

Literacy and Maths

	Literacy	Maths
W1 (4 days)	<p><u>Narrative</u> <u>Zoo by Anthony Brown</u> <u>Day 1 and 2</u> To write effective sentences Independent writing</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech • Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly 	<p><u>Unit 9 Fractions- (2)</u></p> <ul style="list-style-type: none"> • Adding and subtracting - same denominator • Adding and subtracting fractions 1 • Adding and subtracting fractions 2
W2	<p><u>Character description</u> <u>Zoo by Anthony Brown</u> <u>Day 3, 4, 5, 6</u> To write effective sentences Independent writing</p> <ul style="list-style-type: none"> • Writing is used to proof read for spelling and punctuation errors, including some use of a dictionary to check spelling • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 9 Fractions</u></p> <ul style="list-style-type: none"> • Adding fractions 1 • Adding fractions 2 • Adding fractions 3
W3 (4day3)	<p><u>Narrative</u> <u>Zoo by Anthony Brown</u> <u>Day 7, 8,</u> To write effective sentences Independent writing</p> <ul style="list-style-type: none"> • Begin to use fronted adverbial phrases • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 9 - Fractions (2)</u></p> <ul style="list-style-type: none"> • Subtracting fractions 1, 2, 3, 4 • Problem solving - Mixed 1 and 2 • End of unit check

W4	<p>Description Zoo by Anthony Brown Day 9 To write effective sentences Independent writing</p> <ul style="list-style-type: none"> Commas to clarify meaning or avoid ambiguity in writing and hyphens to avoid ambiguity are used with increasing accuracy 	<p>Unit 10 - Fraction (3)</p> <ul style="list-style-type: none"> Multiplying fractions 1, 2, 3, 4, Calculating fractions of amounts Using fractions of operators Problem solving - mixed problems End of unit check
W5	<p>Narrative Zoo by Anthony Brown Day 12,13, 14, 15 To write effective sentences Independent write</p> <ul style="list-style-type: none"> Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p>Unit 11- Decimals and percentages</p> <ul style="list-style-type: none"> Writing Decimals 1, 2 Decimals as fractions 1 and 2 Understanding thousandths
W6	<p>Narrative Zoo by Anthony Brown Day, 16 Independent writing sequence</p> <ul style="list-style-type: none"> Begins to understand modal verbs and adverbs to indicate possibility The drafting process draws upon a progressively varied and rich vocabulary and a range of sentence structures Evaluation continues and considers the accurate use of pronouns in sentences Writing continues to be proof read for editing 	<p>Unit 11- Decimals and percentages</p> <ul style="list-style-type: none"> Writing thousandths as a decimal Ordering and comparing decimals 1 and 2 Rounding decimals Understanding percentages
W1	<p>Narrative I believe in Unicorns To write effective sentences Independent write</p> <ul style="list-style-type: none"> Evaluation continues and proposes changes to grammar and vocabulary 	<p>Unit 11- Decimals and percentages</p> <ul style="list-style-type: none"> Percentages as fractions and decimals Equivalent fractions, decimals and percentages End of unit check

W2	<ul style="list-style-type: none"> • Begins to experiment with language (especially imagery, similes and metaphors) • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech • Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly 	
W2	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>To write effective sentences Independent write</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech • Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly 	<p><u>Unit 12 - Decimals</u></p> <ul style="list-style-type: none"> • Adding and subtracting decimals 1 - 8
W3	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>To write effective sentences Independent write</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Begin to use fronted adverbial phrases • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 12 - Decimals</u></p> <ul style="list-style-type: none"> • Decimal sequences • Problem Solving 1 and 2 • Multiplying decimals 10 • Multiplying decimals by 10, 100 and 1000 • Dividing by 10 • Dividing decimals by 10, 100 and 1000
W4	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>To write effective sentences Independent write</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Begin to use fronted adverbial phrases • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 13- Angles</u></p> <ul style="list-style-type: none"> • Measuring angles in degrees • Measuring with protractors 1 and 2 • Drawing lines and angles accurately • Calculating angles on a straight lines • Calculating lengths and angles in shapes • End of unit check

<p>W5</p>	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>To write effective sentences Independent write</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Begin to use fronted adverbial phrases • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 14- Geometry - properties of shapes (2)</u></p> <ul style="list-style-type: none"> • Recognising and drawing parallel lines • Recognising and drawing perpendicular lines • Reasoning about parallel and perpendicular lines
<p>W6</p>	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>To write effective sentences Independent write</p> <ul style="list-style-type: none"> • Evaluation continues and proposes changes to grammar and vocabulary • Begins to experiment with language (especially imagery, similes and metaphors) • Begin to use fronted adverbial phrases • Use the range of punctuation taught at ks2 mostly correctly e.g. inverted commas and other punctuation to indicate direct speech 	<p><u>Unit 14- Geometry - properties of shapes (2)</u></p> <ul style="list-style-type: none"> • Regular and irregular polygons • Reasoning about 3D shapes • End of unit check
<p>W7 (4 days)</p>	<p><u>Narrative</u> <u>I believe in Unicorns</u></p> <p>Independent writing sequence</p> <ul style="list-style-type: none"> • Begins to understand modal verbs and adverbs to indicate possibility • The drafting process draws upon a progressively varied and rich vocabulary and a range of sentence structures • Evaluation continues and considers the accurate use of pronouns in sentences • Writing continues to be proof read for editing 	<p><u>Unit 15 -Geometry - position and direction</u></p> <ul style="list-style-type: none"> • Reflection • Reflection and coordinates • Translation • Translation with coordinates