

## Year 2 Medium Term Planning Autumn 2020

### Foundation Subjects

	Science	Computing	History and Geography	Art and DT	Music and Languages	PSHRE
W1		<p><b>2.1 We are Year 2 rule writers</b> Review and edit their online safety guidelines develop their online safety rules so they are easily understood and appropriate for Year 2 pupils</p>			<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p><b>The Colour Monster</b> Feelings and emotions  How to handle different emotions</p>
W2	<p><b>Animals including humans</b> Links with Computing Assessment</p>	<p><b>2.2 We are zoologists</b> Links with Science To sort and classify groups of items by answering questions</p>	<p><b>Our school and local area</b> Links with Literacy and DT - The Gingerbread Man To use compass points to navigate around a map.</p>	<p><b>Super Sculptures</b> Links with Literacy and Geography - The Gingerbread Man To use simple shapes to make sculptures of the human form</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p><b>Jigsaw</b> Hopes and fears for the year</p>
W3	<p>To find out about the offspring of a variety of different animals</p>	<p>To collect data using tick or tally charts.</p>	<p>To use aerial photographs and plan perspectives to recognise landmarks</p>	<p>To make a sculpture with a simple human form - using different media</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p>Rights and responsibilities</p>
W4	<p>To find out about the different ways animals reproduce</p>	<p>To use simple charting software to produce pictograms and other basic charts.</p>	<p>To use observational skills to study geography of the local area.</p>	<p>To explore sculptures with 'inside' and 'outside' spaces</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p>Rewards and consequences</p>
W5	<p>To find out about the different ways animals reproduce</p>	<p>To take, edit and enhance photographs.</p>	<p>To create a map of local area using key and symbols</p>	<p>To create kinetic sculptures that move in the wind</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p>Safe and fair learning environment</p>
W6	<p>To explore how humans grow as they get older</p>	<p>To record information on a digital map</p>	<p>To design a map referring to key human features</p>	<p>See Geography</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p>Valuing contributions</p>
W7	<p>To find out what animals including humans need to survive</p>		<p>To create a 3D model of map design.</p>	<p>See Geography To consider shapes, colour and effect</p>	<p>Specialist music teacher Specialist language teacher-Spanish</p>	<p>Choices Recognising feelings</p>

W1	<b>Animals including humans continued</b> <b>Links with Art</b> To explore the environment as a factor of survival for animals, including humans	<b>2.1 We are Astronauts</b> <b>Links with Literacy - The man on the Moon</b> This unit will enable the children to have a clear understanding of algorithms as sequences of instructions.		<b>Earth Art</b> <b>Links with Science</b> To explore ways of painting on rocks.	Specialist music teacher Specialist language teacher-Spanish	<b>Jigsaw</b> Assumptions and stereotypes about gender
W2	To explore the environment as a factor of survival for animals, including humans	Convert simple algorithms to programs predict what a simple program will do spot and fix (debug) errors in their programs.		To be able to make sculptures with sticks and twigs of animals	Specialist music teacher Specialist language teacher-Spanish	Understanding bullying
W3	To find out how to eat healthy, balanced diet	To create a sprite and background		To be able to make animal pictures with leaves.	Specialist music teacher Specialist language teacher-Spanish	Standing up for self and others
W4	To find out why exercise is important to keep our bodies healthy.	To programme a sprite		To learn how to weave with natural materials.	Specialist music teacher Specialist language teacher-Spanish	Making new friends
W5	Assessment	To move a sprite from one place to another using position and direction		To explore ways of making mandalas	Specialist music teacher Specialist language teacher-Spanish	Gender diversity
W6		To evaluate sprite	<b>Changes within living memory – Keeping in Touch</b> Develop an understanding of the chronology of communication methods. Identify ways in which the past is represented.	To be able to make a collage using natural materials.	Specialist music teacher Specialist language teacher-Spanish	Celebrating difference and remaining friends
W7			Develop an understanding of the chronology of communication methods Identify ways in which the past is represented.	To be able to make a collage using natural materials.	Specialist music teacher Specialist language teacher-Spanish	