

	Literacy	Maths
W1 (4 days)	<p><u>George and the Dragon - Christopher Wormell (16 days)</u> <u>LO: To write effective sentences</u> <u>Learning Chunks covered are:</u> Repetition Descriptive vocabulary including expanded noun phrases, synonyms, adjectives Punctuation: question marks, commas Joining clauses with: subordinating and coordinating conjunctions</p> <ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required Use co-ordination e.g. or, and, but Use sub-ordination e.g. if, because, but <p>x 2 weekly handwriting sessions</p> <ul style="list-style-type: none"> Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters 	<p><u>Shape - Unit 9 - Properties of shape</u> Making patterns with 2D shapes Counting faces and on 3D shapes (Lessons 8 and 9) Counting vertices on 3D shapes Sorting 3D shapes Making patterns with 3D shapes</p> <ul style="list-style-type: none"> identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects using more than one criterion (on the basis of their geometric properties including vertices, sides, edges, faces) describe similarities and differences of shape properties e.g. that a cube and cuboid have the same number of edges, vertices and faces but can describe what is different identify line symmetry in a vertical line when exploring 2-D shapes
W2	<p><u>George and the Dragon - Christopher Wormell (16 days)</u> <u>LO: To write effective sentences</u> <u>Learning Chunks covered are:</u> Verbs Descriptive vocabulary including adjectives, adverbs, synonyms, prepositions Punctuation: inverted commas for dialogue, exclamation marks for onomatopoeia, commas in lists Joining clauses with: subordinating conjunctions</p> <ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required <p>x 2 weekly handwriting sessions</p> <p>Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters</p>	<p><u>Place Value</u></p> <ul style="list-style-type: none"> demonstrate an understanding of place value eg the difference in tens and ones 77 and 33 has a difference of 40 and 4 ones (can be practically) partition numbers in different ways e.g. 23 as 20+3 or 10+13 estimate numbers on an empty number line compare and order numbers beyond 100
W3	<p><u>George and the Dragon - Christopher Wormell (Independent write) (16 days)</u> <u>LO: To write effective sentences</u> <u>Learning Chunks covered are:</u> Descriptive vocabulary: adverbial phrases, adverbs, adjectives, similes Punctuation: question marks, apostrophes for contractions, exclamation marks for commands, commas in lists (smells) Joining clauses with: subordinating conjunctions including but, because, that Suffixes (er)</p> <p>Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required</p>	<p><u>Addition</u></p> <ul style="list-style-type: none"> Add 2 two digit numbers within 100 e.g. 48+35 and demonstrate their method using concrete apparatus or pictorial representations. add numbers mentally and using written columnar methods, including: <ul style="list-style-type: none"> adding several two-digit numbers recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Use co-ordination e.g. or, and, but

Write about real events, recording these simply and clearly)

x 2 weekly handwriting sessions

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

Use spacing between words that reflects the size of the letters

George and the Dragon - Christopher Wormell (Independent write) (16 days)

LO: To plan a narrative story

LO: To write for a given purpose

LO: To edit a piece of writing

Demarcate most sentences in their writing with capital letters and full stops.

Use question marks correctly when required

x 2 weekly handwriting sessions

- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- Use spacing between words that reflects the size of the letters

The Day the Crayons Quit - Drew Darwell (16 days)

LO: To write effective sentences

Learning Chunks covered are:

Descriptive vocabulary: adverbial phrases, adverbs, adjectives, similes

Punctuation: question marks, apostrophes for contractions, exclamation marks for commands, commas in lists (smells)

Joining clauses with: subordinating conjunctions including but, because, that
Suffixes (er)

- Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required

- Use sentences with different forms – statements, questions, exclamations and commands

x 2 weekly handwriting sessions

- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- Use spacing between words that reflects the size of the letters

The Day the Crayons Quit - Drew Darwell (independant write) (16 days)

- Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required

- Use co-ordination e.g. or, and, but

Write about real events, recording these simply and clearly)

x 2 weekly handwriting sessions

Subtraction

■ solve 3 step problems with addition and subtraction within 100:

- applying their increasing knowledge of mental and written methods

■ add and subtract numbers mentally and using written columnar methods, including:

- subtracting two-digit numbers e.g. 74-33

- mental calculations where regrouping is required (e.g. 91-73)

■ begin to solve + and - in columns without crossing boundaries

■ recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems (involving a two-digit number and 1s or 10s).

