

Medium Term Plan

Autumn Term 2022

Year 3

Core Curriculum Areas

	Reading / Early Reading	Writing	Maths	Science
W1	Text - Who's afraid of the Big Bad Book <ul style="list-style-type: none"> Hook/Orientation Exploring traditional tales Comparing similarities and differences between traditional tales 	Text - The Day the Crayons Quit <ul style="list-style-type: none"> To accurately use full stops and capital letters .Adventurous word and language choices are made appropriate to the style and purpose of the text 	Unit - 1 Number and Place Value <ul style="list-style-type: none"> To recognise the place value of each digit in a three-digit number. To identify, represent and estimate numbers using different representations To read and write numbers up to 1000 in numerals and words. 	Unit -Animals including Humans <ul style="list-style-type: none"> To Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identifying, Classifying and Grouping Researching Using Secondary Resources
W2	Text -Who's afraid of the Big Bad Book <ul style="list-style-type: none"> Discussion and Dialogue, prediction, inferences Fluency Read Aloud- fluency, Vocabulary. Echo reading Retrieval- story so far 	Text -The Day the Crayons Quit <ul style="list-style-type: none"> To accurately use full stops and capital letters To use conjunctions, adverbs and prepositions to express time, place Use some subordination e.g. when, if, that, because to join clauses Adventurous word and language choices are made appropriate to the style and purpose of the text <p>Independent writing - Children use a range of imperative verbs to create a set of class colouring rules "How to look after our felt tips."</p>	Unit - 1 Number and Place Value <ul style="list-style-type: none"> To compare and order numbers up to 1000. To recognise the place value of each digit in a three digit number. To identify, represent and estimate numbers using different representations. To solve number problems and practical problems using these ideas. 	Unit -Animals including Humans <ul style="list-style-type: none"> To Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identifying, Classifying and Grouping Researching Using Secondary Resources
W3	Text -Who's afraid of the Big Bad Book <ul style="list-style-type: none"> Discussion and dialogue Inference Language study 	Text - The Day the Crayons Quit <ul style="list-style-type: none"> To accurately use full stops and capital letters, exclamation marks and question marks 	Unit - 1 Number and Place Value <ul style="list-style-type: none"> To compare and order numbers up to 1000. 	Unit - Animals including Humans <ul style="list-style-type: none"> Identify that humans and some other animals have skeletons and muscles for support, protection, and movement.

Medium Term Plan

	<ul style="list-style-type: none"> Visual features Retrieval- story so far 	<ul style="list-style-type: none"> To use conjunctions, adverbs and prepositions to express time, place Use some subordination e.g. when, if, that, because to join clauses Adventurous word and language choices are made appropriate to the style and purpose of the text 	<ul style="list-style-type: none"> To recognise the place value of each digit in a three digit number. To count from 0 in multiples of 4, 8, 50 and 100. To find 10 or 100 more or less than a given number 	<ul style="list-style-type: none"> Identifying, Classifying and Grouping Researching Using Secondary Resources
W4	<p>Text - Captain Cat</p> <ul style="list-style-type: none"> Prediction Background Knowledge: Traders, Vocabulary: Word Exploration Building Background Knowledge Questioning, Inference Retrieval- story so far 	<p>Text - The Day the Crayons Quit</p> <ul style="list-style-type: none"> To accurately use full stops and capital letters, exclamation marks and question marks To use conjunctions, adverbs and prepositions to express time, place Use some subordination e.g. when, if, that, because to join clauses Adventurous word and language choices are made appropriate to the style and purpose of the text <p>Independent writing - Write a letter to the felt tips.</p>	<p>Unit - 2 Addition and Subtraction</p> <ul style="list-style-type: none"> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. 	<p>Unit - Animals including Humans</p> <ul style="list-style-type: none"> Identify that humans and some other animals have skeletons and muscles for support, protection, and movement. Identifying, Classifying and Grouping Researching Using Secondary Resources
W5	<p>Text -Captain Cat</p> <ul style="list-style-type: none"> Visualisation, Inference Inference Opportunities: Inductive Inference Character Inference Visualisation, Think Aloud, Language Features Narrative Features: Dilemma, conscience alley 	<p>Text -Star in the Jar</p> <ul style="list-style-type: none"> To use adverbs and prepositions to express time, place Adventurous word and language choices are made appropriate to the style and purpose of the text 	<p>Unit - 2 Addition and subtraction</p> <ul style="list-style-type: none"> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, 	<p>Unit - Animals including Humans</p> <ul style="list-style-type: none"> To identify that humans and some other animals have skeletons and muscles for support, protection and movement. Pattern Seeking Identifying, Classifying and Grouping

