

Year N Medium Term Planning Summer 2022 - Bears (6 weeks) Seasides (6 weeks)



	Personal, Social and Emotional Development	Communication and Language Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
W1 Goldilocks and three bears	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> Book of the week: Goldilocks and the 3 bears Letters and sounds - Voice sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Saying one number for each object in order</p> <p>Number of the week: Today's Number 1 (Topmarks)</p>	<p>Weekly story session - Occupations (Twinkl Pictures)</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Sensory play - Oats</p> <p>Exploring different temperatures of water - hot, cold, just right</p> <p>Making porridge</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Three Bears House Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Exploring colour mixing with paint</p> <p>Exploring voices - loud and quiet - The Three Bears Rap</p> <p>Song - When Goldilocks went to the House of the Bears</p>
W2 Goldilocks and three bears	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing Children send in a photo of their Teddy Bear - Talking about my Teddy Bear 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	<ul style="list-style-type: none"> Book of the week: Goldilocks and the 3 bears Letters and sounds - Initial sounds animals sort Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area -</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Solving real life problems up to 5 (linked to Goldilocks) Exploring size (Big, Medium, Little)</p> <p>Number of the week: Today's Number 2 (Topmarks)</p>	<p>Talking about occupations - Police</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Making porridge</p> <p>Exploring different temperatures of water - hot, cold, just right</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Three Bears House Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Cutting activity for all children</p> <p>Exploring voices - loud and quiet - The Three Bears Rap</p> <p>Song - When Goldilocks went to the House of the Bears</p>
W3 We're going on a Bear Hunt Bank Holiday/ Poling Day	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Tweezers</p>	<ul style="list-style-type: none"> Book of the week: We're Going on a Bear Hunt Letters and sounds - Initial sounds animals sort Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area -</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Matching a numeral to an amount</p> <p>Number of the week: Today's Number 3 (Topmarks)</p>	<p>Talking about occupations - Fire Brigade</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Sensory of resources from Bear Hunt - feely bags</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Bear Hunt Cave Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Exploring instruments and talking about actions and feelings</p> <p>Creating pages from the Bear Hunt Book</p>

<p>W4</p> <p>We're going on a Bear Hunt</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing <p>Planning a picnic to take on a bear hunt - what will we take with us?</p> <ul style="list-style-type: none"> Sandwich Making fruit juice 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> Book of the week: We're Going on a Bear Hunt Letters and sounds - Initial sounds animals sort Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Noticing repeating patterns and spotting an error</p> <p>Number of the week: Today's Number 4 (Topmarks)</p>	<p>Talking about occupations - Nurses/doctors</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Differences between people - Do we all look the same?</p> <p>Planning a picnic to take on a bear hunt - what will we take with us?</p> <ul style="list-style-type: none"> Sandwich Making fruit juice <p>Teddy Bears Picnic</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Bear Hunt Cave Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Playing instruments to accompany the Bear Hunt Story</p> <p>Creating pages from the Bear Hunt Book</p>
<p>W5</p> <p>Whatever Next</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	<ul style="list-style-type: none"> Book of the week: Whatever Next Letters and sounds - Metal mike (objects) Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Exploring five frames</p> <p>Number of the week: Today's Number 5 (Topmarks)</p>	<p>Talking about occupations - Shop keeper</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Differences between people - Do we all like the same things?</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Whatever Next themed Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Joining materials using masking tape</p> <p>Acting out the story</p>
<p>W6</p> <p>Peace at Last/ Platinum Jubilee Celebrations</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> Book of the week: Peace at Last Letters and sounds - Metal Mike (Cards) Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers Exploring five frames</p> <p>Maths: Exploring 3D shapes - sorting real life containers and objects</p> <p>Number of the week: Today's Number 6 (Topmarks)</p>	<p>Talking about occupations - Train Driver</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Exploring forces - Pulling and Pushing</p> <p>What would I like to be when I grow up - create a picture</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Whatever Next themed Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Joining materials using masking tape</p> <p>Adding instruments to retell the story - different sounds</p>

