

YEAR 1 Curriculum Map (2021/2022)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Being Me In My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety / safety with household items Road safety Linking health and happiness	Relationships Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles - animals and humans Changes in me Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Communicating Effectively	<p>Listening and responding appropriately - Able to concentrate on the person talking and to ignore background noise and movement which is not relevant to the situation. Understand 2-3 part instructions that may include time concepts (e.g. first, before, after, when)</p> <p>Ask relevant questions to extend understanding and knowledge - Ask questions to find out things using 'how' and 'why' when prompted. Be aware when they haven't understood something and are able to verbalise this.</p> <p>Use relevant strategies to build vocabulary - Able to group and name members of categories and to suggest possible category name (e.g. pens, pencils and rules are called stationery). Able to guess the word from clues, or give others clues using shape, size, function (with support).</p> <p>Articulate and justify answers, arguments and opinions - Use language consistently to express likes and dislikes.</p> <p>Give well structured descriptions, explanations, and narratives for different purposes (including expressing feelings) - Able to use early 'story language'. Use language to talk through a series of steps (e.g. for problem solving). Able to join sentences using 'and'.</p> <p>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments - Maintain attention and participate in conversation and small groups providing there are minimal external distractions. Attention and participation in larger groups is sustained for most of the activity.</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas - Use language to talk sel through steps required in simple problem solving.</p> <p>Speak audibly and fluently with an increasing command of standard English - Produce speech that is clear and easy to understand, with only a few immaturities. Able to say words accurately with up to 3 syllables. Able to blend 3 or 4 phonemes to make a word, and segment words into individual sounds. Able to use appropriate tenses and word order.</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates - Remember their words and speak clearly in short presentations, performances and role play.</p> <p>Gain, maintain and monitor the interest of the listener(s) - Able to initiate a conversation with a class visitor by using prepared questions.</p> <p>Consider and evaluate different viewpoints, attending to and building on the contributions of others - Respond to points of interest when listening to contributions of others.</p> <p>Select and use appropriate registers for effective communication - Initiate popular language.</p>					
English - Reading (phonics)	Pink Books	Orange Books Introduce Set 3 sounds Continue to revise/revisited Set 2 sounds	Yellow Books	Blue Books	Blue / Grey Books	Grey Books
English - Writing Fiction	The Colour Monster - Anna Ilenas Little Red Riding Hood - Lori Don The Way Back Home - Oliver Jeffers Grandad's Island - Benji Davis	Wombat Goes Walkabout - Michael Morpurgo The Weather Girls - Delhanie Mach Ava and the Rainbow - Ged Adamson	Toys In Space - Mini Grey Pinocchio - Carlo Collodi The Marvelous Moon Map - Teresa Heapy	Last Stop in the Market Street - Matt de la Pena The Train Ride - June Crebbin The One Hundred Decker Bus - Mike Smith	Song of the Sea by StudioCanal Grandma Bird - Benji Davis Wild - Emily Hughes	The Queen's Hat - Steve Antony The Naughty Bus - Jan Oke Katie in London - James Mayhew

