

Medium Term Plan

Spring Term 2024 - Nursery

Bears (6 weeks) Seaside (6 weeks)

	Personal, Social and Emotional Development	Communication and Language Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>W1</p> <p>Goldilocks and three bears</p> <p>15.04.24</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 1 - My Family and Me!</p>	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play Vocabulary development groups Telling helicopter stories Shape coding - Who/ What doing 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> Book of the week: Goldilocks and the 3 bears Letters and sounds - Voice sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic</p> <p>Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Saying one number for each object in order</p> <p>Number of the week: Today's Number 1 (Topmarks)</p>	<p>Weekly story session - Occupations (Twinkl Pictures)</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Sensory play - Oats</p> <p>Exploring different temperatures of water - hot, cold, just right</p> <p>Making porridge</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Three Bears House Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Exploring colour mixing with paint</p> <p>Exploring voices - loud and quiet - The Three Bears Rap</p> <p>Song - When Goldilocks went to the House of the Bears</p>
<p>W2</p> <p>Goldilocks and three bears</p> <p>22.04.24</p>	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources 	<ul style="list-style-type: none"> Listening and making contributions in group times Listening to what other children are saying and making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play - role play 	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p>	<ul style="list-style-type: none"> Book of the week: Goldilocks and the 3 bears Letters and sounds - Initial sounds animals sort Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes 	<p>Maths area -</p> <p>Counting objects</p> <p>2D shapes and posters</p> <p>Number cards related to topic</p> <p>Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Solving real life problems up to 5</p>	<p>Talking about occupations - Police</p> <ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Making porridge</p> <p>Exploring different temperatures of water - hot, cold, just right</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Three Bears House Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Cutting activity for all children</p>

Medium Term Plan

	<p>Jigsaw Lesson 2 - Make friend, make friends, never ever break friends (Part 1)</p>	<ul style="list-style-type: none"> ● Vocabulary development groups ● Telling helicopter stories ● Shape coding - Who/ What doing <p>**Children send in a photo of their Teddy Bear - Talking about my Teddy Bear</p>	<p>Fine Motor focus - Cutting</p>		<p>(linked to Goldilocks) Exploring size (Big, Medium. Little)</p> <p>Number of the week: Today's Number 2 (Topmarks)</p>		<p>Exploring voices - loud and quiet - The Three Bears Rap</p> <p>Song - When Goldilocks went to the House of the Bears</p>
<p style="text-align: center;">W3</p> <p style="text-align: center;">We're going on a Bear Hunt</p> <p style="text-align: center;">29.04.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 3 - Make friend, make friends, never ever break friends (Part 2)</p>	<ul style="list-style-type: none"> ● Listening and making contributions in group times ● Listening to what other children are saying and making appropriate responses ● Speaking in sentences of four to six words ● Answering questions ● Joining in conversations which continue for many turns ● Using language to organise themselves in pretend play - role play ● Vocabulary development groups ● Telling helicopter stories ● Shape coding - Who/ What doing 	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Tweezers</p>	<ul style="list-style-type: none"> ● Book of the week: We're Going on a Bear Hunt ● Letters and sounds - Initial sounds animals sort ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes 	<p>Maths area - Counting objects 2D shapes and posters</p> <p>Number cards related to topic Numicon Cubes</p> <p>Mental Maths</p> <p>Subitising to three Numeral recognition</p> <p>Counting beyond 5 Finger numbers</p> <p>Maths: Matching a numeral to an amount</p> <p>Number of the week: Today's Number 3 (Topmarks)</p>	<p>Talking about occupations - Fire Brigade</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area <p>Sensory of resources from Bear Hunt - feely bags</p>	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Bear Hunt Cave ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>Exploring instruments and talking about actions and feelings</p> <p>Creating pages from the Bear Hunt Book</p>
<p style="text-align: center;">W4</p> <p style="text-align: center;">We're going on a Bear Hunt</p> <p style="text-align: center;">Bank Holiday 06.05.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children 	<ul style="list-style-type: none"> ● Listening and making contributions in group times ● Listening to what other children are saying and making appropriate responses ● Speaking in sentences of four to six words ● Answering questions ● Joining in conversations which 	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters 	<ul style="list-style-type: none"> ● Book of the week: We're Going on a Bear Hunt ● Letters and sounds - Initial sounds animals sort ● Helicopter stories ● Library visit weekly ● Guided drawing 	<p>Maths area - Counting objects 2D shapes and posters</p> <p>Number cards related to topic Numicon Cubes</p> <p>Mental Maths</p> <p>Subitising to three Numeral recognition</p>	<p>Talking about occupations - Nurses/doctors</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area 	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Bear Hunt Cave ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area

