

Medium Term Plan

Spring Term 2024 - Year 4

Core Curriculum Areas

	Reading / Early Reading	Writing	Spelling	Handwriting	Maths	Science
<p>W1 WC 8.1.24</p>	<p><u>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</u></p> <ul style="list-style-type: none"> - Immersive hook - discussion and dialogue - Answering a range of questions - Immersive hook - developing vocabulary, activating prior knowledge - Using graphic organisers and questioning 	<p><u>Text - Non-fiction (Holiday Brochure)</u></p> <ul style="list-style-type: none"> - Using alliteration, adjectives and verbs and the conjunction 'or'. - Using evocative language, questions and a chatty reply. - Using similes, metaphors, personification and dialogue. - Using adjectives and precise verbs, verb starters and slogans, - Using symbolism, similes and relative clauses. 	<p><u>Investigation 6 and Go Grapheme Grafters.</u></p> <p>The letter 'c' is most commonly pronounced as a soft 'c' as in 'city'.</p> <p>Rely on Phonics</p>	<p><u>Pen Pals</u></p> <p>Unit 15</p> <ul style="list-style-type: none"> - Spacing between letters 	<p><u>Number Unit 5 - Multiplication and Division (1)</u></p> <ul style="list-style-type: none"> - 11 and 12 times-tables and division facts - Multiply by 1 and 0 - Divide by 1 and itself - Multiply 3 numbers - End of unit check 	<p><u>Unit - Animals Including Humans</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> - To understand the simple functions of the basic parts of the digestive system in humans. <p>Skills</p> <ul style="list-style-type: none"> - To ask relevant questions and use different types of scientific enquiries to answer them. <p>Elizabeth Garrett Anderson</p>
<p>W2 WC 15.1.24</p>	<p><u>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</u></p> <ul style="list-style-type: none"> - Using drama strategies - improvisation - Answering a range of questions - Using graphic organisers and questioning - Vocabulary: a 	<p><u>Text - Non-fiction (Holiday Brochure)</u></p> <ul style="list-style-type: none"> - Planning writing - Planning writing - Independent writing - Independent writing - Editing 	<p><u>Daily Fast Task Week 14</u></p> <p>Understanding Plurals Homophones interrogate and Check Memorise Rules/Exceptions Pronunciation</p>	<p><u>Pen Pals</u></p> <p>Unit 16</p> <ul style="list-style-type: none"> - Spacing between words 	<p><u>Number Unit 6 - Multiplication and Division (2)</u></p> <ul style="list-style-type: none"> - Factor pairs - Multiply and divide by 10 - Multiply and divide by 100 - Related facts - multiplication - Related facts - division 	<p><u>Unit - Animals Including Humans</u></p> <p>Knowledge</p> <ul style="list-style-type: none"> - To understand the simple functions of the basic parts of the digestive system in humans. <p>Skills</p> <ul style="list-style-type: none"> - To set up simple practical enquiries,

