

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2019/20	£525.00
Total amount allocated for 2020/21	£21,310.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£669.00
Total amount allocated for 2021/22	£21,319.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,336.50 (by the end of March 2022)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Fully meeting National Curriculum Expectations.</p> <p>Year 5 pupils receive one term of swimming lessons.</p> <p>Year 6 are receiving one term of swimming lessons due COVID restrictions being put in place.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Unknown for 2020/2021 cohort due to COVID restrictions being put in place and pupils not being able to attend swimming lessons.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Unknown for 2020/2021 cohort due to COVID restrictions being put in place and pupils not being able to attend swimming lessons.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown for 2020/2021 cohort due to COVID restrictions being put in place and pupils not being able to</p>

	attend swimming lessons.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Financial Year: 2021 / 2022	Total fund allocated: £21,988.00	Date Updated: November 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36.9%
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding Allocated:</i>	<i>Sustainability and suggested next steps:</i>
To provide additional staffing for lunchtimes (mainly in KS2) to develop relationships with pupils and to engage pupils in play during lunchtimes.	Additional MDAs (x2) employed to support pupils at lunchtimes.	£8124.00	To continue to fund MDAs to ensure pupils are able to participate in activities during lunchtime.
To purchase new equipment for pupils to use at lunchtimes.	School Council to gather pupils' opinions on what they would like to use during lunchtimes and compile a 'wish list' of equipment.	From curriculum budget	Continue to invest in equipment (replenish and replace) that is accessible for pupils to use during lunchtimes.

			Increase opportunities for pupils to participate within activities of their choice during lunchtimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To purchase a new Physical Education scheme of work to support all teaching staff with the delivery of the PE curriculum.	Research into a range of PE schemes of work before purchasing the approach that is best suited to the needs of our pupils. CPD training for all teaching staff before using the scheme of work. All members of staff to be set up login details to ensure that they have full access to the scheme of work. Ongoing support from the PE curriculum team for all staff.	£1462.50	To be reported in the Summer Term. Evidence to be collected: <ul style="list-style-type: none"> ● Staff and pupils surveys to establish the impact on the PE scheme of work ● Learning Walks ● Pupil voice Pupils are able to enthusiastically participate in high quality PE lessons that show progression of skills throughout a unit of work and across the school.	To continue to offer CPD for all staff (in particular any new members of teaching staff)

<p>To purchase new PE equipment to enable the delivery of the PE curriculum.</p>	<p>PE scheme of work to be looked at to ensure all equipment is available. Items needed to be purchased.</p>	<p>From curriculum budget</p>	<p>Pupils are able to enthusiastically participate in high quality PE lessons which are well resources.</p>	<p>To continue to invest in PE equipment so that the PE curriculum requirements can be fully met.</p>
<p>To provide regular dance lessons for Key Stage 1 pupils so that they develop dance skills that are then transferable to other areas of the PE curriculum.</p>	<p>To ensure high quality dance sessions are taught to Key Stage 1 pupils throughout the school year.</p>	<p>£4750.00 *from general budget not Sports Premium</p>	<p>Pupils (in Key Stage 1) are able to participate within high quality dance lessons.</p> <p>To be reported on in the Summer Term from:</p> <ul style="list-style-type: none"> ● Learning Walks ● Pupil voice 	<p>To continue to be able to provide high quality dance lessons for KS1 pupils.</p>
<p>Sporting activities that are outside of the PE curriculum (e.g. archery, curling, etc.). These are to be part of 'Wellbeing Week' in Summer 2</p>	<p>To ensure pupils are able to experience a range of sporting activities that we are unable to provide within our PE curriculum.</p> <p>School Council to discuss and collate a range of activities that pupils would like to experience.</p>	<p>£0.00</p>	<p>Pupils are able to experience a range of activities that will inspire, encourage and engage them.</p> <p>To be reported in the Summer Term. Evidence to be collected:</p> <ul style="list-style-type: none"> ● Staff and pupils surveys to establish engagement ● Pupil voice 	<p>To continue to be able to provide high quality experiences for pupils.</p>
<p>To continue to develop the use of House Captains to include more inter-house sporting events.</p>	<p>PE Curriculum Team, along with input from House Captains, to arrange inter-house events throughout the school school (potentially one per term).</p>	<p>£0.00</p>	<p>To be reported on in the Summer Term. Evidence from:</p> <ul style="list-style-type: none"> ● Pupil voice 	<p>Consider implementing regular inter-house sporting events depending on how successful each event is throughout the year.</p>

