

Outcomes for Children and Learners 2018-19

Attainment and progress data for the end of summer term 2019 is presented below.

Early Years Foundation Stage (EYFS) - Attainment and progress

In each strand of the EYFS curriculum pupil's end of year expectations in Reception is to reach the Early Learning Goal (ELG).

Level at end of Reception	School 2019 Reading	School 2018	School 2019 Writing	School 2018	School 2019 Maths (Number)	School 2018
Emerging	39%	40%	39%	40%	28%	30%
Expected	46%	44%	60%	60%	71%	67%
Exceeding	15%	16%	1%	0%	1%	3%

Good Level of Development (GLD)

Children are defined as having reached a Good Level of Development at the end of Reception if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (Personal, social and emotional development; Physical development; and Communication and language) and;
- the early learning goals in the specific areas of Mathematics and Literacy.

	School 2019	School 2018	School 2017
Whole cohort	62%	60%	64%

Year 1 Phonics Screening – Reaching Expected Standard

	School	National
Year 1	83%	82%

Year 2 Phonics Screening – Reaching Expected Standard

	School	National
Year 2	96%	93%

3 Year Trend - Phonics Screening

	2019	2018	2017
Year 1	83%	82%	82%
Year 2	96%	95%	91%

KS1 - Attainment

- Due to the changes in assessment procedures and systems it is no longer possible to compare this year's results with previous year's results
- The combined score is for pupils in the areas Reading, Writing and Mathematics.

Attainment at KS1	2019 Reading	2018	2019 Writing	2018	2019 Maths	2018	2019 Combined	2018
Expected Standard+	73%	71%	67%	69%	77%	74%	63%	64%
Greater Depth Standard	21%	19%	8%	7%	11%	9%	4%	1%
National Expected Standard +	75%	76%	69%	70%	76%	76%	65%	65%
National Greater Depth Standard	25%	26%	15%	16%	22%	22%	11%	12%

KS1 Progress – Progress from EYFS to KS1 in Reading

	Attainment at the end of KS1 (Y2)				
Attainment at the end of EYFS	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging		2% (2)	16% (14)	6% (5)	
Expected			8% (7)	47% (41)	2% (2)
Emerging					19% (17)

Green cells denote expected progress from EYFS to the end of KS1

Yellow cells denote better than expected progress from EYFS to the end of KS1

KS1 Progress – Progress from EYFS to KS1 in Writing

	Attainment at the end of KS1				
Attainment at the end of EYFS	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging		2% (2)	20% (18)	11% (10)	
Expected			8% (7)	50% (44)	8% (7)
Exceeding					

KS1 Progress from EYFS to KS1 in Maths

	Attainment at the end of KS1				
Attainment at the end of EYFS	Below the standards of pre-key stage (BLW)	Pre-key stage foundation (PKF)	Working towards standard (WTS)	Expected (EXS)	Greater Depth (GDS)
Absent					
Emerging		2% (2)	11% (10)	6% (5)	
Expected			9% (8)	60% (53)	11% (10)
Exceeding					

KS2 Attainment

Attainment at KS2	2019 Reading	2018	2019 Writing	2018	2019 Maths	2018	2019 Combined	2018
School Expected +	59%	63%	72%	78%	77%	78%	58%	60%
School Greater Depth	12%	22%	12%	16%	13%	20%	4%	8%
National Expected +	73%	75%	78%	78%	79%	75%	65%	64%
National Greater Depth	27%	28%	20%	20%	27%	23%	11%	10%

KS2 Average Scale Score

Subject	Hilldene Primary School Average Scaled Score	National Average Scaled Score
Reading	100.1	104.4
Grammar Punctuation and Spelling	102.7	106.0
Mathematics	102.9	105.0

KS2 School Progress Scores

	Hilldene Progress Score	Confidence Interval
Reading Progress	-2.0	-3.3 to -0.7
Writing Progress	0.32	-0.9 to 1.5
Maths Progress	0.02	-1.1 to 1.2