Year 3 Medium Term Planning Autumn 2020

Literacy and Maths

	Literacy	Maths
W1	Initial Assessments NFER Phonics assessments Cold Task – The three little pigs	Initial Assessments Power Maths assessments
W2	The Three Little Pigs (Alternative version) ● The drafting process is more accurately used to, compose and rehearse sentences orally. ● Accurately use full stops, capital letters, exclamation marks and question marks	Unit 1 Number - Number and Place Value ● To recognise the place value of each digit in a three-digit number. ● To identify, represent and estimate numbers using different representations ● To read and write numbers up to 1000 in numerals and words.
W3	Stone Age Boy- Recount. ● Narrative planning creates characters	Unit 1 Number - Number and Place Value ● To compare and order numbers up to 1000. ● To recognise the place value of each digit in a three digit number. ● To identify, represent and estimate numbers using different representations. ● To solve number problems and practical problems using these ideas.
W4	Stone Age Boy- Recount. ● Writing in first person ● Beginning to organise paragraphs around a theme ● Adventurous word and language choices are made appropriate to the style and purpose of the text ● Writing is proof-read for spelling and punctuation errors	Unit 1 Number - Number and Place Value ● To compare and order numbers up to 1000. ● To recognise the place value of each digit in a three digit number. ● To count from 0 in multiples of 4, 8, 50 and 100. ● To find 10 or 100 more or less than a given number
W5	Stone Age Boy- Recount. ● Writing in first person ● Beginning to organise paragraphs around a theme ● Adventurous word and language choices are made appropriate to the style and purpose of the text ● The drafting process is beginning to be used to, compose and rehearse sentences orally ● Writing is proof-read for spelling and punctuation errors	Unit 2 - Number - Addition and Subtraction (1) ● To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

W6	Ug- The boy genius- Narrative including dialogue ● The drafting process is more accurately used to, compose and rehearse sentences orally ● Narrative planning creates characters ● Almost always accurately uses full stops, capital letters, exclamation marks and question marks ● Writing is proof-read for spelling and punctuation errors	Unit 2 - Number - Addition and Subtraction (1) ● To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction.
W7	Ug- The boy genius- Narrative including dialogue ● Inverted commas are beginning to be used but not always accurately ● The drafting process is more accurately used to, compose and rehearse sentences orally ● Use sentences with different forms – statements, questions, exclamations and commands ● Writing is proof-read for spelling and punctuation errors	Unit 3 - Number - Addition and Subtraction (2) ● To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. ● To add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and hundreds. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
W1	Where the Ocean meets the Sea	Unit 3 - Number - Addition and Subtraction (2) ● To estimate the answer to a calculation and use inverse operations to check answers. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● Unit assessment
W2	Where the Ocean meets the Sea	Unit 4 - Number - Multiplication and Division ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they

		know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods.
W3	Where the Ocean meets the Sea	**Unit 4 - Number - Multiplication and Division** ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W4		**Unit 4 - Number - Multiplication and Division** ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W5		**Unit 4 - Number - Multiplication and Division** ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

W6	•	Unit 4 - Number - Multiplication and Division • To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental an progressing to formal methods. • To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
W7		Consolidation Week 1