

Medium Term Plan

Summer Term 2024 - Year 3

Foundation Subjects

	Humanities	Art / D&T	R.E	Spanish	Music	P.E	PHSE / Life Skills	Computing
<p>W1 WC 15.04</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: I can independently use maps to locate countries and continents and name relative physical and human features.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - to create sketch books to record their observations and use them to review and revisit.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>Las verduras (Vegetables)</u></p> <p>To introduce the aim of the unit "Las verduras". In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) vegetables in Spanish. The next lesson will focus on the remaining five.</p>	<p><u>Bringing us together</u></p> <p>Listen and appraise</p> <p>Sing the song</p>	<p><u>Tennis (Net/Wall)</u></p> <p>To introduce how we win a game of tennis, thinking about where and why we throw the ball on the court</p> <p><u>Wild Animals</u></p> <p>To respond to different stimuli being able to sustain characters to add drama and emotion to the dance.</p>	<p><u>Relationships</u></p> <p>Know how to make friends</p>	<p><u>Online safety Unit 3.5 – We are netiquette experts</u></p> <p>Practising good netiquette.</p>
<p>W2 WC 22.04</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: I can name and locate countries and cities in South America.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - to improve their mastery of art and design techniques, including drawing and painting with a range of materials.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>Las verduras (Vegetables)</u></p> <p>Five more nouns for vegetables in Spanish using 'Las verduras (2)' PowerPoint.</p>	<p><u>Bringing us together</u></p> <p>Sing the song and play instrumental parts within the song</p>	<p><u>Tennis (Net/Wall)</u></p> <p>Pupils will be introduced to how we can think one shot ahead to create space for winning shots.</p> <p><u>Wild Animals</u></p> <p>To respond to different stimuli being able to sustain characters to add drama and</p>	<p><u>Relationships</u></p> <p>Try to solve friendship problems when they occur</p>	<p><u>We are who we are</u></p> <p><u>Creating presentations about ourselves.</u></p> <p>pupils plan and write a presentation about their early memories using Google Slides. They</p>

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						emotion to the dance.		share their presentation with their peers and review and comment on others' presentations.
<p>W3 WC 29.04</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: To make comparisons of human features of regions in different areas of the world.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - to create sketch books to record their observations and use them to review and revisit.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>Las verduras (Vegetables)</u></p> <p>To revisit all ten vegetables in Spanish and learn how to say “a kilo of...” plus a vegetable in Spanish using the ‘Las verduras 3’ PowerPoint.</p>	<p><u>Bringing us together</u></p> <p>Sing the song and improvise using voices and/or instruments within the song</p>	<p><u>Tennis (Net/Wall)</u></p> <p>To apply pupils' prior learning of the different ways we can win a point, into mini games.</p> <p>Pupils will be introduced to mini ladder tournaments.</p> <p><u>Wild Animals</u></p> <p>To build on the character work adding drama and emotion to dance and to create motifs in pairs.</p>	<p><u>Relationships</u></p> <p>Help others to feel part of a group Show respect in how they treat others</p>	<p><u>We are who we are</u></p> <p><u>Creating presentations about ourselves.</u></p> <p>pupils plan and add images to a presentation about their hobbies and interests using Google Slides. Pupils discuss the issue of sharing information online.</p>

