

	Literacy	Maths	Science	Topic Art, DT, Geography	RE	PE	PSHE PPA rotation	ICT
Week 1	<p>Varjak Paw</p> <p>Ch 19- 23 SPAG – Present perfect form of verbs</p> <p>Features of a newspaper report</p> <p>Writing headlines</p> <p>SPAG – Past, present and future tense Write a newspaper report</p> <p>Newspaper report</p>	<p><u>Number</u> To read, write and compare numbers beyond 1000.</p> <p>To solve problems involving these ideas.</p>	<p><u>Magnets</u></p> <p>To explore how magnets behave towards each other and form theories to explain it</p> <p>To understand that magnets have 2 poles, that opposite poles attract and like poles repel</p>	<p><u>Vincent Van Gough</u> To use lines to create depth and texture. <u>The Ages- Tools, Technology and Inventions</u></p> <p>Invention of pottery and ground stone tools To find out when pottery was invented and how it was made</p>	<p><u>Where, how and why do people worship?</u></p> <p>Describe and compare meanings of actions, symbols or ritual in worship for a believer.</p>	<p>Athletics- Premier Sports</p> <p>Games 1</p>	<p>Miss Dorothy</p>	<p><u>We are communicators</u> Planning the project Cross curricular links with literacy</p>
Week 2	<p>Varjak Paw</p> <p>Poetry- rhyming couplets</p>	<p><u>Place Value</u> To understand place value in 4 digit numbers;</p> <p>To use formal methods of columnar addition and subtraction</p> <p>To use place value in sequences</p>	<p><u>Magnets</u> To revise and reinforce knowledge of attraction and repulsion between magnetic poles through participation in an active game</p> <p>Devise and prepare activities (for visitors to a science fair), that use magnetic force</p>	<p><u>Vincent Van Gough</u> To use colours and lines to create shade and tint.</p> <p><u>The Ages- Tools, Technology and Inventions</u> Invention of iron To find out when iron was invented and how it was made.</p>	<p><u>Where, how and why do people worship?</u></p> <p>Use religious vocabulary to identify and suggest meanings for some symbolic objects, actions and sounds found in a Church, Mandir, Synagogue and say how these help people worship.</p>	<p>Athletics- Premier Sports</p> <p>Games 1</p>	<p>Miss Dorothy</p>	<p><u>We are communicators</u> Learning how email works</p>

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Week 3	<p><u>The Miraculous Journey of Edward Tulane.</u> To make predictions in a story</p> <p>To infer a character's Feelings</p> <p>To develop speaking and listening skills (drama) To empathise with different characters' points of view in order to explain what characters are thinking/feeling and the way they act.</p>	<p><u>Measurement</u> To identify vertical and horizontal lines of symmetry in common 2D shapes</p> <p>To identify whether angles are greater than or less than a right angle</p>	<p><u>Magnets</u> To ask questions on magnetism to get people thinking To answer questions and write explanations using knowledge and understanding of magnetism</p>	<p><u>Vincent Van Gough</u> To revisit and develop ideas. <u>Coasts- Where the land meets the sea</u> <u>What is a coast?</u> To understand what the coast is and to begin to know why it is so varied. To begin to label key features of a coast.</p>	<p><u>Where, how and why do people worship?</u></p> <p>Identify similarities and differences between Eucharist/ Lord's Supper/ Communion for Christians and Puja for Hindus or Sabbath prayers and reading of the Sefer Torah scrolls and say why it matters so much for believers.</p>	<p>Athletics- Premier Sports</p> <p>Games 1</p>	<p>Miss Dorothy</p>	<p><u>We are communicators</u> Using email safely</p>
Week 4	<p><u>The Miraculous Journey of Edward Tulane</u> To identify the structure and organisation of a poem To use the key features of a poem (acrostic poem) To proof read writing for spelling and punctuation errors. SPAG To use the present perfect tense</p>	<p><u>Geometry cont..</u> To measure the perimeter of a given shape</p> <p>To measure the perimeter and area of a given shape</p>	<p><u>Plants</u></p> <p>Hamilton- Space to grow. <u>Plants</u></p> <p>Hamilton- Roots, shoots and so much more. <u>Plants</u> Hamilton- Fruit, shoot, leaf or root? <u>Plants</u></p> <p>Hamilton- Water for life.</p>	<p><u>Vincent Van Gough</u> To use lines to create movement.</p> <p><u>Coasts- Where the land meets the sea</u> <u>02: Beach field trip</u> To see some of the key features of a coastline and begin to consider how they might have formed. To use fieldwork to observe, measure and record some features of the coastline.</p>	<p><u>Where, how and why do people worship?</u></p> <p>Suggest meanings for sentence's in the Lord's prayer and Shema and explain its importance for Christians/ Jewish people.</p>	<p>Athletics- Premier Sports</p> <p>Games 1</p>	<p>Miss Dorothy</p>	<p><u>We are communicators</u> Working with attachments</p>

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Week 7								
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Week 11								
Week 12								
Week 13								