

<p>W5</p>	<p style="text-align: center;"><u>Beegu</u></p> <p>L.O To write simple sentences using adjectives and conjunctions. NC objectives: L.O To use capital letters and full stops to demarcate sentence boundaries. To use 'and' to join words and clauses.</p>	<p style="text-align: center;"><u>Introducing length and height</u></p> <p>NC objectives: Comparing lengths and heights Non standard units of measure (1) Non standard units of measure (2)</p> <p>Unit 10: introducing length and height</p>
<p>W6</p>	<p style="text-align: center;"><u>The Emperor's Egg</u></p> <p>NC objectives: Narrative with non-fiction elements: Include new vocabulary drawn from listening to and talking about books.</p> <p>Suggested activities: Describing Antarctica Painting a penguin. Non-fiction : read about Antarctica.</p>	<p style="text-align: center;"><u>Introducing length and height</u></p> <p>NC objectives: Measuring length with a ruler. Solving worded problems – length End of unit check.</p> <p>Unit 10: introducing length and height</p>
<p>W7</p>	<p style="text-align: center;"><u>The Emperor's Egg</u></p> <p>NC objectives: Narrative with non-fiction elements:</p> <p>Suggested activities: Independent writing about penguins. Adjectives to describe penguin paintings. Sentence building with word cards and common exception words.</p>	<p style="text-align: center;"><u>Introducing weight and volume</u></p> <p>NC objectives: Comparing weight Measuring weight Comparing weight using measure</p> <p>Unit 11: introducing weight and volume</p>