

Year 4 Medium Term Planning Summer 2022

Foundation Subjects

	Science	Computing	History and Geography	Art and DT	RE, Music and Languages	PSHE	PE
W1			<p><u>Geography</u></p> <p>Rainforests</p> <p>Recognise what a rainforest is and locate the world's rainforests on a map.</p> <p>Recognise the different layers of life in a rainforest.</p> <p>Recognise the features that make up a rainforest.</p>		<p><u>RE:</u></p> <p>Where, how and why do people worship?</p> <p><u>Music:</u></p> <p>Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish:</u></p> <p>To learn numbers 1-20 and days of the week</p>	<p>Relationships</p> <p>1. Jealousy</p> <p>I recognise situations which can cause jealousy in relationships. Identify feelings associated with jealousy and suggest strategies to problem-solve when this happens.</p>	<p>Problem Solving:</p> <p>LO: The focus of the learning is to look at what makes an effective team with the focus on cooperation and responsibility.</p> <p>Tennis:</p> <p>LO: The focus of the learning is to develop our understanding of how we can win a game of tennis.</p>
W2			<p><u>Geography</u></p> <p>Rainforests</p> <p>Describe the key characteristics of the Congo.</p> <p>Describe and explain the impact of the deforestation of the rainforests.</p> <p>Explain the importance</p>		<p><u>RE:</u></p> <p>Where, how and why do people worship?</p> <p><u>Music:</u></p> <p>Listening, appraising, composing, improving and performing music based on the 70 years</p>	<p>Relationships</p> <p>2. Love and Loss</p> <p>Identify someone I love and express why they are special to me. Know how most people feel when they lose someone or something they love.</p>	<p>Problem Solving:</p> <p>LO: The focus of the learning is to look at what makes an effective team with the focus on communication.</p> <p>Tennis:</p> <p>LO: Pupils will learn how to use their racket to direct the ball towards a space to win a point.</p>

W3			of the Amazon Rainforest.		of the Queens reign and her top 10 songs <u>Spanish:</u> To learn numbers 21-31 and months		
	<p><u>Computing:</u> We are Makers</p> <p>To learn about the micro:bit, and how to create a program using MakeCode.</p> <p>To read a micro:bit program and predict what it will do.</p> <p>To modify a micro:bit program.</p> <p>To create a micro:bit program to simulate rolling two dice.</p> <p>To plan a micro:bit program.</p> <p>To code and test their own micro:bit project.</p> <p><u>Online Safety:</u> We are Respectful of Digital Rights and Responsibilities</p>			<p><u>RE:</u></p> <p>Where, how and why do people worship?</p> <p><u>Music:</u></p> <p>Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish:</u></p> <p>To learn numbers 21-31 and months</p>	<p>Relationships 3. Memories</p> <p>Tell you about someone I know that I no longer see. Understand that we can remember people even if we no longer see them.</p>	<p>Problem Solving: LO: The focus of the learning is to look at what makes an effective team with the focus on collaboration and communication.</p> <p>Tennis: LO: Pupils will understand when and where to play the backhand shot.</p>	

W4	<p>Electricity - identify common appliances that run on electricity.</p> <p>Electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cell, wires, bulbs, switches and buzzers.</p> <p>Electricity - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Electricity - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp limes in a simple series circuit.</p> <p>Electricity - recognise some common conductors and insulators, and associate metals with being good conductors.</p>				<p>RE:</p> <p>Where, how and why do people worship?</p> <p>Music:</p> <p>Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p>Spanish:</p> <p>To ask and answer 'What date is it today?'</p>	<p>Relationships</p> <p>4. Getting on and falling out</p> <p>Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. Know how to stand up for myself and how to negotiate and compromise.</p>	<p>Problem Solving:</p> <p>LO: The focus of the learning is to look at what makes an effective team with the focus on collaboration and communication.</p> <p>Tennis:</p> <p>LO: Pupils will make decisions as to when to apply either a forehand or backhand shot.</p>
W5	<p>Electricity - identify common appliances that run on electricity.</p> <p>Electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cell, wires, bulbs, switches and buzzers.</p> <p>Electricity - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Electricity - recognise</p>				<p>RE:</p> <p>Where, how and why do people worship?</p> <p>Music:</p> <p>Listening, appraising, composing, improving and performing music based on the 70 years</p>	<p>Relationships</p> <p>5. Girlfriends and boyfriends</p> <p>Understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older. Understand that boyfriend/girlfriend relationships are personal and special,</p>	<p>Problem Solving:</p> <p>The focus of the learning is to look at what makes an effective team with the focus on collaboration and communication.</p> <p>Tennis:</p> <p>LO: The focus of learning is to develop pupil's ability to use a racket by considering tactical play (creating space) to win a point.</p>