Medium Term Plan

	<ul style="list-style-type: none"> ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 4 - Falling out and bullying (Part 1)</p>	<p>continue for many turns</p> <ul style="list-style-type: none"> ● Using language to organise themselves in pretend play - role play ● Vocabulary development groups ● Telling helicopter stories ● Shape coding - Who/ What doing <p>Planning a picnic to take on a bear hunt - what will we take with us?</p> <ul style="list-style-type: none"> ● Sandwich ● Making fruit juice 	<ul style="list-style-type: none"> ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> ● Songs and Nursery Rhymes 	<p>Counting beyond 5 Finger numbers</p> <p>Maths: Noticing repeating patterns and spotting an error</p> <p>Number of the week: Today's Number 4 (Topmarks)</p>	<p>Differences between people - Do we all look the same?</p> <p>Planning a picnic to take on a bear hunt - what will we take with us?</p> <ul style="list-style-type: none"> ● Sandwich ● Making fruit juice <p>**Teddy Bears Picnic</p>	<ul style="list-style-type: none"> ● Chalks and mark-making with water outside <p>Playing instruments to accompany the Bear Hunt Story</p> <p>Creating pages from the Bear Hunt Book</p>
<p>W5 Whatever Next 13.05.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 5 - Falling out and bullying (Part 2)</p>	<ul style="list-style-type: none"> ● Listening and making contributions in group times ● Listening to what other children are saying and making appropriate responses ● Speaking in sentences of four to six words ● Answering questions ● Joining in conversations which continue for many turns ● Using language to organise themselves in pretend play - role play ● Vocabulary development groups ● Telling helicopter stories ● Shape coding - Who/ What doing 	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	<ul style="list-style-type: none"> ● Book of the week: Whatever Next ● Letters and sounds - Metal mike (objects) ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes 	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Exploring five frames</p> <p>Number of the week: Today's Number 5 (Topmarks)</p>	<p>Talking about occupations - Shop keeper</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area <p>Differences between people - Do we all like the same things?</p>	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Whatever Next themed ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>Joining materials using masking tape</p> <p>Acting out the story</p>
<p>W6 Peace at Last 20.05.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way 	<ul style="list-style-type: none"> ● Listening and making contributions in group times ● Listening to what other children are saying and making appropriate responses 	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls 	<ul style="list-style-type: none"> ● Book of the week: Peace at Last ● Letters and sounds - Metal Mike (Cards) ● Helicopter stories 	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon</p>	<p>Talking about occupations - Train Driver</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play 	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Whatever Next themed ● Guided drawing

Medium Term Plan

	<ul style="list-style-type: none"> ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 6 - Being the best friends we can be</p>	<ul style="list-style-type: none"> ● Speaking in sentences of four to six words ● Answering questions ● Joining in conversations which continue for many turns ● Using language to organise themselves in pretend play - role play ● Vocabulary development groups ● Telling helicopter stories ● Shape coding - Who/ What doing 	<p>(Monday in small garden)</p> <ul style="list-style-type: none"> ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes 	<p>Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers Exploring five frames</p> <p>Maths: Exploring 3D shapes - sorting real life containers and objects</p> <p>Number of the week: Today's Number 6 (Topmarks)</p>	<ul style="list-style-type: none"> ● Sensory play ● Playdough area <p>Exploring forces - Pulling and Pushing</p> <p>What would I like to be when I grow up - create a picture</p>	<ul style="list-style-type: none"> ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>Joining materials using masking tape</p> <p>Adding instruments to retell the story -different sounds</p>
<p>W7</p> <p>The Seaside</p> <p>Little Kipper Sandcastle</p> <p>03.06.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 1 - My Body</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Threading beads</p>	<ul style="list-style-type: none"> ● Book of the week: Little Kippers Sandcastle ● RWI - Set 1 sounds ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes</p> <p>Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers</p> <p>Maths: Counting a small set accurately (Cardinality Principle)</p> <p>Number of the week: Today's Number 7 (Topmarks)</p>	<ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area <p>Where is the seaside and what is it like?</p> <p>Exploring the seaside objects</p> <p>What would I wear at the seaside? Sorting summer and winter clothing</p> <p>Children to send in holiday photos</p>	<ul style="list-style-type: none"> ● Home corner role play ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>Seaside Art work - making buckets, spades etc</p> <p>Making the Sun - paper plates</p> <p>Sand pictures with PVA glue</p>

