

Medium Term Plan

Spring Term 2024 - Year 1

Foundation Subjects

	Humanities	Art / D&T	R.E	Music	P.E	PHSE / Life Skills	Computing
<p>W1 WC 8.1.24</p>	<p>History- Great Inventions: Transport Lo-To know and understand why the Wright brothers wanted to fly, and be able to recount the main events in the story</p>	<p>Art - Andy Goldsworthy LO: To sort items by material and colour. LO: To use a variety of materials to create paths and walls</p>	<p>Christianity Who influences our lives? LO: Who influences our lives</p>	<p>In the Groove! Sing <u>Appraise</u> To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people’s thoughts about the music. Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being ‘in tune’. To have an awareness of the pulse internally when singing.</p>	<p>Feet 1 LO: To learn the different ways of using our feet to move with a ball. Gymnastic- Wide, Narrow LO:To explore movements and balances in narrow and wide ways on the floor and on apparatus</p>	<p>Dreams and goals My treasure chest of success LO - I can set simple goals I can tell you about a thing I do well</p>	<p>Online Safety Rising Stars Assessment</p>
<p>W2 WC 15.1.24</p>	<p>History- Great Inventions: Transport Lo-To know and understand why the Wright brothers wanted to fly, and be able to recount the main events</p>	<p>Art - Andy Goldsworthy LO: To sort items by material and colour. LO: To use a variety of materials to create paths and walls</p>	<p>Christianity Who influences our lives? LO: To describe a way in which Christians are influenced by Jesus as a leader.</p>	<p>In the Groove! Play <u>Appraise</u> To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people’s thoughts</p>	<p>Feet 1 LO: To develop using the inside and outside of their feet to dribble the ball. Gymnastic- Wide, Narrow LO:To explore movements and balances in narrow and wide ways on the</p>	<p>Dreams and goals Steps to Goals LO -. I can set a goal and work out how to achieve it I can tell you how I learn best</p>	<p>We are digital artists 1.3 We are digital artists Creating work inspired by great artists Session 1 they create work based on Rothko’s work</p>

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	in the story			<p>about the music.</p> <p>Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	floor and on apparatus		<p>LO To create colour blocks in the style of the artist Rothko.</p>
<p>W3 WC 22.1.24</p>	<p>History- Great Inventions: Transport Lo- To know what early aeroplanes were like and be able to compare them to the modern aircraft Lo- To understand the importance of an aeroplane</p>	<p>Art - Andy Goldsworthy LO: To select materials and make spirals or circles</p>	<p>Islam Who influences our lives? LO: To describe a way in which Muslims are influenced by Prophet Muhammad as a leader</p>	<p>In the Groove! Play and improvise Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music.</p> <p>Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>Feet 1 LO: To apply their dribbling technique, keeping the ball away from their opponents.</p> <p>Gymnastic- Wide, Narrow LO:To explore movements and balances in narrow and wide ways on the floor and on apparatus</p>	<p>Dreams and goals Achieving Together LO - I understand how to work well with a partner I can celebrate achievement with my partner</p>	<p>We are digital artists 1.3 We are digital artists Creating work inspired by great artists</p> <p>Session 2 they create work based on Kandinsky's Squares with Concentric Circles</p> <p>LO: To select brushes and choose colours to create patterns and shapes in the style of Kandinsky's Color Study, Squares with Concentric Circles</p>

