

	Science	History & Geography	Art & DT	RE	PE	PSHE PPA rotation	ICT
Week 1	<p><b><u>Animals including humans</u></b> LO: To identify the different types of teeth in humans and their simple functions.</p>	<p><b><u>History - The Romans – Boudicca’s Rebellion</u></b> LO: To identify the area of Europe that was ruled by the Roman Empire.</p>	<p><b><u>DT – Storybooks</u></b> LO: To investigate and evaluate products with lever and linkage systems.</p>	<p><b><u>Signs and Symbols in Religion</u></b> LO: To know and understand the meaning of everyday signs and symbols.</p>	<p><b><u>Games</u></b> LO: To use running, jumping, throwing and catching. LO: To play competitive games. LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><b><u>Gymnastics</u></b> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b><u>Dorothy.com Helping the environment</u></b> LO: To understand the importance of looking after the environment.</p>	<p><b><u>We are Co-Autors</u></b> LO: To understand collaborative online works. E.g. wikis. LO: To develop collaboration skills.</p>
Week 2	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans. LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p><b><u>History - The Romans – Boudicca’s Rebellion</u></b> LO: To gain a deeper understanding of the Celtic rebellion, including motivations. LO: To understand some of the benefits the Romans had brought to Celtic life.</p>	<p><b><u>DT – Storybooks</u></b> LO: To investigate and evaluate products with lever and linkage systems.</p>	<p>LO: To understand the significance of Passover and its practice for Judaism.</p>	<p><b><u>Games</u></b> LO: To use running, jumping, throwing and catching. LO: To play competitive games. LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><b><u>Gymnastics</u></b> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b><u>Dealing with feelings</u></b> LO: To understand our own feelings and who to go to for help and support.</p>	<p>LO: To be aware of own responsibility when editing other works. LO: To become familiar with Wikipedia.</p>

W e e k 3	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans.</p> <p>LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p> <p>LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p><b><u>History - The Romans – Boudicca’s Rebellion</u></b></p> <p>LO: To gain a deeper understanding of the Celtic rebellion, including motivations.</p> <p>LO: To understand some of the benefits the Romans had brought to Celtic life</p>	<p><b><u>DT – Storybooks</u></b></p> <p>LO: To experiment with a range of techniques to create moving mechanisms.</p>	<p>LO: To understand that words can have literal and non-literal meanings.</p>	<p><b><u>Games</u></b></p> <p>LO: To use running, jumping, throwing and catching.</p> <p>LO: To play competitive games.</p> <p>LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><b><u>Gymnastics</u></b></p> <p>LO: To develop flexibility, strength, technique, control and balance.</p> <p>LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b><u>Me and my friends</u></b></p> <p>LO: To understand what makes a good friend.</p>	<p>LO: To be aware of own responsibility when editing other works.</p> <p>LO: To become familiar with Wikipedia.</p>
W e e k 4	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans.</p> <p>LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p> <p>LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p><b><u>Romans – Boudicca’s Rebellion</u></b></p> <p>LO: To explore the events leading to the rebellion of Boudicca and to write a rallying speech to persuade.</p> <p>LO: To organise paragraphs around a theme.</p> <p>LO: To use a wide range of vocabulary that persuades</p>	<p><b><u>DT – Storybooks</u></b></p> <p>LO: To choose from range of mechanisms.</p> <p>LO: To explore font types based on product audience.</p> <p>LO: To design a storybook based on its audience.</p>	<p>LO: To understand the symbolism of the use of bread in Christianity and Judaism.</p>	<p><b><u>Games</u></b></p> <p>LO: To use running, jumping, throwing and catching.</p> <p>LO: To play competitive games.</p> <p>LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><b><u>Gymnastics</u></b></p> <p>LO: To develop flexibility, strength, technique, control and balance.</p> <p>LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><b><u>Secrets</u></b></p> <p>LO: To understand when it is not ok to keep a secret.</p>	<p>LO: To create a wiki page.</p> <p>LO: To impart knowledge of known topic to others via wiki page.</p>
W e e k 5	<p>LO: To construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p><b><u>History - The Romans – Boudicca’s Rebellion</u></b></p> <p>LO: To learn about the battles of Boudicca’s rebellion and the towns and cities burnt and captured.</p>	<p><b><u>DT – Storybooks</u></b></p> <p>LO: To make a story book using a range of mechanisms and design features.</p> <p>LO: To join moving mechanisms.</p>	<p>LO: To understand how to link the symbolism involved in a Hindu festival with religious beliefs.</p>	<p><b><u>Games</u></b></p> <p>LO: To use running, jumping, throwing and catching.</p> <p>LO: To play competitive games.</p>	<p><b><u>Social media friends</u></b></p> <p>LO: To understand the difference between real friends and friends on social media.</p>	<p>LO: To create a wiki page.</p> <p>LO: To impart knowledge of known topic to others via wiki page.</p>

