

	Science	History & Geography	Art & DT	RE	PE	PSHE PPA rotation	ICT
Week 1	<u>Rocks</u> To be able to group rocks according to their features and name 6 common rocks.	<u>Mountains- Living in the Mountains</u> How are mountains formed? To begin to understand how the mountain ranges of the world were formed; To understand the composition of the earth: crust, mantle and core.	<u>Journeys</u> To investigate the use of symbols in Aboriginal art.	<u>Christianity</u> To understand that stories change over time – Bible stories	<u>Gymnastics 2</u> To understand and identify symmetry and asymmetry.	<u>Feelings</u> Being Safe	<u>We Are Presenters</u> To review sports TV, exploring the various jobs that are involved in making a TV show.
Week 2	<u>Rocks</u> To be able to group rocks according to their features and name 6 common rocks.	<u>Mountains- Living in the Mountains</u> Kumaon story To begin to consider similarities and differences between your life and the lives of children living in the Kumaon.	<u>Journeys</u> To be able to create a piece of artwork in the style of an Aboriginal journey.	<u>Christianity</u> Understand religious stories through artefacts	<u>Gymnastics 2</u> To move and balance showing specific planne shaes and variations in speed and level.	<u>Feelings</u> Being different	<u>We Are Presenters</u> Working with cameras: <ul style="list-style-type: none"> ● Introducing digital cameras. ● Avoiding common mistakes. ● Exploring

							different angles
Week 3	<u>Rocks</u> To understand the process of fossil formation and describe in simple terms.	<u>Mountains- Living in the Mountains</u> Location of Kumaon To use an atlas to identify the Kumaon region on maps, locating surrounding countries and important towns & cities.	<u>Journeys</u> To identify different ways of representing objects and features relating to maps and journeys.	<u>Christianity</u> To understand that stories from long ago were not written down	<u>Gymnastics 2</u> To move and balance showing specific planne shaes and variations in speed and level.	<u>Feelings Worries</u>	<u>We Are Presenters</u> Shooting Videos: <ul style="list-style-type: none"> Filming skills Exploring the different roles involved in filming. Working as a team
Week 4	<u>Rocks</u> To understand the process of fossil formation and describe in simple terms.	<u>Mountains- Living in the Mountains</u> A day in the life of a Kumaoni child Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	<u>Journeys</u> To investigate the work of Paul Klee.	<u>Christianity</u> To understand that religious stories were passed down through artefacts	<u>Gymnastics 2</u> To move and balance showing specific planne shaes and variations in speed and level.	<u>Feelings Friendship issues</u>	<u>We Are Presenters</u> Editing Videos: <ul style="list-style-type: none"> Storyboarding Exploring Movie Maker

		including energy, food, minerals and water.					
Week 5	<u>Rocks</u> To be able to understand that soil is made from rocks and to identify of how permeable they are	<u>Mountains- Living in the Mountains</u> Himalayan climate Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and another region.	<u>Journeys</u> To be able to use gathered ideas to create a piece of 'journey' artwork.	<u>Christianity</u> To understand what makes a book special.	<u>Gymnastics 2</u> To adapt and transfer learned skills onto appropriate apparatus	<u>Feelings</u> Being a good friend	<u>We Are Presenters</u> Improving the Videos: <ul style="list-style-type: none"> Advanced editing in Movie Maker
Week 6	<u>Rocks</u> To be able to understand that soil is made from rocks and to identify of how permeable they are	<u>Mountains- Living in the Mountains</u> Access to water in the Kumaon To understand that the availability of clean water is not the same for everyone around	<u>Journeys</u> To be able to use gathered ideas to create a piece of 'journey' artwork.	<u>Christianity</u> To understand that written traditions are important	<u>Gymnastics 2</u> To adapt and transfer learned skills onto appropriate apparatus	<u>Feelings</u> Managing anger	<u>We Are Presenters</u> Evaluating the Videos: <ul style="list-style-type: none"> Reviewing film clips. Reshootin g <u>We Are Internet Detectives - E-</u>