Medium Term Plan

	<ul style="list-style-type: none"> Fluency, echo reading 	<ul style="list-style-type: none"> Use some subordination e.g. when, if, that, because to join clauses To accurately use full stops and capital letters, exclamation marks and question marks Inverted commas are beginning to be used but not always accurately <p>Independent writing- Describe a magical night garden.</p>	<p>using number facts, place value, and more complex addition and subtraction.</p> <ul style="list-style-type: none"> To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. 	<ul style="list-style-type: none"> Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources
W6	<p>Text -Captain Cat</p> <ul style="list-style-type: none"> Discussion and dialogue, inference retrieval- story so far 	<p>Text - Star in the Jar</p> <ul style="list-style-type: none"> To accurately use full stops and capital letters, exclamation marks and question marks Adventurous word and language choices are made appropriate to the style and purpose of the text Use commas for lists To use adverbs and prepositions to express time, place 	<p>Consolidation week</p> <ul style="list-style-type: none"> To add and subtract numbers mentally, including: a three-digit number and ones, a three digit number and tens, a three-digit number and hundreds. To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. 	<p>Unit - Animals including Humans</p> <ul style="list-style-type: none"> To identify that humans and some other animals have skeletons and muscles for support, protection and movement. Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources
W7	<p>Text -Captain Cat</p> <ul style="list-style-type: none"> Review and reflect Discussion and dialogue Narrative features - Point of view Inference Opportunities - Character inference Vocabulary 	<p>Text - Star in the Jar</p> <ul style="list-style-type: none"> To accurately use full stops and capital letters, exclamation marks and question marks Adventurous word and language choices are made appropriate to the style and purpose of the text 	<p>Unit - 3 Addition and subtraction</p> <ul style="list-style-type: none"> To add and subtract numbers with three digits, using formal written methods of columnar addition and subtraction. To add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and hundreds. 	<p>Consolidation of skills</p> <ul style="list-style-type: none"> Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources

Medium Term Plan

		<ul style="list-style-type: none"> ● Use commas for lists ● To use adverbs and prepositions to express time, place ● Narrative writing is structured but this may not be balanced e.g. long beginnings and sudden endings <p>Independent writing - Retelling the story.</p>	<ul style="list-style-type: none"> ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction 	
W1	<p>Text - The Adventures of Dish and Spoon - Mini Grey</p> <ul style="list-style-type: none"> ● Making connections ● Developing background knowledge ● Fluency - choral reading ● Questioning ● Prediction ● Vocabulary 	<p>Text -Flood</p> <ul style="list-style-type: none"> ● Adventurous word and language choices are made appropriate to the style and purpose of the text ● adverbs and prepositions to express time or place ● Almost always accurately uses full stops, capital letters, exclamation marks and question marks 	<p>Unit - 3 Addition and subtraction</p> <ul style="list-style-type: none"> ● To estimate the answer to a calculation and use inverse operations to check answers. ● To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ● Unit assessment 	<p>Unit - Rocks</p> <ul style="list-style-type: none"> ● compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ● Pattern Seeking ● Identifying, Classifying and Grouping ● Comparative and Fair Testing (Controlled Investigations) ● Researching Using Secondary Resources
W2	<p>Text - Text - The Adventures of Dish and Spoon - Mini Grey</p> <ul style="list-style-type: none"> ● Vocabulary - word investigation ● Dilemma - conscience alley ● Inference opportunities - Character inference ● Branching plot lines ● Elaborative inference 	<p>Text -Flood</p> <ul style="list-style-type: none"> ● Adventurous word and language choices are made appropriate to the style and purpose of the text ● adverbs and prepositions to express time or place ● Almost always accurately uses full stops, capital letters, exclamation marks and question marks 	<p>Unit - 4 Multiplication and division</p> <ul style="list-style-type: none"> ● To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. ● To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods 	<p>Unit -Rocks</p> <ul style="list-style-type: none"> ● compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ● Pattern Seeking ● Identifying, Classifying and Grouping ● Comparative and Fair Testing (Controlled Investigations) ● Researching Using Secondary Resources

Medium Term Plan

		<ul style="list-style-type: none"> Inverted commas are beginning to be used but not always accurately <p>Independent writing - Writing a diary entry (the devastation after a flood)</p>	<ul style="list-style-type: none"> To solve problems, including missing number problems, involving multiplication and division 	
W3	<p>Text - Text - The Adventures of Dish and Spoon - Mini Grey</p> <ul style="list-style-type: none"> Review and reflect - comprehension task Prediction Text to world discussion Narrative features- character development Inference - predictive inference World-to text discussion Narrative features - character relationships Discussion and dialogue around common themes throughout the text 	<p>Text -Flood</p> <ul style="list-style-type: none"> Adventurous word and language choices are made appropriate to the style and purpose of the text adverbs and prepositions to express time or place Almost always accurately uses full stops, capital letters, exclamation marks and question marks Inverted commas are beginning to be used but not always accurately Accurately spells word with the prefixes un-, dis-, mis- and in- 	<p>Unit - 4 Multiplication and division</p> <ul style="list-style-type: none"> To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods To solve problems, including missing number problems, involving multiplication and division 	<p>Unit - Rocks</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources
W4	<p>Text -Extra Yarn - Mac Barnett - (4 weeks</p> <ul style="list-style-type: none"> Visulition prediction Vocabulary investigation Discussion Activating prior knowledge Building background knowledge Read aloud Prediction Establishing literal comprehension 	<p>Text -Flood</p> <ul style="list-style-type: none"> Adventurous word and language choices are made appropriate to the style and purpose of the text adverbs and prepositions to express time or place Almost always accurately uses full stops, capital letters, exclamation marks and question marks 	<p>Unit - 4 Multiplication and division</p> <ul style="list-style-type: none"> To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods 	<p>Unit - Rocks</p> <ul style="list-style-type: none"> describe in simple terms how fossils are formed when things that have lived are trapped within rock Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources

Medium Term Plan

	<ul style="list-style-type: none"> Literary features - patterned text 	<ul style="list-style-type: none"> Inverted commas are beginning to be used but not always accurately Narrative writing is structured but this may not be balanced e.g. long beginnings and sudden endings <p>Independent writing - Writing a disaster story.</p>	<ul style="list-style-type: none"> To solve problems, including missing number problems, involving multiplication and division 	
W5	<p>Text -Extra Yarn - Mac Barnett - (4 weeks)</p> <ul style="list-style-type: none"> Developing inference skills Developing questioning Visulisation Character inference Readers theatre - developing prosody Fluency - developing prosody 	<p>Text - The Secret of Black Rock</p> <ul style="list-style-type: none"> Conjunctions, adverbs and prepositions to express time or place Adventurous word and language choices are made appropriate to the style and purpose of the text Inverted commas are beginning to be used but not always accurately Narrative planning creates setting Almost always accurately uses full stops, capital letters, exclamation marks and question marks Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p>Unit - 4 Multiplication and division</p> <ul style="list-style-type: none"> To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods To solve problems, including missing number problems, involving multiplication and division 	<p>Unit - Rocks</p> <ul style="list-style-type: none"> recognise that soils are made from rocks and organic matter. Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources
W6	<p>Text -Extra Yarn - Mac Barnett - (4 weeks)</p> <ul style="list-style-type: none"> Conscience alley 	<p>Text - The Secret of Black Rock</p> <ul style="list-style-type: none"> Adventurous word and language choices are 	<p>Unit - 4 Multiplication and division</p>	<p>Unit - Rocks</p> <ul style="list-style-type: none"> recognise that soils are made from rocks and organic matter.

Medium Term Plan

- Dilemma
- Cause and effect thinking Discussion
- Vocabulary investigation
- Improvisation
- Developing inference skills - character and elaborative inference
- Thought tracking

- made appropriate to the style and purpose of the text
- Conjunctions, adverbs and prepositions to express time or place
 - Use sentences with different forms – statements, questions, exclamations and commands
 - Almost always accurately uses full stops, capital letters, exclamation marks and question marks
 - Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary

- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods
- To solve problems, including missing number problems, involving multiplication and division

Assessments

- Pattern Seeking
- Identifying, Classifying and Grouping
- Comparative and Fair Testing (Controlled Investigations)
- Researching Using Secondary Resources

Medium Term Plan

W7	<p>Text -Extra Yarn - Mac Barnett - (4 weeks)</p> <ul style="list-style-type: none"> Review and reflect - comprehension task Dialogue and discussion 	<p>Text - The Secret of Black Rock</p> <ul style="list-style-type: none"> The drafting process is more accurately used to, compose and rehearse sentences orally Narrative planning creates setting and characters Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary Writing is proof-read for spelling and punctuation errors <p>Independent writing - Telling the story from a different viewpoint.</p>	<p>Consolidation week</p> <ul style="list-style-type: none"> To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. To be able to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including two-digit numbers times one digit numbers, using mental and progressing to formal methods To solve problems, including missing number problems, involving multiplication and division 	<p>Consolidation of skills</p> <ul style="list-style-type: none"> Pattern Seeking Identifying, Classifying and Grouping Comparative and Fair Testing (Controlled Investigations) Researching Using Secondary Resources
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