

	Literacy	Maths
W1	<p><u>The Incredible Book Eating Boy - Oliver Jeffers</u></p> <ul style="list-style-type: none"> Adventurous word and language choices are made appropriate to the style and purpose of the text Conjunctions, adverbs and prepositions to express time or place Almost always accurately uses full stops, capital letters, exclamation marks and question marks In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators
W2	<p><u>The Incredible Book Eating Boy - Oliver Jeffers</u></p> <ul style="list-style-type: none"> Adventurous word and language choices are made appropriate to the style and purpose of the text adverbs and prepositions to express time or place Almost always accurately uses full stops, capital letters, exclamation marks and question marks Inverted commas are beginning to be used but not always accurately In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> add and subtract fractions with the same denominator within one whole (for example, $5/7 + 1/7 = 6/7$) compare and order unit fractions, and fractions with the same denominators

<p>W3</p>	<p><u>The Incredible Book Eating Boy - Oliver Jeffers</u> Independent Write</p> <ul style="list-style-type: none"> • Adventurous word and language choices are made appropriate to the style and purpose of the text • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Inverted commas are beginning to be used but not always accurately • Accurately spells word with the prefixes un-, dis-, mis- and in- • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Number - Fractions 2</u></p> <ul style="list-style-type: none"> • To recognise and show, using diagrams, equivalent fractions with small denominators. • To compare and order unit fractions, and fractions with the same denominators.
<p>W4</p>	<p><u>Flood</u></p> <ul style="list-style-type: none"> • Adventurous word and language choices are made appropriate to the style and purpose of the text • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Inverted commas are beginning to be used but not always accurately • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Number - Fractions 2</u></p> <p>To add and subtract fractions with the same denominator with one whole. To solve fraction problems</p>
<p>W5</p>	<p><u>Flood</u></p> <ul style="list-style-type: none"> • Adventurous word and language choices are made appropriate to the style and purpose of the text • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Inverted commas are beginning to be used but not always accurately 	<p><u>Measurement - Time</u></p> <ul style="list-style-type: none"> • To know the number of seconds in a minute and the number of days in each each month, year and leap year. • To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours. • To tell and write the time from an analogue clock, including using Roman numerals from I and XII, and 12-hour and 24-hour clocks.

W6	<ul style="list-style-type: none"> ● In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation ● Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	
	<p><u>Flood</u></p> <p>Independent Write</p> <ul style="list-style-type: none"> ● Adventurous word and language choices are made appropriate to the style and purpose of the text ● adverbs and prepositions to express time or place ● Almost always accurately uses full stops, capital letters, exclamation marks and question marks ● Inverted commas are beginning to be used but not always accurately ● Accurately spells word with the prefixes un-, dis-, mis- and in- ● In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation ● Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Measurement - Time</u></p> <ul style="list-style-type: none"> ● To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours. ● To compare durations of events. ● To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours. ●
Half Term		
W1	<p><u>Wolves in the Walls</u></p> <ul style="list-style-type: none"> ● Writing attempts to engage the reader through detail or word choices ● adverbs and prepositions to express time or place ● Almost always accurately uses full stops, capital letters, exclamation marks and question marks ● Inverted commas are beginning to be used more consistently ● In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation ● Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Angles and properties of shape</u></p> <ul style="list-style-type: none"> ● recognise angles as a property of shape or a description of a turn ● identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

W2	<p><u>Wolves in the Walls</u></p> <ul style="list-style-type: none"> • Writing attempts to engage the reader through detail or word choices • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Uses conjunctions, adverbs and prepositions to express time, place or cause • Inverted commas are beginning to be used more consistently • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Angles and properties of shape</u></p> <ul style="list-style-type: none"> • identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines
W3	<p><u>Wolves in the Walls</u></p> <p><u>Independent Write</u></p> <ul style="list-style-type: none"> • The drafting process is used to compose and rehearse sentences orally • Narrative planning creates settings, characters and plot. • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary • Writing is proof-read for spelling and punctuation errors • Writing attempts to engage the reader through detail or word choices • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Uses conjunctions, adverbs and prepositions to express time, place or cause • Inverted commas are beginning to be used more consistently 	Assessment/consolidation week
W4	<p><u>Theseus and the Minatour</u></p> <ul style="list-style-type: none"> • Writing attempts to engage the reader through detail or word choices • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Uses conjunctions, adverbs and prepositions to express time, place or cause 	<p><u>Measuring Mass</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

	<ul style="list-style-type: none"> • Inverted commas are beginning to be used more consistently • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	
W5	<p><u>Theseus and the Minatour</u></p> <ul style="list-style-type: none"> • Writing attempts to engage the reader through detail or word choices • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Uses conjunctions, adverbs and prepositions to express time, place or cause • Inverted commas are beginning to be used more consistently • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	<p><u>Measuring Capacity</u></p> <ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
W6	<p><u>Theseus and the Minatour</u></p> <ul style="list-style-type: none"> • Writing attempts to engage the reader through detail or word choices • adverbs and prepositions to express time or place • Almost always accurately uses full stops, capital letters, exclamation marks and question marks • Uses conjunctions, adverbs and prepositions to express time, place or cause • Inverted commas are beginning to be used more consistently • In discussion with the teacher and other pupils evaluate their writing for effective word choice, grammar and punctuation <ul style="list-style-type: none"> • Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to vocabulary 	Assessment/consolidation week
W7	<p><u>Theseus and the Minatour</u></p> <p><u>Independent Write</u></p> <ul style="list-style-type: none"> • The drafting process is used to compose and rehearse sentences orally • Narrative planning creates settings, characters and plot. 	Assessment/consolidation week

- Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary
- Writing is proof-read for spelling and punctuation errors
- Writing attempts to engage the reader through detail or word choices
- adverbs and prepositions to express time or place
- Almost always accurately uses full stops, capital letters, exclamation marks and question marks
- Uses conjunctions, adverbs and prepositions to express time, place or cause
- Inverted commas are beginning to be used more consistently