

## Outcomes for Children and Learners 2017-18

Attainment and progress data for the end of summer term 2018 is presented below.

### Early Years Foundation Stage (EYFS) - Attainment and progress

In each strand of the EYFS curriculum pupil's end of year expectations in Reception is to reach the Early Learning Goal (ELG).

Level at end of Reception	School 2018 Reading	School 2017	School 2018 Writing	School 2017	School 2018 Maths (Number)	School 2017
Emerging	40%	24%	40%	34%	30%	28%
Expected	44%	54%	60%	66%	67%	71%
Exceeding	16%	22%	0%	0%	3%	1%

### Good Level of Development (GLD)

Children are defined as having reached a Good Level of Development at the end of Reception if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (Personal, social and emotional development; Physical development; and Communication and language) and;
- the early learning goals in the specific areas of Mathematics and Literacy.

	School 2018	School 2017	School 2016
Whole cohort	60%	64%	60%

### Year 1 Phonics Screening – Reaching Expected Standard

	School	National
Year 1	82%	83%

### Year 2 Phonics Screening – Reaching Expected Standard

	School	National
Year 2	95%	92%

### 3 Year Trend - Phonics Screening

	<b>2018</b>	<b>2017</b>	<b>2016</b>
<b>Year 1</b>	82%	82%	81%
<b>Year 2</b>	95%	91%	88%

### KS1 - Attainment

- Due to the changes in assessment procedures and systems it is no longer possible to compare this year's results with previous year's results
- The combined score is for pupils in the areas Reading, Writing and Mathematics.

<b>Attainment at KS1</b>	<b>2018 Reading</b>	<b>2017</b>	<b>2018 Writing</b>	<b>2017</b>	<b>2018 Maths</b>	<b>2017</b>	<b>2018 Combined</b>	<b>2017</b>
<b>Expected Standard+</b>	71%	68%	69%	66%	74%	68%	64%	62%
<b>Greater Depth Standard</b>	19%	16%	7%	7%	9%	16%	1%	4%
<b>National Expected Standard +</b>	76%	76%	70%	68%	76%	75%	65%	64%
<b>National Greater Depth Standard</b>	26%	25%	16%	16%	22%	21%	12%	11%

**KS1 Progress – Progress from EYFS to KS1 in Reading**

Attainment at the end of EYFS	Attainment at the end of KS1 (Y2)				
	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging	1% (1)		21% (18)	9% (8)	1% (1)
Expected			7% (6)	37% (32)	3% (3)
Emerging				6% (5)	14% (12)

*Green cells denote expected progress from EYFS to the end of KS1*

*Yellow cells denote better than expected progress from EYFS to the end of KS1*

**KS1 Progress – Progress from EYFS to KS1 in Writing**

Attainment at the end of EYFS	Attainment at the end of KS1				
	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging	1% (1)		26% (22)	10% (9)	
Expected			5% (4)	51% (44)	7% (6)
Exceeding					

**KS1 Progress from EYFS to KS1 in Maths**

Attainment at the end of EYFS	Attainment at the end of KS1				
	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging	1% (1)		16% (14)	10% (9)	
Expected			9% (8)	53% (45)	8% (7)
Exceeding				2% (2)	

### KS2 Attainment

Attainment at KS2	2018 Reading	2017	2018 Writing	2017	2018 Maths	2017	2018 Combined	2017
<b>School Expected +</b>	63%	67%	78%	84%	78%	61%	59%	61%
<b>School Greater Depth</b>	22%	16%	16%	9%	20%	9%	8%	5%
<b>National Expected +</b>	75%	71%	78%	76%	75%	75%	64%	61%
<b>National Greater Depth</b>	28%	25%	20%	18%	23%	23%	10%	9%

### KS2 Average Scale Score

Subject	Hilldene Primary School Average Scaled Score	National Average Scaled Score
<b>Reading</b>	102.1	105
<b>Grammar Punctuation and Spelling</b>	104.4	106.1
<b>Mathematics</b>	103.6	104.3

### KS2 School Progress Scores

	Hilldene Progress Score	Confidence Interval (to be confirmed)
<b>Reading Progress</b>	-1.3	
<b>Writing Progress</b>	1.1	
<b>Maths Progress</b>	0.4	