		LO: To use a range of equipment for constructing and making.		LO: To take part in outdoor and adventurous activity challenges both individually and within a team.  <b>Gymnastics</b> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.		
LO: To construct and interpret a variety of food chains, identifying producers, predators and prey.	<b>History - The Romans – Boudicca’s Rebellion</b> LO: To create an information leaflet about the battles of Boudicca’s rebellion and the towns and cities burnt and captured.	<b>DT – Storybooks</b> LO: To make a story book using a range of mechanisms and design features. LO: To join moving mechanisms. LO: To use a range of equipment for constructing and making.	LO: To understand how to link the symbolism involved in a Hindu festival with religious beliefs.	<b>Games</b> LO: To use running, jumping, throwing and catching. LO: To play competitive games. LO: To take part in outdoor and adventurous activity challenges both individually and within a team.  <b>Gymnastics</b> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<b>Making conversation</b> LO: To know the importance of speaking and listening.	LO: To create a wiki page. LO: To impart knowledge of known topic to others via wiki page.
<b>Working Scientifically</b> LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways.	<b>Geography – Rainforests – Living in the Rainforest</b> LO: To understand types of settlement and land use, economic activity including trade links, and	<b>Art – Seurat and Pointillism</b> LO: To find out who Georges Seurat was and to explore his style of art.	<b>Signs and Symbols in Religion</b> LO: To understand that some symbols and their meanings within three different places of worship.	<b>Dance</b> LO: To perform dances using a range of movement patterns.  <b>Invasion Games- Basketball</b> LO: To play	<b>Dorothy.com Making conversation</b> LO: To know the importance of speaking and listening.	<b>We are musicians</b> LO: To explain how digital technology contributes to making music. Children to explore musical sequences using ‘Isle of Tune’.

	<p>LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. LO: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>the distribution of natural resources including food.</p>			<p>competitive games and apply basic principle for attacking and defending.</p>		
<p>W e e k 8</p>	<p><b><u>Working Scientifically</u></b> LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. LO: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p><b><u>Geography – Rainforests – Living in the Rainforest</u></b> LO: To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.</p>	<p><b><u>Art – Seurat and Pointillism</u></b> LO: To explore how to create art in the style of pointillism.</p>	<p>LO: To understand that some symbols and their meanings within three different places of worship</p>	<p><b><u>Dance</u></b> LO: To perform dances using a range of movement patterns.  <b><u>Invasion Games- Basketball</u></b> LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p><b><u>What is love?</u></b> LO: To understand the feelings around the subject of love.</p>	<p>LO: To create a simple composition using sequencing software. Children to create their own sequences using 'Isle of Tune'.</p>
<p>W e e k 9</p>	<p><b><u>Working Scientifically</u></b> LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. LO: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or</p>	<p><b><u>Geography – Rainforests – Living in the Rainforest</u></b> LO: To understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.</p>	<p><b><u>Art – Seurat and Pointillism</u></b> LO: To explore how to create art in the style of pointillism.</p>	<p>LO: To understand that that religious beliefs and values about God can be experienced in a variety of forms, including symbolism.</p>	<p><b><u>Dance</u></b> LO: To perform dances using a range of movement patterns.  <b><u>Invasion Games- Basketball</u></b> LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p><b><u>My Community</u></b> LO: To understand how to feel safe.</p>	<p>LO: To record samples to use in sequencing software. Children to record music samples to use in their compositions.</p>

changes related to simple scientific ideas and processes.

**Working Scientifically**

LO: To ask relevant questions.  
 LO: To gather, record, classify and present data in a variety of ways.  
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 LO: To report on findings.  
 LO: To use results to draw simple conclusions and make predictions.  
 LO: To identify differences, similarities or changes related to simple scientific ideas and processes.

**Geography – Rainforests – Living in the Rainforest**

LO: To understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.

**Art – Seurat and Pointillism**

LO: To explore how Seurat used colours in his artwork style of pointillism.

LO: To know that some things religious people do to show their reverence for God.

**Dance**

LO: To perform dances using a range of movement patterns.

**Invasion Games- Basketball**

LO: To play competitive games and apply basic principle for attacking and defending.

**Looking after my health**

LO: To know the importance of looking after their health.

LO: To record samples to use in sequencing software.  
 Children to record music samples to use in their compositions.

**Working Scientifically**

LO: To ask relevant questions.  
 LO: To gather, record, classify and present data in a variety of ways.  
 LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables.  
 LO: To report on findings.  
 LO: To use results to draw simple conclusions and make predictions.  
 LO: To identify differences, similarities or changes related to simple scientific ideas and processes.

**Geography – Rainforests – Living in the Rainforest**

LO: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

**Art – Seurat and Pointillism**

LO: To explore Seurat's paintings and how he created effects and shading.

LO: To know that some things religious people do to show their reverence for God.

**Dance**

LO: To perform dances using a range of movement patterns.

**Invasion Games- Basketball**

LO: To play competitive games and apply basic principle for attacking and defending.

**Things we use in the home**

LO: To recognise and discuss the dangers of solvent based products around the house.

LO: To combine samples to produce a piece of music.  
 Children to edit and improve their compositions.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 12</p>	<p><b>Working Scientifically</b>  LO: To ask relevant questions.  LO: To gather, record, classify and present data in a variety of ways.  LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables.  LO: To report on findings.  LO: To use results to draw simple conclusions and make predictions.  LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p><b>Geography – Rainforests – Living in the Rainforest</b>  LO: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>	<p><b>Art – Seurat and Pointillism</b>  LO: To be able to create a piece of Pointillist artwork.</p>	<p>LO: To know that some things religious people do to show their reverence for God.</p>	<p><b>Dance</b>  LO: To perform dances using a range of movement patterns.</p> <p><b>Invasion Games- Basketball</b>-LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p><b>Things we use in the home</b>  LO: To recognise and discuss the dangers of solvent based products around the house</p>	<p>LO: To perform their compositions.  Children to perform to an audience and evaluate each other's work.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 13</p>	<p><b>Working Scientifically</b>  LO: To ask relevant questions.  LO: To gather, record, classify and present data in a variety of ways.  LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables.  LO: To report on findings.  LO: To use results to draw simple conclusions and make predictions.  LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>						