

## Year 4 Medium Term Planning Autumn 2020

### Literacy and Maths



	Literacy	Maths
W1	<p><b>Assessment - The Three Little Pigs</b>  <b>Reading Assessments</b>  <b>Phonics assessments</b></p>	<p><b>Assessment</b></p>
W2	<p><b>Narrative (setting description)/ SPAG- Vocabulary</b>  <b>Escape from Pompeii</b></p> <p><u>To use nouns and noun phrases, modified by adjectives and other nouns to add detail.</u>  <u>To improve my verbs and adjectives.</u>  <u>To use a variety of verbs to achieve impact.</u>  <u>To use capital letters and full stops accurately.</u></p>	<p><b>Number and place value</b>  <b>Unit 1: Place value- 4 digit numbers (1)</b></p> <p>Start of unit assessment            Numbers to 1,000            Rounding to the nearest 10            Rounding to the nearest 100</p>
W3	<p><b>Poetry/ SPAG- Vocabulary</b>  <b>Escape from Pompeii</b></p> <p><u>To use nouns and noun phrases, modified by adjectives and other nouns to add detail.</u>  <u>To improve my verbs and adjectives.</u>  <u>To use a variety of verbs to achieve impact.</u></p>	<p><b>Number and place value</b>  <b>Unit 1: Place value- 4 digit numbers (1)</b></p> <p>Counting in 1000s            Representing 4 digit numbers            1,000s, 100s, 10s and 1s</p>
W4	<p><b>Narrative (descriptive recount)/ SPAG- Vocabulary</b>  <b>Escape from Pompeii</b></p> <p><u>To use nouns and noun phrases, modified by adjectives and other nouns to add detail.</u>  <u>To improve my verbs and adjectives.</u>  <u>To use a variety of verbs to achieve impact.</u>  <u>To use capital letters and full stops accurately.</u>  <u>To use paragraphs accurately.</u></p>	<p><b>Number and place value</b>  <b>Unit 1: Place value- 4 digit numbers (1)</b></p> <p>The number line to 10,000 (1)            The number line to 10,000 (2)            Roman numerals to 100            End of unit assessment</p>
W5	<p><b>Narrative (story writing)/ SPAG- Vocabulary</b>  <b>Escape from Pompeii</b></p> <p><u>To use nouns and noun phrases, modified by adjectives and other nouns to add detail.</u>  <u>To use a variety of verbs to achieve impact.</u>  <u>To use capital letters and full stops accurately.</u>  <u>To use paragraphs accurately.</u></p> <p><u>To draft a story</u></p>	<p><b>Number and place value</b>  <b>Unit 2: Place value- 4 digit numbers (2)</b></p> <p>Start of unit assessment            Finding 1,000 more or less            Comparing 4 digit numbers (1)            Comparing 4 digit numbers (2)</p>
W6	<p><b>Narrative (story writing)/ SPAG- Vocabulary</b>  <b>Escape from Pompeii</b></p> <p><u>To use nouns and noun phrases, modified by adjectives and other nouns to add detail.</u>  <u>To use a variety of verbs to achieve impact.</u>  <u>To use capital letters and full stops accurately.</u></p>	<p><b>Number and place value</b>  <b>Unit 2: Place value- 4 digit numbers (2)</b></p> <p>Ordering numbers to 10,000            Rounding to the nearest 1,000            Solving problems using rounding</p>

	<p><u>To use paragraphs accurately.</u></p> <p><u>To evaluate own writing.</u></p>	
W7	TBC	<p><b><u>Number and place value</u></b>  <b><u>Unit 2: Place value- 4 digit numbers (2)</u></b></p> <p>Counting in 25s  Negative numbers (1)  Negative numbers (2)  Consolidation  End of unit assessment</p>
W1	TBC	<p><b><u>Number- addition and subtraction</u></b>  <b><u>Unit 3: Addition and subtraction</u></b></p> <p>Start of unit assessment  Adding and subtracting 1s, 100s, 1000s  Adding two 4 digit numbers (1)  Adding two 4 digit numbers (2)  Adding two 4 digit numbers (3)</p>
W2	TBC	<p><b><u>Number- addition and subtraction</u></b>  <b><u>Unit 3: Addition and subtraction</u></b></p> <p>Subtracting two 4 digit numbers (1)  Subtracting two 4 digit numbers (2)  Subtracting two 4 digit numbers (3)  Subtracting two 4 digit numbers (4)</p>
W3	TBC	<p><b><u>Number- addition and subtraction</u></b>  <b><u>Unit 3: Addition and subtraction</u></b></p> <p>Equivalent difference  Estimating answers to additions and subtractions  Checking strategies  Problem solving- addition and subtraction (1)</p>
W4	TBC	<p><b><u>Number- addition and subtraction</u></b>  <b><u>Unit 3: Addition and subtraction</u></b></p> <p>Problem solving- addition and subtraction (2)  Problem solving- addition and subtraction (3)  Problem solving- addition and subtraction (4)  End of unit assessment</p>

W5	TBC	<b>Measurement</b> <u><b>Unit 4: Measure and perimeter</b></u> Start of unit assessment Kilometres Perimeter of a rectangle (1) Perimeter of a rectangle (2) Perimeter of rectilinear shapes (1) Perimeter of rectilinear shapes (2) End of unit assessment
W6	TBC	<b>Number</b> <u><b>Unit 5: Multiplication and division</b></u> Start of unit assessment Multiplying by multiples of 10 and 100 Dividing by multiples of 10 and 100 Multiplying by 0 and 1 Dividing by 1 Multiplying and dividing by 6
W7	TBC	<b>Number</b> <u><b>Unit 5: Multiplication and division</b></u> 6 times tables Multiplying and dividing by 9 9 times tables Multiplying and dividing by 7 7 times tables 11 and 12 times tables End of unit assessment