

Year 1 Medium Term Planning Summer 2021
Literacy and Maths

	Literacy	Maths
W1	<p><u>Narrative - Beegu</u></p> <p><u>Learning objectives</u></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Listen to and discuss a wide range of texts at a level beyond what they can read Children to make links to what they have read to their own experiences <p><u>Writing:</u></p> <ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally Sequence sentences to form a short narrative re-read their own work to check that it makes sense. 	<p>1NPV-1 Count forwards and backwards within 100</p> <p>To count, read and write numbers to 20 in numerals.</p> <p>To recognise tens and ones</p> <p>Counting numbers to and from 50</p> <p>Tens and ones to 50</p>
	<p><u>Narrative - Beegu</u></p> <p><u>Learning objectives</u></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Listen to and discuss a wide range of texts and a level beyond what they can read Children to make links to what they have read to their own experiences <p><u>Writing:</u></p> <ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally Sequence sentences to form a short narrative re-read their own work to check that it makes sense 	<p>1NPV-1 Count forwards and backwards within 100</p> <p>Tens and ones to 50</p> <p>Counting numbers to and from 100</p> <p>Tens and ones within 100 (partitioning)</p> <p>Consolidation of counting to 20, 50, 100 (tens and ones)</p>
	<p><u>Non Fiction - Fact Sheet - Linked with Science</u></p> <p><u>Learning objectives</u></p> <ul style="list-style-type: none"> To use the drafting process to write draw on information To orally compose a sentence before writing To write information based on facts <p>Focus: Children to create a fact sheet about caring for plants</p>	<p>1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =</p> <p>Ordering objects and numbers to 10</p> <p>The number line to 10</p> <p>Comparing numbers to 20</p> <p>Ordering objects and numbers to 20</p>
	<p><u>Narrative - The Snail and the Whale</u></p> <p><u>Learning objectives</u></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Increase familiarity with a range of books Children to make links to what they have read to their own experiences Express views and opinions about reading 	<p>1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =</p> <p>The number line to 20</p> <p>1NF-1 Develop fluency in addition and subtraction facts within 10.</p>
W2		
W3		
W4		

W5	<ul style="list-style-type: none"> Discuss the sequence of events within the story <p>Writing:</p> <ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally Sequence sentences to form a short narrative re-read their own work to check that it makes sense 	<p>Finding the whole - adding together to 10</p> <p>Finding the whole - adding more</p> <p>Finding a part (10)</p> <p>Finding and making number bonds to 10</p>
	<p style="text-align: center;"><u>Narrative - The Snail and the Whale</u></p> <p>Learning objectives</p> <p>Reading:</p> <ul style="list-style-type: none"> Increase familiarity with a range of books Children to make links to what they have read to their own experiences Express views and opinions about reading Discuss the sequence of events within the story <p>Writing:</p> <ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally Sequence sentences to form a short narrative re-read their own work to check that it makes sense 	<p>1NF-1 Develop fluency in addition and subtraction facts within 10.</p> <p>Related facts - addition and subtraction (1)</p> <p>Related facts - addition and subtraction (2)</p> <p>1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.</p> <p>The part whole model within 10 (1)</p> <p>The part whole model within 10 (2)</p> <p>Related facts - number bonds to 10</p> <p>Finding number bonds within 10</p>
	<p style="text-align: center;"><u>Poetry</u></p> <p>Learning objectives</p> <p>Reading:</p> <ul style="list-style-type: none"> Increase familiarity with a range of books Children to make links to what they have read to their own experiences Express views and opinions about reading Recognise a rhyming string <p>Writing</p> <ul style="list-style-type: none"> Say out loud what they are going to write Compose a line orally Writes for a different purpose re-read their own work to check that it makes sense 	<p>1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</p> <p>Counting in 2s</p> <p>Counting in 5s</p> <p>Counting in 10s</p>
Half Term		
W1	<p style="text-align: center;"><u>Narrative - The Three Little Pigs</u></p> <p>Learning objectives</p> <p>Reading:</p> <ul style="list-style-type: none"> Increase familiarity with a range of books. Children to make links to what they have read to their own experiences Draw inferences on the basis of what is being said and done. 	<p>Multiplication - Unit 12 Powermaths - NFER Testing</p> <ul style="list-style-type: none"> Counting in 2s, 5s and 10s Making equal groups Adding equal groups Making simple arrays Making doubles

