

## RELIGIOUS EDUCATION (including Understanding The World)

Year Group / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Religious traditions and festivals		Religious stories (including Easter)		Special Books (including religious books)	
<b>Reception</b>	Which people are special and why?	Which times are special and why?	Which places are special and why?	What is special about our world?	Where do I belong?	What stories are special and why?
<b>1</b>	What can we learn from Creation stories?	What festivals do different religions celebrate?	How do religions celebrate the birth of a baby?	Who is Christian and what do they believe?		In what ways are religious buildings important to believers? (church focus)
<b>2</b>	Who influences our lives?	How do the stories of Jesus inspire Christians today?	Who is Muslim and what do they believe?	What do Christians do at Easter and why is it important to them?	Who is Muslim and what do they believe?	In what ways are religious buildings important to believers? (mosque focus)
<b>3</b>	What does it mean to be Hindu?		Why is Jesus important to Christians?	Why do religious people celebrate?	How do people express their faith through the arts?	What do religions teach about the natural world and why should we care about it?
<b>4</b>	What does it mean to be Jewish?		Who should inspire us?	What matters most to Humanists and Christians?	Where, how and why do people worship?	How and why do believers show their commitments through the journey of life?
<b>5</b>	What do different people believe about God?	What does it mean to be Muslim?	Why is prayer important for religious people?	What does it mean to be Christian?	Justice and Poverty: Can religions help to build a fair world?	Why are sources of wisdom important to religious people?
<b>6</b>	What does it mean to be Sikh?		What do religions say to us when life gets hard?	Why do people make vows and commitments to one another?	What will make our city/town a more respectful place?	