



Homework Statement

Statement review Date	January 2018
Date of next Review	January 2019
Who reviewed this policy?	SLT
Headteacher	Mrs Georgina Delmonte
Chair of Governors	Mr Brian Davy

This statement has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community

Statement on Homework

At Hilldene Primary School we believe that pupil progress and enjoyment of school can increase through the completion of homework tasks. We regard the involvement of parents as fundamental in the homework process and hope that parents will work in partnership with the school, whenever possible, as stated in our Home-School Agreement

Written homework for English and mathematics, appropriate to the attainment level of each child and usually relating to work currently being undertaken in class, is given to children each week on an agreed day to be completed and returned by an agreed day the following week. By the time the children reach Year 6 we hope that they have established a clear homework routine in preparation for secondary school.

Children are asked to try to complete homework independently although will benefit from the support and encouragement of their parents. Teachers explain to children how the work is to be completed but parents are encouraged to contact the school if they have any concerns or if further clarification is needed. Teachers also value feedback about homework from children and parents.

Homework is marked and returned to the child each week when the new homework is distributed.

In addition to the written homework referred to above we strongly encourage the children to spend a short amount of time each day reading, to include in the infants phonic based tasks. We also encourage the children to regularly learn mathematics facts relating to addition, subtraction, multiplication and division as they progress through the school so that they are able to recall these accurately and quickly when making mental calculations.

On occasions children are asked to research an aspect, or bring into school an artifact, related to a curriculum topic they are learning about.

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