

Foundation Subjects

	Science	History and Geography	Art and DT	PHSRE	Music and Languages	Computing	PE
W1 4days	<p><u>Plants</u> LO - identify and describe the functions of different parts of flowering plants, roots, stem/trunk, leaves and flowers. LO - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>	<p><u>Rio and South - East Brazil</u> LO: I can independently use maps to locate countries and continents and name relative physical and human features. LO: I can name and locate countries and cities in South America. LO: To make comparisons of human features of regions in different areas of the world.</p>		<p><u>PPA - RE</u> <u>Why do Religious people celebrate?</u> I can connect stories, symbols and beliefs with what happens at Easter, Pentecost, Pesach and Holi Festivals.</p>	<p><u>Spanish</u> LO: To learn the Spanish alphabet <u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p><u>Tennis (Net/Wall)</u> To introduce how we win a game of tennis, thinking about where and why we throw the ball on the court.</p>
W2	<p>LO - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. LO- investigate the way in which water is transported within plants.</p>	<p>LO: To use photographs and information texts to imagine what daily life in Rio might be like.</p>		<p><u>PPA - RE</u> <u>Why do Religious people celebrate?</u> I can reflect on what is worth celebrating and remembering in my own life and community.</p>	<p><u>Spanish</u> LO: To listen and spell names using the Spanish alphabet <u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>	<p><u>We are Co-Authors</u> <u>Producing a Wiki</u> To work with others to plan a project To find and read an article on Wikipedia To create content for a wiki To edit their own content.</p>	<p><u>Tennis (Net/Wall)</u> Pupils will be introduced to how we can think one shot ahead to create space for winning shots.</p>
W3	<p>LO - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>			<p><u>Relationships</u> Know how to make friends Try to solve friendship problems when</p>	<p><u>Spanish</u> LO: To listen and spell names using the Spanish alphabet</p>		<p><u>Tennis (Net/Wall)</u> To apply pupils' prior learning of the different ways we can win a point, into mini games.</p>

	<p>LO- investigate the way in which water is transported within plants.</p>			<p>they occur Help others to feel part of a group Show respect in how they treat others Know how to help themselves and others when they feel upset or hurt</p> <p><u>PPA -RE</u> <u>Why do Religious people celebrate?</u></p> <p>I can explain using religious vocabulary the religious expression and beliefs shown through Easter, Pesach and Holi Festivals.</p>	<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p>Pupils will be introduced to mini ladder tournaments.</p>
<p>W4</p>	<p>LO - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. LO- investigate the way in which water is transported within plants.</p>		<p><u>D&T Seasonal Food</u></p> <p>LO- understand and apply the principles of a healthy and varied diet. LO- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. LO - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	<p><u>PPA - RE</u> <u>Why do Religious people celebrate?</u></p> <p>I can connect stories, symbols and beliefs with what happens at Easter, Pentecost, Pesach and Holi Festivals.</p>	<p><u>Spanish</u> LO: To revise saying and writing accurately your name and age</p> <p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p><u>Tennis (Net/Wall)</u> Pupils will learn how to hold the racket safely and understand why it is important that they control the ball when playing a shot.</p>
<p>W5</p>	<p>LO - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>			<p><u>PPA - RE</u> <u>Why do Religious people celebrate?</u></p> <p>I can connect stories, symbols and beliefs</p>	<p><u>Spanish</u> LO: To write the name and age of the Royal family in Spanish</p> <p><u>Music</u> Listening, appraising, composing, improving and</p>	<p><u>We are Who We Are</u> <u>We are Aware of Our Digital Footprint</u></p>	<p><u>Tennis (Net/Wall)</u> Pupils will understand when and where to play the forehand shot in a mini game.</p>