W2	<p>Writing:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Compose a sentence orally • Write for different purposes • Sequence sentences to form a short narrative • re-read their own work to check that it makes sense. 	
	<p style="text-align: center;"><u>Narrative - The Three Little Pigs</u></p> <p>Learning objectives</p> <p>Reading:</p> <ul style="list-style-type: none"> • Increase familiarity with a range of books. • Children to make links to what they have read to their own experiences • Draw inferences on the basis of what is being said and done. <p>Writing:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Compose a sentence orally • Write for different purposes • Sequence sentences to form a short narrative • re-read their own work to check that it makes sense. 	<p><u>Division - Unit 13 Powermaths</u></p> <ul style="list-style-type: none"> • Making equal groups • Making equal groups 2 • Sharing equally • Sharing equally 2
W3	<p style="text-align: center;"><u>Non fiction - Links to Foundation topic</u></p> <p>Learning objectives</p> <ul style="list-style-type: none"> • To use the drafting process to write draw on information • To orally compose a sentence before writing • To write information based on facts <p>Focus:</p>	<p><u>Halves and Quarters - Unit 14 Powermaths</u></p> <ul style="list-style-type: none"> • Finding halves • Finding halves 2 • Finding quarters • Finding quarters 2
	<p style="text-align: center;"><u>Narrative - The Man on the Moon</u></p> <p>Learning objectives</p> <p>Reading:</p> <ul style="list-style-type: none"> • Increase familiarity with a range of books. • Children to make links to what they have read to their own experiences • Explain an understanding of what has been read • Ask and answer questions • Draw inferences on the basis of what is being said and done. <p>Writing:</p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Draft and write by composing and rehearsing sentences orally • Compose a sentence orally • Write for different purposes • Sequence sentences to form a short narrative • re-read their own work to check that it makes sense. 	<p><u>Position and direction - Unit 15 Powermaths</u></p> <ul style="list-style-type: none"> • Describing turns • Describing positions • Describing positions 2 •
W4		

W5	<p style="text-align: center;"><u>Narrative - The Man on the Moon</u></p> <p><u>Learning objectives</u></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Increase familiarity with a range of books. • Children to make links to what they have read to their own experiences • Explain an understanding of what has been read • Ask and answer questions • Draw inferences on the basis of what is being said and done. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Draft and write by composing and rehearsing sentences orally • Compose a sentence orally • Write for different purposes • Sequence sentences to form a short narrative • re-read their own work to check that it makes sense. 	<p><u>Time - Unit 17 Powermaths</u></p> <ul style="list-style-type: none"> • Using before and after • Using a calendar • Telling time to the hour • Telling time to the half hour • Writing time
W6	<p style="text-align: center;"><u>Narrative - The Man on the Moon</u></p> <p><u>Learning objectives</u></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Increase familiarity with a range of books. • Children to make links to what they have read to their own experiences • Explain an understanding of what has been read • Ask and answer questions • Draw inferences on the basis of what is being said and done. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Draft and write by composing and rehearsing sentences orally • Compose a sentence orally • Write for different purposes • Sequence sentences to form a short narrative • re-read their own work to check that it makes sense. 	<p style="text-align: center;"><u>Consolidation week</u></p> <ul style="list-style-type: none"> • Numbers to 100 • Partitioning • Addition and subtraction • Counting on/back • Finding the missing number • Fact families
W7	<p style="text-align: center;"><u>Transition Text: To be confirmed</u></p> <p>To write for different purposes (narratives). To write sentences which are sequenced to form short narratives. Mostly grammatically accurate sentences, sequenced to form short narratives. Writing includes some interesting descriptive language used; e.g. appearance, feelings, characters and settings.</p>	<p style="text-align: center;"><u>Consolidation week</u></p> <ul style="list-style-type: none"> • Numbers to 100 • Partitioning • Addition and subtraction • Counting on/back • Finding the missing number • Fact families