

**What we are  
learning about this term.**

# **Year 2**


## **Summer 2017**



# Literacy

**During this term in Literacy, we will be:**

- Writing for different purposes; including stories, information texts and letter writing.
- Using the past and present tense correctly.
- Spelling common exception words correctly in our writing.
- Using descriptive and ambitious vocabulary in our writing.
- Varying the way sentences start.
- Applying our phonics skills when writing.
- Learning to use and include question marks and exclamation marks in our writing.
- Using apostrophes for possession and contraction.

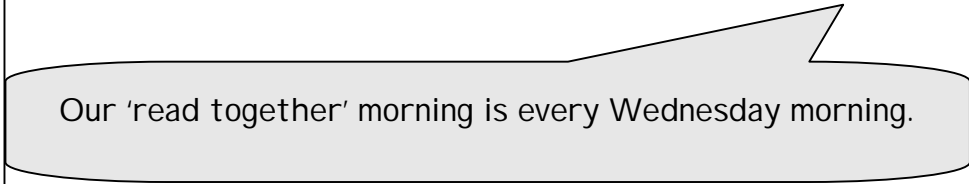


Are you using conjunctions to join ideas?

cluding stories, in-

## Reading Books

This term we will be focussing on fluency and expression when reading. Please help you child to identify the punctuation when reading. Look out for speech marks so that they can start to use different voices for the characters in the story. Please send you child to school with their reading book every day.



Our 'read together' morning is every Wednesday morning.

# Mathematics

**During this term in Maths,  
we will be:**

- Identifying, comparing and ordering numbers using place value.
- Choosing the correct apparatus when solving addition and subtraction problems.
- Adding/subtracting and multiplying/dividing using written and mental methods.
- Using our number facts to help solve mental calculations.
- Grouping in 2, 5 and 10.
- Tell and write the time to five minutes, including quarter past/to the hour.
- Solving problems involving money including totals and giving change.

60-7=?

Did you use your  
number bonds?

Miss Quince shares 30 sweets between 5 children. How many sweets do they each get?

## Homework

We are continuing to send literacy and maths homework every week. Please support your child in completing the work.

Homework will be sent on a Friday and should be returned by the following **Wednesday**.

# Science

**During this term in Science, our topics will be:**

## All living things

- Explaining the differences between living and non-living things.
- Understanding how to keep living things alive and healthy.
- Learning about Life processes.
- Deciding whether things are living, dead or non-living.

## Plants

- Observing and describing how seeds and bulbs grow into mature plants.
- Finding out about and describing how plants need water, light and a suitable temperature to grow and stay healthy.

# Foundation Subjects

**During this term in foundation subjects, our topic will be:**

## Habitats

- Exploring the lands that the different animals live in e.g. lands, grass lands, deserts, rainforests or the oceans?
- Exploring different habitats, including micro habitats and explaining why animals are suited to that natural environment.
- Understanding how we look after the worlds people, plants and animals.