

	Literacy	Maths	Science	Topic Art, DT, Geography	RE	PE	PSHE PPA rotation	ICT
Week 1 1st Jan	<p><u>Fox by Margaret Wild and Ron Brooks</u> LO: To respond to a description of a character- LO: To respond to a text by asking questions- children to ask questions about the characters so far. Making inferences about what has happened to the characters previously. LO: To make sensible predictions LO: To write a character description</p>	<p><u>Number and Place Value</u> LO: To order and compare numbers. LO: To order and compare numbers using mathematical signs.</p>	<p><u>Animals including humans</u> LO: To identify the different types of teeth in humans and their simple functions.</p>	<p><u>History - The Romans – Boudicca’s Rebellion</u> LO: To identify the area of Europe that was ruled by the Roman Empire.</p> <p><u>DT – Storybooks</u> LO: To investigate and evaluate products with lever and linkage systems.</p>	<p><u>Signs and Symbols in Religion</u> LO: To know and understand the meaning of everyday signs and symbols.</p>	<p><u>Games</u> LO: To use running, jumping, throwing and catching. LO: To play competitive games. LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><u>Gymnastics</u> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><u>Dorothy.com Helping the environment</u> LO: To understand the importance of looking after the environment.</p>	<p><u>We are Co-Autors</u> LO: To understand collaborative online works. E.g. wikis. LO: To develop collaboration skills.</p>
Week 2 8 th Jan	<p>LO: To develop a character through description. LO: To understand the structure of a story LO: To understand the structure of a story</p>	<p><u>Addition and Subtraction</u> LO: To count in multiples of 50 and 100. LO: To round any number to the nearest 1000. LO: To round any number to the nearest 1000. LO: To count back through zero. LO: To solve problems including negative numbers.</p>	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans. LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p><u>History - The Romans – Boudicca’s Rebellion</u> LO: To gain a deeper understanding of the Celtic rebellion, including motivations. LO: To understand some of the benefits the Romans had brought to Celtic life.</p> <p><u>DT – Storybooks</u> LO: To investigate and evaluate products with lever and linkage systems.</p>	<p>LO: To understand the significance of Passover and its practice for Judaism.</p>	<p><u>Games</u> LO: To use running, jumping, throwing and catching. LO: To play competitive games. LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p><u>Gymnastics</u> LO: To develop flexibility, strength, technique, control and balance. LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p><u>Dealing with feelings</u> LO: To understand our own feelings and who to go to for help and support.</p>	<p>LO: To be aware of own responsibility when editing other works. LO: To become familiar with Wikipedia.</p>

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Week 3 15 th Jan	<p>LO: To identify the main features of a type of writing- and identify the key features.</p> <p>LO: To use the main features of a type of writing marks).</p> <p>LO: To use the main features of a type of writing-speech marks).</p> <p>LO: To use the main features of a type of writing</p>	<p>Addition and Subtraction</p> <p>LO: Adding and subtracting numbers mentally including 4 digit numbers and multiples of 100.</p> <p>LO: To subtract 4 digit numbers using column subtraction</p> <p>LO: To solve worded problems involving addition and subtraction.</p> <p>LO: To solve 2 step worded problems.</p>	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans.</p> <p>LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p> <p>LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p>History - The Romans – Boudicca’s Rebellion</p> <p>LO: To gain a deeper understanding of the Celtic rebellion, including motivations.</p> <p>LO: To understand some of the benefits the Romans had brought to Celtic life</p> <p>DT – Storybooks</p> <p>LO: To experiment with a range of techniques to create moving mechanisms.</p>	<p>LO: To understand that words can have literal and non-literal meanings.</p>	<p>Games</p> <p>LO: To use running, jumping, throwing and catching.</p> <p>LO: To play competitive games.</p> <p>LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Gymnastics</p> <p>LO: To develop flexibility, strength, technique, control and balance.</p> <p>LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Me and my friends</p> <p>LO: To understand what makes a good friend.</p>	<p>LO: To be aware of own responsibility when editing other works.</p> <p>LO: To become familiar with Wikipedia.</p>
Week 4 22 nd Jan	<p>LO: To use adventurous words and phrases- Look at a variety of setting descriptions and highlight descriptive techniques.</p> <p>LO: To use adventurous words and phrases</p> <p>LO: To use adventurous words and phrases</p> <p>LO: To explore author word choice.</p>	<p>Geometry</p> <p>LO: To compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>LO: To identify acute and obtuse angles and compare and order angles up to 2 right angles by size</p> <p>LO: To identify lines of symmetry in 2-D shapes presented in different orientations.</p>	<p>LO: To describe the simple functions of the basic parts of the digestive system in humans.</p> <p>LO: To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p> <p>LO: To use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>	<p>Romans – Boudicca’s Rebellion</p> <p>LO: To explore the events leading to the rebellion of Boudicca and to write a rallying speech to persuade.</p> <p>LO: To organise paragraphs around a theme.</p> <p>LO: To use a wide range of vocabulary that persuades</p> <p>DT – Storybooks</p> <p>LO: To choose from range of mechanisms.</p> <p>LO: To explore font types based on product audience.</p> <p>LO: To design a storybook based on its audience.</p>	<p>LO: To understand the symbolism of the use of bread in Christianity and Judaism.</p>	<p>Games</p> <p>LO: To use running, jumping, throwing and catching.</p> <p>LO: To play competitive games.</p> <p>LO: To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Gymnastics</p> <p>LO: To develop flexibility, strength, technique, control and balance.</p> <p>LO: To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Secrets</p> <p>LO: To understand when it is not ok to keep a secret.</p>	<p>LO: To create a wiki page.</p> <p>LO: To impart knowledge of known topic to others via wiki page.</p>