	<p>LO- investigate the way in which water is transported within plants.</p>			<p>with what happens at Easter, Pentecost, Pesach and Holi Festivals.</p>	<p>performing music based on the 70 years of the Queens reign and her top 10 songs</p>	<p>create a number of structured presentations create a narrated presentation consider issues of trust and privacy when sharing information.</p>	
<p>W6</p>	<p>Plants LO - identify and describe the functions of different parts of flowering plants, roots, stem/trunk, leaves and flowers. LO- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>				<p>Spanish LO: To write the name and age of the Royal family in Spanish</p> <p>Music Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p>Tennis (Net/Wall) To bring together the suggested sequence of learning into a tournament.</p>
<p>Half Term</p>							
<p>W1</p>		<p>Local history LO - use common words and phrases relating to the passing of time LO - develop a chronologically secure knowledge and understanding of British and local history LO - develop the appropriate use of historical terms address and devise historical valid questions about change, cause, similarity, difference and significance LO - construct informed responses that involve selection of relevant information</p>		<p>PPA – RE Unit 2.3 How do people express their faith through the arts? How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p>Spanish LO: To learn how to say how you are in Spanish</p> <p>Music Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p>Athletics To develop their own sprinting technique.</p>

		LO - understand how our knowledge of the past is constructed from a range of sources.				
W2	<p><u>Forces and Magnets</u> Compare how things move on different surfaces.</p> <p>Forces and Magnets - notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>Forces and Magnets - observe how magnets attract or repel each other and attract some materials and not others.</p> <p>Forces and Magnets-compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p>			<p><u>PPA – RE Unit 2.3</u> <u>How do people express their faith through the arts?</u> How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>Spanish</u> LO:To listen and spell adjectives for feelings correctly</p> <p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>	<p><u>Athletics</u> To develop pupils application of stride length during the middle third of a race.</p>
W3	<p>Forces and Magnets - describe magnets as having two poles.</p> <p>Forces and Magnets - predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>			<p><u>PPA – RE Unit 2.3</u> <u>How do people express their faith through the arts?</u> How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>Spanish</u> LO:To listen and spell adjectives for feelings correctly</p> <p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>	<p><u>Athletics</u> To explore pacing and running for distance. Pupils will learn the correct technique to use when running for distance</p>
W4				<p><u>PPA – RE Unit 2.3</u> <u>How do people express their faith through the arts?</u> How Christian beliefs,</p>	<p><u>Spanish</u> LO: To learn to say and write 8 adjectives and know how to use them depending of the gender of the speaker</p>	<p><u>Athletics</u> To continue to explore pacing and running for distance.</p>

				<p>teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p>Music Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		
W5				<p><u>PPA – RE Unit 2.3</u> <u>How do people express their faith through the arts?</u></p> <p>Role of the Mosque as a place of prayer, teaching and centre to support the community</p> <p><u>Jigsaw</u> <u>Changing me</u></p> <p>Lesson 1 How Babies grow Lesson 2 Babies Lesson 3 Outside body changes Lesson 4 Inside body change</p>	<p>Spanish LO: To read and write sentences to consolidate vocabulary learnt previously</p> <p>Music Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs.</p>		<p><u>Athletics</u> To develop pupils' understanding of throwing for distance.</p>
W6			<p><u>ART – Famous Buildings</u> Famous Buildings - to create sketch books to record their observations and use them to review and revisit. Famous Buildings - to improve their mastery of art and design techniques, including drawing and painting with a range of materials. Famous Buildings - learn about great architects in history.</p>	<p><u>PPA – RE Unit 2.3</u> <u>How do people express their faith through the arts?</u></p> <p>Role of the Mosque as a place of prayer, teaching and centre to support the community</p>	<p>Spanish LO: To read and write sentences to consolidate vocabulary learnt previously.</p> <p>Music Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>		<p><u>Athletics</u> To explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump.</p>

W7

ART – Famous Buildings

Famous Buildings - to create sketch books to record their observations and use them to review and revisit.

Famous Buildings - to improve their mastery of art and design techniques, including drawing and painting with a range of materials.

Famous Buildings - learn about great architects in history.

Athletics

To explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump.