

Medium Term Plan

Autumn Term 2022

Year 1

Core Curriculum Areas

	Reading / Early Reading	Writing	Maths	Science
W1	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - Transition Text</p> <p>LO - Writing Shopping lists</p>	<p>Unit - Transition</p>	<p>Unit - Transition</p> <p>Skills/Concepts - N/A</p>
W2	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - Transition Texts</p> <p>LO - Making appointments for the vets</p>	<p>Unit - 1 - Numbers to 10</p> <p>Skills/Concepts - Sorting objects</p> <ul style="list-style-type: none"> Counting objects to 10 Counting and writing numbers to 10 Counting backwards from 10 Counting one more 	<p>Unit - Transition</p> <p>Skills/Concepts - N/A</p>
W3	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Train Ride - June Crebbin</p> <p>LO - To form letters correctly in the correct orientation</p>	<p>Unit -1 - Numbers to 10</p> <p>Skills/Concepts - Counting one less</p> <ul style="list-style-type: none"> Comparing groups Comparing numbers and objects Comparing numbers Ordering objects and numbers 	<p>Unit - Animals including humans</p> <p>Skills/Concepts - Senses</p>
W4	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred 	<p>Text - The Train Ride - June Crebbin</p> <p>LO - Words with previously taught graphemes are spelt accurately</p>	<p>Unit - 1 - Numbers to 10</p> <p>Skills/Concepts - First second third</p> <p>The number line.</p>	<p>Unit - Animals including humans</p> <p>Skills/Concepts - Senses</p>

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	in their Head' and 'Speedy' reading strategies.			
W5	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Train Ride - June Crebbin</p> <p>LO - To write simple sentences with adjectives</p>	<p>Unit - 2 - Part whole within 10</p> <p>Skills/Concepts - The whole part model (1) The whole part model (2) Related facts – number bonds Finding number bonds Comparing number bonds</p>	<p>Unit - Animals including humans</p> <p>Skills/Concepts - Senses</p>
W6	<p>Early Reading - Pink Books (Expected)</p> <ul style="list-style-type: none"> - Continue to learn Set 2 sounds (ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy). - - Read and write words with these sounds - Read sentences containing green words and red words. - Begin to read more quickly, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Train Ride - June Crebbin</p> <p>LO - Before writing, sentences are planned out verbally</p>	<p>Unit - 3 - Addition and subtraction within 10 (1)</p> <p>Skills/Concepts - Finding the whole-adding together Finding the whole – adding more Finding a part Finding and making number bonds Finding addition facts Solving word problems – additional</p>	<p>Unit - Seasonal Changes</p> <p>Skills/Concepts - Observe and describe the weather - Focus on Autumn</p>
W1	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - Fireworks Night Poem</p> <p>LO - Use 'and' to join clauses</p>	<p>Unit - 4 - Addition and subtraction within 10 (2)</p> <p>Skills/Concepts - Subtraction – how many are left? (1) Subtraction – how many are left? (2) Subtraction – breaking apart (1) Subtraction – breaking apart (2)</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Observe the weather</p>

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W2	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - Fireworks Night Poem</p> <p>LO - To use spaces between words to form short sentences</p>	<p>Unit - 4 - Addition and subtraction within 10 (2)</p> <p>Skills/Concepts - Related facts- addition and subtraction (1) Related facts- addition and subtraction (2) Subtraction Counting back Subtraction – finding the difference</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Observe the weather</p>
W3	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Queen's Hat by Steve Antony</p> <p>LO - To use spaces between words to form short sentences</p>	<p>Unit - 4 - Addition and subtraction within 10 (2)</p> <p>Skills/Concepts - Comparing additions and subtractions (1) Comparing additions and subtractions (2) Solving word problems- addition and subtraction</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Describe changes to the weather</p>
W4	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Queen's Hat by Steve Antony</p> <p>LO - To use capital letters and full stops in a sentence.</p>	<p>Unit - 5 - 2D and 3D Shapes</p> <p>Skills/Concepts - Naming 3D shapes (1) Naming 3D shapes (2) Naming 2D shapes (1) Naming 2D shapes (2) Making patterns with shapes</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Describe changes to the weather</p>
W5	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. 	<p>Text - The Queen's Hat by Steve Antony</p> <p>LO - To use capital letters and full stops in a sentence.</p>	<p>Unit - 6 - Numbers to 20</p> <p>Skills/Concepts - Counting and writing numbers to 20 Tens and ones (1) Tens and ones (2)</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Describe how the weather changes and how the day length varies</p>

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	<ul style="list-style-type: none"> - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 		Counting one more and one less	
W6	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Queen's Hat by Steve Antony</p> <p>LO - To use capital letters and full stops in a sentence.</p>	<p>Unit - 6 - Numbers to 20</p> <p>Skills/Concepts - Comparing numbers of objects Comparing numbers Ordering objects and numbers</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Describe how the weather changes and how the day length varies</p>
W7	<p>Early Reading - Orange Books (Expected)</p> <ul style="list-style-type: none"> - Begin to learn Set 3 sounds. These are alternative ways to make the sounds learned in Set 2. - Read and write words with these sounds. - Read sentences containing green words and red words, using 'Fred in their Head' and 'Speedy' reading strategies. 	<p>Text - The Queen's Hat by Steve Antony</p> <p>LO - Attempts to write simple sentences to form a short narrative</p>	<p>Unit - Completion of Year 1 book 1A</p> <p>Skills/Concepts - Misconceptions addressed and practised</p>	<p>Unit - Seasonal Change</p> <p>Skills/Concepts - Describe how the weather changes and how the day length varies</p>