

Year 5 Medium Term Planning Autumn 2019

Literacy and Maths

	Literacy	Maths
W1 (3 days)		
W2	<p>Poetry LO: To retrieve and infer poem LO: To understand the meaning of vocabulary LO: To generate vocabulary using a thesaurus for composition LO: To use the features of a rhyming poem LO: To use and understand grammatical vocabulary</p>	<p>Unit 1 - Place Value within 100,000 LO: To know numbers to 10,000 LO: To Round to the nearest 10,100,1000 LO: To understand 10,000 1,000 100 10 1</p>
W3	<p>LO: To create questions for a character LO: To identify features of a given genre (informal letter) LO: To plan, write and edit an informal letter</p>	<p>LO: To use the number line to 100,000 LO: To compare and order numbers to 100,000 LO: To round numbers within 100,000 LO: To identify roman numerals to 10,000</p>
W4	<p>LO: To use rhyming words (nonsense poem) LO: To perform own compositions and peer assess LO: To identify poetic features of a free verse LO: To use and understand rules of speech LO: To use poetic features of a free verse</p>	<p>Unit 2 - Place value within 1,000,000 Place value of 100,000s 10,000s 1,000s 100s 10s 1s Number lines to 1,000,000 Comparing and ordering numbers to 1,000,000 Arithmetic</p>
W5	<p>Holes LO: To make a prediction using clues from the blurb LO: To use correct tense LO: To write a clear description using different techniques LO: To edit and improve a piece of writing</p>	<p>Rounding numbers up to 1,000,000 Negative numbers Counting in 10s 100s 1,000s and 10,000s Number sequences Arithmetic</p>
W6	<p>LO: To organise writing into paragraphs LO: To create and perform a poem as a group LO: To ask relevant questions to characters</p>	<p>Unit 3 - Addition and Subtraction Adding whole numbers with more than 4 digits Subtracting whole numbers with more than 4 digits</p>
W7	<p>LO: To understand features of a newspaper LO: To use newspaper features in a piece of writing LO: To edit newspaper report</p>	<p>Use rounding to estimate and check answers mental addition and subtraction Using inverse operations Arithmetic</p>

W1	<p>LO: To use main features for a piece of writing.</p> <p>LO: To use vivid vocabulary to describe a setting/person</p> <p>LO: To begin sentences using different techniques</p>	<p>Problem solving using addition and subtraction</p> <p>Assessment</p> <p><u>Unit 4 - Graphs and tables</u></p> <p>Assessment</p> <p>Interpreting tables</p>
W2	<p>LO: To empathise with characters</p> <p>LO: To draw upon inference of characters</p> <p>LO To use evidence to justify opinions</p>	<p>Two way-tables</p> <p>Interpreting line graphs</p> <p>Drawing line graphs</p> <p>Assessment</p>
W3	<p>LO: To create a character profile based from evidence - changes of a character</p> <p>LO: To make comparisons between characters</p> <p>LO: To make predictions based on text</p> <p>LO: To order events in chronological order (storyboard)</p>	<p><u>Unit 5 - Multiplication and Division</u></p> <p>Assessment</p> <p>Multiple</p> <p>Factors</p> <p>Prime numbers</p>
W4	<p>LO: To identify features of a given genre (newspaper report)</p> <p>LO: To plan, write and edit a newspaper report</p>	<p>Using factors</p> <p>Square numbers</p> <p>cube numbers</p> <p>Inverse operations</p>
W5	<p>LO: To analyse how atmosphere is create</p> <p>LO: To plan and write an opening of a story creating atmosphere</p> <p>LO: To plan, write and edit the build up of a story</p>	<p>Multiplying whole numbers by 10 100 and 1,000</p> <p>Dividing whole numbers by 10 100 1,000</p> <p>multiplying and dividing whole numbers by 10 100 1,000</p> <p>Assessment</p>
W6	<p>LO: To plan, write and edit the problem, resolution and ending of own composition</p> <p>LO: To publish own composition</p>	<p><u>Unit 6 - Measure- area and perimeter</u></p> <p>Assessment</p> <p>Measuring perimeter</p> <p>Calculating perimeter</p>
W7	<p>LO: To identify features of a book review</p> <p>LO: To use features of a given genre (book review)</p>	<p>Calculating area</p> <p>Comparing area</p> <p>Estimating area</p> <p>Assessment</p>

W8 (3 days)