

Year 2 Medium Term Planning Autumn 2019

Foundation Subjects

	Science	History and Geography	Art and DT	RE	PE	Computing
W1 (2 days)						
W2		<p><u>History</u> <u>Changes within living memory</u> <u>– Keeping in Touch</u> Understand that one of the changes within living memory that we can appreciate are the major changes in ways of communicating with one another.</p> <p>Develop an awareness of the past and use appropriate vocabulary.</p>	<p><u>Investigating Materials</u> To investigate a range of materials and their properties.</p>	<p><u>1.5 In what ways are a Church and Mosque important to believers?</u> To identify evidence in the church that this is a church that supports a community. To recognise that there are significant places where Christians go to worship and their importance to Christian believers.</p>	<p><u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p><u>Dance</u> To explore movement ideas and respond imaginatively to a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.</p>	
W3	<p><u>Everyday materials</u> To identify and compare the suitability of everyday materials for particular uses</p>	<p><u>History</u> <u>Changes within living memory</u> <u>– Keeping in Touch</u> Develop an understanding of the chronology of communication methods, including letters, telephones and telegrams/emails. Identify ways in which the past is represented.</p>	<p><u>Investigating Materials</u> To investigate ways of joining a variety of materials.</p>	<p><u>1.5 In what ways are a Church and Mosque important to believers?</u> To identify evidence in the mosque that many activities happen in this building that support the community.</p> <p>To recognise that many Muslims go to the mosque but that prayer can take place anywhere.</p>	<p><u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.</p> <p>To participate in team games, developing simple tactics for attacking and defending.</p> <p><u>Dance</u> To explore movement ideas and respond imaginatively to</p>	

					<p>a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.</p>	
W4	<p><u>Everyday materials</u> To find objects made from a given material. Describe the physical properties of everyday materials. To identify and compare suitability of everyday materials.</p>		<p><u>Investigating Materials</u> To investigate a variety of fabrics and how they are constructed.</p>	<p><u>1.5 In what ways are a Church and Mosque important to believers?</u> To identify significant objects, symbols and places in the church and mosque, describe how they are used and what they mean to Christians or Muslims.</p>	<p><u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. <u>Dance</u> To explore movement ideas and respond imaginatively to a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.</p>	
W5	<p><u>Everyday materials</u> To compare and group together a variety of everyday materials according to properties. To identify and compare suitability of everyday materials. Can devise and carry out own tests to assess the suitability of materials for a given purpose.</p>		<p><u>Investigating Materials</u> To explore different ways to weave with paper.</p>	<p><u>1.5 In what ways are a Church and Mosque important to believers?</u> To identify special objects and symbols associated with different aspects of worship such as holy communion or prayer and be able to describe something about how these are used and what they mean to Christians.</p>	<p><u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. <u>Dance</u> To explore movement ideas and respond imaginatively to a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.</p>	
W6			<p><u>Investigating Materials</u> To be able to create a weaving using a variety of different materials.</p>	<p><u>1.5 In what ways are a Church and Mosque important to believers?</u> To identify significant objects or action associated with Salah for Muslims and be able to describe how they are used or</p>	<p><u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of</p>	<p><u>2.1 We are Astronauts</u> This unit will enable the children to: have a clear understanding of algorithms as sequences of instructions.</p>

				their significance.	activities. To participate in team games, developing simple tactics for attacking and defending. <u>Dance</u> To explore movement ideas and respond imaginatively to a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.	<u>2.1 We are Year 2 rule writers</u> consider online safety scenarios encountered in Year 1 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules consider what strategies they might use if their usual trusted adult is not available review and edit their online safety guidelines develop their online safety rules so they are easily understood and appropriate for Year 2 pupils
W7			<u>Investigating Materials</u> To be able to create a weaving using a variety of different materials.		<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. <u>Dance</u> To explore movement ideas and respond imaginatively to a range of stimuli. To move confidently and safely in their own space using changes of speed, level and direction. To remember and repeat a range of actions.	<u>2.1 We are Year 2 rule writers</u> Convert simple algorithms to programs predict what a simple program will do spot and fix (debug) errors in their programs.
W1		<u>Geography</u> <u>Weather Experts – Climates around the World</u> Research world locational knowledge and use geographical language (poles, equator, continent, ocean and the 5 key climate zones).	<u>African Art</u> To explore Africa, its colours, shapes and patterns.	To consider similarities and differences between some of the ways in which people worship in a church and a mosque.	<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.	

					<u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	
W2		<u>Geography</u> <u>Weather Experts – Climates around the World</u> Research world locational knowledge and use geographical language (poles, equator, continent, ocean and the 5 key climate zones).	<u>African Art</u> To explore Maasai jewellery and culture.	To show that they have begun to be aware that some people regularly worship God in different ways and in different places.	<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	
W3		Research world locational knowledge and use geographical language (poles, equator, continent, ocean and the 5 key climate zones).	<u>African Art</u> To explore and make African masks.	To reflect on and describe their own ideas about worship and prayer; identifying those things they find interesting or puzzling.	<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	
W4			<u>African Art</u> To explore African sunsets.		<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	<u>2.2 We are Detectives</u> This unit will enable the children to: understand that email can be used to communicate develop skills in opening, composing and sending emails gain skills in opening and listening to audio files on the computer <u>2.2 – We are not online bullies</u> Begin to understand the concept of online bullying and the role of the bystander develop an understanding of the consequences of online bullying. recall their online safety rules for reporting concerns and inappropriate behaviour.

W5			<u>African Art</u> To explore African water jars.		<u>Games</u> 1 To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	To use appropriate language in emails develop skills in editing and formatting text in emails be aware of e-safety issues when using email.
W6	<u>Uses of everyday materials</u> I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. I can say which objects shape can be changed and those whose shape is permanent.				<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	<u>2.2 – We are not online bullies</u> Begin to understand the concept of online bullying and the role of the bystander develop an understanding of the consequences of online bullying. Recall their online safety rules for reporting concerns and inappropriate behaviour.
W7	<u>Uses of everyday materials</u> To suggest a question to test and predict what will happen. To decide what to do and what measurements to take. To make measurements and record these in a prepared table. To use results to make comparisons and to evaluate. I can draw simple conclusions which are supported by my findings				<u>Games 1</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. <u>Gymnastics</u> Master basic movements and develop balance, agility and coordination, and begin to apply these in a range of activities.	
W8			<u>Winter Art</u> <u>Christmas activities</u>			