

Year 3 Medium Term Planning Autumn 2019

Literacy and Maths

	Literacy	Maths
W1 (3 days)	Initial Assessments	Initial Assessments
W2	<u>Gorilla - Diary Writing</u> To make adventurous word choices. To add details through noun phrases. To sequence ideas. To write in first person To use adventurous vocabulary	<u>Unit 1 Number - Number and Place Value</u> To recognise the place value of each digit in a three-digit number. To identify, represent and estimate numbers using different representations To read and write numbers up to 1000 in numerals and words.
W3	<u>Gorilla - Narrative Writing</u> To create characters through narrative planning. To understand and use adverbs. To use adjectives and adverbs to create description. To effectively edit a piece of writing. To use commas for a list	<u>Unit 1 Number - Number and Place Value</u> To compare and order numbers up to 1000. To recognise the place value of each digit in a three digit number. To identify, represent and estimate numbers using different representations. To solve number problems and practical problems using these ideas.
W4	<u>Bake Off Week - Instructions</u> To identify the structural features of instructions. To effectively use time conjunctions. To write a set of instructions.	<u>Unit 1 Number - Number and Place Value</u> To compare and order numbers up to 1000. To recognise the place value of each digit in a three digit number. To count from 0 in multiples of 4, 8, 50 and 100. To find 10 or 100 more or less than a given number
W5	<u>Gorilla - Formal Letter of Complaint</u> To be able to use capital letters, full stops, question marks and exclamation marks. To identify the key features of a letter of complaint To plan organise ideas into coherent paragraphs. To effectively use the structural features of a letter. To effectively edit a piece of writing.	<u>Unit 2 - Number - Addition and Subtraction (1)</u> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

W6	<u>Gorilla - Narrative 2</u> Narrative planning creates characters. To compose and rehearse effective sentences. To write sentences which are sequenced to form short narratives. To structure my story with a balanced beginning, middle and end. use sentences with different forms- statements, questions, exclamations and commands	<u>Unit 2 - Number - Addition and Subtraction (1)</u> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction.
W7	<u>Gorilla - Dialogue for Characters</u> To accurately punctuate dialogue between characters. To use simple sentences and compound sentences joined by 'and'. To use conjunctions to express time. To evaluate the effectiveness of own writing.	<u>Unit 3 - Number - Addition and Subtraction (2)</u> To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. To add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
W1	<u>Anancy and Mr Dry-Bone - Diary Writing</u> To group my ideas into paragraphs To use adventurous vocabulary To understand and use onomatopoeia To use conjunctions to express time Writing is proof read for punctuation errors	<u>Unit 3 - Number - Addition and Subtraction (2)</u> To estimate the answer to a calculation and use inverse operations to check answers. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Unit assessment
W2	<u>Anancy and Mr Dry-Bone - Setting Description</u> To give an opinion and make predictions about a text. To know that stories are set in different times and places. To describe a setting. To use question marks and exclamation marks accurately.	<u>Unit 4 - Number - Multiplication and Division</u> To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods.

W3	<p><u>Anancy and Mr Dry-Bone - Retelling a Fairytale</u> To use apostrophes for omission. To identify the features of a fairytale. To effectively plan a story based on a familiar tale.</p>	<p><u>Unit 4 - Number - Multiplication and Division</u> To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>
W4	<p><u>Anancy and Mr Dry-Bone - Retelling a Fable</u> To use apostrophes for possession To write for an audience. To use a range of literary techniques to add interest to writing. To write a fairytale.</p>	<p><u>Unit 4 - Number - Multiplication and Division</u> To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>
W5	<p><u>Anancy and Mr Dry-Bone - Non-Chronological Report</u> To explore sentence types. To explore the structural features of non-chronological reports. To research from secondary sources. To organise and group information appropriately</p>	<p><u>Unit 4 - Number - Multiplication and Division</u> To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>
W6	<p><u>Anancy and Mr Dry-Bone - Non-Chronological Report</u> To work effectively from a plan. To organise work into coherent paragraphs. To extend paragraphs by including additional relevant information. To add interest to writing by using a range of sentence types. To use a range of sentence openers.</p>	<p><u>Unit 4 - Number - Multiplication and Division</u> To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>

W7	<u>Anancy and Mr Dry-Bone - Poetry</u> To explore similes and metaphor To explore a range of poetry To explore poetic devices. To write a poem.	<u>Consolidation Week 1</u>
W8 (3 days)	<u>Anancy and Mr Dry-Bone Poetry</u> To explore poetic devices. To write a poem.	<u>Consolidation Week 2</u>