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<p>W4 WC 29.1.24</p>	<p>History- Great Inventions: Transport</p> <p>Lo- To know what early aeroplanes were like and be able to compare them to the modern aircraft Lo- To understand the importance of an aeroplane</p>	<p>Art - Andy Goldsworthy</p> <p>LO: To select materials and make spirals or circles</p>	<p>Christianity Who influences our lives?</p> <p>LO: To describe a way in which a Muslim or a Christian might be influenced or inspired by a story from their faith</p>	<p>In the Groove! Improve and compose</p> <p>Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music.</p> <p>Play instruments To treat instruments carefully and with respect. Play any one, or all of four, differentiated parts on a tuned instrument from memory or using notation. To rehearse and perform a part within the context of the Unit song. To listen to and follow musical instructions from a leader.</p>	<p>Feet 1 LO: To develop their dribbling technique keeping the ball away from their opponents and begin to understand the consequences of what happens if they do not dribble into space, keeping the ball close to them.</p> <p>Gymnastic- Wide, Narrow LO: To explore movements and balances in narrow and wide ways on the floor and on apparatus</p>	<p>Dreams and goals Stretchy Learning LO - I can tackle a new challenge and understand this might stretch my learning I can tell you how I feel when I am faced with a new challenge</p>	<p>We are digital artists 1.3 We are digital artists Creating work inspired by great artists</p> <p>Creating work inspired by great artists Kardinsky's Squares with Concentric Circles</p> <p>Session 3 they create work based on Picasso's Dove of Peace</p> <p>LO: To select and set brushes to create a simple drawing in the style of Picasso's Dove of Peace.</p>
<p>W5 WC 5.2.24</p>	<p>History- Great Inventions: Transport</p> <p>Lo- To know what happened at the Rainhill Trials</p> <p>LO- To understand why the Rainhill Trials was an important</p>	<p>Art - Andy Goldsworthy</p> <p>LO: To reflect and evaluate their art work.</p>	<p>Christianity Who influences our lives?</p> <p>Lo: To identify some things people might admire in religious leaders</p>	<p>Round and Round Improve and play Appraise</p> <p>To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music.</p>	<p>Feet 1 LO: To work with a partner and begin to understand how to kick a ball towards a target.</p> <p>Pupils will begin to understand why we need to be accurate when kicking (passing) a ball.</p>	<p>Dreams and goals Overcoming Obstacles LO - I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them I can explain how I</p>	<p>We are digital artists 1.3 We are digital artists Creating work inspired by great artists</p> <p>Session 4 they create work based on Matisse's The</p>

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	event in the railway history.			<p>Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>Gymnastic- Wide, Narrow LO: To explore combining wide, narrow and curled movements together. Introduce, 'linking.'</p>	feel when I face obstacles and how I feel when I overcome them	<p>Snail</p> <p>LO: To create and transform multiple layers in the style of Matisse's The Snail</p>
<p>W6 WC 12.2.24</p>	<p>History- Great Inventions: Transport</p> <p>Lo- To know what happened at the Rainhill Trials</p> <p>LO- To understand why the Rainhill Trials was an important event in the railway history.</p>	<p>Art - Andy Goldsworthy</p> <p>LO: To reflect and evaluate their art work.</p>	<p>Christianity Who influences our lives</p> <p>LO: To consider how we can influence others in positive ways.</p>	<p>Round and Round7 Improve and compose</p> <p>Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music.</p> <p>Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>Feet 1 LO: To develop pupils kicking (passing) technique applying this into a game to score points.</p> <p>Pupils will develop their understanding of why we need to be accurate when kicking (passing) a ball.</p> <p>Pupils will be able to collaborate and work together in a team.</p> <p>Gymnastic- Wide, Narrow LO: To link two movements together.</p>	<p>Dreams and goals Celebrating My Success I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest</p>	<p>We are digital artists 1.3 We are digital artists Creating work inspired by great artists</p> <p>Session 5 they create work based on Julian Opie's outline style</p> <p>LO: To create a painting as a layer above a photo, in the style of Julian Opie</p>
W7	Continents and	DT - Flying	Christianity	Round and Round	Hands 2 (Ball Skills)	Healthy Me	Online Safety

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<p>WC 26.2.24</p>	<p>Oceans LO: To understand where I am in the world. LO: To locate on a map the seven continents.</p>	<p>Kites LO: To explore the history of different kites. LO: To explore materials to make kites.</p>	<p>What do Christians do at Easter and why? LO: To name key events that Christians remember at Easter.</p>	<p>Sing Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music. Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>LO: The focus of learning is to develop throwing (underarm) a beanbag. Dance: The Zoo The focus of learning is for pupils to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper.</p>	<p>1. Being Healthy LO - I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy I feel good about myself when I make healthy choices</p>	<p>Rising Stars Assessment We are publishers 1.4 We are publishers Creating a multimedia eBook about our achievements. Session 1 they plan their eBook, thinking carefully about the intended audience LO To plan a multimedia eBook, thinking carefully about an intended audience</p>
<p>W8 WC 4.3.24</p>	<p>Continents and Oceans LO: To understand where I am in the world. LO: To locate on a map the seven continents.</p>	<p>DT Flying Kites LO: To explore the history of different kites. LO: To explore materials to make kites.</p>	<p>Christianity What do Christians do at Easter and why? LO: To retell some of the stories of Jesus in Holy week.</p>	<p>Round and Round Sing and play Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music. Sing To sing in unison and in simple two- parts.</p>	<p>Hands 2 (Ball Skills) LO: The focus of learning is to work in a team and apply the underarm throw in a competitive situation. Dance: The Zoo The focus of learning is for pupils to respond to a rhythm performing a range of controlled movements that represent a big cat and a zookeeper.</p>	<p>Healthy Me 2. Healthy Choices LO I know how to make healthy lifestyle choices I feel good about myself when I make healthy choices LO: To know how to use a knife and</p>	<p>We are publishers 1.4 We are publishers Creating a multimedia eBook about our achievements. Session 2 they select and import images for their eBook LO: To select and import images for</p>

