

Hilldene Primary School

2019-20 Pupil Premium Grant Strategy



At Hilldene we believe that every child is a unique individual with their own abilities, talents and needs. We want each child to continually make progress across all areas of the curriculum and to take pride in their achievements, working independently and also with others. We want every child's experience of school to be happy and rewarding and we encourage them to continually strive to be better.

All work funded by the Pupil Premium Grant will be aimed at ensuring that when children leave Hilldene at the end of Key Stage 2, they have made at least the expected progress from Key Stage 1 and have met or exceeded the national expectation at the end of Key Stage 2.

Spending PPG

We spend the PPG with the following objectives in mind:

- To raise attainment in reading, writing and mathematics, narrowing the gap in all year groups between Disadvantaged children and non-Disadvantaged children.
- To develop children's confidence in themselves as learners.
- To provide social and emotional support to children and families in need.
- To provide opportunities for vulnerable children to pursue their interests.
- To provide relevant CPD for staff in supporting pupils' development.

Barriers

The PPG focuses on key areas to address relating to internal and external barriers to learning. The internal barriers are identified at termly pupil progress meetings and can be bespoke for each year group depending on current or occurring trends. Examples of recurring trends in year groups include; gender bias, non-DA outperforming DA counterparts. Whereas the external barriers are centred around attendance, our vulnerable families and pupils entering each key stage with low starting points.

Quality of Teaching & Targeted Support

Just under 50% of the grant is used to provide quality first teaching and support. This includes additional teaching staff providing daily intervention, speech and language support, booster tuition and access to a wide range of reading opportunities and intervention provided by the school's librarian. Additionally, this part of the spend is used to provide staff with development opportunities and training requirements.

Pastoral Support

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Just over 40% of the grant is allocated to ensure our families receive a range of social and emotional support. This support includes two full time home-school support workers, 2 learning mentors and an attendance mentor. This part of the grant also allows us to provide a breakfast club, holiday clubs and pupil counselling.

Curriculum

The majority of the remaining 12% of the grant is allocated to additional curriculum opportunities such as school trips, school visitors (e.g. theatre company productions) and music tuition.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	681*
Total number of pupils eligible for PPG**	239
Total Number of pupils entitled to PP Plus**	2
Amount of PPG received per pupil	£1320
Amount of PP Plus received per pupil	£2300
Total amount of PPG received**	£304,649
PPG carry forward from 2018-19	£9,349
Total amount of PPG available**	£313,998
Net PPG adjustment (September 2019)	£3,095
Total PPG grant (September 2019)	£317,093

*Number of pupils excluding Nursery pupils from the 2018 autumn term census **Figures as of 01.04.19

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 Summary of proposed expenditure:

Item/Project/Support	Rationale for this choice?	Monitoring and evaluation?	Intended outcomes?
Teaching and Learning			
Additional teaching staff, providing daily intervention in Literacy and Mathematics (equivalent to 2.1 FTE)	To improve pupil outcomes. To improve engagement and focus of pupils in lessons. To provide provision for targeted support groups in addition to core lessons for pupils.	<ul style="list-style-type: none"> ● Performance management targets to reflect attainment and progress outcomes. ● Monitoring ● Data collection ● Data analysis 	To raise attainment in reading, writing and mathematics to diminish the difference between Pupil Premium children and non-Pupil Premium children.
Speech and Language Support (equivalent to 0.6 FTE)	To improve pupil outcomes in reading, writing and maths. To improve speech, communication and language skills. To improve pupil confidence. To improve pupil engagement in lessons. To support parents in communication with their children.	<ul style="list-style-type: none"> ● Performance management targets to reflect attainment and progress outcomes. ● Monitoring ● Data collection ● Data analysis ● SaLT assessments 	Improved pupil outcomes. Increased confidence as learners. Improved speech, communication and language skills.
			Total Cost: £140,571 Percentage of Expenditure: 46.1
Pastoral			
HSSW (equivalent to 1 FTE)	To provide social and emotional support to families and improve attendance.	<ul style="list-style-type: none"> ● Regular supervision meetings ● Case-load meetings ● Up-to-date training ● Reports and log sheets 	To provide social and emotional support to pupils and their families and improve attendance. Effective safeguarding procedures, systems and processes.

