

Medium Term Plan

Autumn Term 2022

Year 1

Core Curriculum Areas

	Reading / Early Reading	Writing	Maths	Science
<b>W1</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - Transition Text</p> <p><b>LO</b> - Writing Shopping lists</p>	<p><b>Unit</b> - Transition</p>	<p><b>Unit</b> - Transition</p> <p><b>Skills/Concepts</b> - N/A</p>
<b>W2</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - Transition Texts</p> <p><b>LO</b> - Making appointments for the vets</p>	<p><b>Unit - 1</b> - Numbers to 10</p> <p><b>Skills/Concepts</b> - Sorting objects</p> <ul style="list-style-type: none"> <li>Counting objects to 10</li> <li>Counting and writing numbers to 10</li> <li>Counting backwards from 10</li> <li>Counting one more</li> </ul>	<p><b>Unit</b> - Transition</p> <p><b>Skills/Concepts</b> - N/A</p>
<b>W3</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Train Ride - June Crebbin</p> <p><b>LO</b> - To form letters correctly in the correct orientation</p>	<p><b>Unit -1</b> - Numbers to 10</p> <p><b>Skills/Concepts</b> - Counting one less</p> <ul style="list-style-type: none"> <li>Comparing groups</li> <li>Comparing numbers and objects</li> <li>Comparing numbers</li> <li>Ordering objects and numbers</li> </ul>	<p><b>Unit</b> - Animals including humans</p> <p><b>Skills/Concepts</b> - Senses</p>
<b>W4</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred</li> </ul>	<p><b>Text</b> - The Train Ride - June Crebbin</p> <p><b>LO</b> - Words with previously taught graphemes are spelt accurately</p>	<p><b>Unit - 1</b> - Numbers to 10</p> <p><b>Skills/Concepts</b> - First second third</p> <p>The number line.</p>	<p><b>Unit</b> - Animals including humans</p> <p><b>Skills/Concepts</b> - Senses</p>

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	in their Head' and 'Speedy' reading strategies.			
<b>W5</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Train Ride - June Crebbin</p> <p><b>LO</b> - To write simple sentences with adjectives</p>	<p><b>Unit</b> - 2 - Part whole within 10</p> <p><b>Skills/Concepts</b> - The whole part model (1) The whole part model (2) Related facts – number bonds Finding number bonds Comparing number bonds</p>	<p><b>Unit</b> - Animals including humans</p> <p><b>Skills/Concepts</b> - Senses</p>
<b>W6</b>	<p><b>Early Reading</b> - Pink Books (Expected)</p> <ul style="list-style-type: none"> <li>- Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds</li> <li>- Read sentences containing green words and red words.</li> <li>- Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Train Ride - June Crebbin</p> <p><b>LO</b> - Before writing, sentences are planned out verbally</p>	<p><b>Unit</b> - 3 - Addition and subtraction within 10 (1)</p> <p><b>Skills/Concepts</b> - Finding the whole-adding together Finding the whole – adding more Finding a part Finding and making number bonds Finding addition facts Solving word problems – additional</p>	<p><b>Unit</b> - Seasonal Changes</p> <p><b>Skills/Concepts</b> - Observe and describe the weather - Focus on Autumn</p>
<b>W1</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - Fireworks Night Poem</p> <p><b>LO</b> - Use 'and' to join clauses</p>	<p><b>Unit</b> - 4 - Addition and subtraction within 10 (2)</p> <p><b>Skills/Concepts</b> - Subtraction – how many are left? (1) Subtraction – how many are left? (2) Subtraction – breaking apart (1) Subtraction – breaking apart (2)</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Observe the weather</p>

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<b>W2</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - Fireworks Night Poem</p> <p><b>LO</b> - To use spaces between words to form short sentences</p>	<p><b>Unit</b> - 4 - Addition and subtraction within 10 (2)</p> <p><b>Skills/Concepts</b> - Related facts- addition and subtraction (1) Related facts- addition and subtraction (2) Subtraction Counting back Subtraction – finding the difference</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Observe the weather</p>
<b>W3</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Queen's Hat by Steve Antony</p> <p><b>LO</b> - To use spaces between words to form short sentences</p>	<p><b>Unit</b> - 4 - Addition and subtraction within 10 (2)</p> <p><b>Skills/Concepts</b> - Comparing additions and subtractions (1) Comparing additions and subtractions (2) Solving word problems- addition and subtraction</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Describe changes to the weather</p>
<b>W4</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Queen's Hat by Steve Antony</p> <p><b>LO</b> - To use capital letters and full stops in a sentence.</p>	<p><b>Unit</b> - 5 - 2D and 3D Shapes</p> <p><b>Skills/Concepts</b> - Naming 3D shapes (1) Naming 3D shapes (2) Naming 2D shapes (1) Naming 2D shapes (2) Making patterns with shapes</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Describe changes to the weather</p>
<b>W5</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> </ul>	<p><b>Text</b> - The Queen's Hat by Steve Antony</p> <p><b>LO</b> - To use capital letters and full stops in a sentence.</p>	<p><b>Unit</b> - 6 - Numbers to 20</p> <p><b>Skills/Concepts</b> - Counting and writing numbers to 20 Tens and ones (1) Tens and ones (2)</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Describe how the weather changes and how the day length varies</p>

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	<ul style="list-style-type: none"> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>		Counting one more and one less	
<b>W6</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Queen's Hat by Steve Antony</p> <p><b>LO</b> - To use capital letters and full stops in a sentence.</p>	<p><b>Unit - 6</b> - Numbers to 20</p> <p><b>Skills/Concepts</b> - Comparing numbers of objects Comparing numbers Ordering objects and numbers</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Describe how the weather changes and how the day length varies</p>
<b>W7</b>	<p><b>Early Reading</b> - Orange Books (Expected)</p> <ul style="list-style-type: none"> <li>- Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2.</li> <li>- Read and write words with these sounds.</li> <li>- Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies.</li> </ul>	<p><b>Text</b> - The Queen's Hat by Steve Antony</p> <p><b>LO</b> - Attempts to write simple sentences to form a short narrative</p>	<p><b>Unit</b> - Completion of Year 1 book 1A</p> <p><b>Skills/Concepts</b> - Misconceptions addressed and practised</p>	<p><b>Unit</b> - Seasonal Change</p> <p><b>Skills/Concepts</b> - Describe how the weather changes and how the day length varies</p>