

Literacy and Maths

	Literacy	Maths
W1	<p>Fiction - Aladdin</p> <ul style="list-style-type: none"> • Can read between the lines using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way the act • Can identify the viewpoint from which a story is told and how this affects the readers' response (e.g. author's bias) • Can understand and explain different characters' points of view • Can discuss how characters are built from small details • Fronted adverbials to vary sentence construction are used and punctuated using commas • Conjunctions, adverbs and prepositions to express time, and cause • Paragraphs are used to group related ideas and information • Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition • Writing is proof-read for spelling and punctuation errors • Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly • Most common exception words from Y3/4 list are spelt increasingly accurately • Writing skills - adjectives, personification, complex sentences, alliteration, simile, prepositions 	<p>Unit 10 - Decimals (1)</p> <ul style="list-style-type: none"> - Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten - Recognise and write decimal equivalents of any number of tenths or hundredths - Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths - Solve simple measure and money problems involving fractions and decimals to two decimal places
W2	<p>Fiction - Aladdin</p> <ul style="list-style-type: none"> • Can read between the lines using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way the act • Can identify the viewpoint from which a story is told and how this affects the readers' response (e.g. author's bias) • Can understand and explain different characters' points of view • Can discuss how characters are built from small details • Fronted adverbials to vary sentence construction are used and punctuated using commas • Conjunctions, adverbs and prepositions to express time, and cause • Paragraphs are used to group related ideas and information • Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition 	<p>Unit 10 - Decimals (1)</p> <ul style="list-style-type: none"> - Add and subtract fractions with the same denominator - Recognise and write decimal equivalents of any number of tenths or hundredths - Recognise and write decimal equivalents to 1/4; 1/2; 3/4 - Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths - Round decimals with one decimal place to the nearest whole number - compare numbers with the same number of decimal places up to two decimal places - Solve simple measure and money problems involving fractions and decimals to two decimal places

- Writing is proof-read for spelling and punctuation errors
- Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- Most common exception words from Y3/4 list are spelt increasingly accurately
- Writing skills - adjectives, personification, complex sentences, alliteration, simile, prepositions

Foundation (Geography)

- Simple organisational devices, including headings and sub-headings to aid presentation
- Paragraphs are used to group related ideas and information
- Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas.
- Proof reading ensures accurate use of pronouns
- Writing is proof-read for spelling and punctuation errors

Iron Man

To empathise with a character.

To make inferences.

To recognise the main features of a type of writing.

- Detail is carefully selected and included to engage reader's interest
- **Paragraphs are used to group related ideas and information**
- **Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition**
- **Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas**
- **Conjunctions, adverbs and prepositions to express time, and cause**

Iron Man

To develop planning skills.

To use the main features of a type of writing.

To identify the setting, character and plot of a narrative.

To use descriptive words and phrases.

Unit 11: Decimals (2)

Number- fractions (including decimals)

- add and subtract fractions with the same denominator
- find the effect of dividing a one- or two- digit number by 10 and 100, identifying the value of the digits in the answer as one, tenths and hundredths.
- compare numbers with the same number of decimal places]
- round decimals with one decimal place to the nearest whole number
- recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$.
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- estimate, compare and calculate different measures, including money in pounds and pence.
- add and subtract fractions with the same denominator.

Unit 11: Decimals (2)

Number- fractions (including decimals)

- add and subtract fractions with the same denominator
- find the effect of dividing a one- or two- digit number by 10 and 100, identifying the value of the digits in the answer as one, tenths and hundredths.