Half Term							
<p>W1 06.06.22</p> <p>The Seaside</p> <p>Little Kipper Sandcast le</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 1 - My Body</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> Book of the week: Little Kippers Sandcastle RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Counting a small set accurately (Cardinality Principle)</p> <p>Number of the week: Today's Number 7 (Topmarks)</p>	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Where is the seaside and what is it like?</p> <p>Exploring the seaside objects</p> <p>What would I wear at the seaside? Sorting summer and winter clothing</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - The Seaside Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Seaside Art work - making buckets, spades etc</p>
<p>W2 13.06.22</p> <p>The Fish who could Wish</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 2 - Respecting my Body</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	<ul style="list-style-type: none"> Book of the week: The Fish who could wish RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Comparing two sets - more than</p> <p>Number of the week: Today's Number 8 (Topmarks)</p>	<p>Ducks and chicks arrive - 13th June</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Looking at beaches in different countries - photographs of children at the beach</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - The Seaside Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>What would I wish for - Painting a picture</p> <p>Collaging a fish</p>
<p>W3 20.06.22</p> <p>Commotion in the Ocean</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 3 - Growing Up</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Tweezers</p>	<ul style="list-style-type: none"> Book of the week: Commotion in the Ocean RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Comparing two sets - more than and fewer than</p>	<p>Ducks and chicks - collected 23rd June</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Sea creature Research</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - The Seaside Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Sea creature art work - creating crabs, sharks etc</p>

<p>W4 27.06.22</p> <p>Sharing a shell</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 4 - Growth and Change</p>	<p>Can use sentence joiners (and, because, or etc)</p> <p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p> <p>Practising activities for Sports Day</p>	<ul style="list-style-type: none"> Book of the week: Sharing a Shell RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Number of the week: Today's Number 9 (Topmarks)</p> <p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Using a five frame to represent numbers</p> <p>Number of the week: Today's Number 10 (Topmarks)</p>	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Turning liquid to ice - Freezing juice to make fruity ice lollies</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Ice Cream Cafe Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Seaside small world play</p> <p>Learning songs for graduation</p>
<p>W5 04.07.22</p> <p>Smiley Shark</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 5 - Fun and Fears</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p> <p>Nursery Sports Day and Coffee Morning</p>	<ul style="list-style-type: none"> Book of the week: Smiley Shark RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Noticing repeating patterns and correcting the errors</p> <p>Number of the week: Recap 0 - 10</p>	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Exploring water - paddling pool - forces in the water and how water feels on the feet</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Ice Cream Cafe Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Seaside small world play</p> <p>Learning songs for graduation</p>
<p>W6 11.07.22</p> <p>Mrs Pirate/ Books about Pirates</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 6 - Celebration</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Tweezers</p>	<ul style="list-style-type: none"> Book of the week: Mrs Pirate/ Books about Pirates RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Describe a sequence of events using words such as first, then etc</p> <p>Number of the week: Recap 0 - 10</p>	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Exploring water - floating and sinking</p> <p>Learning about Boats</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Pirates Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Junk modelling boats Treasure hunting and maps</p> <p>Pirate and Princess Day</p> <p>Portraits for transition to Reception</p>

<p>W7 18.07.22 Transition</p> <p>What the Ladybird heard at the Seaside</p>	<ul style="list-style-type: none"> • Revise Nursery rules and routines • Talking about feelings and explaining why they are feeling that way • Friendships - broadening friendships circles and playing with different children • Beginning to share and take turns with resources • Helping during tidy up time and looking after the resources 	<p>Transition activities</p> <p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> • Gross motor skills - outdoor climbing equipment • Developing ball skills - throwing, catching, kicking balls (Monday in small garden) • Balance bikes • Malleable area - playdough with tools and cutters • Guided drawing - using pens 	<ul style="list-style-type: none"> • Book of the week: What the Ladybird Heard at the Seaside • RWI - Set 1 sounds • Helicopter stories • Library visit weekly • Guided drawing • Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area -</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic</p> <p>Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numerical recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Knows the times of the day (morning, afternoon, lunchtime, dinner time)</p> <p>Number of the week: Recap 0 - 10</p>	<ul style="list-style-type: none"> • Curiosity Cube • Water Play • Sand play • Sensory play • Playdough area <p>Nursery Graduation</p>	<p>Portraits for transition to Reception</p> <ul style="list-style-type: none"> • Home corner role play • Themed role play area - Pirates • Guided drawing • Open access to pens, pencils etc • Self-selection - creative area • Chalks and mark-making with water outside
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