

	Literacy	Maths	Science	Topic Art, DT, Geography	RE	PE	PSHE PPA rotation	ICT
Week 1	<p>The Highwayman</p> <p>To summarise main events in a narrative poem.</p> <p>To use the key features of a type of writing (wanted poster).</p> <p>Grammar – To link ideas across paragraphs using adverbials of time, place and number.</p>	<p>To revise written methods for the four operations.</p> <p>To solve word problems involving the four operations</p> <p>To introduce our times tables competition!</p>	<p>To work scientifically. Reversible and irreversible. Molecule diagrams.</p>	<p>DT</p> <p>Introduce challenge</p> <p>Investigate thermoses/cool boxes and how they work. Product research.</p> <p>Geography Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>Religion Family and Community</p> <p>Why do people make vows and commitments to one another.</p> <p>Describe and explain the events of and symbolism behind the wedding ceremonies from at least 2 traditions.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing Feelings:</p> <p>To discuss feelings when someone goes away.</p>	<p>Become familiar with blogs as a medium, including an understanding of the particular features of this as a genre of writing</p>
Week 2	<p>The Highwayman</p> <p>To infer characters' feelings, thoughts and motives from their actions,</p> <p>Grammar – To indicate degrees of possibility using adverbs or modal verbs.</p>	<p>To read and write Roman numerals to 1000 (M)</p> <p>To recognise years written in Roman numerals</p>	<p>To work scientifically. To explore filtration</p>	<p>DT</p> <p>Investigate which materials stop an ice cube from melting in a plastic cup for the longest.</p> <p>Write up findings.</p> <p>Geography Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country. And a region within North or South America.</p>	<p>Religion Family and Community</p> <p>Why do people make vows and commitments to one another.</p> <p>Consider reasons why people make vows and commitments to each their and reflect upon and express my own views in light of this.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing Feelings:</p> <p>To understand why people feel sad sometimes</p>	<p>Create a sequence of blog posts on a particular theme or topic</p>

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Week 3	<p>The Highwayman</p> <p>To perform a poem</p> <p>Grammar – To use commas accurately to clarify meaning or avoid ambiguity.</p>	<p>To know that angles on a straight line add up to 180°; use this to find missing angles</p> <p>To know that angles on a straight line add up to 360° and use this to find missing angles</p> <p>To draw polygons to given dimensions and angles</p>	<p>To work scientifically. To explore oxidation.</p>	<p>DT</p> <p>Design a cup in groups to contain hot water whilst climbing in the Alpes.</p> <p>Stubbers</p>	<p>STUBBERS</p> <p>Religion Family and Community</p> <p>Why do people make vows and commitments to one another.</p> <p>Compare wedding ceremonies from different traditions, make connections between them and describe similarities and differences.</p>	<p>OIENTERIN G</p>	<p>STUBBERS</p>	<p>Incorporate additional media, such as audio or video</p>
Week 4	<p>The Highwayman</p> <p>To plan and write an alternative ending.</p> <p>Grammar – To use commas accurately to clarify meaning or avoid ambiguity</p>	<p>To understand percentages as part out of 100</p> <p>To know common equivalence between fraction and percentages</p> <p>To use equivalence with fractions to find percentages</p>	<p>To work scientifically. Design an experiment.</p>	<p>DT</p> <p>Make container.</p> <p>Geography</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>	<p>Religion Family and Community</p> <p>Why do people make vows and commitments to one another.</p> <p>Explain and give reasons for words said in wedding ceremonies.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing Feelings:</p> <p>To list some of the differences between primary and secondary school.</p>	<p>Comment critically on the posts of others</p>
Week 5	<p>The Highwayman</p> <p>To use relative clauses.</p> <p>Grammar – To use commas accurately to clarify meaning or avoid ambiguity To use direct speech to write the conversation the ghosts would have.</p>	<p>To use equivalence to compare and order fractions.</p> <p>To convert improper fractions to mixed numbers</p> <p>To add and subtract fractions with related denominators</p> <p>To add and subtract mixed numbers with related denominators</p>	<p>To work scientifically. Complete experiment.</p>	<p>DT</p> <p>Test Containers</p> <p>Geography</p> <p>Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Religion Family and Community</p> <p>Why do people make vows and commitments to one another.</p> <p>Ask questions about why people choose a religious or non-religious weddings, explain my own considered viewpoint.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing Feelings:</p> <p>To understand road safety.</p>	<p>Develop a critical, reflective view of a range of media, including text</p>

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Week 6	Revision and Assessment	Revision and Assessment	To work scientifically. To write up experiment.	DT Evaluate and improve. Geography Select from and use a wider range of tools and equipment to perform practical tasks accurately. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.	Religion Family and Community Why do people make vows and commitments to one another. Reflect and recap on learning.	Athletics/ Striking and Fielding Games	Sharing Feelings: To think about how I spend my free time.	Self assessment
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Week 7	Shakespeare - Macbeth To create a simile poem Grammar (p48 in new curriculum) – to use expanded noun phrases to convey complicated information concisely	Revise place value in numbers with three decimal places. Convert between kilograms and grams, litres and millilitres, metres and kilometres.	ENTRY POINT AND UNIT TEST ON ANIMALS (INCLUDING HUMAN BEINGS)	ART PlanBee- People In Action History-The End of Benin Study a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.	Prodigal Son To know that a parable is a story that Jesus told to help people understand more about himself and God; <i>how parables can help us all in our daily lives</i> ; that Jesus taught that forgiveness is an important quality.	Athletics/ Striking and Fielding Games	Sharing feelings: To understand the dangers of social media.	To understand the work of architects, designers and engineers working in 3-D