W3

W4

	<ul style="list-style-type: none"> • Detail is carefully selected and included to engage reader's interest • Paragraphs are used to group related ideas and information • Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition • Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas • Conjunctions, adverbs and prepositions to express time, and cause 	<ul style="list-style-type: none"> ○ compare numbers with the same number of decimal places] ○ round decimals with one decimal place to the nearest whole number ○ recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$. ○ Solve simple measure and money problems involving fractions and decimals to two decimal places ○ estimate, compare and calculate different measures, including money in pounds and pence. ○ add and subtract fractions with the same denominator.
W5	<p><u>Iron Man</u></p> <p>To use descriptive words and phrases. To plan and draft ideas.</p> <p>Detail is carefully selected and included to engage reader's interest</p> <ul style="list-style-type: none"> • Paragraphs are used to group related ideas and information • Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition • Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas • Conjunctions, adverbs and prepositions to express time, and cause 	<p><u>Unit 12: Money</u></p> <ul style="list-style-type: none"> • Measurement: estimate, compare and calculate different measures, including money in pounds and pence. • Number- fractions (including decimals): solve simple measure and money problems involving fractions and decimals to two decimal places.
W6	<p><u>Iron Man</u></p> <p>To use main features of a type of writing.</p> <ul style="list-style-type: none"> • Detail is carefully selected and included to engage reader's interest • Paragraphs are used to group related ideas and information • Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition • Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas • Conjunctions, adverbs and prepositions to express time, and cause 	<p><u>Unit 12: Money</u></p> <ul style="list-style-type: none"> • Measurement: estimate, compare and calculate different measures, including money in pounds and pence. • Number- fractions (including decimals): solve simple measure and money problems involving fractions and decimals to two decimal places.

W1

The lost thing

To explore an author.
To make inferences.
To explore vocabulary.
To use adjectives to describe.
To use direct speech.

- Paragraphs are used to group related ideas and information
- Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas
- Writing demonstrates use of the present perfect form of verbs in contrast to the simple past tense
- Writing is proof-read for spelling and punctuation errors
- Conjunctions, adverbs and prepositions to express time, and cause
- Appendix 2- Direct speech is punctuated accurately
- Most common exception words from Y3/4 list are spelt accurately

Unit 13: Time

- Measurement: estimate, compare and calculate different measures, including money in pounds and pence.
- Measurement: convert between different units of measure (for example, kilometre to metre: hour to minute)
- Number- fractions (including decimals): solve simple measure and money problems involving fractions and decimals to two decimal places.

W2

The lost thing

To make inferences.
To empathise with a character.
To use adjectives to describe.

- Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary
- Proof reading ensures accurate use of pronouns
 - Writing is proof-read for spelling and punctuation errors
 - Paragraphs are used to group related ideas and information
 - Appendix 2 - Pronouns and nouns chosen to aid cohesion and clarity and to avoid repetition
 - Appendix 2- Fronted adverbials to vary sentence construction are used and punctuated using commas
 - Conjunctions, adverbs and prepositions to express time, and cause
 - Writing demonstrates use of the present perfect form of verbs in contrast to the simple past tense
 - Appendix 2 - Understands Standard English forms for verb inflections (we were instead of we was)
 - Most common exception words from Y3/4 list are spelt accurately

Unit 13: Time

- Measurement: estimate, compare and calculate different measures, including money in pounds and pence.
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W3

The lost thing

To make inferences.
To empathise with a character.
To use adjectives to describe.

Unit 14: Statistics

- Measurement: convert between different units of measure (for example, kilometre to metre: hour to minute)
- Statistics: interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

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- Statistics: solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Geometry- properties of shapes: identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Geometry- properties of shapes: compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

The lost thing

To develop planning skills.

To plan and draft ideas.

To use the main features of a type of writing.

- The oral drafting process is more accurately to be used to progressively build a varied and rich vocabulary and an increasing range of sentence structures
- Evaluation of the effectiveness of own and others' writing is used, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary
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Unit 15: Geometry- angles and 2D shapes.

- Geometry- properties of shapes:
 - compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
 - identify lines of symmetry in 2-D shapes presented in different orientations.
 - complete a simple symmetric figure with respect to a specific line of symmetry.

Feast

To make inferences.

To empathise with a character.

To use descriptive words and phrases.

- Paragraphs are used to group related ideas and information

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W4

W5

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- complete a simple symmetric figure with respect to a specific line of symmetry.

Unit 16: Geometry- position and direction

- Geometry- properties of shapes: complete a simple symmetric figure with respect to a specific line of symmetry.
- Geometry- position and direction
 - describe positions on a 2- D grid as coordinates in the first quadrant
 - plot specified points and draw sides to complete a given polygon.
 - describe movements between positions as translations of a given unit to the left/ right and up/ down.

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W6

W7