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<p style="text-align: center;">W4 WC 06.05</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: To make comparisons of human features of regions in different areas of the world.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - to improve their mastery of art and design techniques, including drawing and painting with a range of materials.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>La fruta (Fruits)</u></p> <p>To introduce the aim of the unit "La fruta". In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) fruits in Spanish. The next lesson will focus on the remaining five.</p>	<p><u>Bringing us together</u></p> <p>Sing the song and perform composition(s) within the song</p>	<p><u>Tennis (Net/Wall)</u></p> <p>Pupils will learn how to hold the racket safely and understand why it is important that they control the ball when playing a shot.</p> <p><u>Wild Animals</u></p> <p>To build on the character work adding drama and emotion to dance and to create motifs in pairs.</p>	<p><u>Relationships</u></p> <p>Know how to help themselves and others when they feel upset or hurt</p>	<p><u>We are who we are</u></p> <p><u>Creating presentations about ourselves.</u></p> <p>pupils use Google Slides to create a presentation about an issue of interest</p> <p>to them. They then share the presentation with a peer, who evaluates and assesses it.</p>
<p style="text-align: center;">W5 WC 13.05</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: To use photographs and information texts to imagine what daily life in Rio might be like.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - to improve their mastery of art and design techniques, including drawing and painting with a range of materials.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>How Christian beliefs, teachings and practices can be expressed in different ways, e.g. using signs and symbols through art, music, architecture, actions etc</p>	<p><u>La fruta (Fruits)</u></p> <p>Five more nouns for fruits in Spanish using 'La fruta (2)' PowerPoint.</p>	<p><u>Bringing us together</u></p> <p>Choose what you perform today. Start to prepare for the end-of-unit performance</p>	<p><u>Tennis (Net/Wall)</u></p> <p>Pupils will understand when and where to play the forehand shot in a mini game.</p> <p><u>Wild Animals</u></p> <p>To execute a wider variety of movements singly and in extended sequences, with a partner.</p> <p>Pupils will sustain their characters to add drama and</p>	<p><u>Relationships</u></p> <p>Know how to help themselves and others when they feel upset or hurt</p>	<p><u>We are who we are</u></p> <p><u>Creating presentations about ourselves.</u></p> <p>pupils draw on their presentation skills to create a short presentation about themselves and film it and/or present it to the</p>

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						emotion to their dance.		rest of the class.
<p>W6 WC 20.05</p>	<p><u>Rio and South -East Brazil</u></p> <p>LO: To use photographs and information texts to imagine what daily life in Rio might be like.</p>	<p><u>ART – Famous Buildings</u></p> <p>Famous Buildings - learn about great architects in history.</p>	<p><u>PPA – RE Unit 2.3 How do people express their faith through the arts?</u></p> <p>Role of the Mosque as a place of prayer, teaching and centre to support the community</p>	<p><u>La fruta (Fruits)</u></p> <p>To move from singular noun to plural noun and consolidate all ten fruits in Spanish using the ‘La fruta (3)’ PowerPoint.</p>	<p><u>Bringing us together</u></p> <p>Prepare for the end-of-unit performance</p>	<p><u>Tennis (Net/Wall)</u></p> <p>To bring together the suggested sequence of learning into a tournament.</p> <p><u>Wild Animals</u></p> <p>To execute a wider variety of movements singly and in extended sequences, with a partner.</p> <p>Pupils will sustain their characters to add drama and emotion to their dance.</p>	<p><u>Relationships</u></p> <p>Know how to help themselves and others when they feel upset or hurt</p>	<p><u>We are who we are</u></p> <p><u>Creating presentations about ourselves.</u></p> <p>pupils make an audio narration for the presentation they created about themselves in Session 4. This session builds on the skills learned and applied in the previous sessions of this unit.</p>

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<p>W7 WC 03.06</p>	<p><u>Local history</u></p> <p>LO - use common words and phrases relating to the passing of time</p>	<p><u>D&T Seasonal Food</u></p> <p>LO- understand and apply the principles of a healthy and varied diet.</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>Understand what we mean by worship. Understand that worship for believers is for something worthy.</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>To introduce the aim of the unit 'Los helados'. In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) ice-cream flavours in Spanish. The next lesson will focus on the remaining five</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Listen and appraise Sing the song</p>	<p><u>Athletics</u></p> <p>To develop their own sprinting technique</p> <p><u>Wild Animals</u></p> <p>To continue executing a wide variety of movements singly and in extended sequences, with a partner.</p> <p>Pupils will sustain their characters to add drama and emotion to their dance.</p>	<p><u>Jigsaw</u></p> <p><u>Changing me Lesson 1 How Babies grow</u></p> <p>How babies grow</p>	<p><u>Online Safety Unit 3.6 – We are avatar creators</u> Who do we really know online</p>
<p>W8 WC 10.06</p>	<p><u>Local history</u></p> <p>LO - develop a chronologically secure knowledge and understanding of British and local history</p>	<p><u>D&T Seasonal Food</u></p> <p>LO- understand and apply the principles of a healthy and varied diet.</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>How Christian beliefs, teachings and practices can be expressed in different ways.</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>Five more nouns for ice-cream flavours in Spanish using 'Los helados (2)' PowerPoint.</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Sing the song and play instrumental parts within the song</p>	<p><u>Athletics</u></p> <p>To develop pupils application of stride length during the middle third of a race.</p> <p><u>Wild Animals</u></p> <p>To continue executing a wide variety of movements singly and in extended sequences, with a partner.</p>	<p><u>Jigsaw</u></p> <p><u>Changing me Lesson 2 Babies</u></p> <p>Understanding a baby's needs</p>	<p><u>3.6 We are opinion pollsters Collecting and analysing Data.</u> Chromebooks • Understand some elements of survey design.</p>

