



## Homework Statement

<b>Statement review Date</b>	<b>September 2018</b>
<b>Date of next Review</b>	<b>September 2019</b>
<b>Who reviewed this policy?</b>	<b>SLT</b>
<b>Headteacher</b>	<b>Mrs Georgina Delmonte</b>
<b>Chair of Governors</b>	<b>Mr Brian Davy</b>

This statement has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community

## Statement on Homework

At Hilldene Primary School we believe that pupil progress and enjoyment of school can increase through the completion of homework tasks. We regard the involvement of parents as fundamental in the homework process and hope that parents will work in partnership with the school, whenever possible, as stated in our Home-School Agreement

Written homework for Literacy and Mathematics, appropriate to the attainment level of a child and national end of year expectation of a year group, is given to the children each week on an agreed day to be completed and returned by an agreed day the following week. We focus on weekly spelling related tasks for Literacy Homework, and number fact related tasks such as multiplication tables for Mathematics Homework as the pupils progress through the school. By the time the children reach Year 6 we hope that they have established a clear homework routine in preparation for secondary school.

Children are asked to try to complete homework independently although will benefit from the support and encouragement of their parents. Teachers explain to children how the work is to be completed but parents are encouraged to contact the school if they have any concerns or if further clarification is needed. Teachers also value feedback about homework from children and parents.

Homework is marked and returned to the child each week when the new homework is distributed. We set out weekly assessment activities in school hours to ascertain how the children are attaining in the areas of spelling and mathematics fact recall and also provide opportunities for children to practise within school hours if they are unable to at home.

In addition to the written homework referred to above we strongly encourage the children to spend a short amount of time each day reading. We believe that effective communication between home and school is vital in supporting the pupils to read, therefore reading record books are kept as a tool for communication and a record of reading attainment and achievement.

This statement outlines the minimum expectation for homework tasks. Teachers may also set additional activities relating to other areas of the curriculum or based on a pupils individual needs. On occasions children are asked to research an aspect, or bring into school an artefact, related to a curriculum topic they are learning about.

September 2018