		the world.					<u>Safety</u>
1/2							
T E R M							
W e e k 7	<u>Forces and Magnets</u> Introduction- what do we already know?	<u>The Ages- Tools, Technology and Inventions</u> Introduction to technology, tools and inventions To find out what was invented in prehistory and when.	<u>Can We Change Place?</u> To investigate how the environment affects how we feel about a place and how art can be used to improve a place.	<u>Origins of Christianity</u> That the bible is a library of different books	<u>Dance 2</u> To copy and perform set steps and working actions and understand the historical content of them.	<u>Keeping our Body Clean</u> Why it is important	<u>We Are Vloggers</u> Researching the topic.
W e e k 8	<u>Forces and Magnets</u> May the force be with you! To understand that forces are pushes and pulls which can make things move, stop or change shape.	<u>The Ages- Tools, Technology and Inventions</u> Invention of fire and stone tools To find out when fire and stone tools were invented and how they were made	<u>Can We Change Place?</u> To collect visual information and to explore ideas for a site-specific sculpture.	<u>Origins of Christianity</u> To know that for Christians, the Bible is the main reference for teaching, guidance and worship.	<u>Dance 2</u> To display the appropriate dynamics in their movement.	<u>Keeping our Body Clean</u> How to keep our bodies clean	<u>We Are Vloggers</u> Planning the presentation

		and used.					
W e e k 9	<u>Forces and Magnets</u> <u>Acting forces</u> To ask questions and answer them by planning and carrying out a fair test. To explore forces and discover that gravity and magnetism can act with contact.	<u>The Ages- Tools, Technology and Inventions</u> Invention of pottery and ground stone tools To find out when pottery was invented and how it was made	<u>Can We Change Place?</u> To be able to design a site-specific sculpture.	<u>Origins of Christianity</u> To know that the Bible was not originally written in English; To know that the Bible appears in many forms and languages;	<u>Dance 2</u> To perform patterns in different simple group formations.	<u>Valuing money</u> Why is it important to value money?	<u>We Are Vloggers</u> Sourcing Content
	<u>Forces and Magnets</u> <u>Magnetic attraction.</u> To develop scientific method and thinking, using curiosity to generate questions. To answer questions by testing and	<u>The Ages- Tools, Technology and Inventions</u> Invention of pottery and ground stone tools To find out when pottery was invented and how it was made	<u>Can We Change Place?</u> To use 'found' materials to create a sculpture.	<u>Origins of Christianity</u> know that the Bible is composed of different types of writing and that it is used by Christians for guidance and teaching both in church and at home.	<u>Dance 2</u> To perform patterns in different simple group formations.	<u>Valuing money</u> What do we spend money on?	<u>We Are Vloggers</u> Creating Content

	sorting items using magnets.						
Week 11	<u>Forces and Magnets</u> <u>Poles apart</u> To explore how magnets behave towards each other. To understand that magnets have 2 poles, that opposite poles attract and like poles repel.	<u>The Ages- Tools, Technology and Inventions</u> Invention of bronze To find out when bronze was invented and how it was made.	<u>Can We Change Place?</u> To use 'found' materials to create a sculpture.	<u>Origins of Christianity</u> To know the difference between the Old and New Testament	<u>Dance 2</u> To perform patterns in different simple group formations.	<u>Valuing money</u> Why it is important to save money	<u>We Are Vloggers</u> Creating Content
Week 12	<u>Forces and Magnets</u> <u>Magnetic fun time</u> To revise and reinforce knowledge of attraction and repulsion between magnetic poles.	<u>The Ages- Tools, Technology and Inventions</u> Invention of iron To find out when iron was invented and how it was made.	<u>Can We Change Place?</u> To be able to use finishing techniques to complete a sculpture.	<u>Origins of Christianity</u> To understand the importance of Easter to Christians	<u>Dance 2</u> To perform patterns in different simple group formations.		<u>We Are Vloggers</u> Refining and Rehearsing

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 13</p>	<p><u>Forces and Magnets</u></p> <p>To ask questions on magnetism to get people thinking.</p> <p>To answer questions and write explanations using knowledge and understanding of magnetism.</p>	<p><u>The Ages- Tools, Technology and Inventions</u></p> <p>Invention of iron</p> <p>To find out when iron was invented and how it was made.</p>	<p><u>Can We Change Place?</u></p> <p>To be able to evaluate a finished piece of artwork.</p>	<p><u>Easter Activities</u></p> <p><u>Easter story.</u></p>	<p><u>Dance 2</u></p> <p>To perform patterns in different simple group formations.</p> <p>To effectively evaluate the performances of others.</p>		<p><u>We Are Vloggers</u></p> <p>Recording and Sharing</p>
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