Hilldene Primary

	Literacy	Maths
W1 (4 days)	**Gregory Cool - Poetry** ● Making predictions about a text ● Expressing an opinion on a text ● Using evidence to justify opinions ● Planning a poem ● NFER - Spring Test - Cold Task	**Unit 3 - Number - Addition and Subtraction (2)** ● To estimate the answer to a calculation and use inverse operations to check answers. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● Unit assessment
W2	**Gregory Cool - Setting Description/Poetry** ● Organising work into effective paragraphs. ● Writing a poem ● Using powerful adjectives ● Using powerful similes	**Unit 4 - Number - Multiplication and Division** ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods.
W3	**Gregory Cool - Information Texts** ● Cold Task ● Researching using primary and secondary sources. ● Organising information and ideas under headings. ● Writing a non-chronological report about the Caribbean.	**Unit 4 - Number - Multiplication and Division** ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W4	**Gregory Cool - Information Texts** ● Writing a non-chronological report about the Caribbean. ● Editing and improving a piece of writing.	**Unit 4 - Number - Multiplication and Division** ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they

	● Hot Task	know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W5	Gregory Cool - Comparison Pieces ● Comparing the characters of Gregory and Lennox ● Organising ideas under headings. ● Using evidence from the text to support ideas. ● Expressing preferences but justifying reasoning.	Unit 4 - Number - Multiplication and Division ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W6	Gregory Cool - Narrative ● Role-play the events of part of the story. ● Storyboard a chosen scene. ● Cold Task ● Planning a narrative piece ● Creating a character profile ● Generating adjectives and similes.	Unit 4 - Number - Multiplication and Division ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W7	Gregory Cool - Narrative ● To write a narrative in first person. ● To describe a setting ● To edit a piece of writing using a success criteria. ● Hot Task	Unit 5 - Multiplication and Division 2 ● Cold Task ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected with m objects. ● To write and calculate mathematical statements for multiplication and division using the tables they know. ● To progress from mental methods of calculation to formal methods.

W1	**Varjak Paw - Drama/Role-play/Writing in Role** ● Understand a text through the use of drama and role-play. ● To understand the motivations of a character. ● Cold Task ● Planning a diary entry ● Writing a diary entry.	**Unit 5 - Multiplication and Division 2** ● To write and calculate mathematical statements for multiplication and division using the tables they know. ● To progress from mental methods of calculation to formal methods. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected with m objects.
W2	**Varjak Paw - Writing in Role/Arguments** ● Editing a diary entry ● Hot Task ● Class discussion ● Plan an argument by grouping ideas under paragraph headings. ● Write an argument. ● Edit an argument.	**Unit 5 - Multiplication and Division 2** ● To write and calculate mathematical statements for multiplication and division using the tables they know. ● To progress from mental methods of calculation to formal methods. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected with m objects.
W3	**Varjak Paw - Arguments/Newspaper** ● Cold Task - Newspaper ● Explore features of a newspaper ● Identify language features of a newspaper ● Plan a newspaper.	**Unit 5 - Multiplication and Division 2** ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected with m objects. ● Hot Task
W4	**Varjak Paw - Newspaper** ● Write a newspaper. ● Edit a newspaper ● Hot Task	**Unit 6 - Money** ● To add and subtract amounts of money, give change using both £ and p in practical contexts.

W5	**Varjak Paw - Poetry** ● Writing a poem ● Using powerful adjectives ● Using powerful similes	**Unit 7 - Statistics** ● To interpret and present data using bar charts, pictograms and tables. ● To solve one-step and two-step questions using information presented on bar charts and pictograms.
W6	**Varjak Paw - Book Review** ● To express opinions about a text. ● Give opinions about a text. ● To organise work into paragraphs.	**Unit 8 - Length** ● To measure, compare, add and subtract lengths (m/cm/mm) ● To measure, compare, add and subtract mass (kg/g) ● To measure, compare, add and subtract capacity (l/ml)
W7	**Varjak Paw - Narrative** ● Cold Task ● To use role-play and drama to plan a narrative. ● To plan a narrative. ● To organise ideas into paragraphs.	**Unit 8 - Length** ● To measure, compare, add and subtract lengths (m/cm/mm) ● To measure, compare, add and subtract mass (kg/g) ● To measure, compare, add and subtract capacity (l/ml) ● To measure the perimeter of 2-d shapes.
W8	**Varjak Paw - Narrative** ● To use a range of punctuation effectively. ● To use a range of sentence types. ● To punctuate dialogue effectively. ● Hot task	**Unit 9 - Fractions 1** ● To recognise and use fractions as numbers:unit fractions and non-unit fractions with small denominators ● To count up and down in tenths. ● To recognise that tenths arise from dividing an object into ten equal parts and in dividing one-digit numbers or quantities by ten.