

Hilldene Primary School

2020-21 Pupil Premium Grant Strategy



At Hilldene we believe that every child is a unique individual with their own abilities, talents and needs. We want each child to continually make progress across all areas of the curriculum and to take pride in their achievements, working independently and also with others. We want every child's experience of school to be happy and rewarding and we encourage them to continually strive to be better.

All work funded by the Pupil Premium Grant will be aimed at ensuring that when children leave Hilldene at the end of Key Stage 2, they have made at least the expected progress from Key Stage 1 and have met or exceeded the national expectation at the end of Key Stage 2.

Spending PPG

We spend the PPG with the following objectives in mind:

- To raise attainment in reading, writing and mathematics, narrowing the gap in all year groups between Disadvantaged children and non-Disadvantaged children.
- To develop children's confidence in themselves as learners.
- To provide social and emotional support to children and families in need.
- To provide opportunities for vulnerable children to pursue their interests.
- To provide relevant CPD for staff in supporting pupils' development.

Barriers

The PPG focuses on key areas to address relating to internal and external barriers to learning. The internal barriers are identified at termly pupil progress meetings and can be bespoke for each year group depending on current or occurring trends. Examples of recurring trends in year groups include; gender bias, non-DA outperforming DA counterparts. Whereas the external barriers are centred around attendance, our vulnerable families and pupils entering each key stage with low starting points.

Quality of Teaching & Targeted Support

Just over 50% of the grant is used to provide quality first teaching and support. This includes additional teaching staff providing daily intervention, speech and language support and access to a wide range of reading opportunities during the school day. Additionally, this part of the spend is used to provide staff with development opportunities and training requirements.

Hilldene Primary School

2020-21 Pupil Premium Grant Strategy



Pastoral Support

Just over 45% of the grant is allocated to ensure our families receive a range of social and emotional support. This support includes two full time home-school support workers, 2 learning mentors and an attendance mentor. This part of the grant also allows us to provide a breakfast club.

Curriculum

The remainder of the grant is allocated to booster tuition for targeted groups of pupils in all year groups in KS1 and KS2 for reading, writing and maths.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll*	630
Total number of pupils eligible for PPG*	199
Total Number of pupils entitled to PP Plus*	5
Amount of PPG received per pupil	£1345
Amount of PP Plus received per pupil	£2345
Total amount of PPG received*	£279,380
PPG carry forward from 2019-20	£667
Total amount of PPG available*	£280,047

**Figures as of 20.03.20 (last school day before temporary closure due to pandemic)

Hilldene Primary School
2020-21 Pupil Premium Grant Strategy



Summary of proposed expenditure:

Item/Project/Support	Rationale for this choice?	Monitoring and evaluation?	Intended outcomes?
Teaching and Learning			
Additional teaching staff, providing daily intervention in Literacy and Mathematics (equivalent to 1.9 FTE)	To improve pupil outcomes. To improve engagement and focus of pupils in lessons. To provide provision for targeted support groups in addition to core lessons for pupils.	<ul style="list-style-type: none"> • Performance management targets to reflect attainment and progress outcomes. • Monitoring • Data collection • Data analysis 	To raise attainment in reading, writing and mathematics to diminish the difference between Pupil Premium children and non-Pupil Premium children.
Speech and Language Support (equivalent to 0.6 FTE)	To improve pupil outcomes in reading, writing and maths. To improve speech, communication and language skills. To improve pupil confidence. To improve pupil engagement in lessons. To support parents in communication with their children.	<ul style="list-style-type: none"> • Performance management targets to reflect attainment and progress outcomes. • Monitoring • Data collection • Data analysis • SaLT assessments 	Improved pupil outcomes. Increased confidence as learners. Improved speech, communication and language skills.
			Total Cost: £143,185 Percentage of Expenditure: 51.1
Pastoral			
HSSW (equivalent to 1.2 FTE)	To provide social and emotional support to families and improve attendance.	<ul style="list-style-type: none"> • Regular supervision meetings • Case-load meetings • Up-to-date training • Reports and log sheets 	To provide social and emotional support to pupils and their families and improve attendance. Effective safeguarding procedures, systems and processes.

Hilldene Primary School
2020-21 Pupil Premium Grant Strategy



LM (equivalent to 1.0 FTE)	To provide social and emotional support to pupils and improve attendance.	<ul style="list-style-type: none"> ● Regular supervision meetings ● Case-load meetings ● Up-to-date training ● Reports and log sheets 	Improved emotional, social and physical wellbeing within the school. Effective safeguarding procedures, systems and processes.
Attendance Officer (equivalent to 0.5 FTE)	<p>To build good relationship with parents of pupils whose attendance is below expectation.</p> <p>To promote attendance targets.</p> <p>To support previous non-attending parents about the importance of education for their children.</p> <p>To improve attendance overall.</p> <p>To contribute toward diminishing the difference between PP and non PP pupil attendance.</p> <p>To plan and deliver attendance incentives, rewards, systems.</p> <p>To support data collection and analysis of attendance figures.</p>	<ul style="list-style-type: none"> ● Monitoring of record keeping ● Case studies ● Impact statements ● Data collection and analysis of attendance ● Weekly reports to SLT/ML and staff teams about attendance. ● Analysis of current systems ● Reports to Governors 	Improved pupil attendance. Diminished difference between PP and non-PP attendance. Improved PA figures.
Breakfast Club (£2,790)	<p>To support pupils in readiness to learn each day.</p> <p>To improve attendance.</p> <p>To ensure pupils basic needs are met before the school day begins.</p> <p>To support pupils to build good friendships across the school.</p>	<ul style="list-style-type: none"> ● Attendance records ● Tracking of parental engagement 	Improved attendance and punctuality. Improved behaviour. Improved engagement in lessons and readiness to learn. Increased support for parents.
			Total Cost: £126,862 Percentage of Expenditure: 45.3
Curriculum			

Hilldene Primary School

2020-21 Pupil Premium Grant Strategy



Booster tuition to targeted groups of pupils in reading, writing and maths (£10,000)	To improve pupil outcomes. To ensure pupils achieve individual targets.	<ul style="list-style-type: none"> • Data collection and analysis • Targeted support plans • Impact statements 	Individual attainment and progress targets met.
			Total Cost: £10,000 Percentage of Expenditure: 3.6
Total Expenditure			
			Total Planned Expenditure: £280,047