

Foundation Subjects

	Science	History and Geography	Art and DT	PSHRE/RE	PE	Computing	Music and Languages
W1 (4 days)				<p><u>PSHRE</u> <u>Healthy Me</u></p> <p>Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p><u>Rounders:</u></p> <p>To know what the game involves - the skills of striking, bating and fielding To engage in catching skills</p>		<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish</u> To revise numbers 1-31 and months and practice to spell them correctly</p>
W2 (4 day week)	<p><u>Living Things and Their Habitats</u></p> <p>To describe the process of reproduction in some animals To understand animal life cycles To compare and contrast animal life cycles To: understand the differences between sexual and asexual reproduction To research sexual and asexual reproduction in plants Independent write describing and explaining sexual and asexual.</p>				<p><u>Rounders:</u></p> <p>To practice the skills of catching</p>		<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish</u> To read birthday texts and answer questions about them</p>
W3			<p><u>Fashion and Textiles</u></p> <p>To use research and develop design criteria to inform the design of innovative, functional,</p>		<p><u>Rounders:</u></p> <p>To engage in catching and striking skills</p>		<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p>

			<p>appealing products that are fit for purpose, aimed at particular individuals or groups.</p> <p>To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectionals and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p> <p>To select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishings) accurately.</p> <p>To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p> <p>To investigate and analyse a range of existing products.</p> <p>To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p>				<p><u>Spanish</u></p> <p>To read birthday texts and answer questions about them</p>
W4				<p><u>RE</u></p> <p>Justice and Poverty: Can religions help to build a fair world?</p>	<p><u>Rounders:</u></p> <p>To focus on the skills of positioning and fielding To hone the skills of catching and striking</p>	<p><u>We are Advance Gamers</u></p> <p><u>We are Respectful of Copyright.</u></p>	<p><u>Music</u></p> <p>Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish</u></p> <p>To be able to listen and translate sentences from English to Spanish and viceversa</p>

W5		<p><u>The Ancient Egyptians</u></p> <p>To identify reasons why the Ancient Egyptians are considered a successful civilisation. To understand the types of evidence that can be used to reach conclusions about Ancient Egyptian life. To understand how different groups of people contributed to Ancient Egyptian achievements. To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids To understand Ancient Egyptians beliefs about creation and the afterlife To be able to identify the most important achievements of the Ancient Egyptians.</p>			<p><u>Rounders:</u></p> <p>To hone the skills of positioning and fielding To hone the skills of catching and striking</p>		<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish</u></p> <p>To be able to listen and translate sentences from English to Spanish and viceversa</p> <p>To write a short paragraph in the 1st person using Royal Family members</p>
					<p><u>Rounders:</u></p> <p>To hone the skills of positioning and fielding To hone the skills of catching and striking</p>		<p><u>Music</u> Listening, appraising, composing, improving and performing music based on the 70 years of the Queens reign and her top 10 songs</p> <p><u>Spanish</u></p> <p>To write a short paragraph in the 1st person using Royal Family members</p>
W6							
Half term							

W1				<p><u>Changing Me</u></p> <p>Self and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition</p>	<p><u>Hockey</u></p> <p>Hockey (Invasion) Stick handling</p>		<p><u>Spanish</u></p> <p>To introduce sentence builders and vocabulary for hair and eyes To read description of hair and eyes texts and answer questions</p>
W2 (4 Days)	<p><u>Animals, Including Humans</u></p> <p>To describe the changes as humans develop to old age. To observe the human life cycle. To explain some of the changes that occur in humans from when they are born. To describe some of the characteristics that occur as humans get older. To know what the life stages are. To know how an adolescent differs from a baby. To know what changes take place between an older adult and an elderly person.. To know what puberty is. To discover whether puberty happens at the same time for boys and girls. To research what happens to both sexes. To understand what happens to boys only. To understand what happens to girls only. Eye sight To know how eyesight changes with age.</p>				<p><u>Hockey</u></p> <p>To engage in basic control of the ball</p>		<p><u>Spanish</u></p> <p>To introduce sentence builders and vocabulary for hair and eyes To read description of hair and eyes texts and answer questions</p>

W3 (4 Days)

Bones
To know how bones change with age.

Bread

To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.
To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
To investigate and analyse a range of existing products.
To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
To understand and apply the principles of a healthy and varied diet.
To prepare and cook a variety of predominantly savoury dishes using a range of cooking technique

Hockey

To hone skills of basic control of the ball:
To pass and change direction

We are VR designers

We are Game Changers

Spanish

To read description of hair and eyes texts and answer questions

W4				<u>RE</u> Why are sources of wisdom important to religious people?	<u>Hockey</u> To travel with ball		<u>Spanish</u> To write a short paragraph in the 1st and 3rd person To be able to describe oneself and family members aloud
W5		<u>Local area and region</u> Locating our local area in relation to other places. Local, regional, national and international links to our local area. Locating the key features of our local area. Carrying out fieldwork in the local area to gather evidence of how a region is meeting its population's needs. How to read and label an Ordnance Survey map with local sites.			<u>Hockey</u> To focus on the skills of defending and attacking		<u>Spanish</u> To write a short paragraph in the 1st and 3rd person To be able to describe oneself and family members aloud
W6			<u>Express Yourself</u> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.		<u>Hockey</u> To play small sided games		<u>Spanish</u> To be able to describe oneself and family members aloud
W7 (4 Days)					<u>Hockey</u> To refine skills of small sided games		