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							Pupils will sustain their characters to add drama and emotion to their dance.	
W9 W10 17.06	<p><u>Local history</u></p> <p>LO - develop the appropriate use of historical terms address and devise historical valid questions about change, cause, similarity, difference and significance</p> <p>construct informed responses that involve selection of relevant information</p>	<p><u>D&T Seasonal Food</u></p> <p>LO- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>How Christian beliefs, teachings and practices can be expressed in different ways.</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>To learn how to say which ice-cream they would like and the word 'and' (y) using the 'Los helados 3' PowerPoint</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Sing the song and improvise using voices and/or instruments within the song</p>	<p><u>Athletics</u></p> <p>To explore pacing and running for distance. Pupils will learn the correct technique to use when running for distance</p> <p><u>Wild Animals</u></p> <p>To extend dance skills by using more complex actions.</p> <p>Pupils will develop movement vocabulary by introducing more advanced dance terms.</p>	<p><u>Jigsaw</u></p> <p><u>Changing me</u></p> <p><u>Lesson 3</u></p> <p><u>Outside body changes</u></p> <p>Outside body changes</p>	<p><u>3.6</u></p> <p><u>We are opinion pollsters</u></p> <p><u>Collecting and analysing Data.</u></p> <p>Chromebooks Understand some ethical and legal aspects of online data collection.</p>
W10 WC 24.06	<p><u>Local history</u></p> <p>LO - develop the appropriate use of historical terms address and devise historical</p>	<p><u>D&T Seasonal Food</u></p> <p>LO- prepare and cook a variety of predominantly savoury dishes</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>The synagogue and its features. Its place in the</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>Develop further linguistic progression by</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Sing the song and perform composition(s) within the song</p>	<p><u>Athletics</u></p> <p>To continue to explore pacing and running for distance.</p>	<p><u>Jigsaw</u></p> <p><u>Changing me</u></p> <p><u>Lesson 4 Inside body change</u></p>	<p><u>3.6</u></p> <p><u>We are opinion pollsters</u></p> <p><u>Collecting and analysing Data.</u></p> <p>Chromebooks Use the web to facilitate data</p>

