

	Literacy	Maths
W1 (4 days)	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>            LO: To respond to a description of a character-            LO: To respond to a text by asking questions- children to ask questions about the characters so far. Making inferences about what has happened to the characters previously.            LO: To make sensible predictions            LO: To write a character description</p>	<p><b><u>Unit 5 - Multiplication and Division (1)</u></b></p> <ul style="list-style-type: none"> <li>- Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li> </ul>
W2	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>            LO: To develop a character through description.            LO: To understand the structure of a story            LO: To understand the structure of a story           <ul style="list-style-type: none"> <li>• NFER - Spring Test - Cold Task</li> </ul> </p>	<p><b><u>Unit 5 - Multiplication and Division (1)</u></b></p> <ul style="list-style-type: none"> <li>- Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></li> <li>- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li> </ul>
W3	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>            LO: To identify the main features of a type of writing- and identify the key features.            LO: To use the main features of a type of writing marks).            LO: To use the main features of a type of writing-speech marks).            LO: To use the main features of a type of writing</p>	<p><b><u>Unit 6 - Multiplication and Division (2)</u></b></p> <ul style="list-style-type: none"> <li>- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>- Recognise and use factor pairs and commutativity in mental calculations</li> <li>- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</li> </ul>

W4	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>  LO: To use adventurous words and phrases - Look at a variety of setting descriptions and highlight descriptive techniques.  LO: To use adventurous words and phrases  LO: To use adventurous words and phrases  LO: To explore author word choice.</p>	<p><b><u>Unit 6 - Multiplication and Division (2)</u></b></p> <ul style="list-style-type: none"> <li>- - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>- Recognise and use factor pairs and commutativity in mental calculations</li> <li>- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</li> </ul>
W5	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>  LO: To identify the main features of a type of writing- Revise the main features of a letter and look at different examples.  LO: To use the main features of a type of writing.  LO: To write in role.</p>	<p><b><u>Unit 6 - Multiplication and Division (2)</u></b></p> <ul style="list-style-type: none"> <li>- - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>- Recognise and use factor pairs and commutativity in mental calculations</li> <li>- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.</li> </ul>
W6	<p><b><u>Fox by Margaret Wild and Ron Brooks</u></b>  LO: To adopt a viewpoint and maintain it throughout.  LO: To write in first person.  LO: to infer character feelings.</p>	<p><b><u>Unit 7 - Measurement - Area</u></b></p> <ul style="list-style-type: none"> <li>- Find the area of rectilinear shapes by counting squares</li> <li>- Estimate, compare and calculate different measures, including money in pounds and pence</li> <li>•</li> </ul>

W1	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To respond to a description of a character- Listen to the description of Ruskin and draw an illustration.  LO: To respond to a text by asking questions- children to ask questions about the characters so far. Making inferences about what has happened to the characters previously.  LO: To make sensible predictions- children to predict what caused the damage to Lizard Street.  LO: To write a character description- children to describe the character that they created in yesterday's lesson</p>	<p><b><u>Unit 8 - Fractions (1)</u></b></p> <ul style="list-style-type: none"> <li>- recognise and show, using diagrams, families of common equivalent fractions</li> <li>- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> </ul>
W2	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To develop a character through description.  Children to create a character description of Corky to be used as part of a story.  LO: To understand the structure of a story  Use a story mountain with the headings Who, Where, Where next, Why, What goes wrong, Who helps, Where last, Feelings to plan a mini story/comic strip retelling Corky's accident.  LO: To understand the structure of a story  Use a plan to write a mini story/comic strip retelling Corky's accident</p>	<p><b><u>Unit 9 - Fractions (2)</u></b></p> <ul style="list-style-type: none"> <li>- recognise and show, using diagrams, families of common equivalent fractions</li> <li>- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>- Add and subtract fractions with the same denominator</li> </ul>
W3	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To identify the main features of a type of writing- Children to look at a variety of newspaper reports and identify the key features.  LO: To use the main features of a type of writing- Children to look at quotes used in newspaper reports and practise writing some of their own. Drama activity and practise writing sentences.(including speech marks).  LO: To use the main features of a type of writing- Children to plan their newspaper articles that include quotes from eyewitnesses (including speech marks).</p>	<p><b><u>Unit 9 - Fractions (2)</u></b></p> <ul style="list-style-type: none"> <li>- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>- Add and subtract fractions with the same denominator</li> </ul>

	<p>LO: To use the main features of a type of writing- Children to write their newspaper articles that include quotes from eyewitnesses (including speech marks). Independent work (assessment).</p>	
W4	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To use adventurous words and phrases- Look at a variety of setting descriptions and highlight descriptive techniques.  LO: To use adventurous words and phrases- Discuss possible reasons for Winston being fired and begin to plan a mini story based around the events. Focus on writing a detailed setting description of zoo.  LO: To use adventurous words and phrases- Write a mini story about why Winston got fired from the zoo. Focus on writing a detailed setting description of zoo.</p>	<p><b><u>Unit 10 - Decimals (1)</u></b></p> <ul style="list-style-type: none"> <li>- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>- Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>- Solve simple measure and money problems involving fractions and decimals to two decimal places</li> </ul>
W5	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To identify the main features of a type of writing- Revise the main features of a letter and look at different examples.   LO: To use the main features of a type of writing- Discuss the events of the story (why Ruskin has run away from Corky) and empathise with how Ruskin is feeling.  LO: To use the main features of a type of writing- Children to plan to letter to Corky , in the role of Ruskin, explaining why he ran away, using the main features and empathising with the Ruskin.  LO: To use the main features of a type of writing- Children to plan to letter to Corky , in the role of Ruskin, explaining why he ran away, using the main features and empathising with the Ruskin.</p>	<p><b><u>Unit 10 - Decimals (1)</u></b></p> <ul style="list-style-type: none"> <li>- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</li> <li>- Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>- Solve simple measure and money problems involving fractions and decimals to two decimal places</li> </ul>
W6	<p><b><u>Krindlekrax by Phillp Ridley</u></b>  LO: To adopt a viewpoint and maintain it throughout- Role play- hot seating discussing how Ruskin is feeling and why. Create a word bank of feelings.  LO: To adopt a viewpoint and maintain it throughout- Plan a diary entry- discuss writing in first person.</p>	<p><b><u>Unit 10 - Decimals (1)</u></b></p> <ul style="list-style-type: none"> <li>- Add and subtract fractions with the same denominator</li> <li>- Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>- Recognise and write decimal equivalents to 1/4; 1/2; 3/4</li> <li>- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> </ul>

LO: To adopt a viewpoint and maintain it throughout- Write in role empathising with how Ruskin is feeling- diary entry.

- Round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places

**Krindlekrax by Phillip Ridley**

LO: To identify and create descriptive language - similes and metaphors.

LO: To use similes and metaphors in poetry to create description.

NFER - Spring Test - Hot task

**Unit 10 - Decimals (2)**

- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{4}$
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places