Medium Term Plan

	blended approach -					comparative and fair tests.
W3 WC 22.1.24	<p><u>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</u></p> <ul style="list-style-type: none"> - Fluency approaches - Answering a range of questions - Questioning and research skills - Thinking aloud and text marking 	<p><u>Text - The Lost Thing by Shaun Tan</u></p> <ul style="list-style-type: none"> - Using time adverbials, synonyms, adjectives and repetition for effect - Experience - generating technical terms and portmanteau words - Using technical words, portmanteau words and kennings. - Using onomatopoeias and dialogue 	<p><u>Investigation 8 and Go Grapheme Grafters.</u></p> <p>Words that end in a hissing/buzzing or shushing sound add -es.</p> <p>Rely on Phonics</p>	<p><u>Pen Pals</u></p> <p>Unit 17</p> <ul style="list-style-type: none"> - Writing at speed 	<p><u>Number Unit 6 - Multiplication and Division (2)</u></p> <ul style="list-style-type: none"> - Multiply and add - Informal written methods - Multiplying a 2-digit number by a 1-digit number - Multiplying a 3-digit number by a 1-digit number - Solve multiplication problems 	<p><u>Unit - Animals Including Humans Knowledge</u></p> <ul style="list-style-type: none"> - To identify the different types of teeth in humans and their simple functions. <p><u>Skills</u></p> <ul style="list-style-type: none"> - To identify differences, similarities or changes related to simple scientific ideas and processes. <p>Elizabeth Garrett Anderson</p>
W4 WC 29.1.24	<p><u>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</u></p> <ul style="list-style-type: none"> - Research skills - Answering a range of questions - Discussion, dialogue and dictionary skills - Summarising 	<p><u>Text - The Lost Thing by Shaun Tan</u></p> <ul style="list-style-type: none"> - Using similes, adverbs and conjunctions - Experience - writing a radio advert script - Using nouns, complex sentences and time adverbials - Using inner thoughts, prepositions and 	<p><u>Daily Fast Task Week 16</u></p> <p>Prefixes New Meaning/Homophones Noticing Families and Roots Order of Letters Verification</p>	<p><u>Pen Pals</u></p> <p>Unit 18</p> <ul style="list-style-type: none"> - Improving fluency 	<p><u>Number Unit 6 - Multiplication and Division (2)</u></p> <ul style="list-style-type: none"> - Basic division - Division and remainders - Divide 2-digit numbers - Divide 3-digit numbers - Correspondence problems 	<p><u>Unit - Animals Including Humans</u></p> <ul style="list-style-type: none"> - To identify the different types of teeth in humans and their simple functions. <p><u>Skills</u></p> <ul style="list-style-type: none"> - To set up simple practical enquiries, comparative and fair tests

Medium Term Plan

		relative clauses				<ul style="list-style-type: none"> - To make systematic and careful observations. - To record findings using simple scientific language. - To use results to draw simple conclusions, make predictions and raise further questions. <p>Elizabeth Garrett Anderson</p>
<p>W5 WC 5.2.24</p>	<p><u>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</u></p> <ul style="list-style-type: none"> - Fluency approaches - Answering a range of questions - Summarising - Discussion and dialogue 	<p><u>Text - The Lost Thing by Shaun Tan</u></p> <ul style="list-style-type: none"> - Experience - creating a creature to live in Utopia - Using fronted adverbials, verbs, repetition for effect and exclamations - Using sounds, adjectives and inspirational quotes - Using repetition for effect, pathetic fallacy and personification 	<p><u>Investigation 9 and Go Grapheme Grafters.</u></p> <p>The prefix sub means 'above', super means 'between' or 'among' and inter-means 'under'.</p> <p>Rely on Phonics</p>	<p><u>Pen Pals</u></p> <p>Unit 19</p> <ul style="list-style-type: none"> - Speed and fluency 	<p><u>Number</u></p> <p><u>Unit 6 - Multiplication and Division (2)</u></p> <ul style="list-style-type: none"> - Efficient multiplication - End of unit check <p><u>Measurement</u></p> <p><u>Unit 7 - Measure - Length and perimeter</u></p> <ul style="list-style-type: none"> - Measure in km and m - Perimeter on a grid - Perimeter of a rectangle 	<p><u>Unit - Animals Including Humans Knowledge</u></p> <ul style="list-style-type: none"> - To construct and interpret a variety of food chains, identifying producers, predators and prey. <p><u>Skills</u></p> <ul style="list-style-type: none"> - To use straightforward scientific evidence to answer questions or to support their findings. <p>Elizabeth Garrett Anderson</p>

