



Homework Statement

Statement review Date	September 2023
Date of next Review	September 2024
Who reviewed this policy?	SLT
Headteacher	Mrs Georgina Delmonte
Chair of Governors	Mr Brian Davy

This statement has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.

Statement on Homework

At Hilldene Primary School we believe that pupil progress and enjoyment of school can increase through the completion of homework tasks. We regard the involvement of parents as fundamental in the homework process and hope that parents will work in partnership with the school, whenever possible, as stated in our Home-School Agreement.

Written homework for English and Mathematics, appropriate to the attainment level of a pupil and national end of year expectation of a year group, is given to the pupils each week and should be completed and 'handed in' the following week. Homework will be set by the class teacher and posted on Class Dojo for parents and pupils to view. Pupils should complete their homework on the sheets / in the book provided.

We focus on weekly spelling related tasks for English homework, and number fact related tasks such as multiplication tables for Mathematics homework as the pupils progress through the school. By the time the pupils reach year 6 we hope that they have established a clear homework routine in preparation for secondary school.

In addition to the weekly homework that is set, pupils are expected to read at least three times a week and for parents/carers to sign their child's reading record. Reading daily supports pupils to increase empathy, helps to develop vocabulary, allows them to build connections between the spoken and written word as well as increases attention span. We believe that effective communication between home and school is vital in supporting the pupils to read, therefore reading record books are kept as a tool for communication and a record of reading attainment and achievement.

Pupils are asked to try to complete homework independently although they will benefit from the support and encouragement of their parents. Teachers explain to pupils how the work is to be completed but parents are encouraged to contact the school if they have any concerns or if further clarification is needed. Teachers also value feedback about homework from pupils and parents.

This statement outlines the minimum expectation for homework tasks. Teachers may also set additional activities relating to other areas of the curriculum or based on a pupil's individual needs. On occasions pupil's may be asked to research an aspect related to a curriculum topic they are learning about.