

## LIFE SKILLS

At Hilldene Primary School we want our pupils to learn as many skills as possible and have as many experiences as they can during their time with us.

### Visitors In / Visits Out

<b>Nursery</b>	Make new friends <i>(Personal, Social, Emotional Development)</i>	Learn a Nursery Rhyme <i>(Expressive arts and design)</i>	Build a sand castle <i>(Understanding the world)</i>	Play in the rain/snow <i>(Understanding the World)</i>	Learn a song and perform it to an audience <i>(Communication and Language)</i>	Learn to recognise my name <i>(Reading)</i>	Learn to jump high <i>(Physical Development)</i>	Grow a bean <i>(Understanding The World)</i>	Bake a cake <i>(Understanding the World)</i>	Make a card <i>(Expressive Arts &amp; Design)</i>	Post a letter / card <i>(Understanding the World)</i>
<b>Reception</b>	Get changed for PE. <i>(Physical Development)</i>	Make a paper aeroplane <i>(Expressive arts and design &amp; Reading)</i>	See a cow, sheep, chicken, geese, donkey <i>(Understanding the world)</i>	Jump in puddles <i>(Understanding the World)</i>	Be part of the Nativity and perform to an audience <i>(Communication and Language)</i>	Learn to write my name <i>(Writing / Physical Development)</i>	Learn to catch a large ball <i>(Physical Development)</i>	Watch a chick hatch <i>(Understanding the World)</i>	Bake cookies <i>(Understanding the world)</i>	Build a den <i>(Understanding the World)</i>	Have a visit from a firefighter / police person <i>(Understanding the World)</i>
<b>Year 1</b>	Play a turn taking game <i>(Personal, Social, Emotional Development)</i>	Use a knife, fork and spoon correctly <i>(PSHE)</i>	Go on a walk around our my local area <i>(Geography)</i>	Learn how to skip <i>(P.E)</i>	Learn how to write my full name (including my surname) <i>(English)</i>	Go on a coach <i>(trip visit)</i>	Learn a dance and perform it to an audience <i>(P.E)</i>	Go on a mini-beast hunt <i>(Science)</i>	Fly a kite <i>(D&amp;T)</i>	Make a mud pie <i>(PSHE)</i>	Visit a church <i>(R.E)</i>
<b>Year 2</b>	Play a board game <i>(PHSE)</i>	Visit a library <i>(English)</i>	Make ice and feel how cold it is <i>(Geography &amp; Science)</i>	Go on a bus/train <i>(History)</i>	Learn a poem and perform it to an audience <i>(English)</i>	Visit a london Landmark <i>(History)</i>	Learn a gymnastic routine with, balances, jumps, starting and ending positions <i>(P.E)</i>	Perform a puppet show <i>(English &amp; D&amp;T)</i>	Learn to thread a needle <i>(D&amp;T)</i>	Taste a range of fruit and vegetables <i>(D&amp;T)</i>	Visit a mosque <i>(R.E.)</i>
<b>Year 3</b>	Learn to tie shoe laces <i>(PSHE)</i>	Score a goal <i>(P.E)</i>	Listen to an author (live performance) <i>(English)</i>	Watch a pantomime <i>(English &amp; D&amp;T)</i>	Learn to tell the time <i>(Maths)</i>	Learn about a famous artist <i>(Art)</i>	Learn how to control a ball with my feet <i>(P.E)</i>	Join an extracurricular activity <i>(PSHE &amp; PE)</i>	Sew a button <i>(D&amp;T)</i>	Have a visit from an author <i>(English)</i>	Go pond dipping <i>(Science)</i>
<b>Year 4</b>	Learn to read a bus / train timetable <i>(Maths)</i>	Visit an art gallery <i>(Art &amp; Spanish)</i>	Learn another language <i>(Spanish)</i>	Watch a live music performance <i>(Music)</i>	Take part in a drama workshop <i>(Music, PE &amp; English)</i>	Learn my address and phone number in case of an emergency <i>(PSHE)</i>	Run a mile without getting out of breath <i>(P.E.)</i>	Make an electrical circuit and make a bulb light <i>(Science)</i>	Create a lunch dish <i>(D&amp;T)</i>	Raise money for charity <i>(PSHE)</i>	Visit a Museum <i>(History)</i> British Museum, r Science Museum or Sutton Hoo
<b>Year 5</b>	Visit a secondary school <i>(PSHE)</i>	Go to a disco <i>(PSHE)</i>	Learn how to follow a recipe <i>(English &amp; D&amp;T)</i>	Use a compass and map to go orienteering <i>(Geography)</i>	Study a Shakespeare play <i>(English)</i>	Learn to write my name in hieroglyphics <i>(History)</i>	Have swimming lessons <i>(P.E.)</i>	Learn a song with sign language and perform it to an audience <i>(English &amp; PSHE)</i>	Make bread <i>(D&amp;T)</i>	Experience the rainforest (London Zoo) <i>(Science &amp; Geography)</i>	Have sleepover <i>(PSHE)</i>
<b>Year 6</b>	Play a card game <i>(PSHE)</i>	Learn to cross the road safely and independently <i>(PSHE)</i>	Walk home on my own (if parents allow) <i>(PSHE)</i>	Perform to an audience of parents/carers / peers <i>(PSHE)</i>	Read a novel independently <i>(English)</i>	Learn First Aid <i>(PSHE)</i>	Compete in a competition <i>(P.E)</i>	Make and use a periscope <i>(Science)</i>	Create a dinner dish <i>(D&amp;T)</i>	Learn how to tie a tie <i>(PSHE)</i>	Have a residential <i>(PSHE)</i>