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	<p>valid questions about change, cause, similarity, difference and significance</p> <p>construct informed responses that involve selection of relevant information</p>	<p>using a range of cooking techniques.</p>	<p>life of community</p> <p>How a Sefer Torah is produced, covered and treated and the reasons for this.</p> <p>Weekly use of the Sefer Torah in the synagogue and the annual cycle of readings</p>	<p>learning how to ask for a cone or a small tub/pot of icecream. Use the 'Los helados 4' PowerPoint provided in your resources.</p>		<p><u>Wild Animals</u></p> <p>To extend dance skills by using more complex actions.</p> <p>Pupils will develop movement vocabulary by introducing more advanced dance terms.</p>	<p>Inside body changes</p>	<p>collection. Gain skills in using charts to analyse data.</p> <ul style="list-style-type: none"> •
<p>W11 WC 01.07</p>	<p><u>Local history</u></p> <p>LO - understand how our knowledge of the past is constructed from a range of sources.</p>	<p><u>D&T Seasonal Food</u></p> <p>LO- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>explain the key functions of the Synagogue comparing them to worship in the home, where appropriate.</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>The children will be introduced to language to enable them to perform a short role play where they buy an ice-cream. Use the 'Los helados (5)' PowerPoint provided in your resources.</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Choose what you perform today. Start to prepare for the end-of-unit performance</p>	<p><u>Athletics</u></p> <p>To develop pupils' understanding of throwing for distance.</p> <p><u>Wild Animals</u></p> <p>To bring together the choreography from the suggested sequence of learning to create a final performance</p>	<p><u>Jigsaw</u></p> <p><u>Changing me</u></p> <p>Family stereotypes</p>	<p><u>3.6 We are opinion pollsters Collecting and analysing Data.</u></p> <p>Chromebooks Use the web to facilitate data collection. Gain skills in using charts to analyse data.</p> <ul style="list-style-type: none"> •
<p>W12 WC 08.07</p>	<p><u>Local history</u></p> <p>LO - understand how our knowledge of the past is</p>	<p><u>D&T Seasonal Food</u></p> <p>LO - understand seasonality, and know where and</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>Puja, including how Hindus pray</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>The children will be introduced to language to</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Prepare for the end-of-unit performance</p>	<p><u>Athletics</u></p> <p>To explore how we can use our bodies to jump as far as possible,</p>	<p><u>Jigsaw</u></p> <p><u>Changing me</u></p> <p>Challenging my ideas</p>	<p><u>3.6 We are opinion pollsters Collecting and analysing Data.</u></p> <p>Chromebooks</p>

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	constructed from a range of sources.	how a variety of ingredients are grown, reared, caught and processed.	both in the mandir and at home The Arti ceremony and the significance of the items on the puja tray The significance of Prashad (food that is blessed and shared after worship)	enable them to perform a short role play where they buy an ice-cream. Use the 'Los helados (5)' PowerPoint provided in your resources.		using a combination of jumps, in particular hop, skip and jump. <u>Wild Animals</u> To bring together the choreography from the suggested sequence of learning to create a final performance		Gain skills in interpreting results.
W13 WC 15.07	<u>Local history</u> LO - understand how our knowledge of the past is constructed from a range of sources.	<u>D&T Seasonal Food</u> LO - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Unit 2.4 Where, how and why do people worship? Puja, including how Hindus pray both in the mandir and at home The Mandir and its features	<u>Los helados (Ice-Creams)</u> To revise all language covered in this unit and complete assessment materials.	<u>Reflect, Rewind and Repeat</u> Prepare for the end-of-unit performance	<u>Athletics</u> To explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump. <u>Wild Animals</u> To bring together the choreography from the suggested sequence of learning to create a final	<u>Jigsaw</u> <u>Changing me</u> Preparing for transition	<u>3.6 We are opinion pollsters Collecting and analysing Data.</u> Chromebooks Gain skills in interpreting results.

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						performance		
<p>W14 WC 22.07</p>	<p><u>Local history</u></p> <p>LO - understand how our knowledge of the past is constructed from a range of sources.</p>	<p><u>D&T Seasonal Food</u></p> <p>LO - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	<p>Unit 2.4 Where, how and why do people worship?</p> <p>Puja, including how Hindus pray both in the mandir and at home</p> <p>The Mandir and its features</p>	<p><u>Los helados (Ice-Creams)</u></p> <p>To revise all language covered in this unit and complete assessment materials.</p>	<p><u>Reflect, Rewind and Repeat</u></p> <p>Prepare for the end-of-unit performance</p>	<p><u>Athletics</u></p> <p>To explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump.</p> <p><u>Wild Animals</u></p> <p>To bring together the choreography from the suggested sequence of learning to create a final performance</p>	<p><u>Jigsaw</u></p> <p><u>Changing me</u></p> <p>Preparing for transition</p>	<p><u>3.6 We are opinion pollsters Collecting and analysing Data.</u></p> <p>Chromebooks Gain skills in interpreting results.</p>