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Week 8	<p>Shakespeare - Macbeth To create a newspaper report Grammar – to use modal verbs or adverbs to indicate degrees of possibility</p>	<p>Read timetables using the 24-hour clock; calculate time intervals. Calculate time intervals and find a time a given number of minutes or hours and minutes later. Draw and interpret line graphs and read intermediate points. Draw and interpret line graphs and read intermediate points; Introduce rate. Solve problems involving rate.</p>	<p>To describe the changes as humans develop to old age. (Encourage chn to think about their development since they were babies. Compare milestones reached with those of other animal babies that develop quickly into adults. Set a baby photo challenge. Chn draw timelines of their lives so far.)</p>	<p>ART PlanBee- People In Action History-The End of Benin They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p>	<p>The wise and foolish builders that a parable is a story that Jesus told to help people understand more about himself and God; <i>how parables can help us all in our daily lives; to know how important it is to listen and take advice.</i> that Christians believe that Jesus' words are the rock on which they base their lives.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing feelings: To understand the dangers of social media</p>	<p>To develop familiarity with a simple CAD tool</p>
Week 9	<p>Shakespeare - Macbeth Enrichment Week</p>	<p>Use counting up to find change and differences between prices; Enrichment Week</p>	<p>To work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.</p>	<p>ART PlanBee- People In Action End of Benin Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>The Sower that a parable is a story that Jesus told to help people understand more about himself and God; <i>how parables can help us all in our daily lives;</i> that Jesus is explaining how people react to hearing God's word.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing feelings: To know how to keep safe</p>	<p>To develop familiarity with a simple CAD tool</p>

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Week 10	<p>To describe characters</p> <p>Grammar – to use hypens to avoid ambiguity</p>	<p>Revise column subtraction of whole numbers and counting up to subtract decimals including money; choose a method.</p> <p>Check subtraction with addition.</p>	<p>Changes at puberty prepare our bodies to have chn of our own. Look in more details at human fertilisation & pregnancy & learn how important it is for mother-to-be to look after her health. Look at baby growth in utero & explain function of umbilical cord.</p>	<p>ART</p> <p>PlanBee-People In Action</p> <p>History-End of Benin</p> <p>They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>	<p>The Lost Sheep that a parable is a story that Jesus told to help people understand more about himself and God;</p> <p><i>how parables can help us all in our daily lives.</i></p> <p>that Christians believe God will look after them as a good shepherd looks after his sheep.</p>	<p>Athletics/ Striking and Fielding Games</p>	<p>Sharing feelings:</p> <p>To know how to keep safe.</p>	<p>To develop greater spatial awareness through exploring and experimenting with a 3-D virtual environment</p>
Week 11	<p>To perform sections of the play.</p>	<p>Revision and assessment</p>	<p>To look at the physical changes that take place during puberty.</p> <p>Some are seen easily, e.g. growing taller & broader, hair around genitals & under arms, etc. Also discuss menstruation & wet dreams & rites of passage in different cultures on reaching puberty. (link to PSHE)</p>	<p>ART</p> <p>PlanBee-People In Action</p> <p>End of Benin</p> <p>Identify the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models for their own.</p> <p>Participate in discussions, presentations, performances, role-play, improvisations and debates.</p>	<p>Sermon on the Mount</p> <p>that Christians follow the teachings of Jesus and believe them to be the word of God;</p> <p><i>that the Sermon has important messages for all of us.</i></p>	<p>Athletics/ Striking and Fielding Games</p>	<p>SRE LESSON 1</p>	<p>To develop greater spatial awareness through exploring and experimenting with a 3-D virtual environment</p>

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Week 12	<p>Shakespeare – Macbeth</p> <p>To create a balanced argument</p> <p>Grammar – to revise how to use apostrophes accurately</p>	<p>Find common multiples and common factors.</p> <p>Recognise and use square numbers and cube numbers.</p>	<p>To look at the emotional changes in puberty. Use drama to act out typical scenarios involving parents & teenagers; look at the different viewpoints & discuss how compromise can ease situations. Look at the meaning of friendships & where help can be found. (link to PSHE)</p>	<p>ART</p> <p>PlanBee- People In Action</p> <p>History-End of Benin</p>	<p>Friendship Project</p> <p>that friendship was a key factor in the teachings of Jesus;</p> <p><i>that there are special people in the world who give their whole lives to be friends to those in need.</i></p>	<p>Athletics/ Striking and Fielding Games</p>	<p>SRE LESSON 2</p>	<p>To develop greater aesthetic awareness</p>
Week 13	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>EXIT POINT AND TEST FOR TOPIC</p>	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>LAST WEEK OF TERM ACTIVITIES</p>	<p>Self-assessment</p>