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				<p>To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>		<p>fork Cutting fruit activity.</p>	<p>an eBook, thinking carefully about what is appropriate for the intended audience.</p>
<p>W9 WC 11.3.24</p>	<p>Continents and Oceans LO: To locate on a map the oceans that link the continents. LO:To describe where different continents are located.</p>	<p>DT Flying Kites LO: To make a simple carp kite. LO: To explore designs of diamond kites.</p>	<p>Christianity What do Christians do at Easter and why? LO: To identify some of the things Christians do in Holy week and why.</p>	<p>Round and Round Play and improvise Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music. Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>Hands 2 (Ball Skills) LO: The focus of learning is to explore different ways of stopping a ball using our hands. Dance: The Zoo LO: The focus of the learning is to explore the relationship between a zookeeper and a big cat, creating movement patterns.</p>	<p>Healthy Me 3. Clean and Healthy LO - I know how to keep myself clean and healthy, and understand how germs cause disease/illness. I know that all household products including medicines can be harmful if not used properly. I am special so I keep myself safe.</p>	<p>We are publishers 1.4 We are publishers Creating a multimedia eBook about our achievements. Session 3 they add audio commentary to their eBook LO: To record high-quality audio commentary for an eBook.</p>
<p>W10 WC 18.3.24</p>	<p>Continents and Oceans LO: To locate on a map the oceans that link the</p>	<p>DT Flying Kites LO: To make a simple carp kite.</p>	<p>Christianity What do Christians do at Easter and why? LO: To name some items</p>	<p>Round and Round Improvise and perform Appraise To confidently identify and move to the pulse</p>	<p>Hands 2 (Ball Skills) LO: The focus of the learning is to develop pupils' ability to accurately roll a ball towards a target.</p>	<p>Healthy Me 4. Medicine Safety LO - I understand that medicines can help me if I feel poorly</p>	<p>We are publishers 1.4 We are publishers Creating a multimedia eBook</p>

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	<p>continents.</p> <p>LO: To describe where different continents are located.</p>	<p>LO: To explore designs of diamond kites</p>	<p>relating to Easter and to consider what these might symbolise for Christians.</p>	<p>To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music. Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of being 'in tune'. To have an awareness of the pulse internally when singing.</p>	<p>Dance: The Zoo LO: The focus of the learning is to explore the relationship between a zookeeper and a big cat, creating movement patterns.</p>	<p>and I know how to use them safely.</p> <p>I know some ways to help myself when I feel poorly.</p>	<p>about our achievements.</p> <p>Session 4 they add written text to their eBook</p> <p>LO: To add text to eBook pages and format it.</p>
<p>W11 WC 25.3.24</p>	<p>Continents and Oceans LO: To spot the physical and human features of a continent.</p> <p>LO: To share my understanding of a continent.</p>	<p>DT Flying Kites LO: To construct a simple kite and evaluate it.</p>	<p>Christianity What do Christians do at Easter and why? LO: To suggest what Easter means for Christians.</p>	<p>Round and Round Perform Appraise To confidently identify and move to the pulse To think about what the words of a song mean. To take it in turns to discuss how the song makes them feel. Listen carefully and respectfully to other people's thoughts about the music. Sing To sing in unison and in simple two- parts. To demonstrate a good singing posture. To follow a leader when singing solo. To sing with awareness of</p>	<p>Hands 2 (Ball Skills) LO: The focus of the learning is to consolidate pupils ability to accurately roll a ball towards a target.</p> <p>Dance: The Zoo LO: The focus of the learning is to explore the relationship between a zookeeper and a big cat, creating movement patterns.</p>	<p>Healthy Me 5. Road Safety LO - I know how to keep safe when crossing the road, and about people who can help me to stay safe.</p> <p>I can recognise when I feel frightened and know who to ask for help.</p>	<p>We are publishers 1.4 We are publishers Creating a multimedia eBook about our achievements.</p> <p>Session 5 they add images from the Internet to their eBook</p> <p>LO: To search a picture library on the Internet to add further images to their eBook, and learn about copyright and</p>

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being 'in tune'.
To have an awareness of the
pulse internally when singing.

what to do if they
see inappropriate
images when
searching