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Week 7 19 th Feb	<p>Krindlekrax by Phillip Ridley LO: To respond to a description of a character- Listen to the description of Ruskin and draw an illustration. LO: To respond to a text by asking questions- children to ask questions about the characters so far. Making inferences about what has happened to the characters previously. LO: To make sensible predictions- children to predict what caused the damage to Lizard Street. LO: To write a character description- children to describe the character that they created in yesterday's lesson</p>	<p>Statistics LO: To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. LO: To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Working Scientifically LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. LO: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Geography – Rainforests – Living in the Rainforest LO: To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.</p> <p>Art – Seurat and Pointillism LO: To find out who Georges Seurat was and to explore his style of art.</p>	<p>Signs and Symbols in Religion LO: To understand that some symbols and their meanings within three different places of worship.</p>	<p>Dance LO: To perform dances using a range of movement patterns.</p> <p>Invasion Games- Basketball LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p>Dorothy.com Making conversation LO: To know the importance of speaking and listening.</p>	<p>We are musicians LO: To explain how digital technology contributes to making music. Children to explore musical sequences using 'Isle of Tune'.</p>
Week 8 26 th Feb	<p>LO: To develop a character through description. Children to create a character description of Corky to be used as part of a story. LO: To understand the structure of a story Use a story mountain with the headings Who, Where, Where next, Why, What goes wrong, Who helps, Where last, Feelings to plan a mini story/comic strip retelling Corky's accident. LO: To understand the structure of a story Use a plan to write a mini story/comic strip retelling Corky's accident</p>	<p>Position and Direction LO: To describe positions on a 2-D grid as coordinates in the first quadrant. LO: To describe movements between positions as translations of a given unit to the left/right and up/down plot specified points and draw sides to complete a given polygon.</p>	<p>Working Scientifically LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. LO: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Geography – Rainforests – Living in the Rainforest LO: To understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.</p> <p>Art – Seurat and Pointillism LO: To explore how to create art in the style of pointillism.</p>	<p>LO: To understand that some symbols and their meanings within three different places of worship</p>	<p>Dance LO: To perform dances using a range of movement patterns.</p> <p>Invasion Games- Basketball LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p>What is love? LO: To understand the feelings around the subject of love.</p>	<p>LO: To create a simple composition using sequencing software. Children to create their own sequences using 'Isle of Tune'.</p>

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Week 9 5 th Mar	<p>LO: To identify the main features of a type of writing- Children to look at a variety of newspaper reports and identify the key features.</p> <p>LO: To use the main features of a type of writing- Children to look at quotes used in newspaper reports and practise writing some of their own. Drama activity and practise writing sentences.(including speech marks).</p> <p>LO: To use the main features of a type of writing- Children to plan their newspaper articles that include quotes from eyewitnesses (including speech marks).</p> <p>LO: To use the main features of a type of writing- Children to write their newspaper articles that include quotes from eyewitnesses (including speech marks).</p> <p>Independent work (assessment).</p>	<p><u>Multiplication and division</u></p> <p>LO: To know multiplication and division facts for the 9 times table</p> <p>LO: To begin to know multiplication and division facts for the 7 times table</p> <p>LO: To revise all times tables up to 12 x 12</p> <p>LO: To find factors of numbers up to 40</p> <p>LO: To use tables facts and place value to multiply multiples of 10 and 100 by single-digit numbers</p>	<p><u>Working Scientifically</u></p> <p>LO: To ask relevant questions.</p> <p>LO: To gather, record, classify and present data in a variety of ways.</p> <p>LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables.</p> <p>LO: To report on findings.</p> <p>LO: To use results to draw simple conclusions and make predictions.</p> <p>LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p><u>Geography – Rainforests – Living in the Rainforest</u></p> <p>LO: To understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.</p> <p><u>Art – Seurat and Pointillism</u></p> <p>LO: To explore how to create art in the style of pointillism.</p>	<p>LO: To understand that that religious beliefs and values about God can be experienced in a variety of forms, including symbolism.</p>	<p><u>Dance</u></p> <p>LO: To perform dances using a range of movement patterns.</p> <p><u>Invasion Games- Basketball</u></p> <p>LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p><u>My Community</u></p> <p>LO: To understand how to feel safe.</p>	<p>LO: To record samples to use in sequencing software.</p> <p>Children to record music samples to use in their compositions.</p>
Week 10 12 th Mar	<p>LO: To use adventurous words and phrases- Look at a variety of setting descriptions and highlight descriptive techniques.</p> <p>LO: To use adventurous words and phrases- Discuss possible reasons for Winston being fired and begin to plan a mini story based around the events. Focus on writing a detailed setting description of zoo.</p> <p>LO: To use adventurous words and phrases- Write a mini story about why Winston got fired from the zoo. Focus on writing a detailed setting description of zoo.</p>	<p><u>Multiplication and division</u></p> <p>LO: To know multiplication and division facts for the 9 times table</p> <p>LO: To begin to know multiplication and division facts for the 7 times table</p> <p>LO: To revise all times tables up to 12 x 12</p> <p>LO: To find factors of numbers up to 40</p> <p>LO: To use tables facts and place value to multiply multiples of 10 and 100 by single-digit numbers</p>	<p><u>Working Scientifically</u></p> <p>LO: To ask relevant questions.</p> <p>LO: To gather, record, classify and present data in a variety of ways.</p> <p>LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables.</p> <p>LO: To report on findings.</p> <p>LO: To use results to draw simple conclusions and make predictions.</p> <p>LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p><u>Geography – Rainforests – Living in the Rainforest</u></p> <p>LO: To understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.</p> <p><u>Art – Seurat and Pointillism</u></p> <p>LO: To explore how Seurat used colours in his artwork style of pointillism.</p>	<p>LO: To know that some things religious people do to show their reverence for God.</p>	<p><u>Dance</u></p> <p>LO: To perform dances using a range of movement patterns.</p> <p><u>Invasion Games- Basketball</u></p> <p>LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p><u>Looking after my health</u></p> <p>LO: To know the importance of looking after their health.</p>	<p>LO: To record samples to use in sequencing software.</p> <p>Children to record music samples to use in their compositions.</p>

