

Year 1 Medium Term Planning Autumn 2020

Foundation Subjects

	Science	Humanities	Art and DT	RE	PE	Computing
W1	Child Initiated Play - Transition	Child Initiated Play - Transition	Child Initiated Play - Transition	Child Initiated Play - Transition	Child Initiated Play - Transition	Child Initiated Play - Transition
W2		<p><u>Our School and Local Area</u></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Colour creations.</u></p> <p>Basic skills / Transition</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p>1.1 We are rule writers - Creating rules that help us stay safe online This online safety unit will enable the children to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand that rules help us stay safe, both in the real world and online suggest strategies for staying safe in different online computer devices too often can be bad for us and we should take time out from technology to do other things <input type="checkbox"/> discuss what to do if they see or hear something online that upsets them. E-safety reminders <p>NC objectives: To use technology safely and respectfully. use the web safely to find ideas for an illustration</p> <ul style="list-style-type: none"> <input type="checkbox"/> select and use
W3		<p><u>Our School and Local Area</u></p> <p>Continued: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Colour creations.</u></p> <p>Basic skills / Transition</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<p><u>1.1 We are Treasure Hunters</u></p>

W4		<p><u>Our School and Local Area</u></p> <p>Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p><u>Colour creations.</u></p> <p>Basic skills / Transition</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable</p> <p>Dance with Miss Flowers</p>	<u>1.1 We are Treasure Hunters</u>
W5		<p><u>Our School and Local Area</u></p> <p>Continued: Use simple compass directions (North, South, East and West) and locational and directional language, e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p><u>Colour creations. Ourselves</u></p> <p>Suggested activities: Self-portrait of face only.</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<u>1.1 We are Treasure Hunters</u>
W6		<p><u>Our School and Local Area</u></p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p><u>Colour creations. Ourselves</u></p> <p>Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling pictures of family members.</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p> <p>Dance with Miss Flowers</p>	<u>1.1 We are Treasure Hunters</u>
W7	<p><u>Seasonal changes</u></p> <p>NC objectives: To observe and describe weather associated with the seasons.</p>	<p><u>Our School and Local Area</u></p> <p>Continued: To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p><u>Colour creations. Ourselves</u></p> <p>Suggested activities: Self-portrait of face only. Collage a 'child' in school uniform. To write a sentence about ourselves. Labelling pictures of family members.</p>		<p><u>Games 1</u></p> <p>NC objectives: To develop balance, agility and coordination. (Led by Premier Sports coach)</p> <p>1 session a week only – reduced transition timetable.</p>	<u>1.1 We are Treasure Hunters</u>

		<u>Geography:</u> Weather Experts – Seasonal Change				
W1	<u>Seasonal changes</u> <input type="checkbox"/> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.	<u>Geography:</u> Weather Experts – Seasonal Change. Children will identify and discuss seasonal weather patterns and begin to understand the causes of these patterns.	<u>Paper Art</u>	<u>How do the stories of Jesus inspire Christians today?</u> Think about how stories can inspire us and discuss why stories of Jesus are important to Christians today even though Jesus lived so long ago. Look at different kinds of Bibles.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	1.2 We are kind and thoughtful Understanding the impact of our behaviour on others This online safety unit will enable the children to: <input type="checkbox"/> understand that unkind behaviour online can affect other people, even though we
W2	<u>Seasonal changes</u> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies. To observe and describe weather associated with the seasons and how day length varies. NC objectives: To observe and describe weather associated with the seasons.	<u>Geography:</u> Weather Experts – Seasonal Change Children will identify and discuss seasonal weather patterns and begin to understand the causes of these patterns.	<u>Paper Art</u>	<u>How do the stories of Jesus inspire Christians today?</u> Share stories of Jesus' actions (e.g. Zacchaeus, widow's Mite) Discuss and find out about how they inspire Christians today in their values and behaviour.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> NC objectives: To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer
W3	<u>Seasonal changes</u> <input type="checkbox"/> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.	<u>Geography:</u> Weather Experts – Seasonal Change Identify daily weather patterns in the UK.	<u>Paper Art</u>	<u>How do the stories of Jesus inspire Christians today?</u> Focusing on the miracles from Jesus' e.g calming of the storm and feeding of the 5000	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> Create an illustration for a particular purpose.

W4	<u>Seasonal changes</u> <input type="checkbox"/> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies NC objectives: To observe and describe weather associated with the seasons	<u>Geography:</u> Weather Experts – Seasonal Change I can identify daily and seasonal weather patterns in the UK	<u>Paper Art</u>	<u>How do the stories of Jesus inspire Christians today?</u> Locate stories that Jesus told about how to live e.g. Prodigal Son and Wise and Foolish Builders. How might stories inspire the actions of others e.g. Samaritan's Purse, Operation Christmas Child.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> NC objectives: To use technology to purposefully create. select and use appropriate painting tools to create and change images on the computer
W5	<u>Seasonal changes</u> NC objectives: To observe and describe weather associated with the seasons and how day length varies. To observe changes across the four seasons.	<u>Geography:</u> Weather Experts – Seasonal Change I know the world has hot and cold places	<u>Paper Art</u>	<u>Christianity</u> Why do people give gifts at Christmas? Why do people give gifts at Christmas? Objectives: To understand that some gifts cost nothing but can be precious. Suggested activities: During circle time, pupils share what a friend in the class has to offer (e.g. play together, help with work, look after when fall over....).	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> Create an illustration for a particular purpose.
W6	<u>Seasonal changes</u> NC objectives: To observe and describe weather associated with the seasons.	<u>Geography:</u> Weather Experts – Seasonal Change I can explain weather patterns in the UK	<u>Paper Art</u>	<u>Christianity</u> The Christmas story linked to Nativity play. Why do people give gifts at Christmas? Objectives: To recall the gifts that Jesus was given. Suggested activities: Explore the gifts that Jesus was given by giving replicas e.g. gold foil to the children and discussing their meanings.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> Know how to save, retrieve and change their work

W7	<u>Seasonal changes</u> NC objectives: To observe and describe weather associated with the seasons.	<u>Geography:</u> Weather Experts – Seasonal Change I can explain weather patterns in the UK	<u>Christmas cards / decorations</u>	<u>Christianity</u> Nativity story Objectives: To understand that Christians believe that Jesus is God's gift to the world. Suggested activities: Introduce some of the qualities that Christians believe Jesus brought to the world (e.g. hope, happiness, peace, safety). Ask the pupils to choose a word from the list and decorate it.	<u>Gymnastics 1 / Dance</u> NC objectives: To perform dances using simple movement patterns. (Led by Miss Flowers) Gymnastics 1 (Led by Premier Sports coach)	<u>1.3 We are Painters (Creativity)</u> Know how to save, retrieve and change their work
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