

Year 1 Medium Term Planning Autumn 2018

Literacy and Maths

| | Literacy | Maths |
|-------------|--|--|
| W1 (3 days) | <p>Baseline assessment: Name writing Phase words Individual reading</p> | <p>Baseline assessment: Counting in steps of 1 to 20 (forwards and backwards) Counting in 2s 5s. Counting in 10s.</p> |
| W2 | <p><u>Billys Bucket</u></p> <p>L.O. To be able to write simple sentences</p> <p>To become very familiar with key stories. To participate in discussion about what is read to them, taking turns and listening to what others say. To be able to compose a sentence orally before writing it.</p> <p>Suggested activities: Write a caption/ sentence about what could be in Billy's bucket.</p> | <p><u>Number and place value</u></p> <p>To read and write numbers from 1 to 10 in numerals.</p> <p>Unit 1: Numbers to 10 Active learn. Textbook A</p> |
| W3 | <p><u>We're going on a Bear hunt.</u></p> <p>L.O To write adjectives appropriate to a setting.</p> <p>To become very familiar with key stories. To recognise and join in with predictable phrases. To be able to compose a sentence orally before writing it.</p> <p>Suggested activities: Paint a scene from the story. Handwriting practise. Word building using magnetic letters.</p> | <p><u>Number and Place Value</u></p> <p>To read and write numbers from 1 to 10 in numerals.</p> <p>Unit 1: Numbers to 10 Active learn continued Textbook A</p> |
| W4 | <p><u>Bake off week.</u></p> <p>L.O To understand how time connectives are used.</p> <p>To be able to sequence sentences using next, then and finally.</p> <p>Suggested activities: Instructions for making a cake. Design a cake using paper then ICT. Make a cake!</p> | <p><u>Number and Place Value</u></p> <p>To read and write numbers from 1 to 10 in numerals.</p> <p>Unit 2: Numbers to 10 Active learn Part-whole within 10. (number bonds) Textbook A</p> |

| | | |
|----|--|---|
| W5 | <p><u>Narrative Poetry: Body Part / senses Poems. Black History</u></p> <p>To be able to create a poem. To recognise and join in with predictable phrases. To listen to and discuss a range of poems. To learn to appreciate rhymes and poems, and to recite some by heart. To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.</p> <p>Suggested activities: Write simple body part poems or link to Topic senses and seasons.</p> <p>Use adjectives to describe objects. Writing CVC/CVCC words from pictures. Sorting words by rime using buckets and bean bags.</p> | <p><u>Number and place value</u></p> <p>NC objectives: To read and write numbers from 1 to 10 in numerals.</p> <p>Unit 3: addition and subtraction within 10. Part 1 Textbook A</p> |
| | <p><u>Whatever Next</u></p> <p>To be able to identify verbs. To discuss word meanings. To write sentences by saying out loud what they are going to write about.</p> | <p><u>Number and place value</u></p> <p>To read and write numbers from 1 to 10 in numerals.</p> <p>Unit 4: addition and subtraction within 10. Part 1 Textbook A</p> |
| | <p><u>Whatever Next</u></p> <p>To edit work. To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop. To explain clearly their understanding of what is read to them.</p> | <p><u>Number and place value</u></p> <p>Unit 4: addition and subtraction within 10. Part 2. Textbook A</p> |
| | | |
| W1 | <p><u>The Lonely Beast</u></p> <p>To write appropriate adjectives. To make inferences on the basis of what is being said and done. To predict what might happen on the basis of what has been read so far. To participate in discussion about what is read to them.</p> <p>Suggested activities: Sorting statements describing the Beast and the Gruffalo. Thought bubbles describing the Beast's feelings. Creating Beast image. Word building CVC/CVCC.</p> | <p><u>Shape, Space and Measures</u></p> <p>Unit 5: 2d and 3D shapes. Active learn. Textbook A</p> |
| | <p><u>The Lonely Beast</u></p> <p>To be able to make predictions. To become very familiar with key stories. To recognise and join in with predictable phrases. To be able to compose a sentence orally before writing it.</p> <p>Suggested activities: Writing caption for scene. Writing a diary entry from the Beast. Missing poster for other Beasts.</p> | <p><u>Shape, Space and Measures</u></p> <p>Unit 6: Numbers to 20. Active learn. Textbook A</p> |
| W2 | | |

| | | |
|----|---|---|
| W3 | <p><u>The Lonely Beast</u></p> <p>To recall events from a story. To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop. To explain clearly their understanding of what is read to them.</p> <p>Suggested activities: Retelling story through simple sentences. Making a map of places the Beast visited. Book review.</p> | <p><u>Number and place value</u></p> <p>Unit 7: addition within 20. Text book B</p> |
| | <p><u>The Jolly Postman</u></p> <p>To be able to write golden sentences. To use descriptive vocabulary. To listen to and discuss stories and non-fiction. To use capital letters for names and places. To leave spaces between words.</p> <p>Suggested activities: Write addresses on envelopes. Find features of letters. Write a postcard (linked to topic).</p> | <p><u>Number and place value</u></p> <p>Unit 8: Subtraction within 20. Text book B</p> |
| W5 | <p><u>The Jolly Postman</u></p> <p>To use capital letters and full stops to show sentence boundaries. To listen to and discuss stories and non-fiction. To use capital letters for names and places. To leave spaces between words.</p> <p>Suggested activities: Write a group letter to a character. Write an invitation to a party. Capital letters for name and places in addresses.</p> | |
| W6 | <p><u>The Jolly Postman</u></p> <p>To be able to write for a purpose. To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop.</p> <p>Suggested activities: Letters to Father Christmas. Christmas card insert.</p> | |
| W7 | <p><u>Christmas stories</u></p> <p>To leave spaces between words. To begin to punctuate sentences using a capital letter and a full stop.</p> <p>Suggested activities: Complete Christmas card insert. Christmas word search Shopping list for Christmas party.</p> | |

W8 (3 days)

Finish off Christmas activities (Christmas cards decorations etc)