

Outcomes for Children and Learners 2016-17

Attainment and progress data for the end of each Key Stage for the summer term 2016 is presented below:

Early Years Foundation Stage (EYFS) - Attainment and progress

In each strand of the EYFS curriculum pupil's end of year expectations in Reception is to reach the Early Learning Goal (ELG).

Level at end of Reception	School 2017 Reading	School 2016	School 2017 Writing	School 2016	School 2017 Maths (Number)	School 2016
Emerging	24%	31%	34%	37%	20%	28%
Expected	53%	49%	66%	63%	79%	71%
Exceeding	22%	20%	0%	2%	1%	1%

Good Level of Development (GLD)

Children are defined as having reached a Good Level of Development at the end of Reception if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (Personal, social and emotional development; Physical development; and Communication and language) and;
- the early learning goals in the specific areas of Mathematics and Literacy.

	School 2017	School 2016	School 2015
Whole Cohort	64%	60%	61%

Year 1 Phonics Screening – Reaching Expected Standard

	School	National
Year 1	82%	81%

3 Year Trend

	2015	2016	2017
Year 1	74%%	71%	82%

KS1 - Attainment

The combined score is for pupils in the areas Reading, Writing and Mathematics.

	2017 Reading	2016	2017 Writing	2016	2017 Maths	2016	2017 RWM	2016
Expected Standard+	68%	73%	66%	66%	68%	75%	62%	62%
Greater Depth Standard	16%	14%	7%	12%	16%	11%	4%	8%
National Expected Standard +	76%	74%	68%	66%	75%	73%	64%	60%
National Greater Depth Standard	25%	24%	16%	13%	21%	18%	11%	9%

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KS1 Progress – Progress from EYFS to KS1 in Reading (85 children)

Attainment at EYFS	Absent/ Disapplied	BLW	PKF	WTS	EXS	GDS
No result (5)		1% (1)		1% (1)	2% (2)	1% (1)
1 (29)			11% (9)	13% (11)	11% (9)	
2 (41)				6% (5)	38% (32)	5% (4)
3 (10)					5% (4)	7% (6)

**Green cells denote expected progress from EYFS to the end of KS1

- 77% of children made expected progress or better in Reading during their time in KS1, compared to 62% in 2016.
- 20% of children made better than expected progress in Reading whilst working in KS1, compared to 9% in 2016.

KS1 Progress – Progress from EYFS to KS1 in Writing (85 children)

Attainment at EYFS	Absent/ Disapplied	BLW	PKF	WTS	EXS	GDS
No result (5)		1% (1)		1% (1)	2% (2)	1% (1)
1 (32)		1% (1)	8% (7)	19% (16)	9% (8)	
2 (46)				2% (2)	49% (42)	2% (2)
3 (2)						2% (2)

**Green cells denote expected progress from EYFS to the end of KS1

- 88% of children made expected progress or better in Writing during their time in KS1, compared to 72% in 2016.
- 15% of children made better than expected progress in Writing whilst working in KS1, compared to 17% in 2016.

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KS1 Progress – Progress from EYFS to KS1 in Maths (85 children)

Attainment at EYFS	Absent/ Disapplied	BLW	PKF	WTS	EXS	GDS
No result (5)		1% (1)		2% (2)	1% (1)	1% (1)
1 (25)			2% (2)	15% (13)	12% (10)	
2 (54)			1% (1)	9% (8)	41% (35)	12% (10)
3 (1)						1% (1)

**Green cells denote expected progress from EYFS to the end of KS1

- 87% of children made expected progress or better in Maths during their time in KS1, compared to 86% in 2016.
- 28% of children made better than expected progress in Maths whilst working in KS1, compared to 16% in 2016.

KS2 Attainment

Attainment at KS2	2017 Reading	2016	2017 Writing	2016	2017 Maths	2016	2017 RWM	2016
Expected Standard+	67%	68%	84%	80%	61%	74%	61%	55%
Greater Depth Standard	16%	13%	9%	20%	9%	17%	5%	6%
National Expected Standard +	71%	66%	76%	74%	75%	71%	61%	52%
National Greater Depth Standard	25%	19%	18%	15%	23%	17%	9%	5%

KS2 Average Scale Score

Subject	Hilldene Primary School Average Scaled Score	National Average Scaled Score
Reading	102.3	104
Grammar Punctuation and Spelling	105.5	106
Mathematics	103.4	104

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KS2 School Progress Scores

	Hilldene Progress Score	National
RWM Combined	+1.2	0
Reading Progress	+0.2	0
Writing Progress	+2.3 (Sig+)	0
Maths Progress	+1.2	0