

## Summary of Spending in 2020-2021

At Hilldene Primary School we have always been committed to providing pupils with excellent sporting provisions. With the sports funding received from the Primary Sports Premium, we aim to build upon this further, ensuring that each pupil experiences the benefits. Combining the additional funding with our annual budget allowance for Physical Education, enables us to:

- Continue to develop staff expertise in teaching Physical Education through providing additional training and professional development and covering classes to enable teachers to do this.
- Continue to provide quality coaches for the teaching of Physical Education lessons across KS1 and KS2.
- Increase participation in sport through the provision of additional clubs.
- Increase participation in local and district competitions and tournaments through membership of the local schools PE Cluster group.
- Purchase additional PE resources.

## Budget Allocation: April 2020 - March 2021

Delegated budget contribution	£395.00
Primary Sports Funding	£21,835.00
<b>Total</b>	<b>£22,230.00</b>

## Summary of Spending and Actions taken:

Initiative	Cost	Expected Outcome	Impact
Employ Premier Sport specialist coaches to work alongside teachers in lessons and to provide playground games and activities at lunchtime and after school.	£12,540.00	<p>Increased subject knowledge and confidence in teaching PE.</p> <p>Pupils receive high quality lessons from qualified coaches.</p> <p>Pupils participate in a greater range of lunchtime games and after school clubs.</p>	<p>Due to continued restrictions in place in September Premier Sports didn't come into school to support teachers as originally planned.</p> <p>Due to school closures and 'bubble' restrictions Premier Sports recorded 5 minute sessions (Summer 2) that could be shown to pupils at the start of a PE lesson or for a movement break. This provided limited sessions for pupils.</p> <p>Due to school closures and 'bubble restrictions' lunchtime clubs and after school clubs did not run as planned</p> <p><b><i>There was no impact of the Premier Sports coaches due to them not being in school to provide onsite expertise.</i></b></p> <p>Premier Sports did come into school to support during Health and Wellbeing week and each</p>

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			class had a session with them. They also provided an activity for the Year 6 activity day. <b>As this was a one off event the impact was minimal.</b>
Out of hours clubs run by staff (e.g. football, performing arts, etc.)	free	Pupils have the opportunity to experience new sports with their peers from across year groups.	Due to COVID restrictions of 'bubbles', pupils were only permitted to mix with their own bubbles (this was initially Year groups but moved to class bubbles) meaning that staff and to remain within one bubble. No after school clubs were offered to pupils during the Spring and Summer Term. <b><i>Due to these factors, there has been no impact.</i></b>
Out of hours clubs run by outside providers (e.g. dance)	£0.00  Due to COVID restrictions	Pupils have the opportunity to experience new sports with their peers from across year groups led by trained sports coaches.	Due to COVID restrictions of 'bubbles', pupils were only permitted to mix with their own bubbles (this was initially Year groups but moved to class bubbles). Visitors to schools were limited to essential visitors and pupils/staff encouraged to go straight home after school hours. No after school clubs were offered to pupils during the Spring and Summer Term. <b><i>Due to these factors, there has been no impact.</i></b>
Membership of local schools PE Cluster.		Increased opportunities to participate in local and netball leagues and tournaments.	Pupils develop confidence and experience when playing as a team, representing the school and have a greater understanding of competitive sports. Due to COVID restrictions of 'bubbles', pupils were only permitted to mix with their own bubbles (this was initially Year groups but moved to class bubbles). No matches / leagues were arranged due to COVID restrictions. <b><i>Due to these factors, there has been no impact.</i></b>
Purchasing new equipment and resources (including resources for the use at lunchtimes with	£221.62 - curriculum £172.85 - lunchtime equipment	Increased opportunities to participate in a range of sports during and after the school day.	All sports played with the correct equipment. Pupils developed an interest in a wider range of sports (not just football or netball).

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MDAs)	(from general budget)		Due to COVID restrictions, each 'bubble' needed their own equipment that could be easily sanitised daily. Pupils were not allowed to mix with their peers outside of their 'bubble' which meant that participating in a range of sports was limited. <b><i>Due to these factors, there has been no impact.</i></b>
MDA required for supervising the MUGA at lunchtimes plus a play MDA in KS1	£8626.00	Increased opportunities to participate in a range of sports during lunchtimes.	Provided additional opportunities at lunchtimes for pupils to take part in team sports, e.g. football, basketball and netball. Due to COVID restrictions, additional capacity during lunchtimes was needed to supervise classes as all pupils were eating lunch in their classes so additional supervision was needed. <b><i>Due to these factors, there has been no impact.</i></b>
Swimming instruction for pupils in Year 5.	£0.00 Due to COVID restrictions being in place	Year 5 pupils learn to swim a minimum of one width (KS2 National Standard).	Due to the closure of swimming pools and school closures during the COVID pandemic pupils were unable to attend swimming lessons. <b><i>Due to these factors, there has been no impact.</i></b>
<b>Total:</b>	£21,166 from PSF + £394.47 from General Budget		

***Due to COVID restrictions that were set out by the Government and Local Authority, there has been limited opportunities for pupils to participate in after school activities, swimming lessons and have the experience of being co-taught by an experienced coach. Additional staffing has been used to ensure that pupils were sufficiently supervised during lunchtimes due to 'bubbles' meant to the use of the MUGA didn't provide additional opportunities for pupils to participate within a range of sporting activities.***