

Music development plan summary: Hilldene Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sophie Clark
Name of school leadership team member with responsibility for music (if different)	Chris White
Name of local music hub	Havering Music Services
Name of other music education organisation(s) (if partnership in place)	Havering Music Services (violin) iRock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum intent is:

At Hilldene Primary School, our music curriculum intends to inspire creativity, self-expression and encourage our pupils on their musical journey as well as giving them opportunities to connect with others. We hope to foster a lifelong love of music by exposing them to a diverse musical experience and igniting a passion for music. By listening and responding to a range of different musical genres, finding their voices as singers and performers and as composers, all will enable them to become confident, reflective musicians

At Hilldene Primary School we use the approach of Charanga’s Model Music Curriculum to deliver high quality music lessons for all pupils, which is informed using the non-statutory guidance for teaching music from Key Stage One. The Charange approach is also used in the school’s EYFS. The approach at this stage of our

curriculum will provide pupils with the opportunity to sing a range of well-known nursery rhymes and songs, perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

The approach is progressive and meets all requirements of the National Curriculum. Charanga units of work consist of different strands of musical learning and correspond with the National Curriculum. These strands are: listening and appraising, singing, playing instruments, improvisation, composition and performing.

A comprehensive [curriculum map](#) supports teachers when planning, assessing and delivering music lessons. This contains key skills, knowledge and vocabulary from Nursery to year 6.

Each half term has a focus song and genre that is taught to pupils; lessons are taught weekly and usually by the class teacher.

Pupils also participate in signing assemblies, performances at different points of the year and have the opportunity to learn an instrument either with the Havering Music Services or [iRock School of Music](#).

Opportunities for pupils to be part of a choir are also offered and pupils in KS2 have the opportunity to perform in a local theatre to an audience.

Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the weekly whole class music lessons, there are optional weekly violin lessons offered at a subsidised cost to parents. The Violin teacher is currently provided by the Havering Music School.

Group starter guitar lessons are offered to KS2 pupils by an experienced music team teacher. This opportunity is based on termly rotation for pupils, to give them an experience of learning to play a new instrument.

KS2 Choir, which is free for all pupils to join and offered by experienced music team teacher, has termly opportunities to perform to parents and carers.

i-Rock is a paid for club, offered to all parents across the school. The in-school rock and pop band lessons provide an amazing confidence boosting experience for pupils by making music fun where they form their own bands, learning a range of instruments and singing.

Each year, our year 4 pupils receive the opportunity of [Conductive Music](#) workshops which brings Music, the Sciences and Creativity together.

Hilldene has strong links with Havering Music School and has been awarded the Music Mark.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Havering Music Festival for KS2 Choir at the Queen's Theatre, Hornchurch which is organised by Havering Music School. This is free for pupils to attend, but has a ticket charge for the audience.

Regular choir concerts for parents and carers of pupils in choir. The choir also performs songs they have been learning to the KS2 and KS1 pupils.

Pupils who play instruments out of school, are encouraged to play these during weekly celebration assemblies as welcome music.

We host an annual talent show, which takes place in the Summer term to provide an opportunity for pupils to perform, where they can choose to sing and play instruments individually and/or in groups.

Christmas productions in EYFS, KS1, Lower KS2 using Charanga and OutOfTheArk based resources.

Year 5 and 6 also put on a Christmas Carol Concert for parents. At the end of the year, Year 6 produces an end of year musical.

Musical experiences for pupils include weekly singing assemblies, learning and building up a repertoire of 'school songs', experiencing different styles and cultures of music around the world.

We seek to provide opportunities for the pupils in school to experience a range of musical instruments and groups, we have links with Romford Brass & Trumpet Corps where they have provided whole school experience days and class workshops. As a result of these visits, a number of our pupils have joined the RBTC.

Members of the Havering Music School have also visited to play as a four piece orchestra. The pupils have had the opportunity to listen and experience a range of string, brass and woodwind instruments.

There are also termly concerts for our pupils who take part in the i-Rock lessons. Parents are invited into school and the pupils perform a song in their band.

The pupils across the school also have the opportunity to watch a pantomime each year during the Christmas period.

In the future

This is about what the school is planning for subsequent years.

We are currently in the research stage to plan to introduce a set of instrument lessons instead of a charanga unit, in each year group for half a term to teach specific instruments in each year group. The intention for this, is to provide children across the school with the opportunity to learn an instrument at a beginner level. This will be in place by the end of this academic year.

We plan to host a Springtime Singing Showcase. A whole school festival concert, to perform the songs that have been learnt during the term across the school.

Further information (optional)

Our instrumental tutors are provided by Havering Music School, and we have strong links with them. Parents are strongly encouraged to take up opportunities outside of school to join up with the events and courses run by them. This is a link to the Havering Music School: <https://www.haveringmusicschool.org.uk/>

Our links to the Romford Drum and Trumpet Corps also encourage our pupils to sign up and join when they are able to. A link to their website is here: <http://www.rdtc.org/>