

Literacy and Maths

	Literacy	Maths
W1 (4 days)	<p><u>Recount writing</u> <u>Cold and hot task</u></p> <ul style="list-style-type: none"> <li>To write about real events, recording these simply and clearly.</li> <li>To write simple coherent narratives about personal experiences and those of others.</li> </ul>	<p><u>Unit 4 - Money</u> Counting money coins and notes Showing equal amounts of money Comparing amounts of money Calculating the total amount</p>
W2	<p><u>Lighthouse keepers lunch (narrative)</u></p> <p><u>Story introduction</u> <u>Cold task</u> <u>Character description</u></p> <ul style="list-style-type: none"> <li>Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> <li>To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>To use expanded noun phrases</li> <li>Begins to experiment with apostrophes for contraction/possession.</li> </ul>	<p><u>Unit 4 - Money</u> Finding change Solving worded problems</p>
W3	<p><u>Lighthouse keepers lunch (narrative)</u></p> <p><u>Devise a new plan</u> <u>Dictation</u></p> <ul style="list-style-type: none"> <li>Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> <li>To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>To use expanded noun phrases</li> </ul>	<p><u>Unit 5 Multiplication and Division</u> Making equal groups Multiplication as equal groups Adding equal groups Multiplication sentences Using arrays</p>
W4	<p><u>Lighthouse keepers lunch (narrative)</u></p> <p><u>Story planning, editing, drafting</u> <u>Hot task</u></p> <ul style="list-style-type: none"> <li>Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> </ul>	<p><u>Unit 5 Multiplication and Division</u> 2 x tables 5 x tables 10x tables Solving worded problems</p>

	<ul style="list-style-type: none"> <li>• Uses the drafting process to gather and write down ideas and key words drawn from reading.</li> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• To use expanded noun phrases</li> <li>• Use past and present tense more consistently.</li> </ul>	
W5	<p><u>Lighthouse keepers lunch (letter writing)</u></p> <p><u>Write a letter to Mr and Mrs Grinling</u></p> <ul style="list-style-type: none"> <li>• Uses the drafting process to gather and write down ideas and key words drawn from reading.</li> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><u>Unit 6 Multiplication and Division</u></p> <p>Making equal groups</p> <p>Sharing and grouping</p> <p>Dividing by 2</p> <p>Odd and even numbers</p>
W6	<p>Assessment week</p> <p>Reading comprehension paper and extended writing</p>	<p><u>Unit 6 Multiplication and Division</u></p> <p>Diving by 5 and 10</p> <p>Bar model – grouping</p> <p>Bar model – Sharing</p> <p>Solving problems</p>
W7	<p><u>Non- Fiction (The Great Fire Of London)</u></p> <p><u>Cold task – Diary entry</u></p> <p><u>Planning, editing, drafting</u></p> <p><u>Hot Task – Diary entry</u></p> <ul style="list-style-type: none"> <li>• To write about real events, recording these simply and clearly.</li> <li>• To write simple coherent narratives about personal experiences and those of others.</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><b>SATS Assessments</b></p>
W1	<p><u>The Magic Finger (Persuasive letter writing)</u></p> <p><u>Cold task</u></p> <p><u>Story introduction</u></p> <p><u>Debate</u></p>	<p><u>Unit 7 Statistics</u></p> <p>Making tally charts</p> <p>Making pictograms</p> <p>Interpreting pictograms</p> <p>Block diagrams</p>

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W2	<p><u>The Magic Finger (Diary entry)</u> <u>Drama, hot seating, role play</u></p> <ul style="list-style-type: none"> <li>• To write about real events, recording these simply and clearly.</li> <li>• To write simple coherent narratives about personal experiences and those of others.</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><u>Unit 8 Length and height</u></p> <p>Measuring centimetres Measuring meters Comparing lengths Ordering lengths Solving worded problems</p>
W3	<p><u>The Magic Finger</u> <u>Story planning, editing, drafting</u></p> <ul style="list-style-type: none"> <li>• Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> <li>• Uses the drafting process to gather and write down ideas and key words drawn from reading.</li> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• To use expanded noun phrases</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><u>Unit 9 Properties of shape</u></p> <p>Recognising 2D and 3D shape Drawing 2D shapes Counting sides on 2D shapes Counting vertices on 2D shapes Finding lines of symmetry Sorting 2D shapes</p>
W4	<p><u>The Magic Finger (Grammar focus)</u> <u>Dictation</u> <u>SPAG</u> <u>Hot task</u></p> <ul style="list-style-type: none"> <li>• Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> <li>• Uses the drafting process to gather and write down ideas and key words drawn from reading.</li> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• To use expanded noun phrases</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><u>Unit 9 Properties of shape</u></p> <p>Making patterns with 2D shapes Counting faces 3D Counting edges 3D Counting vertices 3D Sorting 3D shapes Making patterns with 3D shapes</p>

W5	<p><u>Non - fiction (Science extended writing – Plants )</u></p> <ul style="list-style-type: none"> <li>• To write simple coherent narratives about personal experiences and those of others.</li> <li>• Uses the drafting process to gather and write down ideas and key words drawn from reading.</li> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> </ul>	<p><u>Unit 10 Fractions</u>          Introducing whole and parts          Making equal parts          Recognising half          Finding half          Recognising a quarter</p>
W6	<p>Assessment week          Reading comprehension paper and extended writing</p>	<p><u>Unit 10 Fractions</u>          Finding a quarter          Unit fractions          Understanding other fractions  <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>          Finding <math>\frac{3}{4}</math></p>
W7	<p><u>Comprehension</u>  <u>Dictation</u>  <u>SPAG</u></p> <ul style="list-style-type: none"> <li>• To use co-ordination or, and, but, when, if, that, because to join clauses.</li> <li>• Demarcate most sentences in writing with capital letters, full stops and use of question marks correctly when required.</li> <li>• Use past and present tense more consistently.</li> </ul>	<p><u>Unit 10 Fractions</u>          Understanding a whole          Understanding whole and parts          Counting in halves          Counting in quarters</p>
W8	<p><u>Poetry (Fire poems)</u></p> <ul style="list-style-type: none"> <li>• To use poetic language</li> <li>• To use expanded noun phrases</li> <li>• To use similes</li> </ul>	<p><b>Assessments/Consolidation</b></p>