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<p>LM (equivalent to 0.86 FTE)</p>	<p>To provide social and emotional support to pupils and improve attendance.</p>	<ul style="list-style-type: none"> ● Regular supervision meetings ● Case-load meetings ● Up-to-date training ● Reports and log sheets 	<p>Improved emotional, social and physical wellbeing within the school. Effective safeguarding procedures, systems and processes.</p>
<p>Attendance Officer (equivalent to 0.48 FTE)</p>	<p>To build good relationship with parents of pupils whose attendance is below expectation. To promote attendance targets. To support previous non-attending parents about the importance of education for their children. To improve attendance overall. To contribute toward diminishing the difference between PP and non PP pupil attendance. To plan and deliver attendance incentives, rewards, systems. To support data collection and analysis of attendance figures.</p>	<ul style="list-style-type: none"> ● Monitoring of record keeping ● Case studies ● Impact statements ● Data collection and analysis of attendance ● Weekly reports to SLT/ML and staff teams about attendance. ● Analysis of current systems ● Reports to Governors 	<p>Improved pupil attendance. Diminished difference between PP and non-PP attendance. Improved PA figures.</p>
<p>Breakfast Club (£10,000)</p>	<p>To support pupils in readiness to learn each day. To improve attendance. To ensure pupils basic needs are met before the school day begins. To support pupils to build good friendships across the school.</p>	<ul style="list-style-type: none"> ● Attendance records ● Tracking of parental engagement 	<p>Improved attendance and punctuality. Improved behaviour. Improved engagement in lessons and readiness to learn. Increased support for parents.</p>

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<p>Counselling (£2,500)</p>	<p>To support pupils with their emotional wellbeing. To provide the school with expert advice about how to support individual pupils. To help pupils to separate home and school life. To improve wellbeing for pupils.</p>	<ul style="list-style-type: none"> ● Pupil wellbeing assessments and monitoring ● Communication with parents of pupils accessing counselling services 	<p>Improved pupil wellbeing. Improved parental engagement and family support.</p>
			<p>Total Cost: £126,415 Percentage of Expenditure: 41.5</p>
<p>Curriculum</p>			
<p>Attendance Incentives (£1,000)</p>	<p>To motivate families and pupils to attend school. To ensure whole school attendance is at 96%+ overall.</p>	<ul style="list-style-type: none"> ● Monitoring and record keeping ● Tracking ● Data analysis ● Reports to governors 	<p>To improve attendance of vulnerable pupils and whole school attendance.</p>
<p>London Schools Pilot Scheme 'Close the Gap' (£3,735)</p>	<p>To provide CPD opportunities for staff to close the gap between disadvantaged and vulnerable pupils and their peers To improve pupil outcomes. To provide targeted support for specific groups of children in addition to core lessons for pupils.</p>	<ul style="list-style-type: none"> ● Achievement Coach to carry out 9 school visits per year ● Data collection ● Data analysis 	<p>To raise attainment in reading, writing and mathematics to diminish the difference between Pupil Premium children and non-Pupil Premium children.</p>
<p>Educational Visits/ Transport (£5,090)</p>	<p>To ensure that pupils gain experiences of the wider world which they can relate to their own lives. To provide pupils with the opportunity to experience residential trips with peers.</p>	<ul style="list-style-type: none"> ● Staff feedback ● Pupil voice survey information 	<p>Improved attitudes to learning. Improved skills which relate to teamwork, self-awareness and self-discipline.</p>

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<p>Booster tuition to targeted groups of pupils in reading, writing and maths (£9,000)</p>	<p>To improve pupil outcomes. To ensure pupils achieve individual targets.</p>	<ul style="list-style-type: none"> ● Data collection and analysis ● Targeted support plans ● Impact statements 	<p>Individual attainment and progress targets met.</p>
<p>Music Tuition (£7,500)</p>	<p>To provide opportunities for non-academic learning and achievement. To support families of talented pupils who may not have the resources to access this support or provide it without the school.</p>	<ul style="list-style-type: none"> ● Liaison with music tutors ● Pupil feedback ● Parent feedback 	<p>Improved engagement. Progress and engagement in curriculum music lessons led by school staff. Progress with individual musical achievement.</p>
<p>Pupil Premium Indicator on SIMS (£65)</p>	<p>To improve analysis of the attainment and progress of Pupil Premium pupils in core subjects.</p>	<ul style="list-style-type: none"> ● Data collection ● Data analysis 	<p>To raise awareness of the continuing need to diminish the difference between the attainment and progress of Pupil Premium pupils when compared to non-Pupil Premium pupils.</p>
			<p>Total Cost: £26,390 Percentage of Expenditure: 8.7</p>
Contingency			
			<p>Total Cost: £11,273 Percentage of Expenditure: 3.7</p>

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<p>Playground Markings and Equipment (KS2) (£10,068)</p>	<p>To provide a wider range of opportunities for pupils at break and lunchtime, e.g. additional games linked to curriculum subjects, including Maths (snakes & ladders) and Geography (world maps).</p>	<ul style="list-style-type: none"> • Pupil survey carried out after new markings and equipment have been installed • Staff survey carried out after new markings and equipment have been installed 	<p>To improve the provision provided for all KS2 pupils at break and lunchtime and reduce the number of behaviour related instances during these times of unstructured learning.</p> <p>Total Cost: £10,068 Percentage of Expenditure: 3.3</p>
			<p>Total Cost Remaining: £1,205 Percentage of Expenditure: 0.4</p>