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Week 11 19 th Mar	<p>LO: To identify the main features of a type of writing- Revise the main features of a letter and look at different examples.</p> <p>LO: To use the main features of a type of writing- Discuss the events of the story (why Ruskin has run away from Corky) and empathise with how Ruskin is feeling.</p> <p>LO: To use the main features of a type of writing- Children to plan to letter to Corky , in the role of Ruskin, explaining why he ran away, using the main features and empathising with the Ruskin.</p> <p>LO: To use the main features of a type of writing- Children to plan to letter to Corky , in the role of Ruskin, explaining why he ran away, using the main features and empathising with the Ruskin.</p>	<p>Fractions LO: To identify equivalent fractions, especially in relation to halves and quarters LO: To simplify fractions by reducing to their simplest form LO: To identify equivalent fractions and mark on a number line Lo: To mark equivalent fractions/decimals on a number line LO: To add fractions with the same denominator</p>	<p>Working Scientifically LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. Lo: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Geography – Rainforests – Living in the Rainforest LO: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p> <p>Art – Seurat and Pointillism LO: To explore Seurat’s paintings and how he created effects and shading.</p>	<p>LO: To know that some things religious people do to show their reverence for God.</p>	<p>Dance LO: To perform dances using a range of movement patterns.</p> <p>Invasion Games- Basketball- LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p>Things we use in the home LO: To recognise and discuss the dangers of solvent based products around the house.</p>	<p>LO: To combine samples to produce a piece of music. Children to edit and improve their compositions.</p>
Week 12 26 th Mar	<p>LO: To adopt a viewpoint and maintain it throughout- Role play- hot seating discussing how Ruskin is feeling and why. Create a word bank of feelings.</p> <p>LO: To adopt a viewpoint and maintain it throughout- Plan a diary entry- discuss writing in first person.</p> <p>LO: To adopt a viewpoint and maintain it throughout- Write in role empathising with how Ruskin is feeling- diary entry.</p>	<p>Fractions LO: To identify equivalent fractions, especially in relation to halves and quarters LO: To simplify fractions by reducing to their simplest form LO: To identify equivalent fractions and mark on a number line Lo: To mark equivalent fractions/decimals on a number line LO: To add fractions with the same denominator</p>	<p>Working Scientifically LO: To ask relevant questions. LO: To gather, record, classify and present data in a variety of ways. LO: To record findings using simple scientific language, drawings, labels, diagrams, keys, bar charts, and tables. LO: To report on findings. Lo: To use results to draw simple conclusions and make predictions. LO: To identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p>Geography – Rainforests – Living in the Rainforest LO: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p> <p>Art – Seurat and Pointillism LO: To be able to create a piece of Pointillist artwork.</p>	<p>LO: To know that some things religious people do to show their reverence for God.</p>	<p>Dance LO: To perform dances using a range of movement patterns.</p> <p>Invasion Games- Basketball- LO: To play competitive games and apply basic principle for attacking and defending.</p>	<p>Things we use in the home LO: To recognise and discuss the dangers of solvent based products around the house</p>	<p>LO: To perform their compositions. Children to perform to an audience and evaluate each other’s work.</p>