<p>To invite guest speakers into school (e.g. athletes, dance troops, gymnastics etc.) to inspire pupils to participate within a sport, attend a sporting club or to become more active.</p>	<p>PE Curriculum Team to look into inviting sporting guests into school (this could be for all pupils or have different sports people for different year groups). House Captains to gather ideas of which sports pupils are interested in so that the PE Curriculum Team can try to incorporate pupils' interests.</p>	<p>£0.00 (where possible) If costs involved this could come from pupil experiences</p>	<p>To be reported on in the Summer Term. Evidence from:</p> <ul style="list-style-type: none"> ● PE Curriculum Team ● House Captains ● Pupil Voice ● Feedback from staff 	<p>Consider having regular visitors into school to inspire and encourage pupils to become more active or take up a sport.</p>
<p>Premier Sports coach to provide targeted lunchtime provision to encourage pupils to be active in a range of sporting activity on a daily basis.</p>	<p>Daily activity supports and promotes positive mental health and wellbeing. Targeting pupils and developing a range of sporting activities / skills will improve confidence and self esteem.</p>	<p>£250 (per week) Spring Term = £3000</p>	<p>To be reported in the Summer Term. Evidence from:</p>	

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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>Already calculated in priority above.</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<p>To purchase a new Physical Education scheme of work to support all teaching staff with the delivery of the PE curriculum.</p>	<p>Research into a range of PE schemes of work before purchasing the approach that is best suited to the needs of our pupils. CPD training for all teaching staff before using the scheme of work. All members of staff to be set up login details to ensure that they have full access to the scheme of work. Ongoing support from the PE curriculum team for all staff.</p>	<p>Cost is outlined above in Key Indicator 2</p>	<p>To be reported in the Summer Term. Evidence to be collected:</p> <ul style="list-style-type: none"> ● Staff and pupils surveys to establish the impact on the PE scheme of work ● Learning Walks ● Pupil voice <p>Pupils are able to enthusiastically participate in high quality PE lessons that show progression of skills throughout a unit of work and across the school.</p>	<p>To continue to offer CPD for all staff (in particular any new members of teaching staff)</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>0%</p>
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Intent	Implementation	Impact		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To continue to target less active pupils by sports club provision is reflective of their interests.</p>	<p>Ensure a variety of sports clubs are on offer (e.g. dance, performing arts etc.).</p> <p>PE Curriculum Team / House Captains to gather information</p>	<p>£0.00</p>	<p>To be reported in the Summer Term. Evidence to be collected from:</p> <ul style="list-style-type: none"> ● Pupil Voice ● Club registers to identify interest and engagement 	<p>To continue to offer a range of clubs that engage our pupils. To look at trialling a range of activities to inspire pupils further or to offer opportunities that may not</p>

	from pupils / staff / parents on the types of clubs that would be of interest.		of each club. Pupils have experience of being part of a sporting club and of a wider range of sporting activities.	be available elsewhere.
Review the current out of hours provisions (clubs) that are on offer to pupils and ensure that there is a range on offer to all pupils. This should be a range of sporting and non-sporting.	Carefully consider the provision timetable so that pupils do not have to choose between sporting and non-sporting activities.	£0.00	To be reported in the Summer Term. Evidence to be collected from: <ul style="list-style-type: none"> ● Pupil Voice ● Club registers to identify interest and engagement of each club. Pupils have experience of being part of a sporting club and of a wider range of sporting / non-sporting activities.	Continue to monitor engagement in all clubs to ensure that provision is catering for the needs and interest of our pupils.
Swimming instruction (lessons) for pupils in Year 5 and Year 6 (this academic year only due to COVID restrictions that meant the current Year 6 pupils did not attend swimming lessons in Year 5) by qualified swimming coaches at local sports centre.	Arrange swimming sessions for Year 5 and 6 to ensure all pupils have the opportunity to learn to swim (taught by qualified instructors).	£7854.00 from general budget £3000.00 for 15 weeks transport from general budget	Children learn a lifesaving skill that also improves their health and fitness. It enables them to gain experience and build confidence in the water. Percentage of pupils able to swim 25 metres confidently is to be reported at the end of the academic year.	To explore possible funding for additional pupils who after attending swimming lessons are unable to confidently swim 25 metres.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To participate in a greater number of competitive sporting events, particularly for pupils in KS1.	<p>PE Curriculum Team to research into competitive sporting events that are available through the PE Cluster.</p> <p>PE Curriculum Team to arrange and host a competitive sporting event with Cluster schools.</p>	<p>£0 (if outside of school day)</p> <p>Release time for PE Curriculum Team to be considered.</p>	<p>Pupils to experience competitive sporting events with peers and other schools.</p> <p>Percentage of pupils participating in competitive sports increases.</p> <p>Pupils are enthusiastic about representing their school in these events.</p> <p>Pupils develop confidence, experience of working as a team in a competitive manner.</p>	To explore hosting events regulating and how to use PSF to support in facilitating this.

Membership of local school cluster group.	PE Curriculum Team to be an active part of the Cluster group. To research opportunities for joint activities, events etc.	£0 (if outside of school day) Release time for PE Curriculum Team to be considered.	Local opportunities for pupils are developed and strengthened. Community around sporting events and opportunities is developed.	To continue to establish and embed further opportunities for the PE Curriculum Team to work alongside other Cluster colleagues and for pupils to compete, participate with other schools.
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Signed off by	
Head Teacher:	Mrs Georgina Delmonte
Date:	
Subject Leader:	Miss Catherine McCleallan
Date:	2nd December 2021
Governor:	Mr Chrs Speller
Date:	

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