W6	<p>that a switch opens and closes a circuit and associate this with whether or not a lamp limes in a simple series circuit.</p> <p>Electricity - recognise some common conductors and insulators, and associate metals with being good conductors.</p>				<p>of the Queens reign and her top 10 songs</p> <p>Spanish:</p> <p>To say and write when the Royal Family birthdays are</p>	<p>and there is no need to feel pressurised into having a boyfriend/ girlfriend.</p>	
				<p>Indian Art:</p> <p>Indian Art - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</p> <p>Indian Art - learn about great artists in history.</p> <p>Indian Art To explore the history and styles of Indian painting.</p> <p>To explore the art displayed during the Indian elephant festival.</p> <p>To explore and create Mehndi patterns.</p> <p>To explore the Indian block-printing technique.</p> <p>To explore and create rangoli patterns.</p>	<p>RE:</p> <p>Where, how and why do people worship?</p> <p>Music:</p> <p>Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p>Spanish:</p> <p>To say and write when the Royal Family birthdays are</p>	<p>Relationships</p> <p>6. Celebrating my relationships with people and animals.</p> <p>Know how to show love and appreciation to the people and animals who are special to me. Know that I can love and be loved.</p>	<p>Problem Solving: LO: The focus of the learning is to look at what makes an effective team with the focus on collaboration and communication.</p> <p>Tennis: LO: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.</p>

W1			<p><u>Geography</u> <u>South America and the Amazon</u></p> <p>To locate The Amazon on a map and consider the significance of its location.</p> <p>To describe the importance of the Amazon Basin and Rainforest.</p> <p>To understand some of the threats to the Amazon and why they matter.</p>		<p><u>RE:</u></p> <p>How and why do believers show their commitments through the journey of life?</p> <p><u>Music:</u></p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.</p> <p><u>Spanish:</u></p> <p>To revise spelling of numbers 1-31, days of the week and months as well as vocabulary previously learnt.</p>	<p><u>Changing Me</u></p> <p>Unique me</p> <p>Understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm appreciate that I am a truly unique human being.</p>	<p><u>Athletics:</u> LO: Pupils will learn to self analyse their own performance to help to improve their own personal best.</p> <p><u>Cricket:</u> LO: The focus of the learning is to develop pupils understanding of batting and fielding.</p>
			<p><u>Geography</u> <u>South America and the Amazon</u></p> <p>To understand some of the main human and physical features of Manaus.</p> <p>To compare the Amazon Basin with South-East Brazil and the children's home area.</p>		<p><u>RE:</u></p> <p>How and why do believers show their commitments through the journey of life?</p> <p><u>Music:</u></p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural</p>	<p><u>Changing Me</u></p> <p>Having a baby</p> <p>Correctly label the internal and external parts of male and female bodies that are necessary for making a baby understand that having a baby is a personal choice and express</p>	<p><u>Athletics:</u> LO: Pupils will develop an understanding of why we need to increase our stride pattern to enable us to maintain our speed during the middle third of a race.</p> <p><u>Cricket:</u></p>
W2							

			To share children's knowledge and understanding of the Amazon Basin.		<p>significance and place of West African drumming.</p> <p><u>Spanish:</u></p> <p>To revise spelling of numbers 1-31, days of the week and months as well as vocabulary previously learnt.</p> <p>To read a Spanish paragraph and answer to questions</p>	how I feel about having children when I am an adult.	LO: The focus of the learning is to introduce bowling.
	<p>Electricity - identify common appliances that run on electricity.</p> <p>Electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cell, wires, bulbs, switches and buzzers.</p> <p>Electricity - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Electricity - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp limes in a simple series circuit.</p> <p>Electricity - recognise some common conductors and insulators, and associate metals with being good conductors.</p>				<p><u>RE:</u></p> <p>How and why do believers show their commitments through the journey of life?</p> <p><u>Music:</u></p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.</p> <p><u>Spanish:</u></p> <p>To read a Spanish paragraph and answer to questions</p>	<p><u>Changing Me</u></p> <p>Girls and puberty</p> <p>Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this. Know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty.</p>	<p><u>Athletics:</u></p> <p>LO: The focus of the learning is to explore pacing and running for distance. Pupils will learn the correct technique to use when running for distance.</p> <p><u>Cricket:</u></p> <p>LO: The focus of the learning is to develop ways of stopping and returning the ball.</p>

