

Year 1 Medium Term Planning Autumn 2020

Literacy and Maths

	Literacy	Maths
W1	<p><u>The Colour Monster</u></p> <p>Baseline assessment: Cold Task writing the story of The Three Pigs Name writing Phase words Individual reading</p>	<p>Child initiated learning</p> <p>Baseline assessment: Counting in steps of 1 to 20 (forwards and backwards) Counting in 2s 5s. Counting in 10s.</p>
W2	<p><u>The Colour Monster</u></p> <p>Writing LO: To form letters correctly in the correct orientation Writing Activities: To practise all letters. To write about their own mood.</p> <p>Reading LO: Regards reading as a pleasurable activity Reading Activity: To read The Colour Monster as a group/class</p>	<p>Child initiated learning</p> <p>Baseline assessment: Counting in steps of 1 to 20 (forwards and backwards) Counting in 2s 5s. Counting in 10s.</p>
W3	<p><u>Rosie's Walk</u></p> <p>Writing LO: To form letters correctly in the correct orientation Writing Activities: Use a picture prompt to attempt to label what they can see in the picture.</p> <p>Reading LO: Draw on what they already know and use familiar vocabulary Reading Activity: To predict what will happen next.</p>	<p>Numbers to 10</p> <p>NC objectives: Sorting objects Counting objects to 10 Counting and writing numbers to 10 Counting backwards from 10 Counting one more</p>
W4	<p><u>Rosie's Walk</u></p> <p>Writing LO: To use spaces between words Writing Activity: Use a picture prompt to attempt to construct a simple sentence</p> <p>Reading LO: Can use pictures to identify meaning Reading Activity: In small groups look through the book and retell the story.</p>	<p>Numbers to 10</p> <p>NC objectives: Counting one less Comparing groups Comparing numbers and objects Comparing numbers Ordering objects and numbers</p>
W5	<p><u>The Jolly Postman - Traditional Tales</u></p> <p>Writing LO: To use spaces between words to form short sentences Writing Activity: Write short sentences to describe a character</p> <p>Reading LO: Draw on what they already know and use the appropriate vocabulary Reading Activity: Provide a variety of traditional tales for the children to look through during child initiated play opportunities.</p>	<p>Numbers to 10</p> <p>NC objectives: First second third The number line. End of unit check.</p>

W6	<p style="text-align: center;"><u>The Jolly Postman - Traditional Tales</u></p> <p>Writing LO: To use spaces between words to form short sentences. Writing Activity: Write a thank you note to the Jolly Postman</p> <p>Reading LO: Draw on what they already know and use the appropriate vocabulary Reading Activity: Have a discussion about their favourite traditional tales.</p>	<p style="text-align: center;"><u>Part –whole within 10</u></p> <p>NC objectives: The whole part model (1) The whole part model (2) Related facts – number bonds Finding number bonds Comparing number bonds End of unit check.</p>
W7	<p style="text-align: center;"><u>The Jolly Postman - Traditional Tales</u></p> <p>Writing LO: To start sentences with a capital letter Writing Activities: Handwriting practise all of the capitalised letters. Use a picture prompt to label the names of the characters using capital letters. Write a sentence to describe their favourite character from the story.</p> <p>Reading LO: With support, can find information to answer simple literal questions. Reading activity: In small groups read the Jolly Postman asking questions throughout.</p>	<p style="text-align: center;"><u>Addition and subtraction within 10 (1)</u></p> <p>NC objectives: Finding the whole- adding together Finding the whole – adding more Finding a part Finding and making number bonds Finding addition facts Solving word problems – additional End of unit check</p>
W1	<p style="text-align: center;"><u>The Lonely Beast</u></p> <p>Writing LO: Words with previously taught graphemes are spelt accurately Writing Activity: To describe a setting</p> <p>Reading LO: Apply phonic knowledge and skills to decode words Reading Activity: Whole class guided reading</p>	<p style="text-align: center;"><u>Addition and subtraction within 10 (2)</u></p> <p>NC objectives: Subtraction – how many are left? (1) Subtraction – how many are left? (2) Subtraction – breaking apart (1) Subtraction – breaking apart (2)</p>
W2	<p style="text-align: center;"><u>The Lonely Beast</u></p> <p>Writing LO: To write simple sentences with adjectives Writing Activity: Create a scene for the lonely beast to travel and write about it.</p> <p>Reading LO: Reads a range of tricky words on sight Reading Activities: Whole class guided reading stopping at the tricky words to learn them.</p>	<p style="text-align: center;"><u>Addition and subtraction within 10 (2)</u></p> <p>NC objectives: Related facts- addition and subtraction (1) Related facts- addition and subtraction (2) Subtraction Counting back Subtraction – finding the difference</p>
W3	<p style="text-align: center;"><u>The Lonely Beast</u></p> <p>Writing LO: Use ‘and’ to join clauses Writing Activity: Complete the sentence: I can see_____ and _____.</p> <p>Reading LO: Can find information to answer simple questions Reading Activities: While class guided reading.</p>	<p style="text-align: center;"><u>Addition and subtraction within 10 (2)</u></p> <p>NC objectives: Comparing additions and subtractions (1) Comparing additions and subtractions (2) Solving word problems- addition and subtraction End of unit check</p>
W4	<p style="text-align: center;"><u>We're Going on a Bear Hunt</u></p> <p>Writing LO: Before writing sentences are planned out verbally Writing Activity: Role play sections of the story and repeat the familiar phrases</p> <p>Reading LO: Shows an understanding of a wide range of texts Reading Activities: Repetition of the familiar phrases during storytime</p>	<p style="text-align: center;"><u>2D and 3D shapes</u></p> <p>NC objectives: Naming 3D shapes (1) Naming 3D shapes (2) Naming 2D shapes (1) Naming 2D shapes (2) Making patterns with shapes</p>

W5	<p><u>We're Going on a Bear Hunt</u></p> <p>Writing LO: Writing is discussed with an adult to make changes where necessary Writing Activities: Using a picture prompt to write sentences about what they can see</p> <p>Reading LO: Read aloud to others accurately Reading Activities: In small groups read familiar parts of the story to each other</p>	<p><u>Numbers to 20</u></p> <p>NC objectives: Counting and writing numbers to 20 Tens and ones (1) Tens and ones (2) Counting one more and one less</p>
W6	<p><u>We're Going on a Bear Hunt</u></p> <p>Writing LO: Attempts to write simple sentences to form a short narrative Writing Activity: Retell part of the story</p> <p>Reading LO: Draws on what they already know Reading Activities: Book review</p>	<p><u>Numbers to 20</u></p> <p>NC objectives: Comparing numbers of objects Comparing numbers Ordering objects and numbers End of unit check.</p>
W7	<p><u>Christmas stories</u></p> <p>Writing LO: Hot task - Retell the story of the Three Little Pigs</p> <p>Reading: Uses pictures to deepen understanding of the texts.</p>	<p><u>Completion of Year 1A book</u></p> <p>NC objectives: Address any misconceptions.</p>