

	Literacy	Maths	Science	Topic Art, DT, Geography	RE	PE	PSHE PPA rotation	ICT
Week 1	Assessments SATs papers	Assessments SATs papers	<p>To identify that most living things live in habitats to which they are suited.</p> <p>To identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>	<p>Introduction to Habitats</p> <p>Cross curricular writing a recount of habitat hunt.</p>	Circle time- holiday news/ celebrations	Games/ Athletics See PE folder		
Week 2	<p><u>Narrative</u></p> <p>To write for different purposes (narrative). To use the drafting process to gather and write down ideas and key words. To use adjectives to describe. To use conjunctions to join ideas. To punctuate sentences correctly with capital letters, full stops, exclamation marks and question marks</p>	<p><u>Four operations</u></p> <p>Mental maths quiz</p> <p>To add and subtract numbers mentally and using written columnar methods.</p> <p>To begin to solve + and – in columns without crossing boundaries. Measures with addition and subtraction (length) Skill building division (÷) and equals (=) signs.</p> <p>To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. To relate fractions and measures e.g. $40 \div 2 = 20$, and 20 is half of 40.</p>	<p>To identify that most living things live in habitats to which they are suited.</p> <p>To identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>			Games/ Athletics See PE folder	<p><u>P4C</u></p> <p><u>Frog is Frog</u></p> <p>To understand differences between each other. To understand that different people have different talents.</p>	

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Week 3	<p><u>Narrative</u></p> <p>To write for different purposes (narrative). To use the drafting process to gather and write down ideas and key words. To use adjectives to describe. To use conjunctions to join ideas. To punctuate sentences correctly with capital letters, full stops, exclamation marks and question marks</p>	<p><u>Four operations</u></p> <p>Mental maths quiz</p> <p>To add and subtract numbers mentally and using written columnar methods.</p> <p>To begin to solve + and – in columns without crossing boundaries. Measures with addition and subtraction (length) Skill building division (\div) and equals (=) signs.</p> <p>To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. To relate fractions and measures e.g. $40 \div 2 = 20$, and 20 is half of 40.</p> <p>To count in 3s to solve x and \div problems for the 3 x table.</p>	<p>To identify that most living things live in habitats to which they are suited.</p> <p>To identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>	<p><u>Geography:</u></p> <p>To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation the Equator and the North and South Poles.</p> <p>To use basic geographical vocabulary to refer to key physical features such as beech, cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation season and weather.</p>	<p>Belonging 1:9</p> <p>Topic introduction What does it mean?</p> <p>Show an awareness that different people belong to different religions.</p>	<p>Athletics See PE folder</p>		
Week 4	<p>SATs</p>	<p>SATs</p>	<p>To identify that most living things live in habitats to which they are suited.</p> <p>To identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>	<p><u>Geography:</u></p> <p>To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation the Equator and the North and South Poles.</p> <p>To use basic geographical vocabulary to refer to key physical features such as beech, cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation season and weather.</p>	<p>Belonging 1:9</p> <p>Identify symbols of belonging from their own experience and for Christians and at least one other religion, suggesting what these might mean.</p>	<p>Athletics See PE folder</p>		

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Week 7	<p><u>Narrative</u> To spell words with suffixes where changes are needed to the root word.</p> <p>To use apostrophes for contraction and possession.</p>	<p><u>Addition and Subtraction</u> To solve 3 step problems with addition and subtraction.</p> <p>To apply their increasing knowledge of mental and written methods. To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>To add and subtract numbers mentally and using written columnar methods.</p> <p>To begin to solve + and – in columns without crossing boundaries.</p> <p>To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems (involving a two-digit number and 1s or 10s).</p>	<p><u>Plants</u> To observe and describe how seeds and bulbs grow into mature plants.</p> <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			Athletics See PE folder	<p><u>P4C</u> <u>Willy and Hugh</u></p> <p>To explore the topic of bullying.</p> <p>To understand what bullying is and how to identify bullying.</p>	
Week 8	<p><u>Non-Fiction</u> To write for different purposes.</p> <p>To write about real events.</p> <p>To write down ideas and key words, including new vocabulary.</p>	<p><u>Time and Data</u> To compare and sequence intervals of time (e.g. I know a month is longer than a week – not converting and comparing units of time).</p> <p>To tell and write the time to five minutes and draw the hands on a clock face to show these times.</p> <p>To know that there are 60 minutes in an hour and 24 hours in a day and use these facts to solve problems.</p> <p>To ask and answer questions about totalling and comparing categorical data.</p> <p>To Interpret and construct pictograms (where the symbols show many-to-one correspondence) and block graphs (where the scale is divided into 2s and 5s).</p>	<p>To observe and describe how seeds and bulbs grow into mature plants.</p> <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>		Belonging 1:9 Describe what happens in a birth ceremony from two other religions other than Christianity and suggest what the actions and symbols mean. Aqiqah ceremony in Islam and Naam Karan ceremony in Sikhism.	Athletics See PE folder		