W4	<p>Electricity - identify common appliances that run on electricity.</p> <p>Electricity - construct a simple series electrical circuit, identifying and naming its basic parts, including cell, wires, bulbs, switches and buzzers.</p> <p>Electricity - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Electricity - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp limes in a simple series circuit.</p> <p>Electricity - recognise some common conductors and insulators, and associate metals with being good conductors.</p>				<p>RE:</p> <p>How and why do believers show their commitments through the journey of life?</p> <p>Music:</p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.</p> <p>Spanish:</p> <p>To write a small paragraph about myself giving your name, age, birthday and how you are feeling</p>	<p>Changing Me</p> <p>Circles of change</p> <p>Know how the circle of change works and can apply it to changes I want to make in my life.</p> <p>I am confident enough to try to make changes when I think they will benefit me.</p>	<p>Athletics:</p> <p>LO: The focus of the learning is to continue to explore pacing and running for distance.</p> <p>Cricket:</p> <p>LO: The focus of the learning is to develop ways of retrieving and returning the ball to prevent the batters from scoring runs.</p>
W5		<p>We are Meteorologists:</p> <p>To describe and measure the weather.</p> <p>To record the weather.</p> <p>To analyse the data collected.</p> <p>To use the photo collection to make predictions about the weather.</p>			<p>RE:</p> <p>How and why do believers show their commitments through the journey of life?</p> <p>Music:</p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.</p>	<p>Changing Me</p> <p>Accepting Change</p> <p>Identify changes that have been and may continue to be outside of my control that I learnt to accept.</p> <p>Express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively.</p>	<p>Athletics:</p> <p>LO: Pupils will learn how to throw a primary school javelin and how they can use their bodies to throw with greater distance.</p> <p>Cricket:</p> <p>LO: The focus of the learning is develop an understanding of how, where and why we need to strike the ball to score runs.</p>

To identify features of a good weather forecast, and plan a weather forecast.

To deliver a weather forecast and reflect on learning.

Online Safety:

We are Careful when Talking to Virtual Friends

Spanish:

To write a small paragraph about myself giving your name, age, birthday and how you are feeling

To use language of days, dates, and celebrations to make a birthday party invitation

American Food:

To find out about the diversity of foods grown in America's diverse climates, and develop cooking skills while following a recipe for a traditional American food.

To discover some ways in which indigenous Americans grew, caught, gathered, prepared, and cooked, food.

To find out about important, traditional staple foods in America, and how the slave trade influenced American cuisine.

RE:

How and why do believers show their commitments through the journey of life?

Music:

Cyclic Patterns
Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.

Spanish:

To use language of days, dates, and celebrations to make a birthday party invitation

Changing Me

Looking ahead

Identify what I am looking forward to when I move to a new class.
Reflect on the changes I would like to make next year and can describe how to go about this.

Athletics:

LO: The focus of the learning is to explore how we can use our bodies to jump as far as possible, using a combination of jumps, in particular hop, skip and jump.

Cricket:

LO: The focus of the learning is to bring together the suggested sequence of learning into small games of pairs cricket.

W7

				<p><u>American Food:</u></p> <p>To learn about the cultural significance of chillies in Mexican cooking, and about how American food is heavily influenced by food from other cultures.</p> <p>To consider why certain foods are unhealthy if eaten regularly, and recognise the value of eating food together.</p>	<p><u>RE:</u></p> <p>How and why do believers show their commitments through the journey of life?</p> <p><u>Music:</u></p> <p>Cyclic Patterns Exploring West African Dembe drumming and considers the cultural significance and place of West African drumming.</p> <p><u>Spanish:</u></p>	<p>Transition activities in preparation for next year.</p>	<p><u>Consolidation:</u></p> <p>Recap previous learning. Revise skills taught within game based activities.</p>