■ solve more complex missing number problems e.g. $14 + ? - 3 = 17$.

Multiplication/Division

■ recall x facts for x2, 5 and 10 using the multiplication (x) and equals (=) signs

■ solve problems involving multiplication, using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts

■ solve word problems that involve more than one step

■ Count in 3s to solve multiplication problems for the 3x table

Money

■ find different combinations of coins that equal the same amounts of money

■ solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change with appropriate amounts (e.g. change from £1 or change from £50 e.g. £50 - £36)

Fractions

■ recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity using objects (INCLUDE 2/4)

■ recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ in practical contexts and when counting in fractions

■ find and compare fractions of amounts, for example, $\frac{1}{4}$ of £20 = £5 which is greater than $\frac{1}{2}$ of £8

W4

W5

W6

	<ul style="list-style-type: none"> Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters 	<p>Time</p> <ul style="list-style-type: none"> tell and write the time to (o'clock, half past, quarter past and) quarter to the hour and draw the hands on a clock face to show these times tell and write the time to five minutes and draw the hands on a clock face to show these times
	<p>Weekly writing outcome - character description / setting / prediction / narrative (George and the Dragon) / letter (Day the Crayon Quit) Non-fiction evidence - Saint George (fact file), instructions (from D&T or science) / report or letter (geography)</p>	
W1	<p>Stardust</p> <ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required Use co-ordination e.g. or, and, but <p>Write about real events, recording these simply and clearly)</p>	<p>measuring / scales</p> <ul style="list-style-type: none"> choose and use appropriate standard units to estimate and measure mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using scales and measuring vessels (not converting units) compare and order mass, volume/capacity and record the results using >, < and = (within the same measurement e.g. 30g > 23g) Read scales in divisions of ones, twos, fives and tens in a practical situation where NOT all numbers on the scale are given.
W2	<ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required Use sentences with different forms – statements, questions, exclamations and commands 	<p>Fractions - Unit 10 Introducing whole and parts Making equal parts Recognising a half Finding a half Recognising a quarter</p> <ul style="list-style-type: none"> count in quarters up to 10 from any number recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity using objects (INCLUDE 2/4)
W3	<ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required Use co-ordination e.g. or, and, but Write about real events, recording these simply and clearly) Use of contractions 	<p>Fractions - Unit 10 Finding a quarter Unit fractions Understanding other fractions $\frac{1}{2}$ and $\frac{2}{4}$ $\frac{3}{4}$</p> <ul style="list-style-type: none"> recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ in practical contexts and when counting in fractions find and compare fractions of amounts, for example, $\frac{1}{4}$ of £20 = £5 which is greater than $\frac{1}{2}$ of £8
W4	<ul style="list-style-type: none"> LO: To plan a narrative story LO: To write for a given purpose LO: To edit a piece of writing <ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops. Use question marks correctly when required Produce a variety of written pieces for different purposes, maintaining form when: writing narratives about personal experiences and those of others (real and fictional), writing about real events and writing poetry (Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing) 	<p>Fractions - Unit 10 Understanding a whole Understanding whole and parts Counting in halves Counting in quarters</p>

W5	<p>Poetry</p> <ul style="list-style-type: none"> • <u>Uses the drafting process to gather and write down ideas and key words, including new vocabulary drawn from reading and discussion of text types</u> <ul style="list-style-type: none"> • <u>Use the diagonal and horizontal strokes needed to join some letters</u> 	consolidation of number addition and subtraction
W6	<p><u>Letter writing.</u></p> <ul style="list-style-type: none"> • <u>Almost always accurately uses full stops, capital letters, exclamation marks and question marks</u> • <u>Use commas for lists</u> • <u>Use apostrophes for contracted forms and the possessive (singular) in nouns (e.g. the girl's name)</u> • <u>To write for a purpose</u> 	consolidation of number multiplication and division
w7	<p><u>transitions writing</u></p>	