

Literacy and Maths

	Literacy	Maths
W1 (2 days)		
W2	<p><u>The Twits</u> To explore sensory description and figurative language. To make inferences.</p>	<p><u>Unit 1: Place Value – 4 digit numbers 1</u> Numbers to 1000 Rounding to the nearest 10 Rounding to the nearest 100 Counting in 1000s</p>
W3	<p>To use descriptive techniques. To identify the key features of a genre. To develop planning skills. To use the main features of a type of writing</p>	<p><u>Unit 1: Place Value – 4 digit numbers 1</u> Representing 4-digit-numbers 1000s, 100s, 10s and 1s The number line to 10,000 Roman numerals to 100</p>
W4	<p><u>Leon and the Place Between - Narrative</u> To make predictions about a story. To use evidence from a story to develop imagination.</p>	<p><u>Unit 2: Place Value – 4 digit numbers 2</u> Finding 1000 more or less Comparing 4-digit numbers Ordering numbers to 10,000</p>
W5	<p><u>Leon and the Place Between - Narrative</u> To use descriptive words and phrases.</p>	<p><u>Unit 2: Place Value – 4 digit numbers 2</u> Rounding to the nearest 1000 Solving problems using rounding Counting in 25s Negative numbers</p>

W6	<u>Leon and the Place Between: Poetry</u> To use the main features of a type of writing. To use descriptive words and phrases. To use commas in a list. To use descriptive and figurative techniques.	<u>Unit 3: Addition and Subtraction</u> Adding and subtracts 1s, 10s, 100s, 1000s Adding two 4-digit numbers Subtracting two 4-digit numbers
W7	<u>Leon and the Place Between: Poetry</u> To use the main features of a type of writing. To use descriptive words and phrases. To use commas in a list. To use descriptive and figurative techniques.	<u>Unit 3: Addition and Subtraction</u> Subtracting two 4-digit numbers Equivalent difference Estimating answers to additions and subtractions Checking strategies
W1	<u>Iron Man</u> To empathise with a character. To make inferences.	<u>Unit 3: Addition and Subtraction</u> Problem solving with addition and subtraction
W2	To recognise the main features of a type of writing. To develop planning skills. To use the main features of a type of writing.	<u>Unit 4: Measure - perimeter</u> Perimeter of a rectangle Perimeter of rectilinear shapes
W3	To identify the setting, character and plot of a narrative. To use descriptive words and phrases.	<u>Unit 5: Multiplication and division 1</u> Multiplying by multiples of 10 and 100 Dividing multiples of 10 and 100 Multiplying by 0 and 1
W4	To use descriptive words and phrases. To plan and draft ideas.	<u>Unit 5: Multiplication and division 1</u> Dividing by 1 Multiplying and dividing by 9 9 times-table

W5	To use main features of a type of writing.	<u>Unit 5: Multiplication and division 1</u> Multiplying and dividing by 7 7 times table 11 and 12 times tables
W6	<u>Paddington Bear</u> To identify features of a news report. To plan a news report. To write an effective news report.	<u>Consolidation</u>
W7	To edit and evaluate news report.	<u>Consolidation</u>
W8 (3 days)		