Medium Term Plan

W6 WC 12.2.24	<p>Text - Walter Tull's Scrapbook by Michaela Morgan (Non-Fiction)</p> <ul style="list-style-type: none"> - Text marking - Review and reflect 	<p>Text - The Lost Thing by Shaun Tan</p> <ul style="list-style-type: none"> - Planning writing - Planning writing - Independent writing - Independent writing - Editing 	<p><u>Daily Fast Task</u> <i>Week 18</i></p> <p>Prefixes Irregular/Exception words Inspecting a Dictionary Navigating a Thesaurus Guesses</p>	<p>Pen Pals</p> <p>Unit 19</p> <ul style="list-style-type: none"> - Speed and fluency 	<p>Measurement Unit 7 - Measure - Length and perimeter</p> <ul style="list-style-type: none"> - Perimeter of rectilinear shapes - Find missing lengths in rectilinear shapes - Perimeter of polygons - End of unit check - Consolidation lesson 	<p>Unit - Animals Including Humans Knowledge</p> <ul style="list-style-type: none"> - To construct and interpret a variety of food chains, identifying producers, predators and prey. <p>Skills</p> <ul style="list-style-type: none"> - To report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. <p>Elizabeth Garrett Anderson</p>
W7 WC 26.2.24	<p><u>Text - The White Fox by Jackie Morris (Fiction)</u></p> <ul style="list-style-type: none"> - Immersive hook - text to world discussion - Immersive hook - building background knowledge, using graphic organisers - Immersive hook - picture reveal, discussion and dialogue 	<p><u>Text - Feast from Walt Disney Animated Studios</u></p> <ul style="list-style-type: none"> - Adverbial phrases, alliteration and dialogue - Preposition, noun phrases. taste and feelings - Experience day - Repetition for effect, inner thoughts and repetition for effect 	<p><u>Investigation 10 and Go Grapheme Grafters.</u></p> <p>The prefix re- means 'again', the prefix anti-means 'against' and the prefix auto-means 'self'.</p> <p>Rely on Phonics</p>	<p>Pen Pals</p> <p>Unit 20</p> <ul style="list-style-type: none"> - End-of-term check 	<p>Number Unit 8 - Fractions (1)</p> <ul style="list-style-type: none"> - Retrieval lesson - Count beyond 1 - Partition a mixed number - Number lines with mixed numbers - Compare and order mixed numbers 	<p>Unit - Sound Knowledge</p> <ul style="list-style-type: none"> - To identify how sounds are made, associating some of them with something vibrating. - To ask relevant questions and use different types of scientific

Medium Term Plan

	<ul style="list-style-type: none"> - Reading aloud, fluency: echo reading 					<p>enquiries to answer them.</p> <p>Skills</p> <ul style="list-style-type: none"> - To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. <p>Robert Boyle</p>
<p>W8 WC 4.3.24</p>	<p><u>Text - The White Fox by Jackie Morris (Fiction)</u></p> <ul style="list-style-type: none"> - Using graphic organisers - Improvisation and prediction - Readers theatre - Close reading 	<p><u>Text - Feast from Walt Disney Animated Studios</u></p> <ul style="list-style-type: none"> - Using similes, actions and feelings - Using short sentences, actions and conjunctions - Using questions, pathetic fallacy and openers - Using similes, onomatopoeias and fronted adverbials 	<p><u>Daily Fast Task</u> <i>Week 20</i></p> <p>Irregular/Exception words Irregular/Exception words Analogies Check Etymology Quiz Yourself</p>	<p><u>Pen Pals</u></p> <p>Unit 21</p> <ul style="list-style-type: none"> - Consistency of size 	<p><u>Number</u> Unit 8 - Fractions (1)</p> <ul style="list-style-type: none"> - Convert mixed numbers to improper fractions - Convert improper fractions to mixed numbers - Equivalent fractions - Equivalent fraction families - Simplify fractions 	<p><u>Unit - Sound Knowledge</u></p> <ul style="list-style-type: none"> - To recognise that vibrations from sounds travel through a medium to the ear. <p>Skills</p> <ul style="list-style-type: none"> - To set up simple practical enquiries, comparative and fair tests. <p>Robert Boyle</p>

