

Year 2 Medium Term Planning Autumn 2019

Literacy and Maths

	Literacy	Maths
W1 (3 days)		<u>Assessment</u>
W2	<p><u>SPAG/skill building</u> <u>The Gingerbread Man</u></p> <p>Cold task independent writing Reading assessments</p> <p>Forming sentences - Using full stops and capital letters consistently.</p>	<p><u>Number: Place value</u> <u>Unit 1: Numbers to 100</u></p> <p>Counting objects to 100 Representing numbers to 100 Tens and ones Representing numbers on a place value grid</p>
W3	<p><u>SPAG/skill building</u> <u>The Gingerbread Man</u></p> <p>Identifying nouns and verbs. Shape coding to build grammatically correct sentences.</p>	<p><u>Number: Place value</u> <u>Unit 1: Numbers to 100</u></p> <p>Comparing numbers Ordering numbers Counting in 2s, 5s and 10s</p>
W4	<p><u>SPAG/skill building</u> <u>The Gingerbread Man</u></p> <p>Identifying and using adjectives. Shape coding to build grammatically correct sentences.</p>	<p><u>Number: Place value</u> <u>Unit 1: Numbers to 100</u></p> <p>Counting in 2s, 5s and 10s Counting in 3s Consolidation</p>
W5	<p><u>Narrative</u> <u>The Gingerbread Man</u></p> <p>Shared writing. Modelling composition of a story. Children to write a story over the course of the week.</p>	<p><u>Number: Unit 2 Addition and Subtraction</u></p> <p>Related facts addition and subtraction Using number facts to check calculations Comparing number sentences Finding related facts</p>

W6	<p><u>Assessment</u> <u>The Gingerbread Man</u></p> <p>Moderation - narrative</p>	<p><u>Number:Unit 2 Addition and Subtraction</u></p> <p>Making number bonds to 100 Adding and subtracting 1s Finding 10 more 10 less</p>
W7	<p><u>Writing instructions</u> To sequence ideas logically To use verbs</p>	<p><u>Number: Unit 2 Addition and Subtraction</u></p> <p>Adding and subtracting 10s Adding a 2 digit number and a 1 digit number</p>
W1	<p><u>Man on the Moon</u> Uses the drafting process to gather ideas and key words drawn from reading Use full stops, capital letters and exclamation marks more consistently.</p>	<p><u>Number: Unit 3 Addition and Subtraction</u></p> <p>Adding 2 two digit numbers Subtracting a 2 digit number from a two digit number</p>
W2	<p><u>Man on the Moon</u> Cold task Uses the drafting process to gather ideas and key words drawn from reading To use features of a narrative To sequence ideas Use full stops, capital letters and exclamation marks more consistently.</p>	<p><u>Number: Unit 3 Addition and Subtraction</u></p> <p>Adding 3 1 digit numbers Problem solving Consolidation</p>
W3	<p><u>Man on the Moon</u> Uses the drafting process to gather ideas and key words drawn from reading To use features of a narrative To sequence ideas Use full stops, capital letters and exclamation marks more consistently. Hot task</p>	<p><u>Measurement: Unit 4 Money</u> Counting money - coins Counting money - notes Counting money coins and notes Showing equal amounts</p>

W4	<p><u>Assessment</u></p> <p>Moderation - narrative</p>	<p><u>Measurement: Unit 4 Money</u></p> <p>Comparing amounts of money Calculating the total Finding change Solving two-step problems</p>
W5	<p><u>The Snowman</u></p> <p>Cold task - letter writing Text features of letters Use simple sentences and compound sentences joined by 'and'. Begin to use subordination to show time and reason e.g. when, because</p>	<p><u>Number: Unit 5 Multiplication and Division</u></p> <p>Making equal groups Multiplication as equal groups Adding equal groups Multiplication sentences</p>
W6	<p><u>The Snowman</u></p> <p>Text features of letters Use simple sentences and compound sentences joined by 'and'. Begin to use subordination to show time and reason e.g. when, because Hot task - letter writing</p>	<p><u>Number: Unit 5 Multiplication and Division</u></p> <p>Using arrays 2 times table 5 times table 10 times table Problem solving</p>
W7	<p><u>The Snowman</u></p> <p>Uses the drafting process to gather ideas and key words drawn from reading</p>	<p><u>Problem solving</u></p> <p><u>Consolidation</u></p>
W8 (3 days)	<p><u>SPAG/Consolidation</u></p> <p>Some common exception words from Y2 list are spelt accurately. Use full stops, capital letters and exclamation marks more consistently.</p>	<p><u>Consolidation</u></p>