Medium Term Plan

<p>W8</p> <p>The Fish who could Wish</p> <p>10.06.24</p>	<p>**Transition - children to go into Reception to play</p> <ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 2 - Respecting my Body</p> <p>**Transition - children to go into Reception to play</p>	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	<ul style="list-style-type: none"> ● Book of the week: The Fish who could wish ● RWI - Set 1 sounds ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects 2D shapes and posters</p> <p>Number cards related to topic</p> <p>Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Comparing two sets - more than</p> <p>Number of the week: Today's Number 8 (Topmarks)</p>	<p>**Ducks and chicks arrive - 10th June</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area <p>Looking at beaches in different countries - photographs of children at the beach</p> <p>Looking at the beach in different countries</p>	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - The Seaside ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>What would I wish for - Painting a picture</p> <p>Collaging a fish/ Fish Art</p>
<p>W9</p> <p>Commotion in the Ocean</p> <p>17.06.24</p>	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources 	<p>Listening and making contributions in group times, making appropriate responses</p> <p>Speaking in sentences of four to six words</p> <p>Answering questions</p> <p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p>	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens <p>Fine motor provision for some children</p>	<ul style="list-style-type: none"> ● Book of the week: Commotion in the Ocean ● RWI - Set 1 sounds ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Maths area - Counting objects 2D shapes and posters</p> <p>Number cards related to topic</p> <p>Numicon</p> <p>Cubes</p> <p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Comparing two sets - more than and fewer than</p>	<p>**Ducks and chicks - collected 20th June</p> <ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area <p>Sea creature Research</p>	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - The Seaside ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside <p>Sea creature art work - creating sharks, jelly fish</p>

Medium Term Plan

W10 Sharing a shell 24.06.24	Jigsaw Lesson 3 - Growing Up **Transition - children to go into Reception to play	Knows rhymes and can join in with repeated refrains Can use sentence joiners (and, because, or etc)	Fine Motor focus - Tweezers		Number of the week: Today's Number 9 (Topmarks)		
	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources Jigsaw Lesson 4 - Growth and Change **Transition - children to go into Reception to play	Listening and making contributions in group times, making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play Vocabulary development Telling helicopter stories Shape coding - Who/ What doing Knows rhymes and can join in with repeated refrains Can use sentence joiners (and, because, or etc)	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens Fine motor provision for some children Fine Motor focus - Threading beads Practising activities for Sports Day	<ul style="list-style-type: none"> ● Book of the week: Smiley Shark ● RWI - Set 1 sounds ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes Writes some of their name using letters which are recognised	Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers Maths: Using a five frame to represent numbers Number of the week: Today's Number 10 (Topmarks)	<ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area Turning liquid to ice - Freezing juice to make fruity ice lollies	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Ice Cream Cafe ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside Seaside small world play **Ocean Day- Thursday 27th Learning songs for graduation Sand pictures with crabs (Handprint) Shark pegs activity
W11 Smiley Shark 01.07.24	<ul style="list-style-type: none"> ● Revise Nursery rules and routines ● Talking about feelings and explaining why they are feeling that way ● Friendships - broadening friendships circles and playing with different children 	Listening and making contributions in group times, making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play	<ul style="list-style-type: none"> ● Gross motor skills - outdoor climbing equipment ● Developing ball skills - throwing, catching, kicking balls (Monday in small garden) ● Balance bikes ● Malleable area - playdough with tools and cutters 	<ul style="list-style-type: none"> ● Book of the week: Sharing a Shell ● RWI - Set 1 sounds ● Helicopter stories ● Library visit weekly ● Guided drawing ● Songs and Nursery Rhymes 	Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes Mental Maths Subitising to three Numeral recognition Counting beyond 5	<ul style="list-style-type: none"> ● Curiosity Cube ● Water Play ● Sand play ● Sensory play ● Playdough area Exploring water - paddling pool - forces in the water and how water feels on the feet	<ul style="list-style-type: none"> ● Home corner role play ● Themed role play area - Ice Cream Cafe ● Guided drawing ● Open access to pens, pencils etc ● Self-selection - creative area ● Chalks and mark-making with water outside

