

	Literacy	Maths
W1 (3 days)	Initial Assessments	Initial Assessments
W2	<u>Gorilla - Diary Writing</u> <ul style="list-style-type: none"> To make adventurous word choices. To add details through noun phrases. To sequence ideas. To write in first person To use adventurous vocabulary 	<u>Unit 1 Number - Number and Place Value</u> <ul style="list-style-type: none"> To recognise the place value of each digit in a three-digit number. To identify, represent and estimate numbers using different representations To read and write numbers up to 1000 in numerals and words.
W3	<u>Gorilla - Narrative Writing</u> <ul style="list-style-type: none"> To understand and use adverbs. To use adjectives and adverbs to create description. To effectively edit a piece of writing. 	<u>Unit 1 Number - Number and Place Value</u> <ul style="list-style-type: none"> To compare and order numbers up to 1000. To recognise the place value of each digit in a three digit number. To identify, represent and estimate numbers using different representations. To solve number problems and practical problems using these ideas.
W4	<u>Bake Off Week - Instructions</u> <ul style="list-style-type: none"> To identify the structural features of instructions. To effectively use time conjunctions. To write a set of instructions. 	<u>Unit 1 Number - Number and Place Value</u> <ul style="list-style-type: none"> To compare and order numbers up to 1000. To recognise the place value of each digit in a three digit number. To count from 0 in multiples of 4, 8, 50 and 100. To find 10 or 100 more or less than a given number
W5	<u>Gorilla - Formal Letter of Complaint</u> <ul style="list-style-type: none"> To be able to use capital letters, full stops, question marks and exclamation marks. To identify the key features of a letter of complaint To plan organise ideas into coherent paragraphs. To effectively use the structural features of a letter. To effectively edit a piece of writing. 	<u>Unit 2 - Number - Addition and Subtraction (1)</u> <ul style="list-style-type: none"> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

W6	<p>Gorilla - Narrative 2</p> <ul style="list-style-type: none"> ● To compose and rehearse effective sentences. ● To write sentences which are sequenced to form short narratives. ● To structure my story with a balanced beginning, middle and end. 	<p><u>Unit 2 - Number - Addition and Subtraction (1)</u></p> <ul style="list-style-type: none"> ● To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction.
W7	<p>Gorilla - Dialogue for Characters</p> <ul style="list-style-type: none"> ● To accurately punctuate dialogue between characters. ● To use simple sentences and compound sentences joined by 'and'. 	<p><u>Unit 3 - Number - Addition and Subtraction (2)</u></p> <ul style="list-style-type: none"> ● To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. ● To add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and hundreds. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
W1	<p><u>Anacy and Mr Dry-Bone - Diary Writing</u></p> <ul style="list-style-type: none"> ● To group my ideas into paragraphs ● To use adventurous vocabulary ● To understand and use onomatopoeia 	<p><u>Unit 3 - Number - Addition and Subtraction (2)</u></p> <ul style="list-style-type: none"> ● To estimate the answer to a calculation and use inverse operations to check answers. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● Unit assessment
W2	<p><u>Anacy and Mr Dry-Bone - Setting Description</u></p> <ul style="list-style-type: none"> ● To give an opinion and make predictions about a text. ● To know that stories are set in different times and places. ● To describe a setting. ● To use question marks and exclamation marks accurately. 	<p><u>Unit 4 - Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they

W3	<p><u>Anancy and Mr Dry-Bone - Retelling a Fairytale</u></p> <ul style="list-style-type: none"> ● To use apostrophes for omission. ● To identify the features of a fairytale. ● To effectively plan a story based on a familiar tale. 	<p>know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods.</p> <p><u>Unit 4 - Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W4	<p><u>Anancy and Mr Dry-Bone - Retelling a Fable</u></p> <ul style="list-style-type: none"> ● To use apostrophes for possession ● To write for an audience. ● To use a range of literary techniques to add interest to writing. ● To write a fairytale. 	<p><u>Unit 4 - Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W5	<p><u>Anancy and Mr Dry-Bone - Non-Chronological Report</u></p> <ul style="list-style-type: none"> ● To explore sentence types. ● To explore the structural features of non-chronological reports. ● To research from secondary sources. ● To organise and group information appropriately 	<p><u>Unit 4 - Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

W6	<u>Anancy and Mr Dry-Bone - Non-Chronological Report</u> <ul style="list-style-type: none"> • To work effectively from a plan. • To organise work into coherent paragraphs. • To extend paragraphs by including additional relevant information. • To add interest to writing by using a range of sentence types. • To use a range of sentence openers. 	<u>Unit 4 - Number - Multiplication and Division</u> <ul style="list-style-type: none"> • To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. • To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W7	<u>Anancy and Mr Dry-Bone - Poetry</u> <ul style="list-style-type: none"> • To explore similes and metaphor • To explore a range of poetry • To explore poetic devices. • To write a poem. 	<u>Consolidation Week 1</u>
W8 (3 days)	<u>Anancy and Mr Dry-Bone Poetry</u> <ul style="list-style-type: none"> • To explore poetic devices. • To write a poem. 	<u>Consolidation Week 2</u>