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Week 9	<p><u>Non-Fiction</u></p> <p>To write for different purposes.</p> <p>To write about real events.</p> <p>To write down ideas and key words, including new vocabulary.</p>	<p><u>Multiplication and Division</u></p> <p>To know doubles of multiples of 5 and 10 <double 100 and know inverse (using jottings if necessary).</p> <p>To recall X facts for X2,5,10 and their inverse using the multiplication (×), division (÷) and equals (=) signs.</p> <p>To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>To derive facts for multiples of 5 by (for example) multiplying by 10 and halving.</p> <p>To relate fractions and measures e.g. $40 \div 2 = 20$, and 20 is half of 40.</p> <p>To count in 3s to solve x and ÷ problems for the 3 x table.</p>	<p>To observe and describe how seeds and bulbs grow into mature plants.</p> <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			<p>Athletics</p> <p>See PE folder</p>	<p><u>P4C</u></p> <p><u>Would you rather...</u></p>	<p><u>2.2 We are zoologists</u></p> <p>To sort and classify groups of items by answering questions,</p> <p>To collect data using tick or tally charts.</p> <p>To use simple charting software to produce pictograms and other basic charts.</p> <p>To take, edit and enhance photographs.</p> <p>To record information on a digital map.</p>

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Week 10	<p><u>Narrative</u> To write for different purposes (narrative).</p> <p>To use the drafting process to gather and write down ideas and key words.</p> <p>To use adjectives to describe.</p> <p>To use conjunctions to join ideas.</p> <p>To punctuate sentences correctly with capital letters, full stops, exclamation marks and question marks.</p> <p>To spell words with suffixes where changes are needed to the root word.</p> <p>To use apostrophes for contraction and possession.</p>	<p><u>Number and Place Value</u> To count in steps of 3 from 0 to at least 30.</p> <p>To understand the importance of 0 as a place holder in 2 and 3 digit numbers.</p> <p>To partition numbers in different ways e.g. 23 as 20+3 or 10+13.</p> <p>To estimate numbers on an empty number line.</p> <p>To round numbers to the nearest 10.</p> <p>To compare and order numbers beyond 100.</p> <p>To solve problems and explain reasoning.</p> <p>To read and write numbers beyond 100 in numerals and words.</p> <p>To begin to understand the place value of 3 digit numbers.</p>	<p>To observe and describe how seeds and bulbs grow into mature plants.</p> <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>		<p>Belonging 1:9 Talk about what is special and of value about belonging to a group that is important to them.</p>	<p>Athletics See PE folder</p>		

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Week 11	<p><u>Poetry</u> To write for different purposes (narrative).</p> <p>To use the drafting process to gather and write down ideas and key words.</p> <p>To use adjectives to describe.</p>	<p><u>Addition, Subtraction and Money</u> To solve 3 step problems with addition and subtraction. To applying their increasing knowledge of mental and written methods. To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. To add and subtract numbers mentally and using written columnar methods, including.</p> <p>To begin to solve + and – in columns without crossing boundaries. To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems (involving a two-digit number and 1s or 10s).</p> <p>To find different combinations of coins that equal the same amounts of money.</p> <p>To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change with appropriate amounts (e.g. change from £1 or change from £50 e.g. £50 - £36).</p>		<p><u>DT:</u> <u>Design and make structures – habitat boxes</u></p> <p>To generate and develop ideas through talking, drawing templates and mock ups.</p> <p>To select and choose a range of tools and equipment to perform practical tasks.</p> <p>To build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>To explore and use mechanisms (levers, sliders, wheels and axles),</p>		<p>Athletics See PE folder</p>	<p><u>P4C</u> <u>Owl Babies</u> To identify feelings of anxiety and separation. To understand how to deal with emotions of anxiety and separation</p>	