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English - Writing Non-Fiction		<i>Books on seasons and weather</i>	<i>Books about toys in the past and now</i>	<i>Books about transport</i>	Bold Women in Black History - Vashti Harrison	<i>Books about London</i>
Maths	Unit 1 & 2 - Place Value - numbers to 10 Unit 3 - Addition and Subtraction - numbers within 10	Unit 4 - Addition and Subtraction - numbers within 10 Unit 5 - Geometry - properties of shape (2D and 3D)	Unit 6 - Place Value - numbers to 20 Unit 7 - Addition and Subtraction - addition within 20 Unit 8 - Addition and Subtraction - subtraction within 20	Unit 9 - Place Value - numbers to 50 Unit 10 & 11 - Measurement - length, height, weight and volume	Unit 12 - Number - Multiplication Unit 13 - Number - Division Unit 14 - Number - Fractions (halves and quarters) Unit 15 - Geometry - Position and Direction	Unit 16 - Number - Place Value - Numbers to 100 Unit 17 - Measurement - Time Unit 18 - Measurement - Money
Science		Seasonal Change - observe changes across the four seasons. Seasonal Change - observe and describe weather associated with the seasons and how day length varies <i>(One lesson also to be taught across the year in the seasons so children can make real life comparisons).</i>	Everyday Materials - distinguish between an object and the material of which it is made. Everyday Materials - identify and name a variety of everyday objects, including wood, plastic, glass, metal, water and rock.	Plants - identify and name common wild and garden flowers, including deciduous and evergreen trees. Plants - identify and describe basic structure of a variety of common flowering plants including trees.	Everyday Materials - describe the simple properties of a variety of everyday materials Everyday Materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.	Animals including Humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Animals including Humans - identify and name a variety of common animals that are carnivores, herbivores and omnivores
	<p>Working Scientifically - asking simple questions and recognising that they can be answered in different ways. Working Scientifically - observing closely, using simple equipment. Working Scientifically - performing simple tests. Working Scientifically - identifying and classifying Working Scientifically - using their observations and ideas to suggest answers to questions. Working Scientifically - gathering and recording data to help in answering questions.</p>					
Humanities (history & geography)	Our local area	Weather and Climate	My Family History	The Great Explorers	The United Kingdom	Great Inventions (transport)
Religious Education	What can we learn from Creation stories?	What festivals do different religions celebrate?	How do religions celebrate the birth of a baby?	Who is Christian and what do they believe?		In what ways are religious buildings important to believers? (church focus)
Computing (including Online Safety)	We are Treasure Hunters We are Y1 rule Writers	We are TV Chefs We are kind and thoughtful	We are Digital Artists We are responsible internet and device users	We are Publishers We are information Protectors	We are Rhythmic We are good digital Citizens	We are Detectives We are responsible game writers
Art	Earth Art - use a range of materials creatively to design and make products. Earth Art - to use drawing, painting and sculpture to develop and share their ideas,		Andy Goldsworthy -			Super Sculptures - use a range of materials creatively to design and make products. Super Sculptures - to use sculpture to develop and share their ideas, experiences and

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	experiences and imagination. Earth Art - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.					imagination. Super Sculptures - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Super Sculptures - learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Design and Technology		Moving Pictures -		Flying Kites -	Teddy Bear's Picnic -	
Music	Songs (journeys) (from Reception) Explore the concept of travel through a range of songs	Songs (Christmas) Songs and activities that can be used for daily activities	Hey You! (Hip Hop) listening , appraising, composing, improving and performing	Songs (minibeasts) Sing and make musical comparisons	Hand Feet Heart (World) listening , appraising, composing, improving and performing	Songs (oceans, seas and rivers) Explore the water cycle through a range of songs and activities
Physical Education	Running (Locomotion) Gymnastics: Wide, Narrow, Curled	Hands 1 (Ball Skills) Gymnastics: Body Parts	Feet (Ball Skills) Dance: Growing	Hands 2 (Ball Skills) Dance: The Zoo	Jumping (Locomotion) Games for Understanding	Team Building Health and Wellbeing

Life Skills

Year 1	Play a turn taking game (<i>Personal, Social, Emotional Development</i>)	Use a knife, fork and spoon correctly (<i>PSHE</i>)	Go on a walk around our my local area (<i>Geography</i>)	Learn how to skip (<i>P.E</i>)	Learn how to write my full name (including my surname) (<i>English</i>)	Go on a coach (<i>trip visit</i>)	Learn a dance and perform it to an audience (<i>P.E</i>)	Go on a mini-beast hunt (<i>Science</i>)	Fly a kite (<i>D&T</i>)	Make a mud pie (<i>PSHE</i>)	Visit a church (<i>R.E</i>)
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