Medium Term Plan

<p>W9 WC 11.3.24</p>	<p><u>Text - The White Fox by Jackie Morris (Fiction)</u></p> <ul style="list-style-type: none"> - Using graphic organisers and making connections - Managing discussions, asking questions, explanation and personal responses - Drama strategies - specs between - Using dictionaries 	<p><u>Text - Feast from Walt Disney Animated Studios</u></p> <ul style="list-style-type: none"> - Relative clause, dialogue and list of moments - Planning writing - Independent writing - Editing independent writing 	<p><u>Investigation 11 and Go Grapheme Grafters.</u></p> <p>'aw' and 'or' sounds are most commonly represented with the spelling augh.</p> <p>Rely on Phonics</p>	<p><u>Pen Pals</u></p> <p>Unit 22</p> <ul style="list-style-type: none"> - Proportion 	<p><u>Number</u> <u>Unit 9 - Fractions (2)</u></p> <ul style="list-style-type: none"> - Add and subtract two or more fractions - Add fractions and mixed numbers - Subtract from mixed numbers - Subtract from whole amounts - Problem solving - add and subtract fractions (1) 	<p><u>Unit - Sound Knowledge</u></p> <ul style="list-style-type: none"> - To find patterns between the pitch of a sound and features of the object that produced it. <p><u>Skills</u></p> <ul style="list-style-type: none"> - To use results to draw simple conclusions. - To identify differences, similarities or changes related to simple scientific ideas and processes - To use straightforward scientific evidence to answer questions or to support their findings. <p>Robert Boyle</p>
<p>W10 WC 18.3.24</p>	<p><u>Text - The White Fox by Jackie Morris (Fiction)</u></p> <ul style="list-style-type: none"> - Drama strategies - ritual, zone of relevance - Text marking, language investigation - Discussion and 	<p><u>Text - Non-fiction (Letter)</u></p> <ul style="list-style-type: none"> - Find a shape - Using conjunctions, adjectives, verbs and alliteration - Experience - research chosen author 	<p><u>Daily Fast Task</u> <i>Week 22</i></p> <p>Irregular/Exception words Prefixes Understanding Patterns I/Me Personal Spelling Recognising Parts</p>	<p><u>Pen Pals</u></p> <p>Unit 23</p> <ul style="list-style-type: none"> - Spacing between letters and words 	<p><u>Number</u> <u>Unit 9 - Fractions (2)</u></p> <ul style="list-style-type: none"> - Problem solving - add and subtract fractions (2) - Fraction of an amount - Problem solving - fraction of an amount 	<p><u>Unit - Sound Knowledge</u></p> <ul style="list-style-type: none"> - To identify how sounds are made, associating some of them with something vibrating.

Medium Term Plan

	<p>dialogue, summarising</p> <ul style="list-style-type: none"> - Using graphic organisers, card sorting 	<ul style="list-style-type: none"> - Using adverbs, persuasive language, short sentences and similes 			<ul style="list-style-type: none"> - End of Unit Check - Consolidation 	<ul style="list-style-type: none"> - To find patterns between the volume of a sound and the strength of the vibrations that produced it. <p>Skills</p> <ul style="list-style-type: none"> - To identify differences, similarities or changes related to simple scientific ideas and processes. <p>Robert Boyle</p>
<p>W11 WC 25.3.24</p>	<p><u>Text - The White Fox by Jackie Morris (Fiction)</u></p> <ul style="list-style-type: none"> - Text marking, summarising - Illustration walk - Research skills - Hot seating 	<p><u>Text - Non-fiction (Letter)</u></p> <ul style="list-style-type: none"> - Using facts, conjunctions and inverted commas. - Using questions and answers, conjunctions and negative synonyms - Using conclusions, facts, quotes and interview - Using the power of three, repetition and snap - Using positive language, dramatic tone and questions and answers. 	<p><u>Investigation 12 and Go Grapheme Grafters.</u></p> <p>These irregular plural forms are survivals from Old English which the change of medial vowel indicated tense, e.g man becomes men, mouse becomes mice.</p> <p>Rely on Phonics</p>	<p><u>Pen Pals</u></p> <p>Unit 24</p> <ul style="list-style-type: none"> - Size, proportion and spacing 	<p><u>Number</u> <u>Unit 10 - Decimals (1)</u></p> <ul style="list-style-type: none"> - Tenths as fractions - Tenths as decimals - Tenths on a place value grid - Tenths on a number line (1) - Tenths on a number line (2) 	<p><u>Unit - Sound Knowledge</u></p> <ul style="list-style-type: none"> - To recognise that vibrations from sounds travel through a medium to the ear. - To recognise that sounds get fainter as the distance from the sound source increases. <p>Skills</p> <ul style="list-style-type: none"> - To recognise that sounds get fainter as the distance from the sound source increases. <p>Robert Boyle</p>

Medium Term Plan