Medium Term Plan

W12 Mrs Pirate/ Books about Pirates 08.07.24	<ul style="list-style-type: none"> Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 5 - Fun and Fears</p> <p>**Transition - children to go into Reception to play</p>	Vocabulary development Telling helicopter stories Shape coding - Who/ What doing Knows rhymes and can join in with repeated refrains Can use sentence joiners (and, because, or etc)	<ul style="list-style-type: none"> Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Cutting</p>	Writes some of their name using letters which are recognised	Finger numbers Maths: Noticing repeating patterns and correcting the errors Number of the week: Recap 0 - 10	Seaside small world play Learning songs for graduation Shark pegs activity	
	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles and playing with different children Beginning to share and take turns with resources Helping during tidy up time and looking after the resources <p>Jigsaw Lesson 6 - Celebration</p> <p>**Transition - children to go into Reception to play</p>	Listening and making contributions in group times, making appropriate responses Speaking in sentences of four to six words Answering questions Joining in conversations which continue for many turns Using language to organise themselves in pretend play Vocabulary development Telling helicopter stories Shape coding - Who/ What doing Knows rhymes and can join in with repeated refrains Can use sentence joiners (and, because, or etc)	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes Malleable area - playdough with tools and cutters Guided drawing - using pens <p>Fine motor provision for some children</p> <p>Fine Motor focus - Tweezers</p>	<ul style="list-style-type: none"> Book of the week: Mrs Pirate/ Books about Pirates RWI - Set 1 sounds Helicopter stories Library visit weekly Guided drawing Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes Mental Maths Subitising to three Numeral recognition Counting beyond 5 Finger numbers Maths: Describe a sequence of events using words such as first, then etc Number of the week: Recap 0 - 10	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Exploring water - floating and sinking</p> <p>Learning about Boats</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Pirates Guided drawing Open access to pens, pencils etc Self-selection - creative area Chalks and mark-making with water outside <p>Junk modelling boats Treasure hunting and maps</p> <p>Making boats</p>
W13 Transition What the Ladybird heard at the Seaside	<ul style="list-style-type: none"> Revise Nursery rules and routines Talking about feelings and explaining why they are feeling that way Friendships - broadening friendships circles 	<p>Transition activities</p> Listening and making contributions in group times, making appropriate responses Speaking in sentences of four to six words Answering questions	<ul style="list-style-type: none"> Gross motor skills - outdoor climbing equipment Developing ball skills - throwing, catching, kicking balls (Monday in small garden) Balance bikes 	<ul style="list-style-type: none"> Book of the week: What the Ladybird Heard at the Seaside RWI - Set 1 sounds Helicopter stories Library visit weekly 	Maths area - Counting objects 2D shapes and posters Number cards related to topic Numicon Cubes	<ul style="list-style-type: none"> Curiosity Cube Water Play Sand play Sensory play Playdough area <p>Nursery Graduation- Wednesday 17th</p>	<ul style="list-style-type: none"> Home corner role play Themed role play area - Pirates Guided drawing Open access to pens, pencils etc Self-selection - creative area

Medium Term Plan

<p>15.07.24</p>	<p>and playing with different children</p> <ul style="list-style-type: none"> ● Beginning to share and take turns with resources ● Helping during tidy up time and looking after the resources <p>**Transition - children to go into Reception to play</p>	<p>Joining in conversations which continue for many turns</p> <p>Using language to organise themselves in pretend play</p> <p>Vocabulary development</p> <p>Telling helicopter stories</p> <p>Shape coding - Who/ What doing</p> <p>Knows rhymes and can join in with repeated refrains</p> <p>Can use sentence joiners (and, because, or etc)</p>	<ul style="list-style-type: none"> ● Malleable area - playdough with tools and cutters ● Guided drawing - using pens 	<ul style="list-style-type: none"> ● Guided drawing ● Songs and Nursery Rhymes <p>Writes some of their name using letters which are recognised</p>	<p>Mental Maths</p> <p>Subitising to three</p> <p>Numeral recognition</p> <p>Counting beyond 5</p> <p>Finger numbers</p> <p>Maths: Knows the times of the day (morning, afternoon, lunchtime, dinner time)</p> <p>Number of the week: Recap 0 - 10</p>	<p>Ice creams</p>	<ul style="list-style-type: none"> ● Chalks and mark-making with water outside
-----------------	---	--	--	--	--	-------------------	---