

Medium Term Plan - Foundation Subjects (blocked units)

Summer Term 2022		Year 2		Foundation Subjects		
Curriculum Area	Lesson 1	Lesson 2	Lesson 3	Lesson 3	Lesson 5	Lesson 6
W1 D.T (moving minibeasts)	LO: To choose practical material from a range Skills: select from and use a range of tools and equipment to perform practical tasks.	LO: To use a variation of materials for an end result. (puppet) Skills: manipulating materials through cutting, bending, sticking different textures together.				
W2 D.T (continued)	LO: Evaluate existing products (e.g Puppets)	LO To evaluate your own products against a success criteria.	LO To explore and use mechanisms in products	Writing for purpose To write a set of instructions for the final product.		
W3 Geography 4 days	LO Mugumareno village - Zambia To locate Zambia To find out about Zambia's key physical and human features	LO To locate the village of Mugurameno. To write a list of questions we want to answer about Mugurameno village.	LO To find out about how people use the river in Murameno To compare the use of the river in Mugarameno with the ways that people use a river near you.	LO To find out about animals that people choose to live with in Mugurameno and others they don't. To learn about how people protect themselves and their homes from wild animals.		
W4 Geography (continued)	LO To find out about food eaten in Mugurameno and how it is prepared. To compare this food with what we eat.	LO To find out about materials used to build houses in Mugurameno. To compare home in Mugurameno with our own homes	LO To compare the lives of children in Mugurameno with our own, for example the daily chores we do, and how we spend our free time.	Writing for purpose additional lesson: report on Mugamareno Village		
W5 Computing We are researchers	LO to research a topic (cross curricular - Mugameno Village)	LO to search information on given sites	LOto use search engines to search safely and effectively	LO to prepare a presentation	LO to prepare a presentation	LO to give a presentation
W6 Jigsaw Healthy Me	LO To know how to motivate myself to keeping healthy	LOTo make healthier choices	LO To know the importance of how to relax	LO To know what healthy eating and nutrition is	LOTo understand the difference between healthy snacks and not	LO To understand the importance of healthy food

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W1 Science - plants	LO to make predictions and observe over time	LO to observe and describe how seeds and bulbs grow into mature plants	LO to identify conditions needed for a plant to germinate	LO To identify conditions needed for plants to grow and remain healthy	LO To make comparisons from plants growth (linked to lesson 1's investigation)	
W2 Science/Hist ory GFoL	LO to create an information page about how plants grow (non-chronological report)	LO to create an information page about how plants grow (non-chronological report)	LO Should we still celebrate Bonfire Night?	LO Was Guy Fawkes a hero or a villain?	LO To understand how Bonfire Night has changed over the years, and why it is still celebrated.	
W3 History GFoL	LO To know what happened during the Great Fire of London	LO To understand why the Great Fire of London spread so quickly.	LO To understand the importance of the range of evidence available about the fire, and that there were a number of consequences of the fire.	Writing for purpose To write a set of instructions for the final product.		
W4 computing - We are Zoologists	LO To collect data about bugs	LO To collect data using tick charts or tally charts, and to take photos of the bugs you find	LO: To edit and enhance photographs	LO To produce basic charts using Google Sheets	LO To record information on a digital map	LO To create a presentation summarising what you have found
W5 PSHRE - Jigsaw Changing me	LO to recognise cycles in nature	LOto understand the natural process of growing from young to old	LO to recognise how my body has changed since a baby and where I am on the continuum.	LO to recognise the physical differences between boys and girls		
W6 Art stable structures	LO to use a range of materials creatively to design and make products.	LO to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. -	LO to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	LOto learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		
W7 transitions - Jigsaw	LOto understand the different types of touch	LOto identify what I'm looking forward to in my next class				