



Homework Statement

Statement review Date	November 2021
Date of next Review	September 2022
Who reviewed this policy?	SLT
Headteacher	Mrs Georgina Delmonte
Chair of Governors	Mr Brian Davy

This statement has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community

Statement on Homework

At Hilldene Primary School we believe that pupil progress and enjoyment of school can increase through the completion of homework tasks. We regard the involvement of parents as fundamental in the homework process and hope that parents will work in partnership with the school, whenever possible, as stated in our Home-School Agreement

Written homework for English and Mathematics, appropriate to the attainment level of a child and national end of year expectation of a year group, is given to the children each week and should be completed and 'handed in' the following week. Home will be set by the class teacher and posted on Class Dojo for parents and pupils to view. Pupils should take a photograph of their completed homework and send this back to the class teacher via Class Dojo.

We focus on weekly spelling related tasks for English homework, and number fact related tasks such as multiplication tables for Mathematics homework as the pupils progress through the school. By the time the children reach Year 6 we hope that they have established a clear homework routine in preparation for secondary school.

In addition to the weekly homework that is set, children are expected to read and for parents/carers to sign the reading record. Reading daily supports children to increase empathy, helps to develop vocabulary, allows children to build connections between the spoken and written word as well as increases attention span.

Children are asked to try to complete homework independently although they will benefit from the support and encouragement of their parents. Teachers explain to children how the work is to be completed but parents are encouraged to contact the school if they have any concerns or if further clarification is needed. Teachers also value feedback about homework from children and parents.

Homework is marked and returned to the child each week when the new homework is distributed. During school hours, we ascertain how the children are attaining in the areas of spelling and mathematics fluency which is linked to their homework. We also provide opportunities for children to practise during school hours if they are unable to at home. We believe that effective communication between home and school is vital in supporting the pupils to read, therefore reading record books are kept as a tool for communication and a record of reading attainment and achievement.

This statement outlines the minimum expectation for homework tasks. Teachers may also set additional activities relating to other areas of the curriculum or based on a pupil's individual needs. On occasions children are asked to research an aspect, or bring into school an artefact, related to a curriculum topic they are learning about.

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